MULTNOMAH UNIVERSITY

8435 NE Glisan Street, Portland, OR 97220, 503.255.0332
Volume 36, No. 1 - May 2017
Accredited Member of the Northwest Commission on Colleges and Universities

UNDERGRADUATE PROGRAMS –
• Bachelor of Arts

GRADUATE SCHOOL –
• Master of Arts in Counseling • Master of Arts in Global Development and Justice •
  • Master of Arts in TESOL •

BIBLICAL SEMINARY –
Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:
  MDiv, MA in Christian Leadership, MA in Applied Theology, MA (Biblical Studies), MA (Theological Studies), DMin, ThM.

Approved for a comprehensive Distance Education Program

Member of the Oregon Alliance of Independent Colleges and Universities
1211 SW Fifth Avenue, Suite 1900 • Portland, Oregon 97204

FOR ADMISSION INFORMATION
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During the 2017-2018 school year, some changes may occur in curriculum, faculty, and other important areas covered in this publication. Appropriate notice will be given to interested parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.
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INTRODUCTION | Academic Calendar

FALL SEMESTER, 2017
May 20, June 23 or August 11
New College Student Registration
August 23
Graduate and Seminary Orientation
August 24-27
College Orientation
August 28
Classes Begin
August 28
College Orientation
August 24-27
Orientation
Graduate and Seminary
September 11
Convocation
September 26*
College Half-Day of Outreach or Seminary Half-Day of Prayer
October 13-16
Mid-Semester Break
November 6-17
Registration for Spring (current students)
November 14*
University Half-Day of Prayer
November 23-24
Thanksgiving Vacation
November 27
Classes Resume
December 11-15
College Final Examinations
December 15
Fall Graduation and Close of Fall Semester
March 26-30
Spring Vacation
April 2
Classes Resume
April 9-20
Registration for Fall (current students)
April 23-27
College Final Examinations
April 27
Baccalaureate Chapel Commencement and close of Spring Semester

SUMMER SEMESTER, 2018
May 29 - July 27
June 11-22
Seminary Summer Classes One- and two-week modular courses
• Classes are held in morning or afternoon on Half-Days of Prayer or Half-Days of Outreach
University Vision Statement

*Our vision is to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve.*

University Core Values

**SCRIPTURAL CENTRALITY**
We affirm that the inspired Word of God informs every aspect of the university’s academic programs, co-curricular activities, and institutional operations and that biblical studies are foundational for all its programs.

**CHRIST-LIKE SPIRITUALITY**
We provide a learning community that promotes personal and spiritual development through a growing love for Christ and one another that is integrated with academic study and effective service.

**INSTITUTIONAL INTEGRITY**
We are committed to institutional integrity in all aspects of the university including organizational communication, financial stewardship, and the equitable treatment of all persons.

**ACADEMIC EXCELLENCE**
We foster educational excellence in a context of academic freedom by promoting scholarly inquiry, by embracing a biblical world view, and by integrating faith and learning across the academic and professional disciplines.

**PRACTICAL EXPRESSION**
We seek to develop reflective, effective servant leaders through directed, practical experiences to discover and use their abilities to serve Christ.

**COMMUNITY NURTURE**
We promote spiritual formation by cultivating a respectful and collegial community of maturing Christian believers.

**CHURCH PARTNERSHIP**
We serve the Church by providing biblical, theological, and professional training; and we partner with local churches in promoting biblical spiritual renewal and justice across Christian traditions.

**GLOBAL MISSION**
We promote a missional perspective of God’s work in the world by encouraging persuasive communication of the gospel and commitment to global ministry.

**CULTURAL ENGAGEMENT**
We seek to engage culture by understanding our world broadly and biblically, by integrating the richness of human diversity appropriately, and by expressing our faith incarnationally.

University Mission Statement

*Multnomah University’s mission is to equip Christian students through higher education to become biblically competent, academically proficient, spiritually formed, and culturally engaged servant leaders, shaped to be a transforming force in the church, community, and world.*

**CORE THEMES**
Core Themes imbedded in the above university mission statement are integral to the institutional assessment process. We seek to measure our effectiveness in the following areas.

- Multnomah’s core themes of biblical competence, academic proficiency, spiritual formation, and cultural engagement correlate to four of our institutional core values. Biblical competence is described by scriptural centrality; academic proficiency is described by academic excellence; spiritual formation is described by Christ-like spirituality; and cultural engagement is described by cultural engagement.
Accreditation

Multnomah University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting body recognized by the U.S. Department of Education. The commission granted accreditation effective September 1, 2005. NWCCU can be contacted at Northwest Commission on Colleges and Universities, 8060 165th Avenue N.E., Suite 100, Redmond, WA 98052, Phone: 425-558-4224 Fax: 425-376-0596 Web: www.nwccu.org.

Multnomah Biblical Seminary is a member of the Association of Theological Schools (ATS), the recognized accrediting association of theological schools in the United States and Canada. ATS can be contacted at The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA, Phone: 412-788-6505 Fax: 412-788-6510 Web: www.ats.edu.

Multnomah is also a member of the Associated Schools of Jerusalem University College, and the Evangelical Council for Financial Accountability (ECFA).

Multnomah University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Multnomah University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

History

On Valentine’s Day 1936, Dr. John G. Mitchell called a meeting of Portland-area ministers and Christian businessmen. The Pacific Northwest, he was convinced, needed a school that would faithfully instruct men and women in the truth of God’s Word. As a result of a shared vision, Multnomah School of the Bible was born.

Multnomah’s history is defined by Dr. Mitchell’s pivotal role. The imprint of his personality, purpose, and priorities has distinguished Multnomah from its inception. Dr. Mitchell served as chairman of the Board of Trustees from 1949-1987. For more than 46 years, it was his conference, classroom, and radio Bible-teaching ministry that both set the standard and shaped public perception of the school he founded.

Dr. B.B. Sutcliffe, Christian statesman and nationally known Bible teacher, was Multnomah’s first president, serving from 1936-1943. Dr. Willard M. Aldrich assumed the presidency in spring 1943 and worked side-by-side with Dr. Mitchell over the next 35 years. Under Dr. Aldrich’s administration, Multnomah’s reputation as a premiere Bible-training center grew worldwide. In May 1978, Dr. Joseph C. Aldrich was selected by the Board of Trustees as Multnomah’s third president. Under his visionary leadership, International Renewal Ministries flourished in leading the way for renewal and revival of the church in the Pacific Northwest and beyond.

Multnomah Biblical Seminary (called Multnomah Graduate School of Ministry until May 1993) launched its innovative Master of Divinity program in September 1987 under the leadership of Dr. Donald L. Brake. The seminary offered the Graduate Certificate from 1947 to the present, adding the Master of Arts in biblical studies and the Master of Sacred Ministry degrees in the late ’70s. The Board of Trustees authorized the formation of a distinct seminary in 1986 to meet the special needs of Bible-college graduates and to offer unique curriculum, internships, and scheduling for students committed to pastoral ministry. The Master of Theology, an academic post-graduate degree, was added to the curriculum in 2008, along with Multnomah Connect, an online program.

Dr. Joseph Aldrich stepped down from the presidency in May 1997 and the Board of Trustees chose Dr. Daniel R. Lockwood, Dean of the Seminary, to become Multnomah’s fourth president. Dr. Lockwood served until 2013 when illness forced his premature resignation. Dr. G. Craig Williford assumed his responsibilities July 1, 2014 as Multnomah’s fifth president.

By decision of the Board of Trustees, Multnomah School of the Bible became Multnomah Bible College and Biblical Seminary in May 1993.

The corporate name of the institution was changed to Multnomah University in July 2008. Multnomah University is composed of three levels of instruction: Undergraduate, Multnomah Biblical Seminary, and Multnomah Graduate School.

Infused with vital leadership and renewed vision, Multnomah continues its mission of preparing men and women for Christian life and service.
Location

Portland, Oregon—“the city of roses”—offers the ideal combination of an urban sports and cultural center in an area of startling natural beauty. Consistently listed as one of America’s most livable cities, Portland spans the juncture of the mighty Willamette and Columbia rivers. Just an hour’s drive away, 11,000-foot Mount Hood towers like a great silent sentinel over the city’s eastern horizon and offers a full array of winter recreational options. Less than a hundred miles to the west, one of America’s most spectacular coastlines hugs the awesome Pacific Ocean.

Majestic vistas also abound in the nearby Columbia River Gorge. Laced with parks, hiking trails, and various points of interest, the gorge features a number of breathtaking waterfalls. There, Multnomah Falls, a photographer’s favorite, spills over the rim of the gorge and plunges 620 feet into a mist-shrouded pool.

Adjacent to a nine-acre city park, the Multnomah University campus is located in a residential area of east Portland, near the main city arteries of 82nd Avenue (Oregon Highway 213), the Banfield Expressway (Interstate 84), and Interstate 205. Multnomah students benefit from excellent bus service – virtually at the school’s front door – to and from the heart of the city’s business district.

Campus

The Multnomah University campus means much more than a 25-acre slice of real estate with trees, grass, buildings, and sidewalks. It is a living community of students, teachers, and staff – a network of friendships, interactions, and individual personalities. The academic portion of the Multnomah experience – studying course materials, attending class, taking exams – is obviously an important part of campus life. But it is only a part. What transpires between student and professor, between student and student – and between student and God – may have even more profound implications.

Lives have been challenged, changed, and redirected through a spontaneous conversation in a hallway, through heart-to-heart discussion with a professor, through a prayer session in a residence hall, or through a lifelong friendship forged over several years of shared joys and concerns. Multnomah’s campus is certainly a place to live and a place to learn. But, it is also a place to laugh, a place to grow, and a place to discover the warmth of God’s grace and love in dynamic relationship with His people.

Facilities

Fifteen buildings dot the broad lawns of the Multnomah University spacious 25-acre campus.

Instruction takes place in Bradley Hall, Travis-Lovitt Hall, the Science House, and the John and Mary Mitchell Library building. Administrative offices are housed on the first floor of Sutcliffe Hall and include the offices of the president and the registrar, and departments such as Admissions, Financial Aid, Student Accounts, Human Resources, and Advancement. College faculty offices are on the second level. The cafeteria is located in the Student Commons, and the Fulton and Elaine Lytle Gymnasium is the center for physical activities. The Doris Coffin Aldrich Memorial Dormitory, and Willard M. Aldrich Hall provide campus residence for students; additional student housing is provided in apartments bordering the campus.

The John and Mary Mitchell Library is a valuable asset to the educational programs of Multnomah University. The collection contains approximately 119,000 volumes, as well as 100,000+ e-books. With its online catalog and access to a wide variety of electronic databases, the library is well positioned for meeting the research needs of students in the 21st century. Mitchell Library is a part of the multi-state WIN consortium which gives our students access to approximately 3,000,000 titles. Utilization of the interlibrary loan service enables users to obtain nearly any book or periodical article that is not readily available in the campus or consortium collections. The library subscribes to more than 15,000 periodicals, directly, and through a variety of on-line databases. These range in content from Bible and theology to Christian education, elementary and secondary education, counseling, science, history, communication, the Social Sciences and the Arts as well as magazines of general interest. Mitchell Library also owns a growing collection of videos/DVDs covering biblical, historical, and theological subjects, as well as films suitable for children and families.

Besides library services and classrooms, the building houses the Information Technology Department.

Travis-Lovitt Hall was dedicated in January 2002 and houses the seminary faculty, administration, and classrooms. The main level consists of seven classrooms, including a homiletics lab. One of the classrooms has been equipped to be the sending classroom for Multnomah Live, the seminary’s videoconferencing system that supports instruction in Reno and online courses.

On the second level, visitors step into a spacious, relaxing guest reception area. Adjacent to this is the Dr. Pamela Reeve Seminary Community Lounge. The seminary dean, mentor
ministry director, resident seminary faculty, and receptionist offices are on the second level.

Bradley Hall features a lecture/recital hall, classrooms, practice rooms, and music-department offices.

Multnomah’s landmark Terry D. Dirks Memorial Prayer Chapel, at the heart of the campus, offers a peaceful refuge for unhurried moments of prayer, meditation, and reflection.

Multnomah University: Reno-Tahoe

Multnomah University offers accredited instruction in Nevada at its Reno-Tahoe campus. The Multnomah Reno-Tahoe campus serves the students and the Christian community in Reno, Nevada as a satellite campus for Multnomah University in Portland, Oregon. The satellite campus features classroom and office spaces as well as a small library and commuter lounge. Students at the Reno campus can earn a degree through courses taught on-site, and via Multnomah Connect (online). The offerings are identical to the courses offered at the Portland campus. All faculties are qualified to teach at the undergraduate level; faculty teaching these courses in Reno must meet the same qualifications as faculty at the Portland campus.

Currently Multnomah Reno-Tahoe features flexible programming to accommodate student work schedules. Undergraduate students in Reno are able to complete the Bible and Theology major and many of the general education requirements to earn the Bachelor of Arts degree. In the future there are plans to allow students to also complete the Pastoral Ministry and Psychology majors.

Seminary instruction is also available. Seminary students at the Reno campus may pursue the Master of Divinity or Master of Arts in Christian Leadership degrees without moving to Portland. Students can take up to 2/3 of the M.Div. and MACL degrees through distance-education courses (online). Currently, students must take at least 1/3 of their coursework at the Portland campus (usually through one-and two-week intensive courses during Summer School).

For specific requirements for each degree program please consult the curricular and graduation requirements for each degree program under the College, Graduate School or Seminary later in this catalog.
Student Life Department

The Student Life department provides a number of programs and services to help students maximize their experience at Multnomah University.

Student Success Center

We believe all our students are capable of academic success! The Student Success Center provides tutoring services and general academic support for undergraduate, graduate, and seminary students. The Student Success Center staff can discuss strategies for study methods and learning skills, or work with students with documented disabilities to provide reasonable academic accommodations with faculty.

Accommodations for Students with Disabilities

In keeping with the Americans with Disabilities Act, Multnomah will provide reasonable academic adjustments in all programs for qualified students with professionally verified disabilities. A policy statement and application forms for accommodations are available in the Student Life Office.

University Counseling Center

Multnomah is committed to support the holistic development of each student as they prepare for the next steps in life. The college experience can be an important time of reflection and personal growth, and it can also bring about unique stressors. The University Counseling Center provides clinical counseling services to support individuals in addressing personal, emotional, relational, and spiritual issues in their lives. Each of our counselors is deeply committed to Christ and integrates their faith into the counseling process. This service is included in the cost of tuition.

Student Health Insurance

Multnomah University seeks to ensure that all students have access to health services and to provide an affordable option. Therefore, all traditional undergraduate students taking six or more credits and all international students are automatically enrolled in the Multnomah Student Health Insurance plan. Students who have comparable insurance coverage from another source can waive out of the policy at the beginning of each academic year. Information regarding health insurance premiums and coverage is available through the Student Life Department and the Student Health Insurance section of the university website.

University Housing

At Multnomah University, we view our campus housing as an extension of the classroom. Some of the greatest lessons students learn happen while living in community with one another. Additionally, research concludes that living in university housing has a positive influence on a student’s grade point average, level of involvement in campus activities, graduation rate, and satisfaction with his or her collegiate experience. For these reasons, Multnomah housing staff strives to foster a living environment conducive to academic, relational, and spiritual growth unique to our students’ differing programs and stages of life.

Residence Halls

Most single undergraduate students are housed in our Residence Halls. Residential staff-to-student ratios are kept low to provide an intentional discipleship-based program where students can bring what they’re learning in the classroom right into where they live. Because of the significant impact campus housing has on a student’s college experience, single undergraduate students under the age of 21 and enrolled in 9 or more credits per semester are required to live in campus housing.

Rates and meal plans are available online. All furnishings, utilities, and Wi-Fi are included.

Priority housing is given to students who apply for housing by May 1 (or December 1 for spring semester). Housing agreements are for the entire academic year (9 months). Please see the housing web pages for more information. The Residence Halls
close between fall and spring semesters and in the summer.

Exceptions to the housing requirement are made for students living with parents and sometimes for students with extenuating circumstances. Appeal forms are obtainable on the MU website or the Student Life office.

**Ambassador Apartments**

In the Ambassador, single students of the same gender ages 21 and up share two-, three-, and four-bedroom apartments. Built in 2012, these unfurnished units boast hardwood floors, granite counter tops, spacious living areas, onsite laundry, community room, secure bike storage, and many environmentally conscientious construction features. All utilities and Wi-Fi are included in the per room rate. The agreement term covers both fall and spring semesters. Please see the housing webpages for more information.

**Off Campus Housing**

The Student Life office maintains a list of available non-Multnomah rentals and rooms for rent in the area. This information is available in person or by e-mail at housing@multnomah.edu.

**Commuter Life**

Approximately 60 percent of Multnomah’s student body are commuters. Because we recognize the additional commitment this population has to attend classes at Multnomah, we provide resources, programming, and facilities that help meet their practical needs while also helping them connect to the greater Multnomah community.

**Spiritual Life**

Multnomah University seeks to create an environment that fosters opportunities for spiritual formation. Thus, we are committed to bringing together the Multnomah community on a regular basis to focus on individual and corporate spiritual growth. We believe that doing so is paramount to fulfilling our institutional mission.

**Devotional Opportunities**

To reinforce Multnomah’s commitment to the corporate spiritual life of its students, the university community gathers Monday and Thursday mornings for chapel services. Throughout the week, there are a variety of other spiritually-focused programs for the community to attend as well. All of these provide opportunities for students, faculty, and staff to be spiritually formed through teaching, worship, and prayer.

**Attendance Requirements for Undergraduate Students**

Devotional Opportunities provide intentional times beyond the classroom for the community to come together for encouragement and support so we may learn to live authentically and fully for Christ. Undergraduate students are required to participate in a set number of hours of devotional activities. Refer to the student handbook for specific details on how to fulfill this requirement through attendance at Chapels and other devotional opportunities, Days of Prayer and Praise or Outreach, Christian Life Conference, and the annual Global Ministry Conference, and for the accountability process.

**Seminary and Graduate Devotional Opportunities**

Seminary and graduate students are invited to attend university chapels and other devotional opportunities. In addition, the seminary will hold fellowship gatherings and spiritual life activities periodically to encourage the spiritual life of seminarians.

**Days of Prayer & Praise or Outreach**

The university community unites on designated days throughout the school year to join in Scripture reading, singing, testimony, and prayer. Classes are dismissed on these special days as faculty, staff, and students enjoy an uninterrupted time of spiritual reflection and refreshment. One day each year is an outreach day that combines sharing our faith with engaging in practical service projects in the community.

**Christian Life Conference**

Scheduled early in each fall semester, this annual conference helps students gain perspective and spiritual preparation for a year of study and learning. Each year, a devoted Christian leader brings biblical, life-related messages to the new student body.

**Church Attendance**

Multnomah encourages all students to attend a local church and to participate in the life of that church community.

**Global Ministries Emphasis**

In the conviction that “the field is the world,” Multnomah makes every effort to impress upon students God’s heart for the world and His desire to bring salvation, hope and transformation to people’s lives. Through programs like Global Studies, TESOL, Global Development and Justice and others, Multnomah
provides all students an opportunity to be involved in global ministries. Weekly student ministry opportunities, study abroad and internship options bring the need home in a practical, personal way. The University seeks to consistently present avenues for cross-cultural ministry, both at home and abroad, by engaging with people from distinct backgrounds.

Global Ministries Team
Multnomah believes in student involvement and prioritizes giving opportunities to be directly involved in leading global ministries efforts on campus, in Portland and the world. This team is student-led and is in charge of convening mission chapels, raising awareness about pressing mission issues locally and globally, and developing prayer movements on campus. In addition, students on this team convene, organize and lead Multnomah’s Global Ministries Conference annually. Students are mentored and advised by faculty members who are experienced in cross-cultural ministry and are dedicated to forming missional student leaders who are prepared to lead our campus and the Church toward a fuller understanding of the extension of God’s kingdom around the world.

Global Ministries Conference
Multnomah sets aside three days in the spring semester for students to interface with more than fifty missionaries representing a wide spectrum of evangelical missionary organizations.

Believing that God “has reconciled us to Himself through Jesus Christ, and has given to us the ministry of reconciliation” (2 Cor. 5:18–20), and in response to our Lord Jesus Christ’s command to “go and make disciples of all the nations” (Mt. 28:18–20), it is our conviction that all believers are to participate in God’s global purposes. Therefore, the annual global ministries conference exists to draw believers into a deeper love for the Savior (Mt. 22:37; Lk. 10:38-43), to promote a more pure and genuine love for the world’s peoples (Mt. 22:37; Jas. 1:27), to expose believers to the options for personal stewardship of God’s grace appropriate to their Holy Spirit-given interests, guidance, and gifting (1 Pet. 4:10-11), and to encourage a more joyous and passionate engagement through grateful service (Jas. 2:17; 2 Cor. 5:14-15) in what God is doing globally.

The program emphasizes the Bible and missions, the qualifications and responsibilities needed for cross-cultural workers, and the missionary enterprise in its various phases at home and abroad.

In addition to learning from daily messages, students can interact with agency representatives about methods, challenges, and opportunities in cross-cultural work through panel discussions, question-and-answer forums, viewing pertinent DVDs, and workshops.

Results of Missions Emphasis
Because of the school’s consistent focus on missions, over 1,300 Multnomah graduates have accepted foreign missionary posts, and 1,200 more serve the Lord in home missions, youth work, and the pastorate.

Conduct
Multnomah seeks to admit students who have received salvation by faith in Jesus Christ and desire to prepare themselves for a lifetime of effective Christian ministry. A student’s registration is regarded as an agreement to abide by the institution’s specific guidelines detailed in the student handbook. Multnomah recognizes that while such man-made regulations cannot improve an individual’s standing with Christ, they can strengthen the life and testimony of both the student and the college he or she represents. To this end, Multnomah expects undergraduate students to refrain from the use of alcoholic beverages, tobacco, and gambling in all of its forms. Graduate students are permitted to consume alcoholic beverages off campus, but must refrain from the use of tobacco and gambling in all its forms. This limitation does not apply between semesters or during the summer unless you are attending summer classes. Students are prohibited from consuming or storing alcohol on Multnomah’s campus at all times. Multnomah is also a drug-free campus. Although marijuana has been legalized in the state of Oregon, the use, sale, or production of marijuana on Multnomah’s campus is strictly prohibited. Students who have a prescription for medical marijuana should meet with the Dean of Students to discuss the management of the medication while enrolled at Multnomah University. The school’s rationale for its standards of conduct and appearance and further details concerning these standards are found in the student handbook, which is available on Multnomah’s website.

In community, our actions and attitudes do impact one another. Growth in the body of Christ often comes through accountability. Because Multnomah is a tight-knit community built on Biblical principles and comprised of growing individuals, the student conduct process exists to channel misconduct into redemptive and educational outcomes.
Student Appeals
The student handbook identifies the process through which a student can appeal decisions made by either the Student Life department or the Student Affairs Committee.

Campus Safety
Multnomah’s Public Safety department provides continual patrol and protection of the campus. An annual report is available disclosing data on crimes, and describing security and safety policies and procedures.

Student Involvement
Multnomah recognizes that student activities play an important role in the student’s collegiate experience. Therefore, while at MU, students will enjoy a wide array of recreational and social opportunities that foster relationships with their peers and others in the community. In addition to on-campus opportunities, within just a short driving distance, students can hike, visit waterfalls, parks, and many other activities which add to their university experience.

Student Leadership
With the goals of creating, organizing, and implementing sustainable, educational activities and programming that will nurture our student body and the surrounding community, our student leadership team positions are highly sought-after opportunities to contribute to campus life. All student leaders go through extensive leadership development training and are advised by a staff member committed to contributing toward students’ personal growth. Multnomah has student leadership positions within the following areas: Residence Life, Commuter Life, Student Government Association, Spiritual Life, and New Student Orientation.

Student Government Association
Endeavoring to develop student leaders who inspire a culture where scholarship compels practice, the Student Government Association exists to advocate for student needs and interests, empower student ingenuity, and initiate occasions for spiritual growth, community development, and cultural engagement. Student Government is comprised of eight student leaders, two of which are elected by the student body. These two positions, President and Vice President, along with the Chief Financial Officer, form the executive council. The five additional student leaders serve as committee chairs, working together with the executive council in a number of areas, including Advocacy & Relations, Clubs & Organizations, and student-led events.

Intramurals
Intramural athletic events are coordinated by the Student Government Association and include men’s, women’s, and coed opportunities for athletic competition. Typically, the intramural schedule includes volleyball, basketball, and ultimate Frisbee. Faculty, staff, graduate students and alumni are invited to participate.

New Student Orientation
Undergraduate, Seminary and Graduate Orientation programs are held at the beginning of each semester with the goal of providing resources, social connection, and institutional guidance for new students as they enter the Multnomah community. A detailed schedule of events for each program is available to students prior to the beginning of each semester.

Seminary Spouse Enrichment Program
Spouses of full-time seminary students may enroll for personal enrichment in up to two classes each semester. The class must be part of the registered married student’s schedule and nonregistered student quotas are still open. A spouse certificate may be earned upon completion of a required number of formal and informal learning experiences allowing the spouse to “walk” with their spouse at graduation. Contact the Seminary Office for more information.

University Career Services
Multnomah University Career Services mission is to provide outstanding direction to all aspects of Career development at MU, services and resources, while coaching and empowering students, alumni and associates of Multnomah University in their process of career development.

Career Services provides individual coaching, tools, and guidance to prepare students for finding a fitting vocation and to acquire the necessary skills to present themselves well in a career search. Services begin during a student’s first semester and continue after graduation as alumni.

Workshops, class presentations, and individual appointments address issues of personal gifting, talents, and passions, as well as the practical skills of networking and searching for jobs and internships. Learning to present oneself well through current practices in resume and cover letter writing, interview preparation, and best practices in the job search are addressed individually and in group contexts. Both students and alumni
have access to Optimal Resume, an online tool for developing professional resumes, online portfolios, personal websites, and practicing interviewing skills. Career Services aids ministry and marketplace organizations in posting job openings for Multnomah students and alumni on the Optimal Resume online job board. The Career Services website also provides links to a variety of other placement sites.

Service Learning

Multnomah recognizes that an academic program is not complete without the proper application of classroom knowledge and theory into practical real-life experience. Service Learning exists to provide opportunities for exploring one’s sense of calling and increasing a capacity to implement that calling into real life. Learning by doing completes the learning cycle.

Philosophy of Service Learning

Effectively building into students a heart for service reflected in a missional life requires certain principles. These theologically, educationally, and service-oriented principles provide the foundation for determining the actual procedures and policies of the Service Learning department. Our department has the following philosophical and biblical priorities and beliefs:

- Followers of Jesus will grow, love, and serve God and people in His name. Service is an act of loving and serving God, resulting in a missional life. (Matt. 22:34-40; James 2:14-24; 1 John 4:19-21)
- God’s missional people work in, with, and through the local church. (Matt. 16:18)
- Personal development is most effective when it is related to personal vocational goals.
- Developing personal and life skills is most effective when guided and stimulated by personal mentorship. (Prov. 27:17)

The Service Learning department is committed to its purpose of providing experiential training that implements the acquisition of new knowledge into a contemporary context. To fulfill its purpose, the Service Learning department has set out the following objectives in determination to meet its mission:

- To provide an integrative process involving biblical-theological reflection, character formation, church involvement, and cultural engagement in a comprehensive program that gives students meaningful opportunities for practical ministry/life experience.
- To provide mentoring-coaching and developmental assessment as students discover their vocational direction.
- To assist students in determining their personal strengths and abilities; in collaboration with Career Services.

Required Credits

Multnomah, like many universities, requires practical ministry/service-learning credit, as well as academic credit. For graduation, all bachelor programs require six service learning credits. (The number of required service learning credits required may be decreased for students with transfer credits.) One nonacademic service learning credit is earned throughout each semester for an approved service performed on a weekly basis and supervised by a field mentor. Service learning credit may be earned during the summer or when not enrolled as a student, with department approval. Consult the Service Learning department for more detailed information about requirements.

Service Learning Opportunities

There are many available opportunities in the greater Portland/Vancouver area to gain practical ministry/service-learning experience. The Service Learning Department can assist students in finding opportunities through OptimalResume.com. Every student selects his/her place of involvement according to certain guidelines.

Service Learning may be in/through local churches (children’s, youth, Bible studies, discipleship, leading worship, etc…); Para-church organizations (Child Evangelism Fellowship, Young Life, Campus Crusade, etc…); community-related ministry settings (street ministry, school campuses, nursing homes, community development projects, etc…); or through creative public service alternatives submitted to and approved by the Service Learning department.

Athletics

Athletic competition is an important dimension in the lives of Multnomah students, almost half participate in team sports at the varsity and intramural levels.

Multnomah is a member of the Cascade Collegiate Conference (CCC) and the National Association of Intercollegiate Athletics (NAIA). The CCC was formed in 1993 and has eleven full-member schools including College of Idaho, Corban University, Eastern Oregon University, The Evergreen State College, Northwest Christian University, Northwest University, Oregon Institute of Technology, Southern Oregon University, Walla Walla University, and Warner Pacific College.
The CCC sponsors championships for men and women in soccer, basketball, golf, cross country, and track and field. In addition, championships are held in women's volleyball and softball as well as baseball.

Members of the NAIA are committed to the overall success of the student athletes at their member institutions. This commitment includes adhering to the NAIA Champions of Character, Live 5 Program, and the five core themes of Respect, Responsibility, Integrity, Sportsmanship, and Servant Leadership.

Multnomah participates in women's varsity volleyball, men's and women's junior varsity basketball, men's soccer, men's and women's indoor track and field, men's and women's outdoor track and field, men's and women's cross country, and men's and women's golf. Teams have the opportunity to advance to regional and national championships.

Multnomah teams have played ball and shared the Gospel throughout Australia, Europe, Mexico, Papua New Guinea, Philippines, Taiwan, Czech Republic, and Alaska. Multnomah's Fulton and Elaine Lytle Gymnasium is one of the finest small-college athletic facilities in the Pacific Northwest. The gym features two full-size basketball courts, a well-equipped weight room, roomy locker and shower areas, and a spectator seating capacity for 1,100 people.

**Alumni Services**

Multnomah desires to enrich the lives of alumni over a lifetime. The following outlines the benefits available to Multnomah Alumni:

1. Free subscription to the Multnomah Magazine and the Multnomah Connection (our alumni e-newsletter)
2. Free attendance at Multnomah’s special conferences: John G. Mitchell Christian Life Conference, Global Ministry Conference, etc.
3. Assistance in coordinating class reunions and establishing regional chapters
4. Career/employment information and resume preparation assistance through Multnomah’s Career Center

**Alumni Benefits**

1. Lifetime Library Access
2. Use of Multnomah’s athletic exercise room at $60 per semester (non-refundable) and free admission to regular season athletic events
3. Free (active) e-mail address (yourname@my.multnomah.edu)
4. Lifetime Learning – Available for all graduates

*Multnomah reserves the right to change alumni benefits at any time without notice. Further details may apply – please contact the Alumni Department for more information.*

**Alumni Profile**

Multnomah alumni can be found in many different countries around the world and are employed in a variety of professions and vocations, both in Christian service and the secular world.

**The Alumni Department**

We desire to stay connected with our alumni and assist them in staying connected with each other. Alumni are encouraged to keep the school updated on their whereabouts through visiting our website www.multnomah.edu or contacting us at 877.9ALUMNI or e-mail alumni@multnomah.edu. Information about reunions and regional chapters can be found on our website. Please feel free to stop by our office at any time during normal business hours, M-F 8-5.
Admission

Multnomah University welcomes applications from all qualified prospective students – regardless of race, color, national origin, gender, age or disability – who are personally committed to faith in Jesus Christ and whose standards and lifestyle are in line with the mission, goals, and core values of Multnomah.

Undergraduate Application Procedure

The priority deadline to apply for undergraduate admission is March 1 for the Fall Semester and November 1 for Spring. Applications will continue to be received and processed on a space-available basis after this time provided it is possible to complete the admission process prior to the start of classes.

In general, the Admission Committee makes admissions decisions upon completion of an application file. Applications are considered complete upon receipt of:

- A signed Application for Admission
- $40 application fee
- Spiritual Life Reference Form
- Personal Reference Form
- Any required academic documents

Freshman applicants must submit an official high school transcript through at least the junior year (or GED Score Report). Official ACT or SAT Reasoning Test Results are optional unless a student is homeschooled. Although the admissions process is test optional, students are encouraged to submit test scores if available for scholarship eligibility. Official college transcripts from each college or university attended or from which the applicant has received or will receive credit must also be provided.

Undergraduate Admission Requirements

Academic Requirements

Freshmen

- High School Coursework

Multnomah recommends that freshman applicants have a cumulative high school grade point average (GPA) of 2.5 or better; however, applicants with a GPA below 2.5 will be given full consideration. It is recommended that freshman applicants have completed 14 college preparatory units, with no individual course grades below C- in the 14 recommended courses.

The core college preparatory recommendations are:

- English – 4 years
- Mathematics – 3 years
- Science – 2 years
- Social Studies – 3 years
- Other College Preparatory Courses – 2 years

Home School students must submit a transcript showing completion of a college preparatory curriculum. This transcript can be prepared and submitted by a parent but must be presented in an organized, legible manner so that it can be understood and interpreted by the Admission Committee. There is no standard, required format for this. Freshmen applicants who graduated or will graduate from a home school, and are under the age of 21, are required to submit an SAT or ACT score report.

Applicants who have not graduated from high school and who are applying based on GED scores must submit test results showing a minimum battery average score of 570 (57 on GED exams administered prior to 2002) with a minimum score of 400 on each GED subtest (40 on subtests administered prior to 2002).

Transfer Students

A transfer student is any student who has previously earned credits at another regionally accredited institution of higher education. In many cases, Multnomah University recognizes credit earned at institutions with national accreditation, including ABHE accredited institutions.

To be considered for admission based on a college record alone, a student must have earned a minimum of 24 college-level semester
credit hours, or 36 quarter hours. Transfer students may be admitted with fewer than 24 semester credits, but will be required to submit high school transcripts or GED scores in addition to college transcripts. As a general rule, a transfer applicant should have a cumulative 2.25 GPA or better in college-level classes.

**Qualitative Requirements**

**Personal Faith**
To qualify for admission, Multnomah requires that a student provide a written testimony of a personal faith, having committed his/her life to Jesus Christ as personal Savior.

**Admission Essays**
The Admission Essays (or Personal Statements) are carefully examined to gain an understanding of the applicant’s personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah.

**References**
- Spiritual Life Reference – To be completed by a minister or spiritual mentor, ideally from the applicant’s home church. This reference does not have to be on staff at the church, and should not be completed by a family member.
- Personal Reference – To be completed an employer, teacher, counselor or other adult in a leadership role. This reference should not be completed by a family member.

References are reviewed to gain an understanding of the applicant’s personal circumstances, relationship to Christ, academic capability and compatibility with the mission of Multnomah. In some cases, an applicant may be asked to provide an additional Personal Reference.

**Health**
Accepted applicants complete a self-report furnishing information on required immunizations and testing.

**Enrollment Deposit**
Accepted applicants are encouraged to submit their $100 enrollment deposit by the May 1 priority deadline for Fall semester, and December 1 for Spring semester. This deposit is applied toward the first semester of tuition, and must be paid prior to class registration.

**Graduate & Seminary Application Procedure**
It is always best for students to apply for admission well in advance of the semester they wish to start. For the Fall Semester, applicants may apply after they have completed at least the junior year of their undergraduate studies. The priority application deadline to apply is March 1 (November 1 for Spring enrollment).

Applications will continue to be received and processed on a space-available basis after this time provided it is possible to complete the admission process prior to the start of classes.

To complete the admission process, students need to submit the following:
- Application for Admission, including the admission essays.
- $40 nonrefundable Application Fee.
- Spiritual Life Reference Form – To be completed by a minister or spiritual mentor, ideally from the applicant’s home church. This reference does not have to be on staff at the church, and should not be completed by a family member.
- Two Personal Reference Forms. Reference form requirements vary for some graduate programs. These forms should not be completed by a family member.
- Official Transcript from each college or university the applicant has attended, is currently attending, or from which she or he will receive credit.
- An admission interview with a program director or the dean must be completed.
- Additional items as listed for specific degree programs.

**Graduate & Seminary Admission Requirements**

**Spiritual**
Admission to all programs requires a statement of personal faith in Jesus Christ as Lord and Savior. Students are expected to be in essential agreement with Multnomah’s Doctrinal Statement, including a firm commitment to the inspiration, authority, and inerrancy of Scripture.

**Academic**
Academic qualifications are listed in the catalog’s program descriptions for each degree.

**Professional Experience**
Some graduate programs require students to have attained a prescribed level of professional experience prior to admission.

**Health**
Accepted applicants complete a self-report furnishing information on required immunizations and testing.

**Special Student Status**
A limited number of applicants without the requisite bachelor’s degree may be accepted through a provision called ‘exceptional admission’ in the professional degree programs (M.A. in
Christian Leadership, M.A. in Applied Theology, and Master of Divinity). Exceptionally admitted students may constitute no more than fifteen percent of any program and will be considered on the basis of spiritual maturity, work experience, ministry involvement, and potential for academic and ministerial success. The Graduate Record Examinations (GRE) may be required. Applicants should complete the regular application forms and request consideration for exceptional admission status.

International Student Admission
In addition to the admission requirements that are applicable to all applicants, international students typically must provide the following information:
- A score of 79 or better on Internet-based version the Test of English as a Foreign Language (TOEFL), which is equivalent to a 550 on the paper-based TOEFL or a score of 6.5 for undergraduate programs and 7.0 for graduate programs on the International English Language Testing System (IELTS) exam. This requirement may be waived for some students based on English fluency, or whose primary language is English.
- For university course work done outside the USA, transcripts must be reviewed by an evaluation service that is a member of the National Association of Credential Evaluation Services (www.naces.org). A “course-by-course evaluation” or a “detail report” is needed. In some cases, it will be necessary to have your secondary (high school) transcript evaluated as well.
- Evidence of ability to meet educational expenses.
Please contact the Admissions Office for further guidance.

Readmission
Former Multnomah students returning to complete their program need to contact the Registrar's department as opposed to the Admissions department. Official transcripts from all schools and colleges attended in the interim need to be sent to the Registrar.

Admission Decisions
Completed application files are reviewed by the Admission Committee on a rolling basis. Official notification is sent by mail, though applicants also are often contacted by phone or email.

New Student Registration
New undergraduate students starting classes in the fall will have the opportunity to attend one of three New Student Registration Day events offered May through August, or register online. It is strongly encouraged that new college students attend the on-campus Registration Day Event if possible, as it offers opportunities to receive advising on academic programs and finalize details of financial aid & payment plans. These dates are detailed on the academic calendar (pg. 4), and students may register at www.multnomah.edu/registrationdays.

New graduate and seminary students will receive instructions from the Registrar’s office about the on-line registration process after they have been admitted and paid their enrollment deposit.

Financial Information

<table>
<thead>
<tr>
<th>Charges 2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Tuition &amp; Fees</strong></td>
</tr>
<tr>
<td>12 to 18 credit hours</td>
</tr>
<tr>
<td>Tuition per credit hour, 1-11 credits</td>
</tr>
<tr>
<td>Tuition per credit hour, 18.5 or more</td>
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<tr>
<td>Tuition per audit hour</td>
</tr>
<tr>
<td>Online college courses per credit hour</td>
</tr>
<tr>
<td>Reno Tuition per credit hour</td>
</tr>
<tr>
<td><strong>College Student Government Fees</strong></td>
</tr>
<tr>
<td>Less than six credits</td>
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<tr>
<td>Six or more credits</td>
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<tr>
<td><strong>Graduate School Programs</strong></td>
</tr>
<tr>
<td>Tuition per credit hour</td>
</tr>
<tr>
<td>Online per credit hour</td>
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<tr>
<td><strong>Seminary Programs</strong></td>
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<tr>
<td>Master’s programs per credit hour</td>
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<tr>
<td>D.Min. program per credit hour</td>
</tr>
<tr>
<td>Tuition per audit hours</td>
</tr>
<tr>
<td><strong>Seminary Student Government Fees</strong></td>
</tr>
<tr>
<td>Four or more credits Portland campus</td>
</tr>
<tr>
<td><strong>Technology Fees</strong></td>
</tr>
<tr>
<td>Less than six credits</td>
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<tr>
<td>Six or more credits</td>
</tr>
<tr>
<td><strong>Room &amp; Board - Residence Halls</strong></td>
</tr>
<tr>
<td>19 meals per week</td>
</tr>
<tr>
<td>13 meals per week</td>
</tr>
<tr>
<td>Rates are for 2 or 3 students per room. Single room add $400 per semester.</td>
</tr>
<tr>
<td><strong>Ambassador Apartment Housing (Single students)</strong></td>
</tr>
<tr>
<td>Room in a 2 bedroom apartment</td>
</tr>
<tr>
<td>Room in a 3 bedroom apartment</td>
</tr>
<tr>
<td>Room in a 4 bedroom apartment</td>
</tr>
<tr>
<td>Accommodations are private bedrooms in a shared apartment. Students sign a nine-month lease agreement at the beginning of fall semester, with a three-month lease agreement offered at the end of the academic year for those staying through the summer. Exceptions made for spring entry.</td>
</tr>
</tbody>
</table>

*Student Affairs Committee approval required to take more than 18 hours.*
Believing that good nutrition facilitates the learning process, the university requires all students living in the residence halls to purchase a meal plan. The Gold Meal Plan which is 19 meals per week is for freshmen and sophomores. Junior and seniors may choose between the Gold Meal Plan and the Silver Meal Plan (13 meals a week). Students have access to the cafeteria Monday through Friday, and weekends during scheduled hours. Also, included in the meal plan is a flex credit. This is a credit on the student’s ID card that can be used in the café or cafeteria. For more information about residence life and meal options, please browse the “Undergraduate Residence Halls” or the “Graduate Residence Halls” section of the Multnomah University website.

In addition, our food service provider, Pioneer Catering, offers a number of commuter meal plans for non-resident students. Plans and associated costs can be found on the Multnomah University website under “Dining Services”.

**Typical Costs**

The charge for a full-time student living on campus for one school year (meal plan) is $32,440.

Your personal budget should also include amounts for books and supplies (est. $1000), transportation (est. $1500) and miscellaneous personal expenses. The listed amounts are estimated average expenses individual amounts may differ.

**Meals Plans**

Understanding that the cost of a private education may seem prohibitive, our administration is committed to assisting and guiding our students through this challenge. Multnomah offers a variety of payment options including cash, check, and debit/credit cards. In addition to these options, Multnomah also offers payment plans which can be reviewed on the school’s website or by contacting the Business Office. Full payment or an approved payment plan must be in place by the 15th of August for the Fall semester and 15th of December for the Spring semester.

In addition to the minimum down payment required, students in apartment-style housing should reserve funds to cover expenses of moving, a month’s advance rental, and day-to-day living. A

**Health Insurance**

All undergraduate students enrolled in six or more credits and all international students will be automatically enrolled in the Multnomah University insurance plan. Any student with current insurance may choose to waive out of coverage by showing documentation that they have comparable coverage through another plan. Information regarding health insurance premiums, coverage or waiving out is available through the Student Life department.

**Financial Planning**

To be eligible for federal student aid, students must be evaluated on their academic progress toward completion of a degree program. Multnomah will hold to this standard for establishing

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**Charges 2017-2018 (continued)**

**Other Fees**

- **Health Insurance**
  - Traditional undergraduate students who qualify for the required student health insurance plan will be charged per semester, unless they show proof of comparable coverage and waive the plan. Fees are as follows:
    - Fall semester (8/15/17 – 12/31/17): $832.00
    - Spring semester (1/1/18 – 8/14/18): $1,353.00
  - All other students (DCP, seminary, graduate) can enroll in the student health insurance plan on a voluntary basis and will be charged the following fee:
    - Fall semester (8/15/17 – 12/31/17): $1,102.00
    - Spring semester (1/1/18 – 8/14/18): $1,793.00
  - Individual courses may have additional required fees. These will be listed with the individual course or lab in the online schedule.
  - Other small incidental fees may apply for such things as diplomas and multiple changes in registration.

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**Deposits**

A $100 non-refundable enrollment deposit, required of all entering students, full- or part-time, on campus and off campus, assures space reservation for the student. The deposit is applied to the first term’s tuition as a down payment. The priority deadline for the enrollment deposit is May 1 for the fall semester and December 1 for the spring semester. Students admitted after these dates should submit their deposit within four weeks of receiving the offer of admission.

If a student cancels his or her enrollment before the start of the program, Multnomah shall refund to the student all the money the student has paid, except for the $100 non-refundable enrollment deposit.

A housing deposit is required with an application for campus housing. (See the “Residence Life” section of catalog for details.)
eligibility for institutional funding including any additional eligibility criterion specific to the scholarship or grant for which the student is eligible. There are two measurements required by Department of Education Federal Regulations: qualitative and quantitative. **Please note: these policies govern financial aid and do not have any bearing on your academic standing as they are separate policies.** Please refer to the Student Handbook for information regarding academic standards.

**Qualitative Standard:**

The qualitative measurement is to ensure that a student is making the necessary progress in their program by maintaining a minimum 2.0 cumulative g.p.a. to continue to be eligible for title IV funding (federal student aid). All student transcripts will be evaluated at the conclusion of each semester shortly after grades have been submitted to the Registrar for the semester. Any student with less than a 2.0 cumulative g.p.a. will be placed on Warning for the semester following the sub-standard semester. If after this warning semester, the student still has less than a 2.0 cumulative g.p.a. then the student will go on financial aid Suspension*. Students that are suspended are strongly encouraged to submit an appeal to the Director of Financial Aid. If the appeal is granted, the student will be placed on probation for one semester. During that probationary semester, the student must receive at least a 2.0 g.p.a. and complete the credit load they registered for in order to maintain eligibility. If the student does not meet the minimum requirements after the probationary semester, the student will be placed on suspension. In order to regain eligibility for financial aid, a student must successfully complete a full-time semester (12 credits) with a 2.0 g.p.a. without the benefit of financial aid.

* Students not completing any credits or receiving a 0.0 g.p.a. for any reason are automatically placed on financial aid Suspension. Students are encouraged to appeal any financial aid suspension by submitting an appeal to the Director of Financial Aid.

**Quantitative Standard:**

Students are eligible for Title IV Federal Student Financial Aid for a maximum of 150% of the required length of a program. The maximum time is determined based on the number of credits required for a student’s major. For example, if the major requires 124 credits for graduation, the student may receive funding for a maximum of 124 x 150% = 186 credits.

In a semester-by-semester breakdown, this means students must complete 67% of their attempted credits each semester in order to be meeting the quantitative standard for Satisfactory Academic Progress.

For **Degree Completion Program (DCP) students:** the structure of the program is different than the traditional program (which is what this policy addresses). After receiving an initial disbursement of financial aid, DCP students are required to complete at least 20 weeks of instructional time and 12 credit hours (with passing grades) before receiving subsequent disbursements of financial aid.

**Attendance Measurement**

The period of a student’s attendance will be measured from the first day of instruction through the student’s last day of actual attendance.

### Withdrawals & Refunds

Any student contemplating withdrawal from the university, for any reason, must first consult with the Student Life department to begin the withdrawal process. Students in Reno must consult the Academic Dean or the Director of the Reno campus and then one of the Deans in the Students Life department in Portland to begin the withdrawal process. Refunds will be made according to the following criteria:

**Federal Title IV Funds:** The federal Higher Education Amendments of 1998 prescribe how schools must handle Title IV federal student aid when students withdraw from school during a semester. “Up through the 60% point in each payment period, a pro rata schedule is used to determine the amount of Title IV funds a student has earned at the time of withdrawal. After the 60% point in the payment period, a student has earned 100% of the Title IV funds.” (Page 5-3 Federal Student Aid Handbook.) Simplified, that pro rata formula is the number of days enrolled, divided by the total class days in the semester, times the total federal loans and grants received for that semester. Funds not “earned” according to the formula are required to be returned, up to the amount received that semester from each program, in the following order: Unsubsidized Loan, Subsidized Loan, Plus Loan, Pell Grant, and SEOG. The “earned” portion is to be used first to pay institutional charges for that semester and, if any excess, to be given to the student to pay for other school related expenses.

**Tuition and Fees Refund:** Separate from the return of the Title IV funds discussed above is the schedule of refunds for
tuition and fees and for room and board costs, which is set by Multnomah. It is possible that after the mandated return of federal Title IV funds process has been implemented, a student might have a balance due to Multnomah when the refund policy is computed.

**Tuition Refund and Withdrawal Schedule:**

<table>
<thead>
<tr>
<th>Length of class</th>
<th>% Attended</th>
<th>Refund %</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-4 weeks or Before start date</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>5-8 weeks &lt;= 20%</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>&lt;= 50%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>&gt;50%</td>
<td>No refunds beyond this point.</td>
<td></td>
</tr>
<tr>
<td>9-15 weeks &lt;= First week</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>&lt;= 20%</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>&lt;= 50%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>&gt;50%</td>
<td>No refunds beyond this point.</td>
<td></td>
</tr>
</tbody>
</table>

**Room and Board Refunds:** Refunds for Room and Board will be prorated by weeks remaining in the semester. Other fees may apply. Please refer to the housing contract for further details.

If a student withdraws or is expelled by the institution after completion of more than 60 percent of the training program, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition agreed upon in the enrollment agreement.

If a refund is owed pursuant to subsection 1, the institution shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the:

1 | Date of cancellation by the student of his or her enrollment;
2 | Date of termination by the institution of the enrollment of the student;
3 | Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or
4 | Last day of attendance of a student, whichever is applicable.

Students will receive a full tuition refund for any class that is cancelled by the school.

Books, educational supplies or equipment for individual use are items not included in the policy for refund required by subsection 1 of NRS 394.4493, and a separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds required by this subsection on a case-by-case basis.

**Financial Aid**

The Financial Aid Office is dedicated to helping students find additional sources of funding to help meet the costs of receiving a quality education. This checklist will help walk you through the steps necessary to apply for financial aid. We strongly recommend you complete these steps in the order in which they are listed.

1 | If you do not already have an FSA ID, you may register for one at fafsa.ed.gov. The FSA ID will serve as your electronic signature for the FAFSA. Retain your FSA ID for use each year.
2 | Fill out the FAFSA at www.fafsa.ed.gov - Information from this application is used to determine if you're eligible to receive money from federal grant, loan, and work-study programs. In addition, it is used to evaluate some forms of institutional funding. Multnomah's school code is 003206.
3 | Visit www.multnomah.edu/myfinaid to view and complete any other documents needed to process your aid. (Note: You cannot login to MyFinAid until Multnomah has received your FAFSA. Upon receipt, you will receive email confirmation from the Financial Aid Office instructing you further.)

Financial aid can be an important part of paying for your education, and we believe that a good blend of merit and need-based aid is the best way to help students achieve their goals. For a complete list of scholarships, awards and grants available, please visit the financial aid website at www.multnomah.edu/finaid.

Before an offer of financial aid will be granted, Multnomah requires the student be accepted for admission. Therefore, we suggest students work simultaneously on the financial aid process and the admission process.

**Miscellaneous Aid Sources**

Private aid sources are available for many students. Young people are encouraged to check with local service clubs, churches, labor unions, places of employment, community organizations, and so on. For undergraduate students, your local high school counselor may help identify possible sources of aid. Some sources may not be well advertised, so students should ask questions and explore every potential source.

There are many websites available that may be of assistance in finding financial aid resources. The Department of Education site is found at studentaid.ed.gov. A private source with links to a number of other resources is www.finaid.org. For Oregon students, the Office of Student Access and Completion (OSAC) can be found at www.getcollegefunds.org. In any financial aid search that requires payment for services, be sure you know the
terms and conditions of that search as there are many fraudulent scholarship search companies.

For further details regarding financial aid, please visit the Financial Aid website (www.multnomah.edu/finaid) or contact the Financial Aid Office and our well-qualified financial aid staff will gladly counsel with you regarding your particular financial situation.

Veterans
The degree programs offered by Multnomah are approved for federal education benefits to qualified students under provision of various Veterans Administration educational assistance programs.

Veterans apply for these benefits and may secure forms from the registrar or from their nearest regional Veterans Administration office. Application prior to enrollment is advised. Students eligible to receive this financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses.

Benefits to Oregon veterans are also available through the State Department of Veterans Affairs.

Any student receiving GI Bill education benefits while attending Multnomah University is required to obtain transcripts from military training and all previously attended schools and submit them to the school for review of prior credit.

Under federal law, authorized state and federal personnel are provided access to the veteran’s school records.

Student Employment
In addition to the federal work-study program, various student work opportunities are available on campus and in the community. Food service, library, campus services, and some offices provide on-campus work for many. Churches, offices, stores, homes, restaurants, and industrial plants also provide many with steady employment. Our Human Resources office helps students find suitable employment off campus, and handles applications for campus employment. Employment is an important part of the institution’s student aid program, and self-help in reviewing a student’s eligibility for financial aid is emphasized. Undergraduate students needing to work more than ten hours weekly should consult their dean after arriving at college.
Multnomah University
Undergraduate Programs

Multnomah’s Distinctives
As a Biblical university, birthed out of the Bible college movement, the Bible core is central to our students’ studies. Multnomah’s Bible core comprises 30 credits in Bible and Theology out of the total credits required in the four-year, undergraduate programs.

The Bible serves as the guiding standard in Multnomah’s specialized program of instruction. This biblical core complements general education and professional studies providing an integrated Christian worldview.

Multnomah’s aim, through the Bible core, is to bring students to a sound working knowledge of the Word of God. With God and His Word at work in minds and hearts, students may grow in Christ-like character, maturity in belief and attitude, and stability in lifestyle. General studies illumine their heritage with humanity, develop their critical awareness, and promote their opportunities to contribute to society. Professional studies, combined with practical service opportunities, enable students to acquire skills for a life of effective service for the Lord.

Multnomah’s Curriculum
Multnomah’s specialized curriculum helps students achieve these goals. The Bible core distinguishes Multnomah from many other colleges.

Each educational offering seeks to develop the student’s Christian character and person. Each spiritual-life activity and standard, each teaching precept and living example, seeks to promote in the student the quality of life necessary for effective Christian service.

A Multnomah University student selects a major, choosing from accounting, Bible, biology, Greek, Hebrew, business administration, business and organizational psychology, church leadership, educational ministries, education, English, environmental science, exercise science, global studies, history, music ministry, psychology, TESOL, or youth ministry. Such a program, joined with the Bible core and undergirded with general studies, provides the undergraduate with professional and/or vocational training in these fields.

Multnomah’s Contribution
Students enroll in the schools degree programs to fulfill goals of greater biblical knowledge and preparation for effective ministry. In their studies, they interact with essential Bible content and learn to integrate their Christian faith with contemporary life issues. The program’s integration of solid biblical truth into all aspects of life greatly benefits students for any vocational options they choose.

After earning a bachelor’s degree, students may enroll in Multnomah Biblical Seminary or other seminaries or graduate programs to pursue further education in professional fields.

Experience has shown that students can transfer collegiate credits earned in Multnomah’s specialized programs toward liberal arts degree programs or professional programs. Other colleges are giving as much as one year of credit for the Bible training taken at Multnomah. However, transfer of credits is always at the discretion of the receiving college.

After transfer, many students find that Multnomah has intellectually and morally prepared them to meet the challenge from diverse, competing worldviews with an intelligent, living, and witnessing faith.

In the final analysis, Multnomah’s contribution to higher education lies in the uniqueness of its essential element: the Bible segment of Christian education.
Academic Advising

Each new student is placed in a small group with a faculty member and an upperclassman to advise and assist the student in an easy transition into college life. These Faculty Connect groups, are formed in orientation and continue through the first year, as long as needed.

In addition, each student is assigned a faculty major advisor, usually the Department Chair of the student’s major or minor, who is responsible to assist and give direction to the student’s academic program. Special advising is available for those who are interested in a Pre-law or Pre-seminary track.

A degree audit system from the Registrar’s Office supports faculty advising. This service makes available comprehensive computerized reports of academic status and progress to students through small-group and one-on-one advice sessions with the registrar’s staff.

Through course work, faculty advising, seminars with professionals in Christian ministry, and select internships, the academic ministry programs prepare students for vocational Christian service.

The Service Learning department coordinates pre-professional experiences for students in volunteer ministry programs, internships, and part-time positions, providing practical experience to enrich the students’ talents and skills.

To assist students with career planning, each student must successfully complete GE390 Career Development in their Junior or Senior year. This one-credit course provides a comprehensive exposure to, and practical application of, career development principles. Both ministry and secular opportunities are explored with the goal of wise career decision making.

Graduation Requirements

General Requirements

Each student receiving a degree from Multnomah University must meet the following standards:

1. Demonstration of commendable spiritual life and Christian character in harmony with the school’s code of conduct stated in the student handbook.
2. Attendance at required devotional meetings.
3. Classification as a registered student the year of graduation.
4. Application for graduation filed two semesters prior to graduation.
5. Financial clearance from the Business Office.

Bachelor’s Degree Requirements

1. Minimum of 124 semester hours of credit.
2. A 30 semester hour core in Bible and theology. Transfer students may have a reduced requirement.
3. A major as detailed in the following pages.
4. General education courses as prescribed in the program.
5. A minimum of 32 semester hours must be completed through Multnomah University. These must include 15 hours in the Bible core and 15 hours in the student’s major. Students must complete 20 of the final 30 credits through Multnomah.
6. At least 40 hours of upper-division credit.
7. A minimum 2.0 grade point average including a minimum 2.0 in the major. See teacher education program for grade point average requirements for that program.
8. Six Service learning nonacademic credits.
9. Normally complete the program within an eight year period from the date of initial enrollment.

Graduation Honors

Graduating seniors will be honored for outstanding academic achievement based on their cumulative grade point average as of the end of fall semester of their senior year. Highest Honors will be awarded to those with a 3.95-4.0 g.p.a. High Honors will be awarded to those with a 3.80-3.94 g.p.a. Honors will be awarded to those with a 3.50-3.79 g.p.a. Students earning academic honors will be noted in the commencement program and have a gold seal indicating the honor affixed to their diploma.

Baccalaureate Speakers

Two senior class speakers, one man and one woman, are chosen each year by the faculty from among bachelor’s candidates.
Those chosen are selected for their excellence in meeting the requirements for graduation as well as for their speaking ability. They deliver their messages at Baccalaureate Chapel.

**Who’s Who**

From the graduating seniors, the faculty selects a limited number for inclusion in the national awards listing of “Who’s Who Among Students in American Universities and Colleges.”

Nomination is based upon student scholarship, leadership, activities, usefulness and service to the college, as well as promise.

Recognition of this honor is made during Baccalaureate Chapel.

**Recognition for Service & Achievement**

All awards are given to students in the traditional undergraduate programs of Multnomah University who are in essential agreement with the school’s doctrinal statement and who maintain a lifestyle consistent with the school’s values as represented by the current student handbook and catalog of Multnomah University, including good standing with the college in the areas of academics, spiritual life, and personal conduct.

**The Multnomah Music Award** is presented to the student who has contributed most in the field of music in college life and ministry.

**The Dennis Spearman Memorial Awards** are given in honor of a Multnomah Bible College student, Dennis Spearman, who died after a traffic accident in 1963. The awards are given annually to one male and one female college student chosen by the faculty on the basis of overall Christian testimony.

**The Ethel Herr Award in History** recognizes the outstanding academic achievement of a senior history major at Multnomah Bible College. The award is based upon scholarly merit, outstanding cumulative GPA, and demonstrated aptitude for historical research and writing.

**The Holly Miller Award** and scholarship are given annually for students who have the same heart and commitment to missions as Holly Miller did. Holly died in the spring of 2001 as a Multnomah student during a missions study abroad in Sumba, Indonesia. Holly loved her Savior, loved those who had not yet heard the good news and faced the risk of getting the gospel out with courage. The endowment seeks to promote and perpetuate her zeal for missions. The Holly Miller Award goes to a graduating senior, and the Holly Miller Scholarship goes to a returning student.

**The Skagen Athletes of the Year Awards** honor the man and woman who manifest superb ability in sports, who glorify God in classroom studies, and who witness for Christ by the way they participate in athletic events and in all of life. The award honors Jim and Muriel Skagen, who helped build Multnomah’s sports program into an international ministry.

**The Edward W. Goodrick Memorial Award** is given annually to the biblical languages student who has demonstrated the highest excellence in the Greek or Hebrew major. The award consists of a financial gift and a biblical languages volume dedicated to the memory of Dr. Goodrick, longtime adviser to the biblical languages minor, contributed by John R. Kohlenberger III and Zondervan.

**The John W. Lawrence Biblical Studies Award** honors a longtime Multnomah Bible professor and is presented to the graduating senior who has demonstrated the highest level of academic scholarship in the areas of biblical and theological studies.

**The Annual Faculty Awards** were first established December 12, 1966, on a Day of Prayer, to recognize students who are exemplary representatives of those whose spiritual maturity produces a healthy and positive influence in the student body toward the accomplishment of the purposes of the college. Two awards are given to students in the college programs, one man and one woman.

**Plan for Granting Awards.** The Dennis Spearman Memorial Awards are presented in a chapel preceding the Christmas recess. The remaining awards are presented at Baccalaureate Chapel on Commencement Day.

Final choice of recipients of all awards is made by the Achievement Awards Committee and the faculty of the college, unless otherwise noted.

**Bachelor’s Degree**

Although Multnomah offers a wide range of majors, in addition to completing a Bible core students can choose to pursue a Bible major. Multnomah continues to offer a recognized undergraduate biblical major leading to a bachelor’s degree. The major in Bible is designed to bring students to a sound working knowledge of the Word of God, so that they may share those life-transforming principles in a variety of contexts. Thus the development in skills for communicating biblical truth and for ministry are provided through additional majors and/or minors in ministry areas.
Bible Core
Multnomah University believes that a thorough knowledge of the Word of God is basic to all successful Christian service and that nothing can be substituted for it. For this reason, the undergraduate school has made the teaching of the Bible a key component of the bachelor's degree.

As a result of this focus on Bible in the curriculum, the student is able to obtain a sound and thorough training in the Word of God. The student learns various methods of Bible study and acquires skills in arranging and presenting the Word to others. Students give practical expression to these developing skills as they engage in various forms of service learning.

Major or Minor
Along with the core curriculum in Bible, a varied program of majors and minors has been provided to enable students to specialize in a particular area of interest for more effective Christian service and professional competency. Entering students are encouraged to begin a major their first year. Each of the majors and minors is explained as to importance, purpose, and requirements in the pages that follow. The major emphasizes the biblical basis for Christian ministry and professional service. Then the course work leads students through a developmental program of practical education and experience. The result is knowledge and leadership skills commensurate with the bachelor's level in a ministry or other professional areas. Students selecting a minor in addition to a major choose to specialize in an additional area of interest. The program gives vision for ministry and develops leadership for involvement in God's work throughout the world.

Majors and minors are available in these areas: accounting, Bible, biology, business administration, business and organizational psychology, church leadership, elementary education, English, educational ministries, environmental science, exercise science, global studies, Greek, Hebrew, history, music ministry, psychology, TESOL and youth ministry.

Students can also choose to just focus in the area of Biblical and Theological studies by completing the 39 hour major in Bible and Theology. Students who major in Bible and Theology may want to add an advanced concentration (an additional 12 hours) in Biblical Languages, Biblical Studies, Theology of Cultural Engagement or Theological Studies.

Declaring a Major or Minor
All students are expected to declare a major by the time they have earned 32 semester hours. Those wishing to declare elementary education as their major should do so within earning their first 12 credits. Transfers entering with 32 credits can delay registering their major for the first semester, but must declare their choice by the end of the first semester in residence at Multnomah. Students who have not declared a major, nor arranged for an extension with the registrar by the time they have completed 32 credits, will be unable to register the following semester until they have clarified their degree plans with the registrar.

General Education
General education provides learning experiences to enhance and complement the academic majors and provides the student with an integrated Christian worldview. A general education supplies an understanding and awareness of broad areas of language, history, philosophy, communication, science, and human development, an essential complement to biblical studies in shaping godly attitudes and behavior in our contemporary world. Elementary education majors have very specific general education requirements. See page 28 for details.

Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman year, and Eng 220 Critical Reading and Writing the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.

Online Programs and Courses
Multnomah offers fully online degrees as well as online courses. Currently the BA with a major in Biblical & Theological Studies is being offered as a fully online program and the majors in Business Administration and Psychology as fully online programs were launched in the spring of 2016.

Students must have reliable Internet access and an active email address. Although classes will be asynchronous (all students do not need to be online at the same time), students will have contact with their instructor and classmates through forums and email.

Courses are eight weeks in length. Students should consult the class schedule to determine which courses are being offered in a given semester. Students are limited to taking no more than two online courses at one time and traditional undergraduate students are limited to a maximum of six credits of online in a semester.

Study Abroad Options
Study abroad options are available through the CCCU (Council of Christian Colleges and Universities), of which Multnomah University is an affiliate member. CCCU offers culture-shaping programs in the USA as well as culture-crossing programs in
Australia, China, Latin America, the Middle East, England, Russia, and Uganda. Options are also available through Veritas and Go.Ed study abroad organizations taking students to many nations to pursue experiential opportunities while working on their degrees. For further information contact the Academic Dean’s office.

In addition, annual campus based short-term study abroad opportunities (to Europe and Latin America) are available through the History, Global Studies and Youth Ministries departments. Contact department chairs for more information.

**Summit: 5 Year BA/MDIV**

This new and unique program was designed to provide an accelerated approach to higher education for those entering students who are called to vocational local church ministry and have an established excellence in academics. Summit students will complete both a Bachelor of Arts and Master of Divinity in only five years. The normal time to receive both of these degrees separately is seven years (four for the BA and three for the MDIV); thus, Summit is best characterized by the word “high”. High achieving students are exposed to an intensity in curricular offerings, high touch in mentoring, and the high, holy calling of pastoral leadership! Summit truly is about both the journey and the destination of achieving great heights! Interested applicants can contact the Admissions Department (admiss@multnomah.edu) or the Seminary Academic Dean (randrews@multnomah.edu) for more information.
Bachelor of Arts
Requirements for B.A.
- B.A.: 124 Semester Hours Total
- Bible Core: 30 Semester Hours Required, see below for transfer reduction
- Major: 30 or More Semester Hours (Including 20 Upper-Division Credits)
- Additional minor: 18-24 Semester Hours
- Additional Advanced Concentration: 12-19 Semester Hours
- Electives: Varies depending on major or minor choice.

**Bible Core Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bib 105</td>
<td>OT Literature: Pentateuch &amp; OT Historical Books</td>
<td>3</td>
</tr>
<tr>
<td>Bib 112</td>
<td>NT Literature: Gospels, Acts and Revelation</td>
<td>3</td>
</tr>
<tr>
<td>Bib 104</td>
<td>Bible Study Methods</td>
<td>3</td>
</tr>
<tr>
<td>Bib 305</td>
<td>OT Literature: Prophets &amp; Poetic Books</td>
<td>3</td>
</tr>
<tr>
<td>Bib 316</td>
<td>NT Literature: Pauline &amp; General Epistles</td>
<td>3</td>
</tr>
<tr>
<td>Th 307</td>
<td>Theology I</td>
<td>4</td>
</tr>
<tr>
<td>Th 308</td>
<td>Theology II</td>
<td>4</td>
</tr>
<tr>
<td>Th 412</td>
<td>Integration of Faith and Learning Workshop</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives may be chosen from any of the Bible and Theology courses listed on page 32 or one year of Greek or Hebrew.

**Transfer Student Option**

Students who enter Multnomah with transfer credit may choose to take advantage of reduced Bible core requirements for transfer students. Students should let the Registrar's office know that they want to utilize the transfer option for the Bible core.

Sophomores (31-60 applicable transfer credits) need to complete 21 hours of the core. Take four of the five Bible courses and all three theology courses. No electives are needed.

Juniors (61-92 applicable transfer credits) need to complete 16 hours for the core. Take four of the five Bible courses and Th 310 Survey of Theology (4). No electives are needed.

Seniors (93 or more applicable transfer credits) need to complete 13 hours for the core. Take three of the five Bible courses and Th 310 Survey of Theology (4). No electives are needed. Students who transfer in as seniors still must complete a minimum of 32 credits at Multnomah University.

Choose from the following major or minor options:
- Accounting
- Biblical and Theological Studies
- Biology
- Business Administration
- Business and Organizational Psychology
- Church Leadership
- Educational Ministries
- Areas of Concentration:
  - Ministry Leadership
  - Family Ministry
  - Women's Ministry
- Elementary Education
- English
- Environmental Science
- Exercise Science
- Global Studies
- Greek
- Hebrew
- History
- Music Ministry
- Psychology
- TESOL
- Youth Ministry

**General Education Requirements**

48 Semester Hours Required

To promote educational breadth, all Bachelor of Arts students are required to complete work in each of seven groups representing comprehensive fields of knowledge: English composition, speech, religious and ministry studies, humanities, social sciences, science, math, and physical education. Students transferring credits in general education should consult the catalog section, “Transfer of Credit Policies” (pg. 142).

**Area Requirements for General Education Courses**

<table>
<thead>
<tr>
<th>Area</th>
<th>Semester Credits</th>
<th>Quarter Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Religious and Ministry Studies</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Humanities</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Sciences and Social Sciences</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>Diversity</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Career Development</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Total General Education Required</td>
<td>48</td>
<td>73</td>
</tr>
</tbody>
</table>

**A. Communication**

- Eng 120 College Writing (3)
- Eng 220 Critical Reading and Writing (3)

Choose one of the following:
- Com 205 Public Speaking (2)
- Com 206 Interpersonal Communication (2)

8 semester hours required
B. Religious and Ministry Studies

GE 100 Spiritual and Personal Formation (1)
IS 103 Pressing Issues in Global Mission Contexts (3)
4 semester hours required

C. Humanities
Choose a minimum of 12 hours, taking both courses in philosophy and at least one course from fine arts and literature.

1. Fine Arts - Choose one of the following
Hum 101 Introduction to Fine Arts (2)
Hum 103 Music Appreciation (2)

2. Literature
Eng 211 British Literature (3)
Eng 212 British Literature (3)
Eng 215 American Literature (3)
Eng 216 American Literature (3)
Eng 231 World Literature (3)
Eng 232 World Literature (3)

3. Philosophy (both courses required)
Phl 102 Introduction to Philosophy and Christian Thought (2)
Phl 302 Introduction to Ethics (2)

4. Humanities Elective
Humanities electives can include the courses listed below and additional courses from the other humanities categories of fine arts, philosophy or literature.

BL 100 Introduction to Biblical Languages (3)
Grk 111 Greek Grammar I (4)
Grk 112 Greek Grammar II (4)
Grk 351 Greek Reading & Syntax (3)
Grk 352 Greek Exegesis (3)
Heb 121 Hebrew Grammar I (4)
Heb 122 Hebrew Grammar II (4)
Heb 321 Hebrew Reading I (3)
Heb 322 Hebrew Reading II (3)
Lan 101 Introduction to World Languages I (3)
Lan 102 Introduction to World Languages II (3)
12 semester hours required

D. Sciences and Social Sciences
Choose a minimum of 18 hours from the options listed below. Students must choose at least one course from each of the following areas: math, lab science, history and social science. Students need to have at least three courses from the math and science categories.

1. Math
Mth 110 Contemporary Math (3)
Mth 113 Pre Calculus (3)
Mth 251 Calculus I (3)

2. Lab Science
Bio 211 General Biology I (4)
Bot 213 Botany I (3)
Chm 201 General Chemistry I (4)
Geo 202 Geology (3)
Phy 201 General Physics I (3)

3. Additional Math or Science
Select additional course from the list below or the math or lab science categories above:
Bio 222 Natural History of NW Vertebrates (3)
Eco 211 Ecology (3)
Mth 212 Foundations of Math for Early Childhood and Elementary Teachers (3)
Mth 224 Statistics (3)

4. History
Hst 101 Western Civilization (3)
Hst 201 US History to 1865 (3)
Hst 202 US History 1865 to Present (3)
Hst 102 Western Civilization (3)
Hst 306 History of Christianity (4)

5. Social Science
Ecn 233 Microeconomics (3)
Ecn 234 Macroeconomics (3)
Soc 204 Cultural Anthropology (2)
Soc 305 Marriage and Family (2)
Soc 313 World Religions (3)
PS 201 Intro to Political Thought (3)
PS 205 American Government (3)
Psy 100 General Psychology (3)
Psy 202 Adolescent Psychology (3)
Psy 211 Human Sexuality (3)
Psy 215 Social Psychology (3)
Psy 304 Human Growth and Development (3)
Psy 306 Educational Psychology (3)
Psy 352 Introduction to Counseling (3)
Psy 361 Abnormal Psychology (3)

6. Sciences and Social Sciences elective
Sciences and Social Sciences elective can include the courses listed below and additional courses from the five categories above.
Hst 315 History of American Minorities (3)
Hst 352 Tudor-Stuart England (3)
Hst 358 Early Modern France (3)
18 semester hours required
E. Physical Education

Guidelines: Minimum of two semesters or two quarters required.

PE 101, 102, 201, 202 Physical Education
2 semester hours required

F. Diversity

Choose one of the following:

CL 303 Church Leadership and Diversity (2)
Com 306 Intercultural Communication (2)
Edu 441 Culturally Responsive Pedagogy (2)
Eng 232 World Literature (3)

*Study abroad hours may satisfy this requirement. Check with your academic advisor or the Registrar’s office.

3 semester hours required

G. Career Development

GE 390 Career Development
1 semester hour required

Bachelor of Arts Education Program

Requirements for B.A. in Elementary Education w/ESOL

- B.A. in Elementary Education: 124 Semester Hours Total
- Elementary Education Major: 53 Semester Hours
- Bible and Theology Core: 30 Semester Hours Required

General Education Requirements

- For the B.A.: 44 Semester Hours Required

A. Communication

Eng 120 College Writing (3)
Eng 220 Critical Reading and Writing (3)
6 semester hours required

B. Humanities

Must take all courses or their equivalents as outlined below.

1. Fine Arts
   Hum 101 Introduction to Fine Arts (2)

2. Philosophy
   Phl 102 Introduction to Philosophy and Christian Thought (2)

3. Literature – Choose two courses

Eng 211 British Literature (3)
Eng 212 British Literature (3)
Eng 215 American Literature (3)
Eng 216 American Literature (3)
Eng 231 World Literature (3)
Eng 232 World Literature (3)
12 semester hours required

C. Social Science

Guidelines: Must complete two history courses and both psychology courses from the list below.

Hst 101 Western Civilization (3)
Hst 102 Western Civilization (3)
Hst 201 U.S. History to 1865 (3)
Hst 202 U.S. History 1865 to Present (3)
Hst 306 History of Christianity (4)
Psy 100 General Psychology (3)
Psy 306 Educational Psychology (3)
12 semester hours required

D. Natural Science and Math

Guidelines: Must complete lab science in two of three areas of science (biological science, earth science or physical science) and complete both math courses.

Bot 213 Botany I (3) or Bio 211 General Biology I (4)
Chem 201 General Chemistry I (3)
Geo 202 Fundamentals of Geology (3)
Mth 110 Contemporary Math (3)
Mth 212 Foundations of Mathematics for EC/EL Teachers (3)
12 semester hours required

E. Physical Education

Guidelines: Minimum of two semesters required.

PE 101, 102, 201, 202 Physical Education
2 semester hours required

Curriculum and Courses

Arts and Sciences

Undergraduate students must complete a course of studies that achieves broad educational outcomes. Intellectual inquiry in the humanities and fine arts, the social sciences, mathematics, natural sciences, and biblical studies provides necessary exposure to broad domains of knowledge. General education is an important part of equipping students to be responsible stewards of God’s creation.
General education is that part of the college experience required of all Multnomah undergraduates that provides them with a common, coherent educational experience forming a cornerstone for lifelong learning. Both the Christian tradition and the needs of contemporary society mandate that undergraduate students develop the versatility of mind that comes from a broad foundation of knowledge. Familiarity with the human condition through studies in history, literature, scientific paradigms, the arts, as well as philosophical and theological ideas, enables students to grow personally and to contribute positively to the church and world.

At Multnomah, a general undergraduate education is conceived of as a process, not a product. While at the college, students should develop the habit of learning, the kind of learning broad enough to permit changes in vocational direction and escape the limitations of narrow perspective caused by ignorance. Therefore, the most effective academic community is an open one, a place where scholars and students together explore the multiple disciplines that make up the college curriculum. Students grow from association with mature men and women committed to Christian scholarship.

General education requirements total 48 semester hours. Certain lower- and upper-division courses in general education are required of all students. The specified course options listed below provide broad knowledge and skills to support major programs. Since some majors require specific courses, students must check with their major advisor for details regarding individual department requirements.

In keeping with the University Mission, the General Education requirement helps produce culturally aware and biblically competent servants of Jesus Christ who are equipped and motivated to be a transforming force in the church and world. The School of Arts and Sciences seeks to carry out this mission by laying a foundation for lifelong learning, enhancing and complementing the academic majors, and providing an integrated Christian worldview. The following chart identifies and relates learning outcomes to the various disciplines within the General Education component. A graduate of Multnomah University should be able to:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>General Ed Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Think critically. (UGE.1)</td>
<td>All</td>
</tr>
<tr>
<td>Communicate clearly and effectively in writing and speaking. (UGE.2)</td>
<td>All</td>
</tr>
<tr>
<td>Conduct qualitative research and solve problems using quantitative reasoning and scientific methodology. (UGE.3)</td>
<td>English Composition and Literature, History, Social Science and Psychology, Communication, Natural Science, Mathematics.</td>
</tr>
<tr>
<td>Summarize the major events and movements that shaped Western culture in its geographic, social and political systems. (UGE.4)</td>
<td>English Composition and Literature, History, Fine Arts</td>
</tr>
<tr>
<td>Value the dynamic relationship of the physical body and habits of wellness. (UGE.5)</td>
<td>Physical Education, Natural Science</td>
</tr>
<tr>
<td>Explore issues of personal development and the principles of human relationships in a culturally diverse world. (UGE.6)</td>
<td>English Composition and Literature, History, Social Science and Psychology, Natural Science</td>
</tr>
<tr>
<td>Demonstrate an appreciation of the arts, literature, and other cultures. (UGE.7)</td>
<td>English Composition and Literature, Fine Arts, History, Communication</td>
</tr>
<tr>
<td>Practice lifelong learning. (UGE.8)</td>
<td>All</td>
</tr>
</tbody>
</table>

**Program Integration**

Students should complete the majority of general education courses by the end of the sophomore year as displayed in the program of study. Students must complete Eng 120 College Writing during the freshman year, and Eng 220 Critical Reading and Writing in the sophomore year. English Essentials, if required, must be completed in the first semester. Information about CLEP and AP credit for general education is available from the registrar.
Bible and Theology

An undergraduate Multnomah bachelor’s education includes a core requirement in biblical and theological studies (see page 28). Students learn to understand and articulate the message of Scripture in its literary, historical, and ecclesial contexts. They form a basis for integrating Scripture with whatever field of study they choose to major in and develop a lifelong appreciation for the value of God’s Word in their lives. Students may also choose to complete a full major in Bible and Theology as detailed below. They may also complete an advanced concentration in Biblical Languages, Theological Studies, or Theology of Cultural Engagement by adding 12 hours to the major for a total of 51 hours.

Program Outcomes

- Students will be able to identify major themes of the Old and New Testaments. (BTh1)
- Students will develop study and interpretive skills in order to understand the meaning of the Scriptures. (BTh2)
- Students will develop a personal position on key areas of theology, taking into consideration various approaches to theology which have been used throughout the history of the church. (BTh3)
- Students will develop the ability to integrate and apply the eternal truths of the Bible as authoritative and reliable guidelines for godly living. (BTh4)
- Students will read the entire Bible. (BTh5)

Requirements for Major

Required: 39 semester hours; including nine hours of elective; minimum 2.0 GPA.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bib</td>
<td>105</td>
<td>OT Literature: Pentateuch &amp; Historical Books</td>
</tr>
<tr>
<td>Bib</td>
<td>112</td>
<td>NT Literature: Gospels, Acts and Revelation</td>
</tr>
<tr>
<td>Bib</td>
<td>104</td>
<td>Bible Study Methods</td>
</tr>
<tr>
<td>Bib</td>
<td>305</td>
<td>OT Literature: Prophets &amp; Poetic Books</td>
</tr>
<tr>
<td>Bib</td>
<td>306</td>
<td>Text and Canon</td>
</tr>
<tr>
<td>Bib</td>
<td>316</td>
<td>NT Literature: Pauline &amp; General Epistles</td>
</tr>
<tr>
<td>Th</td>
<td>307</td>
<td>Theology I</td>
</tr>
<tr>
<td>Th</td>
<td>308</td>
<td>Theology II</td>
</tr>
<tr>
<td>Th</td>
<td>408</td>
<td>Senior Theology: History of Theology &amp; Doctrine capstone</td>
</tr>
<tr>
<td>Th</td>
<td>412</td>
<td>Integration of Faith and Learning Workshop</td>
</tr>
<tr>
<td>Bible or Theology or Greek or Hebrew Electives</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Eligibility for Courses

Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. The professor must approve any exception to a prerequisite.

In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above. Students must be registered each semester for Bible and theology courses.

Advanced Concentrations

Major + 12 additional hours: All electives must be chosen within a single track and approved in consultation with your advisor.

Biblical Studies

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>100</td>
<td>Intro to Biblical Languages (Required)</td>
</tr>
<tr>
<td>Bib</td>
<td>332</td>
<td>Prison Epistles</td>
</tr>
<tr>
<td>Bib</td>
<td>333</td>
<td>Pastoral Epistles</td>
</tr>
<tr>
<td>Bib</td>
<td>341</td>
<td>Psalms</td>
</tr>
<tr>
<td>Bib</td>
<td>345</td>
<td>Advanced Bible Study Methods</td>
</tr>
<tr>
<td>Bib</td>
<td>348</td>
<td>Hermeneutics</td>
</tr>
<tr>
<td>Bib</td>
<td>450</td>
<td>Topics in Biblical Studies</td>
</tr>
<tr>
<td>Th</td>
<td>405</td>
<td>OT Biblical Theology</td>
</tr>
<tr>
<td>Th</td>
<td>406</td>
<td>NT Biblical Theology</td>
</tr>
</tbody>
</table>

Theological Studies

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>100</td>
<td>Intro to Biblical Languages (Required)</td>
</tr>
<tr>
<td>Bib</td>
<td>348</td>
<td>Hermeneutics (Required)</td>
</tr>
<tr>
<td>Th</td>
<td>353</td>
<td>Dispensationalism</td>
</tr>
<tr>
<td>Th</td>
<td>355</td>
<td>Apologetics</td>
</tr>
<tr>
<td>Th</td>
<td>357</td>
<td>Public Theology</td>
</tr>
<tr>
<td>Th</td>
<td>405</td>
<td>OT Biblical Theology</td>
</tr>
<tr>
<td>Th</td>
<td>406</td>
<td>NT Biblical Theology</td>
</tr>
<tr>
<td>Th</td>
<td>407</td>
<td>American Evangelical Christianity</td>
</tr>
<tr>
<td>Th</td>
<td>450</td>
<td>Topics in Theological Studies</td>
</tr>
<tr>
<td>Hst</td>
<td>306</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>Hst</td>
<td>355</td>
<td>Reformation Europe</td>
</tr>
<tr>
<td>Hst</td>
<td>359</td>
<td>Church in the Age of Reason</td>
</tr>
<tr>
<td>Hst</td>
<td>400</td>
<td>Reading &amp; Conference (Historical Theology)</td>
</tr>
</tbody>
</table>

Theology of Cultural Engagement

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS</td>
<td>442</td>
<td>Theology of Cultural Engagement (Required)</td>
</tr>
<tr>
<td>Th</td>
<td>460</td>
<td>Cultural Engagement Practicum (Required)</td>
</tr>
<tr>
<td>Bib</td>
<td>348</td>
<td>Hermeneutics</td>
</tr>
<tr>
<td>Eng</td>
<td>341</td>
<td>Minority Voices in American Literature</td>
</tr>
<tr>
<td>Hst</td>
<td>306</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>Psy</td>
<td>374</td>
<td>Human Diversity</td>
</tr>
<tr>
<td>CL</td>
<td>303</td>
<td>Church Leadership and Diversity</td>
</tr>
<tr>
<td>Soc</td>
<td>313</td>
<td>World Religions</td>
</tr>
<tr>
<td>Th</td>
<td>355</td>
<td>Apologetics</td>
</tr>
<tr>
<td>Th</td>
<td>407</td>
<td>American Evangelical Christianity</td>
</tr>
<tr>
<td>YM</td>
<td>315</td>
<td>Global Youth Ministry</td>
</tr>
<tr>
<td>YM</td>
<td>317</td>
<td>Urban Youth Ministry</td>
</tr>
</tbody>
</table>
BIBLICAL LANGUAGES

All courses listed below are required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bib 348</td>
<td>Hermeneutics – Taken as a Bib/Th elective</td>
<td>3</td>
</tr>
<tr>
<td>Hst 306</td>
<td>History of Christianity</td>
<td>4</td>
</tr>
<tr>
<td>Grk 111/112</td>
<td>Greek Grammar I &amp; II</td>
<td>8</td>
</tr>
<tr>
<td>Heb 121/122</td>
<td>Hebrew Grammar I &amp; II</td>
<td>8</td>
</tr>
</tbody>
</table>

BIBLICAL STUDIES/GEOGRAPHY & ARCHAEOLOGY

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL 100</td>
<td>Intro to Biblical Languages (Required)</td>
<td>3</td>
</tr>
<tr>
<td>Bib 348</td>
<td>Hermeneutics (Required)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives (9 credits) – Study abroad cooperative program with Jerusalem University College</td>
<td></td>
</tr>
</tbody>
</table>

Faculty: Mike Garney, Brad Harper, Thomas R. Hauff, Rex A. Koivisto, Karl V. Kutz, Raymond J. Lubeck.

Biblical Languages

Dr. Karl V. Kutz, Department Chairperson

A working knowledge of Greek and/or Hebrew is a valuable asset in the study and interpretation of the Bible. It enables students of the English Bible to draw from the wealth of the original languages of Scripture. It provides prospective pastors and Bible teachers with new insights into the Word of God, which enhance their ministry and effectiveness. It supplies prospective missionary-translators with a background for linguistic and translation work. This course of study provides excellent preparation for those interested in graduate studies. And it contributes to the personal spiritual development of Christian layworkers in any area of service.

The mission of the Biblical Languages department is to produce students who confidently read Greek and/or Hebrew so that they will continually employ their knowledge of the biblical languages in careful and competent interpretation of the biblical text which directly impacts their lives and their interaction with the world.

Program Outcomes

- Use the reference tools based upon Greek or Hebrew. (BL1)
- Read Greek or Hebrew. (BL2)
- Understand the essentials of Greek or Hebrew syntax. (BL3)
- Exegete the New Testament or Old Testament in its original language. (BL4)

In recognition of these values, Multnomah provides a four-year major in Greek and Hebrew. Students may also choose a Greek or Hebrew minor by completing two years of their chosen language. The requirements for a major or minor in biblical languages are listed in the charts below and must be completed in addition to all standard B.A. degree requirements. An Advanced Concentration in Biblical Languages consisting of one year of study in each language is also available as part of the Bible/Theology major.

**Requirements for Greek Major**

Required: 32 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grk 111</td>
<td>Greek Grammar I</td>
<td>4</td>
</tr>
<tr>
<td>Grk 112</td>
<td>Greek Grammar II</td>
<td>4</td>
</tr>
<tr>
<td>Grk 351</td>
<td>Greek Reading &amp; Syntax</td>
<td>3</td>
</tr>
<tr>
<td>Grk 352</td>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Grk 455</td>
<td>Exegesis Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>Grk 456</td>
<td>Exegesis Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>Bib 306</td>
<td>Text &amp; Canon</td>
<td>3</td>
</tr>
<tr>
<td>Bib 348</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 6 semester hours from the following electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grk 416</td>
<td>Patristic Greek Reading*</td>
<td>3</td>
</tr>
<tr>
<td>Grk 423</td>
<td>Classical Greek</td>
<td>3</td>
</tr>
<tr>
<td>Grk 424</td>
<td>Readings in the LXX*</td>
<td>3</td>
</tr>
<tr>
<td>Grk 455</td>
<td>Exegesis Seminar I*</td>
<td>3</td>
</tr>
<tr>
<td>Grk 456</td>
<td>Exegesis Seminar II*</td>
<td>3</td>
</tr>
</tbody>
</table>

*Courses may be repeated for credit due to rotating content.

**Requirements for Minor**


**Requirements for Biblical Hebrew Major**

Required: 36 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heb 121</td>
<td>Hebrew Grammar I</td>
<td>4</td>
</tr>
<tr>
<td>Heb 122</td>
<td>Hebrew Grammar II</td>
<td>4</td>
</tr>
<tr>
<td>Heb 321</td>
<td>Hebrew Reading</td>
<td>3</td>
</tr>
<tr>
<td>Heb 322</td>
<td>Hebrew Reading &amp; Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Heb 401</td>
<td>Hebrew Exegesis Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>Heb 402</td>
<td>Hebrew Exegesis Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>Heb 411</td>
<td>Advanced Grammar &amp; Composition (alternate years)</td>
<td>2</td>
</tr>
<tr>
<td>Heb 412</td>
<td>Issues in Exegesis (alternate years)</td>
<td>2</td>
</tr>
<tr>
<td>Bib 306</td>
<td>Text &amp; Canon</td>
<td>3</td>
</tr>
<tr>
<td>Bib 348</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 6 semester hours from the following electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heb 401</td>
<td>Hebrew Exegesis Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>Heb 402</td>
<td>Hebrew Exegesis Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>Heb 421</td>
<td>Aramaic (alternate years)</td>
<td>3</td>
</tr>
<tr>
<td>Heb 422</td>
<td>Extrabiblical Hebrew Seminar (alternate years)</td>
<td>3</td>
</tr>
</tbody>
</table>

*Heb 401 & 402 may be repeated for credit due to rotating content.

**Requirements for Minor**


Faculty: Albert H. Baylis, Rebekah L. Josberger, Rex A. Koivisto, Karl V. Kutz, John L. Terveen.
Biology

DR. SARAH GALL, DEPARTMENT CHAIRPERSON

The biology department provides undergraduate students the opportunity to earn a B.A. degree in Biology. The major equips students with knowledge and skills in life sciences for such diverse vocations as teaching, the health professions, scientific and environmental organizations, public and private sections. In alignment with the Multnomah University mission, the Biology Program at MU aids students in the development of both Christian and biological perspectives of their career development and as stewards of God’s Creation.

Program Characteristics

The Bachelor of Arts degree in biology is designed for students seeking a broad foundation in biological science that is complementary to the task of integration of faith and learning in the Arts and Sciences tradition. The program provides opportunities for students to explore non-science disciplines and interdisciplinary courses to broaden their scope of education. Provided that careful attention is paid to the requirements for admission into post-baccalaureate and professional programs, the B.A. in Biology degree is appropriate for those students intending to enter the workforce in settings such as field work, biological research, pharmaceutical sales, and preparing for entry into professional schools in dentistry, medicine, optometry, pharmacy, chiropractic or veterinary medicine. The program allows students to prepare for a wide range of career pathways after graduation so that they can gain admission to graduate schools, professional schools, single subject teaching credential programs and for entry into careers in public and private sectors.

Program Outcomes

Students graduating with a major in Biology will be able to:

- Discuss theories of origins and evolution within the context of a scriptural view of creation and the history of Christian thought. (UB.7)
- Effectively use and critically evaluate current scientific research literature. (UB.8)
- Communicate in written and oral forms with interested citizens and professionals on biological and scientific issues. (UB.9)

Career Options: Multnomah University biology majors are prepared to enter graduate or health professional schools or general employment in a variety of occupations. For example some of the possibilities are: Biologist, Botanist, Coroner, Chiropractic Physician, Dentist, Ecologist, Forest Preserve Management, Health Care Administration, Medical Tech, Nurse, Physical Therapist, Physician, Sports Medicine, Science Teacher, Veterinarian, and Wildlife Supervisor.

Requirements for Major

Required: 52 semester hours; 30 or more upper-division credits; minimum 2.0 GPA.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio 211</td>
<td>4</td>
</tr>
<tr>
<td>Bio 212</td>
<td>4</td>
</tr>
<tr>
<td>Chm 201</td>
<td>4</td>
</tr>
<tr>
<td>Chm 202</td>
<td>4</td>
</tr>
<tr>
<td>Mth 113</td>
<td>3</td>
</tr>
<tr>
<td>Bot 213</td>
<td>3</td>
</tr>
<tr>
<td>Bio 301</td>
<td>4</td>
</tr>
<tr>
<td>Bio 305</td>
<td>4</td>
</tr>
<tr>
<td>Sci 310</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives: 19 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eco 211</td>
<td>3</td>
</tr>
<tr>
<td>Bio 222</td>
<td>3</td>
</tr>
<tr>
<td>Bio 321</td>
<td>3</td>
</tr>
<tr>
<td>Bio 323</td>
<td>3</td>
</tr>
<tr>
<td>Bio 332</td>
<td>3</td>
</tr>
<tr>
<td>Bio 334</td>
<td>3</td>
</tr>
<tr>
<td>Bio 336</td>
<td>3</td>
</tr>
<tr>
<td>Phy 201</td>
<td>3</td>
</tr>
<tr>
<td>Bio 470</td>
<td>1-2</td>
</tr>
<tr>
<td>Bio 480</td>
<td>1-2</td>
</tr>
<tr>
<td>Bio 490</td>
<td>2</td>
</tr>
</tbody>
</table>

Requirements for Minor

Required: 20 semester hours. Select eight hours from the following: Bio 211, Bio 212, Bio 301, Bio 305, Bio 336 and select 12 hours from 300 level Biology electives.
Business Administration

**PROF. LEE SELLERS, DEPARTMENT CHAIRPERSON**

The Business Administration program of Multnomah University exists to prepare future business leaders that are highly skilled and technically competent, allowing for significant and meaningful contributions to the organizations they may serve, whether for-profit or not-for-profit. This is accomplished by significant exposure to general education and Biblical & theological studies which support, inform, and strengthen the business curriculum.

Successful business persons require an understanding and mastery of concepts such as integrity, ethics and stewardship/sustainability. These concepts are developed from a Biblical perspective and integrated across the business courses. Business is a vocation, a calling of God. Students in Multnomah University's Business Administration Program will learn the Biblical underpinnings of this concept and be able to articulate it to others and to integrate it into their daily lives. This understanding is foundational to developing a world view that allows students to become business persons who are intentional, focused and engaged in expanding the Kingdom through the expression of their God-given gifts.

This program develops analysis, synthesis and decision-making skills through a blend of traditional coursework, case work, and the utilization of robust business simulation software. Students will learn to work in a team, analyze data, synthesize new information and make decisions in ambiguous, time-bound situations. Once made, students will learn how to operationalize and assess those decisions and then communicate the results to other stakeholders. Students will develop global awareness, communication and technology skills through educational elements that are integrated across the curriculum.

**Program Outcomes**

The goal of Multnomah University's Business Administration Program is to develop graduates who:

- Demonstrate an ability to think Biblically relative to aspects of business, integrating concepts of ethical conduct and stewardship in analysis, evaluation and decision-making.
- Communicate how the vocation of business serves and advances the Kingdom of God as well as the Church and general community.
- Recognize and describe the major concepts in the functional areas of accounting, marketing, finance, and management.
- Possess the ability to identify, analyze, implement and communicate business solutions.
- Describe and evaluate the legal, social, and economic environments of business.
- Describe the global environments of business.
- Describe the ethical obligations and responsibilities of business.
- Apply decision-support tools to business decision making.
- Construct and present effective oral and written forms of professional communication.
- Apply knowledge of business concepts and functions in an integrated manner.

In addition to meeting all B.A. degree requirements including general education and the Bible core, the business administration student must meet the listed major or minor requirements.

**Requirements for Major**

*Required: 54 semester hours; 35 or more upper-division credits; minimum 2.0 GPA.*

All courses in the major must be completed with a grade of C- or higher.

- Bus 111 Business Simulation ........................................ 1
- Bus 201 Business Essentials ........................................... 2
- Bus 302 Principles of Management .................................. 3
- Bus 313 Intro to Business Info Systems .............................. 2
- Bus 314 Leadership ....................................................... 3
- Bus 321 Business Ethics ................................................ 2
- Bus 322 Business Law Foundations ................................. 3
- Bus 331 Organizational Behavior .................................... 3
- Bus 341 Principles of Finance ........................................... 3
- Bus 382 Human Resource Management ........................... 2
- Bus 421 Conflict & Change Management .......................... 3
- Bus 452 Business in Global Economy ............................... 2
- Bus 471 Supply Chain Management & Stewardship ........... 2
- Bus 496 Business Policy & Strategy .................................. 3

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**Biology Minor with Science Education Emphasis***

It is recommended that students select the following courses:

- Bio 211 Biology I ............................................................. 4
- Bio 212 Biology II .......................................................... 4
- Chm 201 Chemistry I ...................................................... 4
- Geo 202 Geology ........................................................... 3
- Eco 211 Ecology ............................................................ 3
- Bio 222 NW Vertebrates ................................................ 3
- Edu 102 Foundations of Education ................................... 3

* Students seriously considering a career in secondary education will work with their biology department advisor to choose science courses that best support their career goals. Biology majors or minors planning on pursuing a Master of Arts in Teaching degree (MAT) upon completion of their undergraduate program are strongly encouraged to consult with their academic advisor and the teacher education program director early in their undergraduate program.

To be licensed to teach in Oregon, biology major/minors need to pass the NES Content Area Test before they apply to graduate school.
Requirements for Major — continued

Mkt 362 Principles of Marketing & Sales ........................................ 3
Acc 215 Financial Accounting .................................................. 3
Acc 216 Managerial Accounting ............................................... 3
Ecn 233 Microeconomics ....................................................... 3
Ecn 234 Macroeconomics ....................................................... 3
Mth 224 Statistics ................................................................. 3
Phl 302 Intro to Ethics ......................................................... 2

Requirements for Minor

International Business Concentration
The International Business concentration prepares students for entrepreneurial and corporate opportunities available in the ever-increasing arena of global enterprise. Organizations of all types are facing a rapidly increasing need to understand global and multicultural issues as well as the complexities of foreign markets. Business can no longer function in isolation from the effects of globalization, outsourcing, and increasingly complex technologies. These realities create new challenges and more importantly new opportunities for organizations to grow and thrive. Increasingly organizations need professionals that understand the political, cultural, and financial issues that impact the operations.

The international business concentration provides a solid foundation in core business competencies including accounting, economics, finance, and marketing, which then serves as a framework for in-depth study of international business, international finance, and international marketing management. In cooperation with internationally recognized universities students will study two full semesters overseas, one in Europe and another in Asia. This diversity and level of immersion in overseas cultures creates an experience that allows deep understanding of the nuances and structures impacting business in foreign markets. Through this experience students will gain practical application of classroom knowledge readying them to guide businesses in a complex global marketplace.

This is a customized course of study. Typically, students will travel overseas during the second term of their sophomore year and again during the first term of their senior year. Depending on the interests of the students, the choice of university for foreign study and the prior credits possessed by the student the timing, and exact courses taken will vary. Consult with the Business Administration Department Chair for more information and to formalize your unique course of study.

Program Outcomes
In addition to the program outcomes of the general Business Administration major, the International Business Concentration graduate will be able to:

- Identify areas of ethical concern facing business professionals and articulate appropriate ethical guidelines based upon Biblical principles within a multicultural context.
- Understand the economic, cultural, and political factors that are relevant when doing business in foreign markets.
- Analyze opportunities and risks associated with doing business internationally.
- Work with or manage people from various ethnic, cultural, or religious backgrounds.
- Explain how key concepts, theories, and practices important to the management of organizations differ when compared to U.S.-centric understanding and models.

Business Administration Marketing Concentration
The marketing program at Multnomah is a hands-on course of study designed to prepare students to positively contribute to organizational success by understanding the competitive world of marketing. Graduates will be effective marketers who understand the challenges faced by organizations related to identifying target audiences, marketing research, and designing and implementing branding, strategic advertising, messaging, promotions, and other marketing tools. Students will learn how to apply these skills across the broad range of needs exhibited by both for-profit and not-for-profit entities.

Marketing skills are not just studied in abstract, but are developed at a practical level by a significant number of supervised projects conducted for real-world organizations. These projects have real-world goals and outcomes, they produce results that the organizations can and do use! This interaction within the “off-campus” world allows students to positively impact the community for the common good, as they build their understanding and skills. These projects will become the basis of a skills portfolio setting graduates up for employment success immediately upon completion of their studies.

Topics studied include consumer acquisition and behavior, market research and demographics, how culture impacts consumer behavior, sales management, professional selling, and retail and category management. Focus is placed on the unique marketing needs of not-for-profit organizations. Underlying every course is a robust integration of Biblical truth and an intentional exploration regarding how faith impacts the activities of our lives.
Program Outcomes
In addition to the program outcomes of the general Business Administration major, the Marketing Concentration graduate will be able to:

- Identify areas of ethical concern facing marketing professionals and articulate appropriate ethical guidelines based upon Biblical principles.
- Explain key concepts, theories, and practices important to the management of organizations and apply them to specific situations facing organizations.
- Analyze marketing problems or opportunities facing an organization, and solve marketing problems using quantitative and qualitative analysis.
- Demonstrate acquired knowledge through conducting primary and secondary research, create surveys, analyze data and present accurate and valuable research findings.
- Demonstrate effective sales and/or negotiation skills.
- Execute a real-world client marketing report for a for profit/non-profit organization through analyzing the market, assessing tradeoffs in various marketing strategies and providing research support for selected marketing strategies.

Requirements for the Marketing Concentration
Required: 60 semester hours; 34 or more upper-division credits; minimum 2.0 GPA.

All courses in the major must be completed with a grade of C- or higher.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>Bus 111</td>
<td>Business Simulation</td>
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<td>Bus 201</td>
<td>Business Essentials</td>
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<tr>
<td>Bus 302</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>Bus 313</td>
<td>Intro to Business Info Systems</td>
<td>2</td>
</tr>
<tr>
<td>Bus 314</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Bus 321</td>
<td>Business Ethics</td>
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<tr>
<td>Bus 322</td>
<td>Business Law Foundations</td>
<td>3</td>
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<tr>
<td>Bus 331</td>
<td>Organizational Behavior</td>
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</tr>
<tr>
<td>Bus 341</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>Bus 396</td>
<td>Business Policy &amp; Strategy</td>
<td>3</td>
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<tr>
<td>Mkt 362</td>
<td>Principles of Marketing &amp; Sales</td>
<td>2</td>
</tr>
<tr>
<td>Mkt 363</td>
<td>Consumer Behavior</td>
<td>2</td>
</tr>
<tr>
<td>Mkt 368</td>
<td>Customer Relationship Management</td>
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<td>Mkt 372</td>
<td>Global Marketing Management</td>
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<td>Mkt 405</td>
<td>Marketing for Non-profit Organizations</td>
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<td>Mkt 415</td>
<td>Marketing Research</td>
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<td>Mkt 422</td>
<td>Business to Business Marketing</td>
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<td>Mkt 432</td>
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<tr>
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<tr>
<td>Ecn 233</td>
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<td>Ecn 234</td>
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<tr>
<td>Mth 224</td>
<td>Statistics</td>
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</tr>
<tr>
<td>Phl 302</td>
<td>Intro to Ethics</td>
<td>2</td>
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</tbody>
</table>
Accounting

The accountant plays a strategic role in the decision-making process that helps sustain healthy organizations, whether for-profit or not-for-profit. An accounting major at Multnomah University becomes part of a close-knit faith-based community consisting of students, faculty, staff and alumni. Students take classes, and participate in student organization activities. The utilization of real world projects, connected to live, outside organizations prepares graduates for a highly demanding financial profession.

Intentional integration of Biblical and theological thought underpins and strengthens the program allowing student to develop their God given passions and talents and then apply these talents to the marketplace in a Kingdom building, God honoring way. Students will gain actual experience in marketplace ministry while honing their understanding of business and ministry.

A Multnomah Accounting graduate will be eligible to sit for professional certification exams such as: Certified Management Accountant (CMA), Certified Internal Auditor (CIA) and the Certified Fraud Examiner (CFE).

Certified Public Accountants (CPA) testing requirements vary by state, so persons interested in this certification should seek competent advice. Common CPA requirements for all states is a minimum of 150 semester hours of college credit, 24 semester hours of accounting / finance credit and one year of work experience in an approved accounting / financial field. Multnomah University’s accounting program provides 125 of the 150 total required credit and all of the necessary accounting / finance credits. Several options are commonly used to gain the credits required beyond a bachelor’s degree, and interested students should seek competent advice.

Program Outcomes

In addition to the program outcomes of the general Business Administration degree, the Accounting majors should be able to:

■ Understand Generally Accepted Accounting Principles and their impacts on financial reporting.
■ Prepare financial statements according to GAAP.
■ Understand the basic financial statements of U.S. corporations and analyze those statements using both quantitative and qualitative information.
■ Utilize financial statements to interpret cash flows and their impact on the organization.
■ Understand the principles of internal control and the role of internal control in ensuring the reliability and accuracy of financial reporting.
■ Demonstrate the ability to make financial decisions consistent with Biblical values utilizing quantitative and qualitative data.
■ Interpret and communicate financial information to organizational stakeholders.
■ Qualify to sit for the CMA, CFE and CIA professional certifications.

Requirements for Major

Required: 58 semester hours; 34 or more upper-division credits; minimum 2.0 GPA.

All courses in the major must be completed with a grade of C- or higher.

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<tr>
<th>Course</th>
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<td>Acc 312</td>
<td>Not-for-Profit Accounting</td>
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<td>Acc 321</td>
<td>Intermediate Accounting I</td>
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<td>Intermediate Accounting II</td>
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<td>Acc 415</td>
<td>Accounting Information Systems</td>
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<td>Cost Accounting</td>
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<td>Acc 442</td>
<td>Auditing</td>
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<td>Individual Tax</td>
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<tr>
<td>Phl 302</td>
<td>Ethics</td>
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Business and Organizational Psychology

The Business & Organizational Psychology program of Multnomah University exists to prepare professionals that are highly skilled and technically competent, allowing for significant and meaningful contributions to the organizations they may serve, whether for-profit or not-for-profit. This is accomplished by significant exposure to general education and Biblical & theological studies which support, inform, and strengthen the curriculum.

Success within organizations require an understanding and mastery of concepts such as integrity, ethics and stewardship / sustainability. These concepts are developed from a Biblical perspective and integrated across the business and psychology courses. Both business and psychology is a vocation, a calling of God. Students in this program will learn the Biblical underpinnings of this concept and be able to articulate it to others and to integrate it into their daily lives. This understanding is foundational to developing a world view that allows students to become persons who are intentional, focused and engaged in expanding the Kingdom through the expression of their God-given gifts.

Representing one of the fastest-growing applications of psychology, business & organizational psychology professionals work with organizations to leverage the impact that an understanding of human behavior can have on overall organizational effectiveness. Business & organizational psychology is the study and practice of improving working life. It combines an understanding of human behavior with experience of the organizational world of work with the goal to attain effective and sustainable performance for both individuals and organizations.

Business & organizational psychology investigates how to make people and organizations more effective. It uses social science research methods to study people, workplaces and organizations in order to better align their multiple and sometimes competing needs. Its goal is to create healthy and productive relationships between people and organizations for mutual benefit.

Program Outcomes

The goal of Multnomah University’s Business & Organizational Psychology Program is to develop graduates who:

- Demonstrate an ability to think Biblically relative to aspects of business and psychology integrating concepts of ethical conduct and stewardship in analysis, evaluation and decision-making.
- Communicate how the vocations of business and psychology serve and advance the Kingdom of God as well as the Church and general community.

- Recognize and describe the major concepts in the functional areas of accounting, marketing, finance, and management.
- Recognize and describe the major concepts within organizational psychology.
- Critique and apply psychological theories and findings.
- Describe and evaluate the legal, social, and economic environments of business and psychology.
- Describe the ethical obligations and responsibilities of business and psychological research.
- Construct and present effective oral and written forms of professional communication.
- Apply knowledge of business concepts and functions in an integrated manner.

In addition to meeting all the B.A. degree requirements including general education and the Bible core, the Business & Organizational Psychology student must complete the listed major requirements.

Requirements for Major

Required: 52 semester hours; 30 or more upper-division credits; minimum 2.0 GPA.

All courses in the major must be completed with a grade of C- or higher.

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<tr>
<th>Course</th>
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<td>Principles of Finance</td>
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<td>Bus 382</td>
<td>Human Resource Management</td>
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<td>Bus 421</td>
<td>Conflict &amp; Change Management</td>
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<td>Mkt 362</td>
<td>Principles of Marketing &amp; Sales</td>
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<td>Psy 100</td>
<td>General Psychology</td>
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<td>Psy 215</td>
<td>Social Psychology</td>
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<td>Psy 362</td>
<td>Cognitive Psychology</td>
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<td>Psy 373</td>
<td>Research Methods</td>
<td>3</td>
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<td>Psy 375</td>
<td>Psychological Testing</td>
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<td>Acc 215</td>
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<td>Ecn 233</td>
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<td>Mth 224</td>
<td>Statistics</td>
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</table>
Church Leadership

DR. JAY HELD, DEPARTMENT CHAIRPERSON

Jesus calls women and young men from every generation to develop missional communities of followers who declare and display the glory of God in faith, hope and love. While much about church ministry has changed over the generations, its central concerns of biblical preaching, congregational leading, and soul-care remain the same.

The mission of the Church Leadership Department is to produce students who engage in redemptive leadership through spiritual direction and soul care, church leadership, and relevant biblical preaching.

Program Outcomes

Students who complete the major will be able to:

■ Articulate the essence, purpose and program of the local church. (CL1)
■ Demonstrate a pattern of character and spiritual development as a Christ-follower. (CL2)
■ Develop a growing ability to provide soul-care through the ministry of Christian spiritual direction. (CL3)
■ Develop and deliver genre-sensitive expository Biblical messages relevant to particular audiences. (CL4)
■ Articulate a personal model of practical theology. (CL5)
■ Develop a redemptive leadership model that incorporates effective practices in church leadership. (CL6)
■ Participate in a mentored church leadership role in a local church and/or other ministry setting. (CL7)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the church leadership student must meet the listed major or minor requirements.

Requirements for Major

Required: 32 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

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<td>CL 103</td>
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<td>CL 106</td>
<td>Introduction to Church Theology and Polity</td>
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<tr>
<td>CL 202</td>
<td>Introduction to Spiritual Direction</td>
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<tr>
<td>CL 301</td>
<td>Homiletics</td>
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<tr>
<td>CL 303</td>
<td>Church Leadership and Diversity</td>
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<tr>
<td>CL 305</td>
<td>Theory and Theology of Leadership</td>
<td>2</td>
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<td>CL 401</td>
<td>Advanced Homiletics</td>
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<td>CL 403</td>
<td>Functions of Church Leadership</td>
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<td>CL 408</td>
<td>Senior Homiletics</td>
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<td>Bib 345</td>
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<td>Bib 348</td>
<td>Hermeneutics</td>
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<td>History of Christianity</td>
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<td>Psy 352/4</td>
<td>Introduction to Counseling/Lab</td>
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<td>CL 411/2</td>
<td>Church Leadership Practicum</td>
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</table>

Requirements for Minor

Required: 19 semester hours. CL 106, CL 103, CL 202, CL 301, CL 303, CL 305, CL 401, Psy 352/354.

Faculty: Jay Held, Carmen Bryant, visiting instructors.
Elementary Education

PROF. SUSAN BOE, DEPARTMENT CHAIRPERSON

The Bachelor of Arts degree is a four-year, 126-semester credit program consisting of Bible/theology, general education, linguistics, and professional education courses that, after successful completion, will result in students earning a Bachelor of Arts in Elementary Education, including coursework leading to an ESOL Endorsement. Students who pass state-required tests will be recommended for Preliminary Licensure in Elementary Multiple Subjects followed by an ESOL Endorsement in the state of Oregon.

Mission and Values

Our mission is to develop Christians who think critically, respond compassionately, and work strategically from a biblical worldview, equipped to serve in a variety of settings as qualified, effective professional educators.

Program Outcomes

- Know how to assess, evaluate, and plan instruction based on the nature of the learner (ED1.1)
- Know and apply major educational theories, including cognitive development, social learning, cooperative learning, etc... (ED1.2)
- Understand and plan learning that take into account all aspects of human development (ED1.3)
- Analyze educational trends in light of research; use research to determine strategies (ED1.4)
- Have a strong base of content knowledge in all core areas (ED1.5)
- Understand and apply research principles to continue to broaden and deepen content knowledge (ED1.6)
- Know and apply pedagogical best practices with regard to planning instruction, creating classroom environment, and assessing learning (ED1.7)
- Understand and exhibit what it means to be a professional educator (ED1.8)
- Know what it means to be a culturally competent educator (ED1.9)
- Think Biblically relative to all aspects of teaching and learning; be able to articulate a worldview which reflects a unity of truth (ED1.10)
- Develop sensitivity to students with special needs (ED2.1)
- Be committed to the success of all students (ED2.2)
- Value the differences in culture and communities (ED2.3)
- Embrace the worth of all students/people (ED2.4)
- Appreciate the involvement of parents and other community members (ED2.5)
- Welcome collaboration and be willing to both give and receive (ED2.6)
- Desire to continuously learn and grow as a professional educator (ED2.7)
- Respect the role of research in providing useful data (ED2.8)
- Embrace the role of teacher/learner relative to fulfilling the Great Commission (ED2.9)
- Exhibit professionalism toward parents, students, colleagues, and others in the community (ED3.1)
- Be involved in the community through memberships and/or participation in community organizations (ED3.2)
- Provide leadership and/or support in the school community as needed and abilities allow (ED3.3)
- Function in mentor relationship or other ways of giving back to the profession (ED3.4)
- Share knowledge with others in a collegial manner (ED3.5)
- Stay current on research and best practices (ED 3.6)
- Engage with all major ethnic groups present within the community both inside and outside of the school setting (ED3.7)
- Live out the Great Commission in all appropriate ways within the school setting (ED3.8)

Because our program requires state approval by the Oregon Teacher Standards and Practices Commission, there are strict requirements on the Professional Education courses that must be taken, and on some of the general education courses as well. For that reason, a person wishing to graduate in four years needs to seek academic advising while closely following the distinctive Elementary Education four year layout in order to fulfill the course work requirement needed for graduation.

In addition, students are required to make application to Multnomah’s Educator Prep Program at the end of the sophomore year. To be eligible to apply for formal admittance to the Educator Prep Program, students must complete Edu 102 Foundations of Education, Edu 221 Culturally Responsive Pedagogy, and certain required Linguistics courses, earning an average 2.75 GPA, and no grade lower than a C, for these courses. The maintaining of a 2.5 cumulative GPA in all general education, Bible/theology, linguistics, and EDU courses is required for both admittance to and completion of the Education Program.

Formal admission to the Educator Prep Program also includes completion of the application, fingerprint clearance with TSPC, and an interview with the Director or designee of the Teacher Education Department. All licensure-related fees to the Teacher Education program are the responsibility of the student.

To be recommended for licensure, TSPC also requires passage of the NES Elementary Education Subtests I & II, the NES
English to Speakers of Other Languages test, and the Civil Rights test (prior to student teaching), and passage of the edTPA (Teacher Performance Assessment) during student teaching. In addition to meeting all the B.A. degree requirements including general education and the Bible core, the education student must complete the major requirements listed in the following chart.

Educational Ministries

**PROF. JUDY GLANZ, INTERIM DEPARTMENT CHAIRPERSON**

The mission of the educational ministries major is to equip students to provide skillful leadership for the educational challenges of contemporary ministry. The educational ministries program will equip you to understand people, design ministry, and develop leaders. Using some of the best concepts from the fields of Education, Psychology, and Leadership, this program will cause you to think deeply and theologically about ministry that is transformational.

Educational ministries is about knowing and understanding God, self and others. Essentially, this degree program is about the Great commandment of Matthew 22. At Multnomah, as part of this major, you will invest significant study time in the Scriptures and in theology, learning and growing in deeper ways to love the Lord your God with all your heart, soul, and mind. This provides a transformational foundation for loving, leading and developing others well.

**Program Outcomes**

The objective of the educational ministries program is for each participant to gain the following:

- Understand the theological, psychological, sociological, and historical rudiments of Christian education. (EM1)
- Demonstrate an ability to assess needs, develop programs, teach lessons, and evaluate outcomes in the ministry context. (EM2)
- Analyze the character and principles of leadership for effective educational ministry. (EM3)
- Evaluate personal qualities necessary for healthy ministry. (EM4)
- Develop effective communication skills. (EM5)
- Gain practical experience and evaluation in the field of educational ministry. (EM6)

In addition to meeting all B.A. degree requirements including general education, Bible and Theology, the educational ministries student must choose an area of concentration and then meet the corresponding major or minor requirements listed in the following chart.

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### Requirements for Major

Required: 53 semester hours; 36 or more upper-division; minimum 2.75 GPA.

### Professional Education Courses

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<td>Edu 221</td>
<td>Culturally Responsive Pedagogy*</td>
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<tr>
<td>Edu 311</td>
<td>Classroom Management</td>
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<tr>
<td>Edu 348</td>
<td>Math Methods for K-8*</td>
<td>3</td>
</tr>
<tr>
<td>Edu 415</td>
<td>Foundations of Special Education</td>
<td>2</td>
</tr>
<tr>
<td>Edu 419</td>
<td>Creative Teaching Methods</td>
<td>1</td>
</tr>
<tr>
<td>Edu 427</td>
<td>Literacy Methods for K-8*</td>
<td>4</td>
</tr>
<tr>
<td>Edu 435</td>
<td>Curriculum, Instruction &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>Edu 452</td>
<td>Student Teaching I*</td>
<td>11</td>
</tr>
<tr>
<td>Edu 454</td>
<td>Student Teaching II*</td>
<td>3</td>
</tr>
<tr>
<td>Edu 462</td>
<td>Professional Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Edu 470</td>
<td>ESOL Practicum*</td>
<td>3</td>
</tr>
<tr>
<td>Lin 415</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Lin 418</td>
<td>Language Assessment &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>Lin 445</td>
<td>Foundations of ESOL/TEFL</td>
<td>3</td>
</tr>
<tr>
<td>Lin 452</td>
<td>Teaching Oral &amp; Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>Psy 306</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

*Courses which may include fieldwork placement. With regard to general education, this major has distinctive requirements which differ from all other majors. Refer to page 29.

**Faculty:** Susan Boe, Rachel L. Curtiss, Jodi Dodd, Kathy McKee.
**Requirements for Major**

**Required:** 31 semester hours; 20 or more upper-division; minimum 2.0 GPA.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 310</td>
<td>Experiential Learning</td>
<td>2</td>
</tr>
<tr>
<td>EM 403</td>
<td>Curriculum and Program Development</td>
<td>3</td>
</tr>
<tr>
<td>EM 411/412</td>
<td>Educational Ministries Practicum</td>
<td>4</td>
</tr>
<tr>
<td>Psy 304</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Psy 306</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 352/4</td>
<td>Introduction to Counseling/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one of the following concentrations and complete 12 hours from that concentration to complete the major.

**Ministry Leadership Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 303</td>
<td>Managing Church Ministries</td>
<td>2</td>
</tr>
<tr>
<td>EM 305</td>
<td>Discipleship Training</td>
<td>2</td>
</tr>
<tr>
<td>EM 311</td>
<td>Ministry to Children</td>
<td>2</td>
</tr>
<tr>
<td>EM 408</td>
<td>Ministry to Families</td>
<td>2</td>
</tr>
<tr>
<td>CL 106</td>
<td>Introduction to Church Theology and Polity</td>
<td>2</td>
</tr>
<tr>
<td>CL 301</td>
<td>Homiletics</td>
<td>2</td>
</tr>
<tr>
<td>CL 305</td>
<td>Theory and Theology of Leadership</td>
<td>2</td>
</tr>
<tr>
<td>YM 201</td>
<td>Ministry to Youth</td>
<td>3</td>
</tr>
</tbody>
</table>

**Family Ministry Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 303</td>
<td>Managing Church Ministries</td>
<td>2</td>
</tr>
<tr>
<td>EM 311</td>
<td>Ministry to Children</td>
<td>2</td>
</tr>
<tr>
<td>EM 408</td>
<td>Ministry to Families</td>
<td>2</td>
</tr>
<tr>
<td>Soc 305</td>
<td>Marriage and Family</td>
<td>2</td>
</tr>
<tr>
<td>CL 106</td>
<td>Introduction to Church Theology and Polity</td>
<td>2</td>
</tr>
<tr>
<td>CL 305</td>
<td>Theory and Theology of Leadership</td>
<td>2</td>
</tr>
<tr>
<td>YM 201</td>
<td>Ministry to Youth</td>
<td>3</td>
</tr>
</tbody>
</table>

**Women’s Ministry Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 301</td>
<td>Ministry to Women</td>
<td>2</td>
</tr>
<tr>
<td>EM 303</td>
<td>Managing Church Ministries</td>
<td>2</td>
</tr>
<tr>
<td>EM 304</td>
<td>Gender and Ministry</td>
<td>2</td>
</tr>
<tr>
<td>EM 305</td>
<td>Discipleship Training</td>
<td>2</td>
</tr>
<tr>
<td>CL 103</td>
<td>Foundations of Church Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CL 106</td>
<td>Introduction to Church Theology and Polity</td>
<td>2</td>
</tr>
<tr>
<td>CL 301</td>
<td>Homiletics</td>
<td>2</td>
</tr>
<tr>
<td>CL 305</td>
<td>Theory and Theology of Leadership</td>
<td>2</td>
</tr>
</tbody>
</table>

**Requirements for Minor**

**Required:** 18 semester hours. CL 305 or EM 303, EM 310, EM 403, Psy 304 or Psy 306 and select eight credits from courses listed above in concentrations.

**English**

**DR. DOUGLAS SCHAAK, DEPARTMENT CHAIRPERSON**

Literary study is a noble and life-changing pursuit. Literature explores what it means to be human, and the study of literature, properly undertaken, should lead the participant to some pivotal sites, among them empathy, intellectual curiosity, a heightened apprehension of beauty, and a healthy re-evaluation of self.

Courses in the English major will encourage students toward these outcomes and will invite students to consider some fundamental questions such as the following: What is a “literary” text? What is the value of reading a text whose basic conclusions differ fundamentally from those held by the reader? What is the role of beauty in the apprehension of truth (or vice versa)? How do communities influence meaning-making?

These are weighty and important questions. But literary study should be approached with an expectation of fun as well. Fully half of the reason we read such texts is to be delighted – and rightly so. Along the way the student will be asked to write papers that require and develop strong critical thinking skills so that whether the student’s future leads to teaching, graduate school, or some other pursuit, he or she will be well equipped to confront the challenges thoughtfully and insightfully.

**Program Outcomes**

The objective of the English program is for each participant to gain the following:

- Develop intellectual curiosity that leads to a thirst for additional study and growth (UE.1)
- Understand the creative impulse that is at the heart of how God made us as human beings (UE.2)
- Develop a personal model for literary interpretation that takes into account the significant role of literary theory in literary practices (UE.3)
- Become a better (more informed and more skilled) reader of literary texts (UE.4)
- Realize the power of literary study to transform the individual self in terms of empathy and compassion (UE.5)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the English student must meet the listed major or minor requirements.

**Faculty:** Judy Glanz, Becca McMartin.
Environmental Science

NOTE: Anticipated offering for Fall 2017 pending Department of Education approval.

Environmental Science is the study of the effects and impacts of humans on all aspects of the natural world. It is an interdisciplinary field, incorporating studies in biology and chemistry as well as economics, politics, business, and ethics. Students of environmental science examine the ways humans view the natural world, the biological and chemical effects of human endeavors, and the roles of economic and political motivations that influence human relationships with the environment. Environmental Science prepares students to work in natural resource management, field research, urban development, environmental restoration, and other related fields in private, public, and not-for-profit sectors. It may also prepare students to pursue graduate work in urban studies, environmental resource management, environmental biology, and sustainable business, among other fields.

### Requirements for Major

**Required: 35 semester hours; 20 or more upper-division; minimum 2.0 GPA**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 211 or Eng 212 British Literature</td>
<td>3</td>
</tr>
<tr>
<td>Eng 215 American Literature</td>
<td>3</td>
</tr>
<tr>
<td>Eng 216 American Literature</td>
<td>3</td>
</tr>
<tr>
<td>Eng 231 or Eng 232 World Literature</td>
<td>3</td>
</tr>
<tr>
<td>Eng 341 Minority Voices in American Literature</td>
<td>3</td>
</tr>
<tr>
<td>Eng 372 Major Literary Figure</td>
<td>3</td>
</tr>
<tr>
<td>Eng 422 Literary Theory/Criticism</td>
<td>3</td>
</tr>
<tr>
<td>Eng 490 Senior Thesis</td>
<td>2</td>
</tr>
</tbody>
</table>

### Program Electives: 12 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 311 Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>Eng 327 Twentieth-Century Novel</td>
<td>3</td>
</tr>
<tr>
<td>Eng 333 Studies in Drama</td>
<td>3</td>
</tr>
<tr>
<td>Eng 408 Special Topics in Literature</td>
<td>3</td>
</tr>
<tr>
<td>Eng 452 Genre Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

### Requirements for Minor

Select 18 hours from the following of which nine credit hours must be 300 level or higher: Eng 211, Eng 212, Eng 215, Eng 216, Eng 231, Eng 232, Eng 311, Eng 327, Eng 333, Eng 341, Eng 372, Eng 408, Eng 422, Eng 452.

**Faculty:** Domani Pothen, P. Douglas Schaak.

### Program Outcomes

Students graduating with a major in Environmental Science will be able to:

- Evaluate the many facets of human impact on the environment. (ENV 1)
- Analyze environmental problems from a variety of disciplines, including the sciences, ethics, politics, and economics. (ENV 2)
- Develop appropriate strategies to research and analyze environmental problems from a scientific perspective. (ENV 3)
- Construct a coherent understanding of Environmental Science that is integrated with Christian theological principles. (ENV 4)
- Critique values, assumptions, and contexts that influence the relationship and response between humans and the environment. (ENV 5)
- Effectively use and critically evaluate the current scientific literature in the discipline. (ENV 6)
- Communicate effectively in written and oral forms with lay and professional audiences the standards and current practices in the field of Environmental Science. (ENV 7)

### Requirements for Major

**Required: 57 semester hours; 29 or more upper-division; minimum 2.0 GPA**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Bio 211 General Biology I (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Bio 212 General Biology II (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Chm 201 General Chemistry I (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Chm 202 General Chemistry II (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Phy 221 Physics for Environmental Science (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Mth 113 Pre-Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Mth 224 Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Env 201 Introduction to Environmental Science</td>
<td>2</td>
</tr>
<tr>
<td>Env 312 Environmental Economics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>Env 315 Environmental Ethics and Stewardship</td>
<td>3</td>
</tr>
<tr>
<td>Env 321 Air and Atmospheric Systems (w/lab)</td>
<td>3</td>
</tr>
<tr>
<td>Env 324 Aquatic Systems (w/lab)</td>
<td>3</td>
</tr>
<tr>
<td>Env 327 Soil and Geologic Systems (w/lab)</td>
<td>3</td>
</tr>
<tr>
<td>Env 332 Geographic Information Systems</td>
<td>1</td>
</tr>
<tr>
<td>Env 422 Environmental Science Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Sci 310 Science and Faith Integration</td>
<td>3</td>
</tr>
<tr>
<td>Sci 315 Scientific and Technical Writing</td>
<td>2</td>
</tr>
<tr>
<td>Sci 316 Experimental Design and Research Ethics</td>
<td>2</td>
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</table>

### Program Electives: select one course

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Env 412 Urban Systems (w/lab)</td>
<td>3</td>
</tr>
<tr>
<td>Env 414 Forest Ecology (w/lab)</td>
<td>3</td>
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</tbody>
</table>
Exercise Science

NOTE: Anticipated offering for Fall 2017 pending Department of Education approval.

The Exercise Science Program at Multnomah University seeks to prepare students for entry level positions in ergonomics, private and corporate fitness and wellness programs, recreation and sales. In addition, for those students who desire, the programs aim to prepare students for advanced studies in physical education, exercise physiology, biomechanics, chiropractic medicine, sports medicine and sport psychology.

Program Outcomes
Students graduating with a major in Exercise Science will be able to:

- Articulate a balanced and multi-disciplinary approach to the field of human health. (EX 1)
- Apply principles of health science in order to lead clients to improved health habits. (EX 2)
- Express thirst for discovering knowledge about the human body and an appreciation for its function and development. (EX 3)
- Articulate an understanding of the scientific research process and its application as it relates to the professional standards of Exercise Science. (EX 4)
- Integrate the discipline of Exercise Science with Christian theological principles. (EX 5)
- Effectively use and critically evaluate the current scientific literature in the discipline. (EX 6)
- Communicate effectively in written and oral forms with lay and professional audiences the standards and current clinical practices in the field of Exercise Science. (EX 7)
- Demonstrate the foundational educational training needed to enter pathways that lead to further graduate level training in health sciences and sports medicine. (EX 8)

Requirements for Major

Required: 52 semester hours; 27 or more upper-division; minimum 2.0 GPA.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio 211</td>
<td>General Biology I (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Chm 201</td>
<td>General Chemistry I (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Chm 202</td>
<td>General Chemistry II (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Bio 305</td>
<td>Anatomy and Physiology I (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Bio 306</td>
<td>Anatomy and Physiology II (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Bio 351</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Phy 201</td>
<td>College Physics I (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Psy 100</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EX 301</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>EX 305</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>2</td>
</tr>
<tr>
<td>EX 402</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EX 410</td>
<td>Field Experience/Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

Select one of the two elective tracks from the options below and complete 12 hours from that track to complete the major.

**Track A - for those students anticipating careers in athletic training, sports psychology, physical therapy, chiropractic medicine, sports medicine or additional graduate work in the health and human sciences.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio 212</td>
<td>General Biology II (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Phy 202</td>
<td>College Physics II (w/lab)</td>
<td>4</td>
</tr>
<tr>
<td>Psy 202</td>
<td>Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 304</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Psy 362</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 415</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Sci 310</td>
<td>Science and Faith Integration</td>
<td>3</td>
</tr>
<tr>
<td>PE 101-202</td>
<td>Weight Training, Circuit Training, Hiking and Dance (may be repeated up to 3 times)</td>
<td>1</td>
</tr>
<tr>
<td>Bio 321</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Bio 352</td>
<td>Sectional Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>EX 322</td>
<td>Medical Conditions in Athletic Training</td>
<td>2</td>
</tr>
<tr>
<td>EX 325</td>
<td>Tests and Measurements</td>
<td>2</td>
</tr>
<tr>
<td>Mth 113</td>
<td>Precalculus or Mth 224 Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Track B - for those students desiring an emphasis in Health Fitness/ Sports Management and Marketing.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 201</td>
<td>Business Essentials</td>
<td>2</td>
</tr>
<tr>
<td>Bus 302</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>Bus 322</td>
<td>Business Law Foundations</td>
<td>3</td>
</tr>
<tr>
<td>Bus 341</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>Mkt 362</td>
<td>Principles of Marketing and Sales</td>
<td>3</td>
</tr>
<tr>
<td>Acc 215</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>PE 101-201</td>
<td>Weight Training, Circuit Training, Hiking and Dance (may be repeated up to 4 times)</td>
<td>1</td>
</tr>
<tr>
<td>EX 322</td>
<td>Medical Conditions in Athletic Training</td>
<td>2</td>
</tr>
<tr>
<td>EX 325</td>
<td>Tests and Measurements</td>
<td>2</td>
</tr>
</tbody>
</table>
Global Studies

Global Studies at Multnomah University is an interdisciplinary program that prepares students to become deeply committed to understanding global issues affecting our world today. Just as we are called to understand God’s Word, we also need to understand God’s World. The focus of this major/minor is to prepare students for a variety of career and ministry paths both abroad and at home. In addition to classes on campus, Global Studies majors are encouraged to consider semester and short-term study abroad options.

The mission of the Global Studies Department is to provide quality academic programs and experiential opportunities that develop critical thinking by incorporating best practices and strategies in global ministry and international career contexts. Some of the emphases in our programs are: Applied Linguistics and Bible Translation, Care for Children at Risk, Cultural and Diversity Competency, Intercultural Missions, Transformational Development Work and Justice Initiatives.

Program Outcomes

On the completion of this program students will be able to:
- Understand theological and biblical principles for engaging in global career paths and issues. (GS 1)
- Analyze socio-cultural and socio-economic perspectives that have shaped our globalized world. (GS 2)
- Analyze both historical and contemporary factors that have led to the ebb and flow of growth within global Christianity. (GS 3)
- Reflect critically on the role of the Church in distinct socio-cultural contexts. (GS 4)
- Gain God’s heart and love for all of humanity and respond with compassion to a plethora of human conditions and situations that exist today. (GS 5)
- Develop communication techniques and cultural competency through specialized learning in intercultural communications and cultural sensitivity. (GS 6)
- Learn how to incorporate evangelism and church-based ministry in distinct socio-cultural settings and global career paths. (GS 7)
- Application of recognized best practices in responding to a variety of human conditions today. (GS 8)

Requirements for Major

Required: 35 semester hours; 20 or more upper-division; minimum 2.0 GPA

- IS 102 Strategies of Evangelism
- IS 103 Pressing Issues in Global Mission Contexts
- IS 404 Senior Integration Thesis
- IS 442 Theology of Cultural Engagement
- Com 306 Intercultural Communication
- Hst 306 History of Christianity
- Soc 204 Cultural Anthropology
- Soc 313 World Religions
- Ecn 233 Microeconomics OR Ecn 234 Macroeconomics

Choose one of the following concentrations and complete 12 hours from that concentration to complete the major.

Global Ministry Concentration

- IS 320 Perspectives in World Wide Christian Movement (Required)
- IS 410 Global Studies Internship (Required)
- IS 308 Mission Practice & Strategies
- IS 310 Global Immersion Study Abroad
- IS 406 Spiritual Warfare
- Lin 445 Foundations of ESOL/TESOL
- CL 305 Theory and Theology of Leadership
- SL 254 Practical Fieldwork

Culture and Diversity Studies Concentration

- Psy 374 Human Diversity (Required)
- IS 410 Global Studies Internship (Required)
- EM 304 Gender and Ministry
- Eng 341 Minority Voices in American Literature
- Hst 315 History of American Minorities
- Psy 215 Social Psychology
- CL 303 Church Leadership and Diversity
- SL 254 Practical Fieldwork
Interdisciplinary Emphasis

Given the emphasis on interdisciplinary studies, students will benefit from cross-pollination and distinct schools of thought, which only expand on traditional limits of knowledge and seek to address new and emerging challenges faced globally. Given the interdisciplinary nature of the program, the Global Studies major and concentrations include courses from the fields of Cultural Anthropology, Communications, Educational Ministries, English, History, Intercultural Studies, Linguistics, Pastoral Ministry, Psychology, Theology and Youth Ministry.

Internships

Internships are required for all concentrations except Applied Linguistics/Bible Translation. These internships consist of 300 hours during the 2nd or 3rd year (primarily summers) and are to be in a field that relates to the student’s concentration and interest. Internship requirements vary per concentration. See your advisor for additional information.

International Regional Concentrations

Study abroad programs vary and create opportunities to develop customized concentrations in regional studies. These concentrations require language learning and cultural immersion based on the nature of the study abroad program. 12 credits or more are required for these concentrations. Program advisors work with the student in creating concentrations in the following areas: African Studies, Asian Studies, European Studies, Latin American Studies and Middle East Studies.

Requirements for Major - continued

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 415</td>
<td>Mission with Children at Risk (Required)</td>
<td>2</td>
</tr>
<tr>
<td>IS 410</td>
<td>Global Studies Internship (Required)</td>
<td>4</td>
</tr>
<tr>
<td>EM 305</td>
<td>Discipleship Training</td>
<td>2</td>
</tr>
<tr>
<td>EM 310</td>
<td>Experiential Learning</td>
<td>2</td>
</tr>
<tr>
<td>EM 311</td>
<td>Ministry to Children</td>
<td>2</td>
</tr>
<tr>
<td>EM 408</td>
<td>Ministry to Families</td>
<td>2</td>
</tr>
<tr>
<td>Psy 100</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 202</td>
<td>Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 215</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 352/4</td>
<td>Introduction to Counseling/Lab</td>
<td>4</td>
</tr>
<tr>
<td>SL 254</td>
<td>Practical Fieldwork</td>
<td>1 or 2</td>
</tr>
<tr>
<td>Soc 305</td>
<td>Marriage and Family</td>
<td>2</td>
</tr>
<tr>
<td>YM 310</td>
<td>Spiritual Formation of Youth</td>
<td>3</td>
</tr>
<tr>
<td>YM 317</td>
<td>Urban Youth Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

You can only select one lower division course (below 300) to complete CAR concentration in order to fulfill the upper-division credit requirements of the major.

Applied Linguistics/Bible Translation Concentration

These courses are to be taken at Multnomah.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lin 431</td>
<td>Phonology</td>
<td>3</td>
</tr>
<tr>
<td>Lin 415</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Lin 454</td>
<td>Theories of Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>Ling 330</td>
<td>Phonological Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Ling 484</td>
<td>Principles of Literacy OR Ling 484 Principles of Translation</td>
<td>3</td>
</tr>
<tr>
<td>Ling 460</td>
<td>Morphosyntax II</td>
<td>3</td>
</tr>
</tbody>
</table>

All courses must be taken to complete the concentration.

International Regional Concentration

See detail below for information on this concentration.

Requirements for Minor


Faculty: Martin Alphonse, Greg W. Burch, Karen Fancher, Paul Metzger, Dan Scalberg.
History

DR. DANIEL A. SCALBERG, DEPARTMENT CHAIRPERSON

The history major is designed for students who desire an in-depth perspective on the movements that brought about Western Civilization and a deeper appreciation of their intellectual heritage. In contrast to other concentrations within biblical and theological studies, historical studies employs the liberal arts for understanding and evaluating the complex relationship between Christianity and culture. Courses emphasize critical reading, discussion, and analysis of differing interpretations. To provide additional research experience, majors complete courses in historical method, reading and conference, and guided research. As a result, this major provides preparation for further graduate studies in the humanities and history. A major in history, especially after advanced study, can lead to careers in teaching and writing history, in museums and archival work, and in a wide variety of other professions ranging from management, journalism, law, and government service to the pastorate and missions.

Program Outcomes

- Build the intellectual abilities of students by promoting critical thinking skills. (UH.1)
- Introduce students to the nature, standards, and realities of historical scholarship. (UH.2)
- Assist students in employing the liberal arts for evaluating the complex relationship between Christianity and culture. (UH.3, UH.5)
- Enhance student understanding of the movements that brought about civilization and deepen student awareness of the importance of culture for human existence. (UH.4)
- Improve student abilities to search for valid sources of information and develop the capacity to weigh evidence and argument. (UH.5)
- Enrich the communication skills of students by offering opportunities to present orally and in writing information of a historical nature accompanied by professional feedback. (UH.6)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the history student must meet the listed major or minor requirements.

**Requirements for Major**

Required: 37 semester hours; 20 or more upper-division.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hst 101</td>
<td>Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>Hst 102</td>
<td>Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>Hst 201</td>
<td>U.S. History</td>
<td>3</td>
</tr>
<tr>
<td>Hst 202</td>
<td>U.S. History</td>
<td>3</td>
</tr>
<tr>
<td>Hst 306</td>
<td>History of Christianity</td>
<td>4</td>
</tr>
<tr>
<td>Hst 309</td>
<td>Historiography</td>
<td>3</td>
</tr>
<tr>
<td>Hst 400</td>
<td>Reading and Conference</td>
<td>1</td>
</tr>
<tr>
<td>Hst 410</td>
<td>Thesis or Internship</td>
<td>2</td>
</tr>
<tr>
<td>Lan 101</td>
<td>Introduction to World Languages I OR</td>
<td>3</td>
</tr>
<tr>
<td>Lan 102</td>
<td>Introduction to World Languages II</td>
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</table>

**Program Electives:** 12 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hst 315</td>
<td>History of American Minorities</td>
<td>3</td>
</tr>
<tr>
<td>Hst 334</td>
<td>Nineteenth Century United States</td>
<td>3</td>
</tr>
<tr>
<td>Hst 336</td>
<td>United States in the Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>Hst 352</td>
<td>Tudor-Stuart England</td>
<td>3</td>
</tr>
<tr>
<td>Hst 355</td>
<td>Reformation Europe</td>
<td>3</td>
</tr>
<tr>
<td>Hst 358</td>
<td>Early Modern France</td>
<td>3</td>
</tr>
<tr>
<td>Hst 359</td>
<td>Church in the Age of Reason</td>
<td>3</td>
</tr>
<tr>
<td>Hst 400</td>
<td>Reading and Conference</td>
<td>1</td>
</tr>
<tr>
<td>Hst 450</td>
<td>Topics in American History</td>
<td>2</td>
</tr>
<tr>
<td>Hst 490</td>
<td>Historical Themes</td>
<td>2</td>
</tr>
</tbody>
</table>

General Education Social Science: Include six semester hours of subjects other than history.

**Requirements for Minor**

Required: 19 semester hours. Hst 101, Hst 102, Hst 201 or Hst 202, Hst 306, Hst 309, plus an additional three credit hours of history courses 300 level or higher.

**Faculty:** Brad Harper, Philip M. Johnson, John Knox, Daniel A. Scalberg.
Pre-Law Option
The pre-law program is essentially the history major/minor with the addition of recommended courses that help the student acquire analytical, contextual, and communication skills that are at a premium in the legal profession. Students are encouraged to use general education and history elective hours to take courses in political science, business law and ethics, and American history. Students who are seriously considering application to law school are encouraged to consult with the Multnomah University pre-law advisor early in their undergraduate program.

Recommended courses:
In addition to fulfilling the requirements for the history major/minor, it is recommended that students select elective hours from the course list below in consultation with their pre-law advisor.
- **Bus 314** Ethics and Leadership (2)
- **Bus 321** Business Law Foundations (2)
- **Bus 422** Conflict and Change Management (3)
- **Ecn 234** Macroeconomics (3)
- **Hst 334** Nineteenth Century United States (3)
- **Hst 336** United States in the Twentieth Century (3)
- **PS 201** Introduction to Political Thought (3)
- **PS 203** Introduction to Constitutional Law (3)

History Study Abroad Programs:
In addition to England and France short term study abroad opportunities offered by the MU history department, history majors are also able to enroll in semester abroad programs through CCCU, VERITAS and GO.ED. Included in these semester abroad programs are opportunities to study in Argentina, Brazil, Chile, Costa Rica, England, France, Italy, Rwanda, Peru, South Africa, South Korea and Thailand. See the history department program director for more information.

History Major With A Secondary Education Social Science Emphasis
Students seriously considering a career in secondary education will work with their history department advisor to choose history courses that best support their career goals. History majors planning on pursuing a Master of Arts in Teaching degree (MAT) upon completion of their undergraduate program are strongly encouraged to select courses listed below in addition to the normal undergraduate history major.

Recommended: Select courses from the list below in consultation with an academic advisor.
- **Edu 102** Foundations of Education (3)
- **Ecn 233** Microeconomics (3)
- **Ecn 234** Macroeconomics (3)
- **PS 201** Introduction to Political Thought (3)
- **PS 205** American Government (3)
- **Psy 100** General Psychology (3)
- **Psy 215** Social Psychology (3)
- **Psy 306** Educational Psychology (3)
- **Socw 101** Introduction to Sociology

It is expected that students will consult with their academic advisor early in their undergraduate program in order to develop a broad portfolio of course work in history and the social sciences. Prospects of being hired after graduate school significantly increase for those prepared to teach in multiple areas of social science content (economics, history, geography, and political science). Upon completion of the undergraduate program the student may enroll in the Master of Arts in Teaching program pursuant of a Preliminary teaching license in the state of Oregon.
Music Ministry

PROFESSOR STANFORD CAMPBELL, DEPARTMENT CHAIRPERSON

The demand is ever growing for God-passionate musicians who are also skilled leaders, able to edify, evangelize and lead people to God in worship. The combination of Bible and music/worship training is a powerful combination for life transformation. Therefore the mission of Multnomah’s Music Ministry Department is to prepare students for relevant, transformational worship/music ministry in the church and in the world.

Program Outcomes

- Students will demonstrate knowledge of Biblical God centered worship. (MM1)
- Students will demonstrate musical growth in knowledge and expression. (MM2)
- Students will demonstrate growth in music ministry leadership. (MM3)
- Students will demonstrate an understanding of the integration of Biblical faith and artistic expression. (MM4)

In addition to meeting all B.A. degree requirements including general education and the Bible core, the music ministry student must meet the listed major or minor requirements.

Requirements for Major

Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Mus 111</td>
<td>Piano Class I*</td>
<td>1</td>
</tr>
<tr>
<td>Mus 112</td>
<td>Piano Class II*</td>
<td>1</td>
</tr>
<tr>
<td>Mus 115</td>
<td>Voice Class*</td>
<td>1</td>
</tr>
<tr>
<td>Mus 150</td>
<td>Chamber Choir</td>
<td>3</td>
</tr>
<tr>
<td>Mus 233</td>
<td>Theory I</td>
<td>2</td>
</tr>
<tr>
<td>Mus 234</td>
<td>Theory II</td>
<td>2</td>
</tr>
<tr>
<td>Mus 333</td>
<td>Theory III</td>
<td>2</td>
</tr>
<tr>
<td>Mus 334</td>
<td>Theory IV</td>
<td>2</td>
</tr>
<tr>
<td>Mus 320</td>
<td>Advanced Applied Music</td>
<td>4</td>
</tr>
<tr>
<td>Mus 331</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>Mus 332</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>Mus 343</td>
<td>Worship: Past and Present</td>
<td>3</td>
</tr>
<tr>
<td>Mus 350</td>
<td>Chamber Choir</td>
<td>3</td>
</tr>
<tr>
<td>Mus 445</td>
<td>Music Practicum</td>
<td>1</td>
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<tr>
<td>Mus 446</td>
<td>Music Practicum</td>
<td>1</td>
</tr>
<tr>
<td>Piano Proficiency Exam</td>
<td></td>
<td>0</td>
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<tr>
<td>Final Project (recital)</td>
<td></td>
<td>0</td>
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<tr>
<td>Performance Attendance</td>
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Program Electives 2 semester hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Mus 341</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>Mus 442</td>
<td>Production Technology</td>
<td>2</td>
</tr>
<tr>
<td>Mus 444</td>
<td>Worship and the Arts Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

Music Minor

A Music minor along with another major allows students the opportunity to combine their passion for music with career or education goals. Combining a Music minor, for example, with a Business or Elementary Education major can provide unique vocational opportunities in entrepreneurship or in education or combining a Music minor with one of the Ministry majors further equips students for effective ministry.

Requirements for Music Minor

Required: 19 semester hours. Mus 111*, Mus112*, Mus 115*, Mus 150 (four credits), Mus 233, Mus 234, Mus 343, Mus 445 Piano Proficiency Exam, Performance Attendance, and select four credits from the following: Mus 333, Mus 334 Mus 341, Mus 442, Mus 444.

Music Fundamentals Entrance Exam must be taken prior to enrollment in 200 level music classes.

*Requirement may be fulfilled through private instruction, Mus 120.

Faculty: Stan Campbell, Meg Dixon, Dave Iula, Craig Jones, Melinda Loomis, David Tsai, Ruth Yerden.
Psychology

DR. ELLIOTT LAWLESS, DEPARTMENT CHAIRPERSON

The psychology major is built upon a foundation of substantial general education core and works in conjunction with the biblical/theological core. The psychology major employs the liberal arts in providing an understanding of social scientific perspectives on human behavior. The major in psychology focuses on seven central themes: foundational psychological history and theory; psychological research; human development; mental illness and its treatment; the biological, social, psychological, and spiritual foundations of human behavior; human diversity, and an overview of biblical approaches to psychology. The psychology minor is also offered and provides opportunities to study a broad spectrum of psychologically related issues concerning human nature and behavior with integration of biblical worldviews.

A major in psychology can lead to careers in teaching, counseling, therapy, public service, social work, and Christian ministry. A minor in psychology will assist students to view their course of study within a social framework and will allow for a better understanding of how to work with people.

Program Outcomes

The mission of the Psychology Department is to equip students with the foundational knowledge and skills necessary for graduate work in psychology and related fields, while thoughtfully integrating a Christian world view, so that they might be a transforming force in world for Christ.

The psychology program is designed to help students gain the following program objectives:

- Articulate a deeper understanding of human experience, motivation, and behavior, derived from psychological theories, the history of psychology, and psychological research. (UP1)
- Understand, evaluate, and synthesize the biological, psychological, social, and spiritual theories of human behavior and mental processes. (UP2)
- Demonstrate the knowledge and skills necessary to integrate psychology, the liberal arts, and theology in the context of faith and learning, and apply this understanding to the Church and the community. (UP3)
- Articulate an understanding of human diversity and how to approach individuals with sensitivity. (UP4)
- Articulate an understanding of human development and how development impacts human behavior. (UP5)
- Articulate an understanding of social science research methodologies and statistical procedures, and apply this to the interpretation of statistical analyses, the implementation of psychological research, and the critical evaluation of research studies. (UP6)

- Gain knowledge of basic counseling skills and practice the application of counseling theories to the treatment of psychological disorders. (UP7)

Note: Students may not “double-dip” by majoring in other complimentary majors (namely Educational and Youth Ministries) and have those same courses count toward a major or minor in Psychology.

In addition to meeting all the B.A. degree requirements including general education and the Bible core, the psychology student must complete the listed major requirements.

Requirements for Major

<table>
<thead>
<tr>
<th>Required: 37 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psy 100 General Psychology ............................................. 3</td>
</tr>
<tr>
<td>Psy 304 Human Growth and Development .................................. 3</td>
</tr>
<tr>
<td>Psy 352 Introduction to Counseling .................................... 3</td>
</tr>
<tr>
<td>Psy 354 Counseling Lab .................................................... 1</td>
</tr>
<tr>
<td>Psy 361 Abnormal Psychology ............................................. 3</td>
</tr>
<tr>
<td>Psy 373 Research Methods ................................................ 3</td>
</tr>
<tr>
<td>Psy 374 Human Diversity .................................................. 3</td>
</tr>
<tr>
<td>Psy 411 History and Systems of Psychology ............................ 3</td>
</tr>
<tr>
<td>Psy 415 Physiological Psychology ....................................... 3</td>
</tr>
<tr>
<td>Psy 416 Psychology and Faith Integration .............................. 3</td>
</tr>
<tr>
<td>Mth 224 Statistics ........................................................... 3</td>
</tr>
</tbody>
</table>

Program Electives: 6 semester hours

| Psy 202 Adolescent Psychology ............................................. 3 |
| Psy 211 Human Sexuality ................................................... 3 |
| Psy 215 Social Psychology ................................................. 3 |
| Psy 306 Educational Psychology ......................................... 3 |
| Psy 331 Organizational Behavior ......................................... 3 |
| Psy 362 Cognitive Psychology ............................................ 3 |
| Psy 375 Psychological Testing ............................................ 3 |
| Psy 422 Theories of Personality .......................................... 3 |
| Psy 440 Research Project .................................................. 1 |
| Psy 450 Field Experience .................................................. 1 |

Requirements for Minor

Required: 19 semester hours; Psy 100, Psy 304, Psy 352, Psy 354 plus an additional nine credit hours of psychology courses, of which six credits hours must be 300 level or higher.

General Education Social Science: Include three semester hours of subjects other than psychology.

Faculty: Elliott Lawless, Cara Mitchell, Christopher Spromberg, Edward Steinbauer, Syrett Torres, Jim Velez, Brandi Walters.
TESOL

PROF. KRISTYN KIDNEY, DEPARTMENT CHAIRPERSON

With the continued growth of English as a worldwide language, English language educators have unprecedented opportunities for Teaching English to Speakers of Other Languages (TESOL) in a variety of intercultural settings. Because the need and demand for qualified teachers of English as a Second or Foreign Language (ESL/EFL) continues to grow—both in the U.S. and abroad—Multnomah offers the TESOL program at both the undergraduate and graduate levels. At the undergraduate level students may pursue a major or minor in TESOL.

Program Outcomes

The goal of the TESOL program is to send out highly competent professionals who are able to work skillfully with diverse student populations in the U.S. and around the world. Students are provided with a balance of preparation in the necessary theoretical aspects of English language teaching and extensive hands-on experience in a rich Christian environment. Our program of study is designed to equip students with linguistic knowledge, pedagogical skill, cultural competency, research proficiency, and spiritual development. Specific program objectives include the following:

■ Understand universal components of language. (TE1)
■ Gain exposure to current language acquisition theory. (TE2)
■ Understand theoretical foundations and practical approaches for teaching each skill area. (TE3)
■ Skillfully employ a wide variety of teaching techniques. (TE4)
■ Design curriculum for language courses. (TE5)
■ Understand the sociopolitical, economic, cultural and educational contexts in which English is taught around the world. (TE6)
■ Develop a personal theology concerning the question, “What does it mean to teach English as a follower of Christ?” (TE7)

In addition to meeting all B.A. degree requirements, including general education and the Bible core, the TESOL student must meet the listed requirements for the major.

Requirements for Major

Required: 30 semester hours; 20 or more upper-division credits; minimum 2.0 GPA.

TESOL Track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IS 102</td>
<td>Strategies of Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>IS 103</td>
<td>Pressing Issues in Global Mission Contexts</td>
<td>3</td>
</tr>
<tr>
<td>Soc 204</td>
<td>Cultural Anthropology</td>
<td>2</td>
</tr>
<tr>
<td>Soc 313</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>Com 306</td>
<td>Intercultural Communication</td>
<td>2</td>
</tr>
<tr>
<td>Lin 415</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Lin 416</td>
<td>Grammar for TESOL</td>
<td>3</td>
</tr>
<tr>
<td>Lin 445</td>
<td>Foundations of ESOL/TESOL</td>
<td>3</td>
</tr>
<tr>
<td>Lin 452</td>
<td>Teaching Oral &amp; Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>Lin 455</td>
<td>Course and Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>Lin 458</td>
<td>ESOL Supervised Teaching Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Requirements for Minor


Faculty: Michael Bess, Kristi French, Kristyn Kidney, John Runcie.

TESOL Certificate:

The certificate program is available to current degree seeking Multnomah students as well as those wishing to attend Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor’s degree and complete the following requirements for the Certificate: Lin 415, Lin 416, Lin 445, Lin 452, Lin 455, Lin 458.

Courses will also be offered during summer sessions on a rotating basis.
Youth Ministry

DR. ROBERT HILDEBRAND, DEPARTMENT CHAIRPERSON

The youth ministry department at Multnomah will prepare you to provide strategic leadership within the field of youth ministry. Taking some of the best concepts from education, psychology, and leadership, this program will transform your thinking about youth ministry and develop your ability to capture the hearts of the next generation for Christ. Our desire is to send out gifted and skillful graduates into churches, onto campuses, to countries and cultures yet to have their youth reached, to therapy offices and detention centers, to the city streets, and to any other place where youth congregate.

Program Outcomes

The objective of the youth ministry program is for each participant to gain the following:

- Knowledge of the theological, psychological, sociological, and historical rudiments of youth ministry. (YM1)
- Proficiency in assessing needs, developing programs, teaching lessons, and evaluating outcomes in the ministry context. (YM2)
- Understanding and ability to exercise leadership for equipping people to do the work of ministry. (YM3)
- Ability to communicate effectively to youth and youth staff. (YM4)
- Understanding of the personal qualities necessary to minister to youth. (YM5)
- Practical experience and evaluation in the field of youth ministry. (YM6)

The youth ministry major is designed with the vocational youth worker in mind. From a biblical base, it combines foundations such as psychology, leadership, curriculum, teaching, and management together with practical skill development. The minor provides an educational backdrop for the part-time youth worker.

In addition to meeting all B.A. degree requirements including general education and the Bible core, the youth ministry student must meet the following major or minor requirements.

Requirements for Major

Required: 30 semester hours; 20 upper-division credits; minimum 2.0 GPA.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>YM 201</td>
<td>Ministry to Youth</td>
<td>3</td>
</tr>
<tr>
<td>YM 310</td>
<td>Spiritual Formation of Youth</td>
<td>3</td>
</tr>
<tr>
<td>YM 311</td>
<td>Communication to Youth</td>
<td>2</td>
</tr>
<tr>
<td>Psy 202</td>
<td>Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>YM 411/412</td>
<td>Youth Ministry Practicum</td>
<td>4</td>
</tr>
<tr>
<td>YM 420</td>
<td>Youth Ministry Leadership</td>
<td>3</td>
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</table>

Program Electives: 12 semester hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>YM 315</td>
<td>Global Youth Ministry</td>
<td>2</td>
</tr>
<tr>
<td>EM 301</td>
<td>Ministry to Women</td>
<td>2</td>
</tr>
<tr>
<td>EM 303</td>
<td>Managing Church Ministries</td>
<td>2</td>
</tr>
<tr>
<td>EM 305</td>
<td>Discipleship Training</td>
<td>2</td>
</tr>
<tr>
<td>EM 310</td>
<td>Experiential Learning</td>
<td>2</td>
</tr>
<tr>
<td>EM 403</td>
<td>Curriculum &amp; Program Development</td>
<td>3</td>
</tr>
<tr>
<td>EM 408</td>
<td>Ministry to Families</td>
<td>2</td>
</tr>
<tr>
<td>Psy 304</td>
<td>Human Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>Psy 306</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 352/354</td>
<td>Introduction to Counseling/Lab</td>
<td>4</td>
</tr>
<tr>
<td>Com 306</td>
<td>Intercultural Communication</td>
<td>2</td>
</tr>
<tr>
<td>CL 301</td>
<td>Homiletics</td>
<td>2</td>
</tr>
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<td>CL 401</td>
<td>Advanced Homiletics</td>
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</tr>
<tr>
<td>Mus 444</td>
<td>Worship and the Arts Seminar</td>
<td>2</td>
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</tbody>
</table>

Requirements for Minor

Required: 18 semester hours. YM 201, YM 310, YM 311, Psy 202; choice of seven semester hours from program electives listed above.

Faculty: Judy Glanz, Robert Hildebrand, Ben Sand.
Summer Session

Summer School at Multnomah University offers outstanding opportunity for interested students to study the Bible as well as a selected number of other courses in disciplines such as teacher education and TESOL. Many of those enrolled during the school year take courses to balance and enrich their total program. For others, summer presents the only time when they can get away for refresher or Bible courses. Professionals, Christian workers, alumni, or anyone interested in Bible training can enroll and benefit from this program.

The list below details the Bible and theology courses that will be offered for the coming summer sessions.

### 2017

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Bib 402</td>
<td>NT Lit: Hebrews – Revelation</td>
<td>3</td>
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<tr>
<td>Th 308</td>
<td>Theology II</td>
<td>4</td>
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<tr>
<td>Th 408</td>
<td>Senior Theology: History of Theology &amp; Doctrine Capstone</td>
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### 2018

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<tr>
<td>Bib 305</td>
<td>OT Lit: Prophets and Poetic Books</td>
<td>3</td>
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<tr>
<td>Th 307</td>
<td>Theology I</td>
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<tr>
<td>Phl 302</td>
<td>Intro to Ethics</td>
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<tr>
<td>Bib 316</td>
<td>NT Lit: Pauline and General Epistles</td>
<td>3</td>
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<tr>
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Summer Field Credit

Undergraduate students may earn two to four academic credits by successfully completing an appropriate number of weeks of on-the-field training. A summer field-education ministry provides for learning while serving and receiving on-site experience.

Information about specific courses, dates, tuition, and so on, may be obtained by contacting the college and asking for a summer-school brochure. Registration in summer school does not replace the usual requirements for admission to Multnomah.
ACCOUNTING

- Financial Accounting
  This course is an introduction to the basic concepts and standards underlying financial accounting systems. Several important concepts studied are revenue recognition, inventory, long-lived assets, present value, and long term liabilities. The course emphasizes the construction of the basic financial accounting statements - the income statement, balance sheet, and cash flow statement - as well as their interpretation.
  Prerequisites: Mth 110, basic spreadsheet skills
  Acc 215 Three credits, fall semester.

- Managerial Accounting
  This course presents alternative methods of preparing managerial accounting information, and examines how these methods are used by companies. Managerial accounting is a company’s internal language, and is used for decision-making, production management, product design and pricing and for motivating and evaluating employees. Managerial accounting assists decision-makers to understand and control organizations internal operations.
  Prerequisites: Acc 215
  Acc 216 Three credits, spring semester.

- Not-for-Profit Accounting
  This course is designed to provide a framework for understanding the special accounting and reporting requirements of nonprofit organizations. The emphasis is on reporting concepts and budgeting principles for governmental and nonprofit economic entities. Cases will involve a broad array of entities, such as charter schools, human-service providers, international economic development agencies, universities, churches, and youth development organizations. This course will examine the strategic financial implications involved in capital projects, growth, debt financing, turnarounds, and collaboration and mergers. In addition, the course will look at how nonprofit leaders build critical financial capacities such as budgeting, working with the board, fundraising, and investing.
  Prerequisites: Acc 216
  Acc 312 Three credits, spring semester.

- Intermediate Accounting I
  This course deepens understanding of the topics covered in the introductory accounting courses, focusing on the asset side of the balance sheet: cash, receivables, inventory, marketable securities, equity investments, PPE, and intangibles. Additionally the course covers revenue and expense recognition issues, and generally accepted accounting principles that affect the format and presentation of financial statements.
  Prerequisites: Acc 215, Acc 216
  Acc 321 Three credits, fall semester.

- Intermediate Accounting II
  This course deepens understanding of the topics covered in the introductory accounting courses, focusing on the liability & equities side of the balance sheet: current debt, long-term debt, convertible securities, equity issuance, dividends, share repurchases, employee stock options, pensions, leases, deferred tax, and derivative securities. Related topics include computation of diluted earnings per share, disclosure issues, earnings management, and basic financial statement analysis of cash flows.
  Prerequisite: Acc 321
  Acc 322 Three credits, spring semester.

- Accounting Information Systems
  This course studies the capture of accounting data, processing of that data into information, and reporting that information in various business environments. Areas of study include the role of accounting information systems management decision making; internal controls for public and private enterprises, including computer and technology controls; analysis of business processes and how they are integrated; and systems studies, including the analysis, design, development, implementation and operation.
  Prerequisite: Acc 322
  Acc 415 Three credits, fall semester.

- Cost Accounting
  This course is an in-depth study of cost accounting focusing on its role in internal reporting and the resulting decision-making processes. Students will evaluate the foundation, ethics and basic costing systems, analyze budgets, cost behavior, pricing and profitability concepts and learn to determine how cost allocations, product quality, and investment decisions are applied by organizational leadership.
  Prerequisites: Acc 322, Ecn 233, Mth 224
  Acc 431 Three credits, fall semester.

- Auditing
  This course includes a consideration of the historical role of the auditor and the changing role in today’s environment, the organization of the accounting profession, and the new influences of the Public Company Accounting Oversight Board. It introduces the students to generally accepted auditing
standards, professional ethics, and legal liability. A conceptual theory of auditing is discussed and practical examples of auditing techniques and work programs are used to illustrate the application of the theory. The course also covers the auditor's reporting standards and uses case studies and professional journal articles as bases for discussion and analysis.

**Prerequisites:** Acc 322
**Acc 442 Three credits, spring semester.**

- **Individual Tax**
  This course delves into current tax code concepts, issues, and regulations and the resulting consequences and liabilities to clients. The course explores the structure of the code as it pertains to the taxation of individuals, their businesses, partnerships, trusts, and other legal entities. The course walks students through personal income tax calculations and the ramifications of taxable transactions. Students work through practical scenarios including calculating taxable income, exclusions and deductions, depreciation and amortization schedules, the alternative minimum tax, and real estate and business sales and exchanges. The course explores tax management techniques such as excluding income, deferring income, shifting income, and managing or timing income. Students will develop tax planning strategies to manage tax liability and to accumulate assets while minimizing tax consequences.

**Prerequisite:** Acc 322
**Acc 452 Three credits, spring semester.**

- **Bible**
  - **OT Literature: Pentateuch and Historical Books**
    The five books of Moses, with emphasis upon Genesis, Exodus, the institutions of Israel and the history of the nation in its formative period. Also, a survey of Joshua through Ezra – Nehemiah and Esther. Attention is given to introductory problems, interpretation of problem passages, and the arguments of each book.
  **Bib 105 Three credits, fall semester.**

  - **NT Literature: Gospels, Acts and Revelation**
    A study of the Gospels with emphasis on Matthew, John and the ministry of Christ. Expository studies include consideration of harmonic and theological problems, and present an application of the teaching of Christ to contemporary life. The book of Acts is examined as it represents the ministry of Paul the apostle, and connecting the composition of his epistles with that narrative. Includes a discussion of the book of Revelation and its role as NT apocalyptic literature.
  **Bib 112 Three credits, spring semester.**

  - **Bible Study Methods**
    An introduction to the nature, process, and practice of interpretation, focusing on the narrative and poetic literature of the Bible.
  **Bib 104 Three credits, spring semester.**

  - **OT Literature: Prophets and Poetic Books**
    An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah. Survey of the unique message of the poetic and wisdom books. Special attention is given to selected portions and problem passages.
  **Bib 305 Three credits, fall semester.**

  - **Text and Canon**
    A survey of the origins, formation, transmission and translation of the Bible with emphasis given to the authority and reliability and translation philosophies of current English Bibles. Course includes a brief survey of the Intertestamental Period (400 BC – 100 AD) as it pertains to the formation of the Canon.
  **Bib 306 Three credits, spring semester.**

  - **NT Literature: Pauline and General Epistles**
    Survey of New Testament books from Romans through Philemon, with special emphasis on the integration of Paul’s epistles with the narrative of his missionary journeys in the book of Acts. In addition, the non-Pauline epistles will be covered, with emphasis on the books of Hebrews, James, I John and I Peter. Introductory problems, interpretative problems and the argument and contribution of each book to NT theology will be discussed.
  **Bib 316 Three credits, spring semester.**

  - **Prison Epistles**
    An examination of the content of the Epistles of Ephesians, Philippians, Colossians and Philemon. Basic introduction information on the Prison Epistles; special attention to the authorship of Ephesians, historical context, and Christological passages.
  **Bib 332 Three credits, spring semester.**

  - **Pastoral Epistles**
    An analytical and expositional study of 1 and 2 Timothy and Titus with special emphasis on the development of thought in their historical/cultural milieu.
  **Bib 333 Three credits, fall semester.**
■ Psalms
An overview of the characteristics, message, and significance of the Psalms in general, with particular emphasis given to the exposition of 75 of the Psalms underlining their personal relevance.
Bib 341 Three credits, fall semester.

■ Advanced Bible Study
Guided experience in the process and practice of interpreting biblical discourse, focusing on epistolary literature.
Prerequisite: Bib 104 or professor’s permission.
Bib 345 Three credits, fall semester.

■ Hermeneutics
An introduction to the theory and practice of Bible interpretation, including a history of interpretational approach and a survey of current methodology. A clarification and defense of the literal-historical methodology of the Reformation, its theological and philosophical underpinnings, and its relevance for today’s Christian community.
Bib 348 Three credits, spring semester.

■ Topics in Biblical Studies
Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.
Bib 450 Two or Three credits.

■ Introduction to Biblical Languages
An introduction to Biblical Hebrew and N.T. Greek with extensive interaction with language-based study tools (lexicons, concordances, theological dictionaries, commentaries, and electronic search programs). Not required for major or minor.
BL 100 Three credits, spring semester.

■ General Biology II
This course introduces students to a study of the multicellular organisms, their interactions within populations, communities, and ecosystems, and the scientific understanding of evolution. Topics include principles of evolution and speciation, unique properties and adaptations of plants, unique properties and adaptations of animals, animal communication, and interactions between organisms and the biotic and abiotic members of their communities and ecosystems. Weekly laboratory activities will help students develop scientific reasoning skills.
Bio 212 Four credits, spring semester.

■ Natural History of Northwest Vertebrates
Introduction to the birds, mammals, reptiles, amphibians, and fishes of Oregon and Washington. Field observation, particularly of birds, will be emphasized. Field trip and fee required.
Bio 222 Three credits, spring semester.

■ Microbiology
Introduction to the basic and applied aspects of microbiology, with special emphasis on the role of microorganisms in human affairs. Such fields as nursing, environmental protection, food technology, and public health are given special attention. Topics will include microbial growth and death, human disease, environmental microbiology, food and industrial microbiology, microbial aspects of water and sewage treatment, aspects of microbial gene flow, genetic engineering, and vaccine development.
Prerequisite: Bio 211
Bio 301 Four credits, fall semester.

■ Human Anatomy and Physiology I
This course is the first in a two-semester sequence. The course will cover the anatomical (structural) and physiological (functional) aspects of the integumentary, skeletal, muscular, and nervous systems with an emphasis on their roles in maintaining homeostasis. Principles of histology and tissue organization will be discussed as well. Anatomical and physiological terminology will be stressed. Laboratory sessions will include microscopic examination of tissues, dissection of preserved mammalian species, and performance of physiological experiments.
Prerequisite: Bio 212, Chm 201 and Chm 202 recommended
Bio 305 Four credits, spring semester.
■ Human Anatomy and Physiology II
This course is the second in a two-semester sequence. The course will cover the anatomical (structural) and physiological (functional) aspects of the endocrine, circulatory, immune, respiratory, digestive, urinary, and reproductive systems with an emphasis on their roles in maintaining homeostasis. Physiological roles of acid-base balance and fluid balance will be stressed. Laboratory sessions will include microscopic examination of tissues, dissection of preserved mammalian species, and performance of physiological experiments. 
Prerequisite: Bio 305; Chm 202 recommended.
Bio 306 Four credits, spring semester.

■ Genetics
A general genetics course covering Mendelian genetics, population genetics, and an introduction to molecular biology. This course fulfills requirement for biology majors, and is appropriate for those with an interest in current topics in genetics, including inheritable diseases, cloning and other recent scientific breakthroughs. Three lectures and one three-hour laboratory per week. Additional course fee is required. 
Prerequisite: Bio 211
Bio 321 Three credits, fall semester.

■ Neuroscience
Course covering the basic anatomy of the vertebrate central nervous system (CNS) and the cellular bases for resting, graded and action potentials. Also, chemical and electrical signaling between cells of the nervous system discussed, including pharmacological intervention in the CNS. Lastly, several model systems for integrative neuroscience are described including the visual and somatosensory systems, learning, memory, and simple motor pattern generators. 
Prerequisite: Bio 212, Chm 202
Bio 323 Three credits, fall semester.

■ Biochemistry
Covers the structure and function, and metabolism of the major biomolecules. In each class, special significance is given to the connections between biochemistry and nutrition, physiology, and clinical lab diagnosis. This course focuses on the structure and general function of the four biomolecules; amino acids, nucleotides, carbohydrates, and lipids. A brief review of acid-base chemistry is followed by studying amino acids and general issues of protein structure. To understand how structure dictates function, students learn the general physiology of model proteins, and there is an investigation of the action of enzymes. Nucleic acids are studied in the context of their role in replication, transcription, and translation. The structure and function of major carbohydrates and lipids are also described. Lab section and fee required. 
Prerequisite: Chm 202 and either Bio301 or Bio336
Bio 332 Three credits, spring semester.

■ Marine Biology
Introduction to the marine environment and its life forms. Survey of organismal diversity with emphasis on structural and physiological adaptations to the marine realm. Lab section, field trip, and fee required. 
Prerequisite: Bio 212
Bio 334 Three credits, spring semester.

■ Cell Biology
A study of cell structure and function, emphasizing molecular concepts, metabolism, organelles, motility, and growth and division. The lab exercises will include microscopy, molecular cellular experiments and other experiments in cell biology. 
Prerequisite: Bio 212, Chm 202
Bio 336 Three credits, spring semester.

■ Principles of Nutrition
In this course, students will learn how to apply nutritional and biochemical concepts of nutrition to enhance physical and emotional health. The needs for particular nutrients will be studied as will their roles in maintaining health and proper functioning. Students will examine nutrition principles as they relate to weight loss and weight gain, and will develop skills in diet analysis and planning. Current literature in the field of nutrition will be reviewed. Offered alternate years. 
Prerequisite: Bio 212, Chm 202.
Bio 351 Three credits, fall semester.

■ Sectional Anatomy
Sectional anatomy focuses on the structure of the body by anatomical region, rather than by organ system. This course examines the physical interactions and locations of organs and structures in the cranium, face, neck, thorax, abdomen, pelvis, spinal column, and upper and lower extremities through the examination of transverse, sagittal, and coronal images. Images of both normal and pathological conditions are studied. Principles
of computed tomography (CT) and magnetic resonance (MR) imaging are also covered. Offered alternate years.

**Prerequisite:** Bio 305, Co-requisite (or pre-requisite): Bio 306.

**Bio 352** Three credits, spring semester.

- **Biological Research**
  Specific instructional programs, laboratory/field research, or independent study as planned under an advisor.
  **Bio 470** One to two credits.

- **Biological Internship**
  Includes internships and practica required for professional programs. The experience must have an on-site supervisor and/or a departmental instructor overseeing, designing, and evaluating the content of the course.
  **Bio 480** One to two credits.

- **Biology Senior Thesis**
  An independent study course for completion of a senior thesis.
  **Bio 490** Two credits.

**BOTANY**

- **Botany I**
  Survey of the structure, function, and diversity of plants. Areas will include physiology, anatomy, and taxonomy. Lab section, field trip, and fee required.
  **Bot 213** Three credits, fall semester.

**BUSINESS**

- **Business Simulation**
  This course is a dynamic, hands-on, immersion style introduction to business simulation software that will be used in later courses. Students will learn the mechanics of the software while developing spreadsheet skills; begin to understand the inter-connectedness of the functional areas of business; and be exposed to basic research, analysis and decision-making processes.
  **Bus 111** One credit, fall semester.

- **Business Essentials**
  An introductory course to the principles and major functional areas of business. It will include a biblical perspective concerning business, and the role of ethics and sustainability.
  **Bus 201** Two credits, fall semester.

- **Principles of Management**
  The principles and role of management in recruiting, hiring, training, leading, evaluating, and compensating employees and/or volunteers in an organization.
  **Prerequisite:** Bus 111 and Bus 201.
  **Bus 302** Three credits, spring semester.

- **Introduction to Business Information Systems**
  An introduction to data-driven approaches for making business decisions. Learn to analyze data to discover business trends and strategic opportunities.
  **Bus 313** Two credits, fall semester.

- **Leadership**
  Christians are called to conduct leadership in government, commerce, schools, neighborhoods, parachurch ministries and more. In that context, this course will explore key facets of leadership learning to serve both religious and nonreligious organizations in a manner consistent with their faith. Through intensive, experiential learning and practice, students will be immersed in the study of leadership, and will directly apply themselves in leadership opportunities. This course takes a cross-curriculum approach to exposing students to the many facets of leadership and, in a motivational setting, encourages them to find their own personal leadership style, ultimately identifying the emerging leader within. Leadership students will directly apply themselves in leadership opportunities through a series of lectures, group exercises, and experiential learning projects with outside agencies. Content areas include decision-making, goal setting, effective communication, organization and time management skills, and concrete strategies to implement change. Particular focus will be on the servant leadership model which is couched in a spiritual understanding of human identity and mission, that solves problems, promotes personal development, and maximizes the effectiveness of organizations.
  **Prerequisite:** Phl 302, Bus 302 and Bus 321
  **Bus 314** Three credits, spring semester.

- **Business Ethics**
  Business ethics is the moral analysis of business activity and practices. It considers business actions and decisions in the light of moral principles and values, and asks whether ethical motives in business activity would make business better and more effectively serve the common good. The world of the marketplace is fraught with ethical challenges that require careful reflection in light of the Biblical concepts of holiness, justice and love.
This course will explore numerous ethical theories to develop a comprehensive biblical perspective on contemporary issues such as accounting, consumer behavior, marketing, management, employee relationships, discrimination and sustainability.  
**Prerequisite:** Bus 302, Phi 302.  
**Bus 321 Two credits,** fall semester.

**Business Law Foundations**  
Considers the common legal issues that businesses face in the course of daily operations. Includes topics in the areas of government regulation, contracts, product liability, property and international law.  
**Prerequisite:** Phi 302.  
**Bus 322 Three credits,** spring semester.

**Organizational Behavior**  
OB is the study of human behavior in organizations and emphasizes concepts and practical methods for understanding, analyzing, and predicting individual, group, and organizational behavior. Topics include work motivation, team-work, group dynamics, decision making, conflict and negotiation, leadership, power, job enrichment and organizational culture. Ethical and inter-cultural considerations are also addressed. Course also listed as Psy 331. Credit can only be earned once for either Bus 331 or Psy 331.  
**Prerequisite:** Bus 302.  
**Bus 331 Three credits,** fall semester.

**Principles of Finance**  
Looks at financial management for a business entity. Examines the concepts and tools for corporate financial planning covering such topics as capital budgeting and management, dividends, asset valuation and leverage.  
**Prerequisite:** Acc 215, Acc 216.  
**Bus 341 Three credits,** fall semester.

**Human Resource Management**  
This course examines the role of the human resource professional in managing today’s organizations. Recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed. Best practices of employers of choice analyzed.  
**Prerequisite:** Bus 302.  
**Bus 382 Two credits,** spring semester.

**Conflict & Change Management**  
Discusses and develops principles and processes for engaging, resolving and reconciling conflict and change within an organization.  
**Prerequisite:** Bus 302.  
**Bus 421 Three credits,** fall semester.

**Business in a Global Economy**  
An introduction to the opportunities and obstacles for doing business in a foreign environment. Will touch on how such things as cultural differences, foreign currency, trade policy, regional alliances, international law, and development organizations impact international business and trade.  
**Prerequisite:** Bus 302, Bus 322, Bus 341 and Senior standing.  
**Bus 452 Two credits,** spring semester.

**Supply Chain Management & Stewardship**  
Study and analyze operating practices, principles, and dynamics of supply chain management. Develop an understanding and vision for managing materials and logistics planning that is sustainable and consistent with biblical stewardship.  
**Prerequisite:** Bus 313 and Mth 224.  
**Bus 471 Two credits,** fall semester.

**Business Policy and Strategy**  
This course focuses on the strategic, organizational, and leadership challenges that organizations face, providing students with perspectives on how organizations formulate a vision, conduct internal and external evaluations of risk and resources, develop strategies to allocate resources, and implement and assess the operational results. Through readings and case studies students will examine strategies of successful and failed corporations. The use of simulation will allow students to create and test strategy implementation. Students will learn to create both business and strategic plans. This course calls upon all previous coursework and is the culmination of your undergraduate studies. As such this course should be taken in the last semester of attendance.  
**Prerequisite:** Bus 302, Bus 313, Bus 341, Bus 362 and Senior standing.  
**Bus 496 Three credits,** spring semester.
CHEMISTRY
■ General Chemistry I
This course is the first of a two-semester sequence in chemistry. Course topics will include physical and chemical changes, the scientific method, energy transformations, stoichiometry, types of chemical reactions, naming compounds, atomic structure, and chemical bonding. The laboratory component of the course teaches standard laboratory techniques and emphasizes the role quantitative measurements play in extracting chemically useful information.
Prerequisite or co-requisite: Mth110, Chm 201
Chm 201 Four credits, fall semester.

■ General Chemistry II
This course is the second of a two-semester sequence in general chemistry. Course topics will include chemical thermodynamics, chemical kinetics, equilibrium, acids and bases, buffers, and solubility. The laboratory component of the course teaches standard laboratory techniques and emphasizes the role quantitative measurements play in extracting chemically useful information.
Prerequisite or co-requisite: Mth110, Chm 201
Chm 202 Four credits, spring semester.

CHURCH LEADERSHIP
■ Foundations of Church Leadership
An examination of a sense of call to ministry and the intra-personal and inter-personal character and spiritual qualifications for ministerial leadership.
CL 103 Three credits, fall semester.

■ Introduction to Church Theology and Polity
Biblical concept of the essence, purpose, program, government and leadership of the local church.
CL 106 Two credits, spring semester.

■ Introduction to Spiritual Direction
An introduction to spiritual direction as an art and discipline for intentionally guiding persons and small groups in their Christian spiritual formation; Group participation is required of students. 
Prerequisite: Sophomore standing
CL 202 Two credits, spring semester.

■ Homiletics
An application of the principles of homiletics to the development and delivery of sermons with emphasis on relevant biblical exposition.
Prerequisite: Bib 104 and Com 205, or instructor’s permission.
CL 301 Two credits

■ Church Leadership and Diversity
Key issues of ethnicity, class, gender and generations as related to leading in the local church and larger social community.
CL 303 Two credits, fall semester.

■ Theory and Theology of Leadership
An overview of principal theoretical models of leadership and a theological understanding of leadership. Students develop a redemptive leadership model that incorporates effective practices in church leadership.
CL 305 Two credits, fall semester.

■ Advanced Homiletics
Advanced preparation of developing and delivering relevant biblical exposition with emphasis upon the use of story, personal story, biblical narratives, and narrative sermon forms.
Prerequisite: CL 301.
CL 401 Two credits, spring semester.

■ Functions of Church Leadership
A closer exploration of key competencies of effective church leadership including but not limited to vision casting, team building, and leadership development for ministry.
Prerequisite: CL 103.
CL 403 Two credits, fall semester.

■ Senior Homiletics
A senior level preaching practicum focusing on the development and delivery of relevant biblical expositions from a variety of genres including poetry and a topic from proverbs and the development of a preaching plan. 
Prerequisite: CL 401.
CL 408 Two credits, spring semester.
**Church Leadership Practicum**  
A leadership seminar in conjunction with ministry involvement in a local church; focus on personal growth in Christ-like character and ministry competency delivered through a personal learning contract.  
*Prerequisite or Co-requisite: CL 305.*  
**CL 411 One credit,** fall semester.  
**CL 412 One credit,** spring semester.

**COMMUNICATION**

■ **Public Speaking**  
Introduction to basic principles of communication theory. Preparation and delivery of extemporaneous speeches.  
**Com 205 Two credits.**

■ **Interpersonal Communication**  
Developing a deeper understanding of the functions of communication in human relationships. Examines aspects of communication such as listening, self-concept, self-disclosure, conflict resolution, and non-verbal communication. Observe, analyze, and apply concepts in a variety of relationship contexts, such as friendships, family, church, and work.  
**Com 206 Two credits,** spring semester.

■ **Intercultural Communication**  
Identification and analysis of processes and problems of communicating across cultures around the globe as well as within the United States. Differences in attitudes, social organization, roles, language, and nonverbal communication. Adaptation to rules and forms of communication in varied cultural settings.  
**Com 306 Two credits,** spring semester.

**ECOLOGY**

■ **Ecology**  
Relationships of organisms and their environment. Emphasis will be on the Northwest habitats and field trip is required. Additional course fee required.  
**Eco 211 Three credits,** fall semester.

**ECONOMICS**

■ **Microeconomics**  
A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.  
**Ecn 233 Three credits,** fall semester.

■ **Macroeconomics**  
A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation’s economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.  
**Ecn 234 Three credits,** spring semester.

**EDUCATION**

■ **Foundations of Education**  
This course is designed to provide an overview of American education as well as the political, economic, social, and legal foundations. Content includes: the historical and philosophical roots of teaching; the key leaders who most greatly influenced education; the need to support diverse learning needs and populations of students such as ELL, special education, and SES in the classroom; and the use of technology to meet those needs.  
**Edu 102 Two credits,** spring semester.

■ **Culturally Responsive Pedagogy**  
This course prepares future educators to be effective, culturally-responsive instructors in multi-cultural classrooms. Topics covered include culture, prejudice, racism, ethnicity, pluralism, assimilation, gender, and socio-economics. The relationship between culture and education and designing curriculum that is culturally sensitive and inclusive is also explored. Course includes a 30-hour practicum.  
*Prerequisite: Edu 102.*  
**Edu 221 Two credits,** spring semester.
- **Classroom Management**  
  Course outlines the fundamentals of successful classroom management, including dealing with common problem behaviors, their roots, and research-based strategies for dealing with them. Developmentally-appropriate methods for creating a classroom environment conducive to learning will be stressed.  
  *Prerequisite:* Admission to Education Program.  
  **Edu 311 Two credits,** fall semester.

- **Math Methods for K-8**  
  Students will develop an awareness of effective teaching strategies in mathematics education. Throughout the course they will discuss theories and research-based practices in alignment with the Common Core for the K-8 classroom. Students will discover how to design instruction that focuses on conceptual development and procedural fluency. Focus will be given to developing an ethos conducive to learning mathematics, including developing a growth mindset. A 30-hour practicum is included.  
  *Prerequisite:* Admission to the Education Program.  
  **Edu 348 Three credits,** spring semester.

- **Foundations of Special Education**  
  Focus is on meeting the educational needs of students with exceptionalities. Content includes: laws related to children with disabilities, assessment and evaluation of special needs students, discussion of effective collaboration with related specialists, and the integration and differentiation strategies used to support various student needs (i.e. autism, dyslexia, dysgraphia, etc.), and proper use if IEP’s and 504’s.  
  *Prerequisite:* Admission to Education Program.  
  **Edu 415 Two credits,** fall semester.

- **Creative Teaching Methods for K-8**  
  This course will explore creative methods for teaching in K-8 classrooms. This course will examine curriculum design strategies around student engagement, technology, English language learning (including SIOP and GLAD strategies), and content-integrated thinking skills such as inquiry based thinking, creativity, and critical thinking.  
  *Prerequisite:* Admission to the Teacher Education Program.  
  **Edu 419 One credit,** fall semester.

- **Literacy Methods for K-8**  
  This course focuses on the roles and responsibilities of both the early childhood and elementary educator as they facilitate the language growth and literacy development of children in a preK-8th classroom. A 45-hour practicum is included which provides students real-time experience in literacy strategies, identifying problems, and helping encourage children to love literature.  
  *Prerequisite:* Admission to Education Program  
  **Edu 427 Four credits,** fall semester.

- **Curriculum, Instruction, and Assessment**  
  Course will equip students to understand and apply issues relating to how to select topics for instruction, how to develop curriculum that is developmentally appropriate for young children, and how to effectively and appropriately develop assessments for this particular age group. It explores effective use of play, music, art, and drama as vehicles for instruction. Students will explore research based strategies to determine effective development of learning units, delivery methods, and assessment devices that are most effective for young learners.  
  *Prerequisite:* Admission to Education Program.  
  **Edu 435 Three credits,** fall semester.

- **Student Teaching I**  
  Student teachers do a 17-week practicum at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor. During this placement, the edTPA will be completed.  
  *Prerequisite:* All professional education courses satisfactorily completed; successful passage of all state-required tests; and signed Declaration of Readiness for Student Teaching.  
  **Edu 452 Eleven credits,** spring semester.

- **Student Teaching II**  
  Student teachers do a 3-week practicum at either an Early Childhood or Elementary setting under the supervision of a licensed cooperating teacher in an approved setting under the guidance of a university supervisor.  
  *Prerequisite:* All professional education courses satisfactorily completed; Student Teaching I satisfactorily completed.  
  **Edu 454 Three credits,** spring semester.
■ Professional Seminar
   Students meet to prepare their edTPA (Teacher Performance Assessment) as well as develop skills in educational technology leading to the development of Task 2. Students provide support for each other as they experience student teaching for the first time.
   *Prerequisite:* Completion of all Education Program coursework.
   **Edu 462 Two credits, spring semester.**

■ ESOL Endorsement Practicum
   Candidates will complete a 90-hour field experience where they will work with multi-lingual students and apply ELL strategies to further student engagement and learning.
   **Edu 470 Three credits.**

EDUCATIONAL MINISTRIES

■ Ministry to Women
   Overview of women's needs, team building, goal setting and leadership. Involvement of the church in nurturing healthy ministry to and through women. Offered alternate years.
   **EM 301 Two credits, fall semester.**

■ Managing Church Ministries
   Organizing and administering a total family-centered program of Christian education in the local church. The biblical and educational basis for organization, leadership essentials, enlistment, and training.
   **EM 303 Two credits, fall semester.**

■ Gender and Ministry
   Examining Biblical passages concerning gender issues with application to contemporary thought and ministry practice. Offered alternate years.
   **EM 304 Two credits, spring semester.**

■ Discipleship Training
   Personal philosophy and methodology for discipleship development patterned after scriptural accounts of Christ and His disciples. Review of programs and workbooks currently used in discipleship training; examination of problem areas and their solutions. Practical experience in a discipling relationship. Offered alternate years.
   **EM 305 Two credits, fall semester.**

■ Experiential Learning
   Theories of experiential learning; the instructional usage of games, simulations, role-playing, and discovery learning; practices of adventure-based instruction (e.g. camping, retreats, expeditions etc.) including health and safety issues. Additional course fee required.
   **EM 310 Two credits, fall semester.**

■ Ministry to Children
   Methods and material for children's ministry. Issues in developing and administering Christian education for children of birth through adolescents within the ministry of the church. Offered alternate years.
   **EM 311 Two credits, fall semester.**

■ Curriculum and Program Development
   Curriculum development; program organization and administration; need assessment, outcomes evaluation, educational cycle planning and maintenance; advanced philosophy of ministry; practical curriculum projects.
   *Prerequisite:* Psy 304 and Psy 306.
   **EM 403 Three credits, fall semester.**

■ Ministry to Families
   Biblical philosophy and methodology for ministry to families. Development of ministry strategy in response to nature, needs and conflicts in families. Involvement of the church in nurturing healthy family systems and ministering to non-traditional family units.
   *Prerequisite:* Psy 304.
   **EM 408 Two credits, spring semester.**

■ Educational Ministries Practicum
   Advanced participation in a local ministry.
   *Prerequisite:* Senior standing.
   **EM 411, 412 Two credits, each semester.**

ENGLISH

■ English Essentials
   Basic grammar for students whose placement examination indicates inadequate background.
   **Eng 050 No credit, repeated each semester.**
■ College Writing
Using a process model, this course will help students to become more effective writers in a variety of genres, requiring, for example, descriptive, expository, and persuasive papers. Also included is a review of grammar in the context of student writing. *Prerequisite:* Satisfactory score on the English placement test.

Eng 120  Three credits.

■ British Literature
A chronological study of major works of British literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 211  Selections from the beginning of British literature during the 8th century through its development in the 18th century, including works by Shakespeare, Milton, and Swift. Offered alternate years. *Three credits,* fall semester.

Eng 212  Selections from the three principal periods of British literature over the past 200 years: the Romantic, the Victorian, and the 20th century. Readings include works by Wordsworth, Byron, Tennyson, Hardy, Woolf, and Joyce. Offered alternate years. *Three credits,* spring semester.

■ American Literature
A chronological study of major works of American literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of (largely Western) thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 215  Selections from the beginning of the American colonial period in the early 17th century through the Romantic period in the late 19th century, including works by Bradstreet, Edwards, Irving, Poe, Hawthorne, Melville, Emerson, Thoreau, Dickinson, and Whitman. *Three credits,* fall semester.

Eng 216  Selections from the late 19th century through the late 20th century, including works from the following major literary movements: realism, naturalism, modernism, and postmodernism. Readings include works by James, Crane, Frost, Eliot, Hemingway, O’Connor, and Barthelme. *Three credits,* spring semester.

■ Critical Reading and Writing
Building on the students’ introduction to expository and persuasive writing in English 120, this course integrates rhetorical analysis and interpretation of texts, including illocution, with responsible expository writing. *Prerequisite:* Eng 120.

Eng 220  Three credits.

■ World Literature
A chronological study of major works of world (non-British and non-American) literature. Selected readings introduce students to influential writers, a variety of literary forms, and significant currents of thought. An introduction to literature, these courses include practice in analytical writing and offer students a background in the humanities.

Eng 231  Selections from antiquity until the beginning of the eighteenth century, including works by Egyptian, Chinese, and Indian writers. Offered alternate years. *Three credits,* fall semester.

Eng 232  Selections from the eighteenth century to the present, including works by Japanese, Russian, and South African writers. Offered alternate years. *Three credits,* spring semester.

■ Creative Writing
Exploration of the creative act, approaching writing as a means for discovering and experiencing both the created world and ourselves as created beings within it. Emphasis on original work in one or more major genres – for example, fiction, creative nonfiction, poetry, drama. Offered alternate years. *Prerequisite:* One literature survey course and Eng 120.

Eng 311  Three credits, fall semester.

■ Twentieth-Century Novel
Study of a selection of twentieth-century novels organized around a specific theme, topic, or period. May be repeated for credit one time. Offered alternate years. *Prerequisite:* One literature survey course. Eng 327  Three credits, fall semester.

■ Studies in Drama
A study of selected plays by writers from a variety of cultures, including American, British, and European. Attention will be given to how cultural considerations influence a playwright’s use of theme, tone, character, setting, staging, etc. Plays will be studied comparatively while retaining an emphasis on the
individual expression of each writer. Offered alternate years.

Prerequisite: One literature survey course.

Eng 333 Three credits, fall semester.

■ Minority Voices in American Literature
Study of the literature of one or more minority populations in American society – for example, African American, Native American, and/or Asian American literature. Variable topics. Offered alternate years.
Prerequisite: One literature survey course.
Eng 341 Three credits, fall semester.

■ Major Literary Figure
An exploration of the writings of one major literary figure, with an emphasis on primary texts. Students will be asked to consider the writer’s body of work as a whole while retaining a proper respect for the uniqueness of each individual work. Offered alternate years.
Prerequisite: One literature survey course.
Eng 372 Three credits, spring semester.

■ Special Topics in Literature
An in-depth exploration of a specific topic in literature not covered thoroughly elsewhere in the curriculum – for example, poetry of redemption, literature of the oppressed, the American Dream. Offered alternate years. May be repeated for credit once.
Prerequisite: One literature survey course and Eng 220.
Eng 408 Three credits, spring semester.

■ Literary Theory/Criticism
A broad overview of major schools of literary theory and criticism, including such approaches as formalism, Marxism, feminism, psychoanalysis, structuralism, and deconstruction. This course is practice-driven, emphasizing how a chosen theoretical approach determines critical direction. Offered alternate years.
Prerequisite: One literature survey course and Eng 220.
Eng 422 Three credits, spring semester.

■ Genre Seminar
An extensive study of one literary genre (e.g. short story, tragedy, lyric poetry, etc.) with an emphasis on discovering how “generic” definitions are formed and altered over time. Considerable attention will be given to secondary texts that explore these “generic” considerations, though readings will consist largely of primary texts in the selected genre. Offered alternate years.
Prerequisite: One literature survey course and Eng 220.
Eng 452 Three credits, spring semester.

■ Senior Thesis
A substantial research paper written during the senior year under the direction of one faculty member.
Prerequisite: All prior English major requirements.
Eng 490 Two credits, each semester.

ENVIRONMENTAL SCIENCE

■ Introduction to Environmental Science
This course introduces students to the field of environmental science. A historical survey of environmental science will provide background to the course. The impact of environmental science on fields including biology, chemistry, economics, ethics, and politics will be introduced.
Env 201 Two credits, fall semester.

■ Environmental Economics and Policy
This course studies the application of economics and economic theories to the management of natural resources. Environmental policy studies the local, national, and global policy process as it relates to the environment. The interplay between economic growth and environmental degradation will be examined, as will the feasibility and logistics of incentives toward corporate greening, environmental health, and sustainability. Other topics may include the role of decision-making in public and private entities, the market for natural resources, and how environmental decisions affect both domestic and international trade. Offered alternate years.
Prerequisite: Ecn 234
Env 312 Three credits, spring semester.

■ Environmental Ethics and Stewardship
Environmental ethics deals with the ethical values of nature and non-human species. Questions that will be addressed include: How do we define “nature”? What is the moral status of the natural world and non-human species? What is our moral duty to the environment? Are we morally obligated to the planet, ecosystem, species, or individual organisms? How does the increase in technology affect our views of nature? How should the creation mandate affect our view of the environment? What are acceptable Christian responses to environmental issues? Offered alternate years.
Prerequisite: Phl 302
Env 315 Three credits, fall semester.
■ Air and Atmospheric Systems
This course integrates biological, chemical, economic, political, and ethical aspects of environmental science on the study of the atmosphere and climate. Topics for the course include basic meteorology, global warming, fate and transport of air pollution, health impacts of air pollution on ecosystems, and air pollution control systems. Two hours of lecture and three hours of lab per week. Offered alternate years.

Prerequisites: Chm 202 and Bio 212.

Env 321 Three credits, fall semester.

■ Aquatic Systems
This course integrates biological, chemical, economic, political, and ethical aspects of environmental science on the study of water. Students will be introduced to basic water chemistry, types of aquatic environments, important environmental parameters of water health, the effects of pollution, and water and sewage treatment methods. The impacts of human usage of water through agriculture, urbanization, industrialization, and recreation will also be studied. Two hours of lecture and three hours of lab per week. Offered alternate years.

Prerequisites: Bio 212 and Chm 202.

Env 324 Three credits, spring semester.

■ Soil and Geologic Systems
This course studies the physical, chemical, and biological properties of the earth's crust. Rock formation and minerology will also be studied. The effects of land formation, topography, climate, and organisms on soil health, nutrient cycling, and erosion will be addressed. Two hours of lecture and three hours of lab per week. Offered alternate years.

Prerequisites: Chm 202 and Bio 212.

Env 327 Three credits, fall semester.

■ Geographic Information Systems
This course will introduce students to the theory and application of geographic information systems (GIS). Students will learn basic navigation and functionality of GIS, along with acquisition, compilation, analysis, and presentation of spatial data. Offered alternate years.

Env 332 One credits, spring semester.

■ Urban Systems
This course examines the implications of urban growth on both local and distant ecosystems. The impact of human activities including technology, pollution, redistribution of resources, and altered patterns of production and consumption on ecosystems will be studied, as will the adaptations of organisms to urban settings. This course will integrate biological, chemical, economic, ethical, and political aspects of environmental science in the study of urban systems. Two hours of lecture and three hours of lab per week. Offered alternate years.

Prerequisites: Bio 212, Chm 202, Env 321, Env 324, and Env 327

Env 412 Three credits, spring semester.

■ Forest Ecology
This course examines the biological, chemical, political, economic, and ethical aspects of sustainable forest environments. Topics will include biodiversity, nutrient cycling, impacts of natural disasters, and human usage as they relate to healthy forest environments. Two hours of lecture and three hours of lab per week. Offered alternate years.

Prerequisites: Bio 212, Chm 202, Env 321, Env 324, and Env 327

Env 414 Three credits, spring semester.

■ Environmental Science Capstone
This project-based course will integrate biological, chemical, physical, economic, ethical, and political aspects of environmental science. The course culminates in a written project and oral presentation.

Prerequisites: Senior standing and completion of the majority of major coursework

Env 422 Three credits, spring semester.

EXERCISE SCIENCE

■ Kinesiology
Kinesiology is the study of human movement and how anatomical and biomechanical principles affect human performance and fitness. This course will examine how bones, ligaments, cartilage, tendons, muscles, and nerves interact both structurally and functionally to allow for human movement. In addition, types of motion and range of motion will be examined, as will factors that both positively and negatively affect human movement. Application of kinesiology principles to everyday tasks, exercise, and sport skills will be emphasized. Offered alternate years.

Prerequisite: Bio 305, Phy 201

EX 301 Three credits, fall semester.
UNDERGRADUATE PROGRAMS  |  Course Descriptions

- **Care and Prevention of Athletic Injuries**
  This course introduces students to injuries common to people engaging in physical activity. Students will learn to recognize and evaluate injuries and will learn both immediate and long-term care for common athletic injuries. Risk factors predisposing people to injury will be discussed, as will preventive measures including conditioning, nutrition, and taping. Legal and ethical issues may also be introduced. Offered alternate years.
  **Prerequisites:** Bio 305 and Bio 306.
  EX 305  Two credits, fall semester.

- **Medical Conditions in Athletic Training**
  Students will learn about general medical conditions that may affect athletic performance. This course provides the knowledge and skills necessary to recognize signs and symptoms of organ system pathologies and to allow for evaluation and treatment of those conditions. Additionally, risk factors, including congenital and acquired disabilities, may be discussed as they relate to physical activity. Offered alternate years.
  **Prerequisite:** Bio 305 and Bio 306.
  EX 322  Three credits, spring semester.

- **Tests and Measurements**
  This course provides an overview of testing and measurement techniques used to assess health, fitness, and motor skills of individuals. Concepts of sampling, reliability, validity, and statistical evaluation are introduced, as are principles of experimental design. Students will explore and critique basic research questions using scientific literature and will examine prescriptive remedies for individuals.
  **Prerequisites:** EX 301, Mth 224.
  EX 325  Three credits, fall semester.

- **Exercise Physiology**
  The study of how the human body responds to both acute exercise stress and long-term physical activity. Neuromuscular, cardiorespiratory, metabolic, and hormonal responses to exercise will be examined. The impact of exercise and physical activity on the quality of life during human growth, development, and aging will be examined, as will factors that both positively and adversely affect fitness. Offered alternate years.
  **Prerequisites:** Bio 305; Bio 306 may be concurrently enrolled.
  EX 402  Three credits, spring semester.

- **Field Experience/Internship**
  The Field Experience/Internship course is designed to provide students with practical experience in exercise science in a real-world setting. Students will select an internship location with the approval of the Department Chair. The internship requires a minimum of 100 hours of practical work experience and will culminate in a written report detailing the experience.
  **Prerequisite:** Senior standing, minimum 3.0 GPA.
  EX 410  Two credits.

**GENERAL**

- **Academic Success Seminar**
  This eight-session workshop provides instruction and active learning opportunities for students to understand and practice the qualities and skills necessary for academic success.
  GE 010  non-credit.

- **Spiritual and Personal Formation**
  This first-year experience course will introduce students to critical components of spiritual and personal formation. Topics include the ethos and resources of Multnomah University, personal and spiritual growth, strength discovery and application, ministry involvement, and maximizing the collegiate experience.
  GE 100  One credit.

- **Career Development**
  A comprehensive exposure to and practical application of career development; ministry and secular opportunities will be explored in depth. Junior standing or professor’s permission.
  GE 390  One credit, each semester.

**GEOLOGY**

- **Fundamentals of Geology**
  Introductory course in geologic principles; the composition and structure of the earth, its landforms, the processes acting on the earth’s surface, and its role in human affairs. This course is designed for all students interested in the study of the earth.
  Lab section, field trip, and fee required.
  Geo 202  Three credits, spring semester.
GREEK

■ Greek Grammar I
Introduction to NT Greek (Koine) basics of word formation, grammar, and syntax, systematically preparing the student for reading the Greek NT. A one-hour Greek lab provides opportunity for additional oral reading and translation.

Grk 111 Four credits, fall semester.

■ Greek Grammar II
Continued development of language competencies for reading the Greek NT. Students read extended selections from the Greek NT — usually 1 John and 1 Thessalonians. A one-hour Greek lab provides opportunity for additional oral reading and translation.

Prerequisite: Grk 111.

Grk 112 Four credits, spring semester.

■ Greek Reading & Syntax
This intermediate Greek course uses the Gospel of Mark and the book of Philippians to develop reading fluency, deepen syntactical knowledge, strengthen vocabulary, and foster an awareness of interpretational issues.

Prerequisite: Grk 112.

Grk 351 Three credits, fall semester.

■ Greek Exegesis
Translation and exegetical study of Galatians or Ephesians with an emphasis on syntactical awareness and lexical study critical for biblical interpretation. Course includes assignments in textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, biblical theological analysis, and arriving at themes with contemporary application.

Prerequisite: Grk 351.

Grk 352 Three credits, spring semester.

■ Patristic Greek Reading
Translation and analysis of central Greek texts of early Christian theology. Along with discussion of syntactical and exegetical issues, the texts will also serve as entry points into discussions of classical Christology and Trinitarian theology. Course may be repeated for credit, due to rotating content.

Prerequisite: Grk 352.

Grk 416 Three credits, spring semester.

■ Classical Greek Literature
An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (e.g., historical, philosophical, poetical).

Prerequisite: Grk 352.

Grk 423 Three credits, fall semester (Alternate years)

■ Readings in the Septuagint
Selected readings from the Septuagint (LXX) with emphasis on the LXX as the earliest written interpretation of the OT books, an interpretation that was often impacted by the philosophical, theological, and socio-political context of the Hellenistic Jewish translators.

Prerequisite: Grk 352

Grk 424 Three credits, fall semester. (Alternate years)

■ Greek Exegesis Seminar I
Translation, analysis, and exegesis of strategic portions of the Greek New Testament with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Epistles of Peter, (2) Hebrews, (3) Romans.

Prerequisite: Two years of Greek or Grk 352

Grk 455 Three credits, fall semester.

■ Greek Exegesis Seminar II
Translation, analysis, and exegesis of strategic portions of the Greek New Testament with an exegetical research project.

Course may be repeated for credit due to rotating content — (1) Matthew, (2) Luke, (3) John.

Prerequisite: Two years of Greek or Grk 352

Grk 456 Three credits, spring semester.

■ Guided Research
Guided research within the field of Greek studies of a topic selected in consultation with an appointed advisor. Normally taken in senior year.

Prerequisite: Grk 414 or consent of instructor

GRK 499 One-two credits.
HEBREW

■ Hebrew Grammar I

Heb 121 Four credits, fall semester.

■ Hebrew Grammar II
Continuation of Heb 121 with an emphasis on weak verbs and translation of Ruth, Jonah, and portions of Esther.

Prerequisite: Heb 121.

Heb 122 Four credits, spring semester.

■ Hebrew Reading
Translation of narrative and poetic texts in the Hebrew Bible (Samuel and Psalms) with emphasis upon vocabulary building, morphology and syntax, and basic exegetical skills.

Prerequisite: Heb 122.

Heb 321 Three credits, fall semester.

■ Hebrew Reading and Exegesis
Interpretation and translation of Ecclesiastes (Qohelet) with emphasis upon using exegetical tools to produce a meaningful translation.

Prerequisite: Heb 321

Heb 322 Three credits, spring semester.

■ Hebrew Exegesis Seminar I
Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.

Prerequisite: Heb 322

Heb 401 Three credits, fall semester.

■ Hebrew Exegesis Seminar II
Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 401, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42

Prerequisite: Heb 322

Heb 402 Three credits, spring semester.

■ Advanced Grammar & Composition
Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor.)

Heb 411 Two credits, fall semester.

■ Issues in Exegesis
Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, formation of the canon, and modern critical approaches. Students begin to develop their own methodology and to appreciate the contribution of each discipline.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor.)

Heb 412 Two credits, spring semester.

■ Aramaic
An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor).

Heb 421 Three credits, fall semester. (Alternate years)

■ Readings in Rabbinic Exegesis
A survey of Jewish exegetical literature including pre-rabbinic texts (LXX, Philo and Dead Sea Scrolls,) Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament.

Prerequisite: Heb 322 or (Heb 122 and consent of instructor).

Heb 422 Three credits, spring semester. (Alternate years)
■ **U.S. History to 1865**
Settlement and growth of colonial North America; the American Revolution; growth of political, economic, social, and religious institutions to 1865.

_Hst 201 Three credits_, fall semester.

■ **U.S. History 1865 to Present**
Development of the United States socially, economically, politically, culturally from 1865 to present including reconstruction, imperialism, progressivism, modernity, the 1920’s, Depression and New Deal, world wars and Cold War, 1960’s, and recent developments.

_Hst 202 Three credits_, spring semester.

■ **History of Christianity**
History of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.

_Prerequisite:_ Hst 101 or 102.

_Hst 306 Four credits_, spring semester.

■ **Historiography**
Emphasis on the history of historical writing, the meaning and practice of history, and philosophies of history. Offered alternate years.

_Prerequisite:_ Hst 101 and 102.

_Hst 309 Three credits_, fall semester.

■ **History of American Minorities**
The study of the political, cultural and religious experiences of minority people in North America. Focus will be on American First Nations, African Americans and Latinos. Other minority groups will be studied when appropriate. The course will be interdisciplinary with an emphasis on original texts. Offered alternate years.

_Prerequisite:_ Hst 101 or 102.

_Hst 315 Three credits_, fall semester.

■ **Nineteenth Century United States**
The growth of the United States socially, economically, politically, and culturally through the Jacksonian era, Civil War and Reconstruction, and the Gilded Age. Offered Alternate years.

_Prerequisite:_ Hst 101,102, or 201.

_Hst 334 Three credits_, spring semester.

■ **United States in the Twentieth Century**
A social/cultural history of the United States. Issues of race, gender, religion and the arts are considered. I. Progressive Era. II. Depression and World War II. III. Cold War Era. Offered alternate years.

_Prerequisite:_ Hst 101, 102, or 201.

_Hst 336 Three credits_, spring semester.

■ **Tudor-Stuart England**
From the reign of Henry VII (1483) through the reign of Queen Ann (1714), with emphasis on dynastic development, the Reformation, Elizabethan culture, the ascendancy Parliament, and commercial expansion. Required spring break study abroad component. Travel fee required. Offered alternate years.

_Prerequisite:_ Hst 101 or 102.

_Hst 352 Three credits_, spring semester.

■ **Reformation Europe**
An introduction to the major themes and issues of the Protestant Reformation, including the Reformation in Germany, Switzerland, England, and the Catholic Response. Offered alternate years.

_Prerequisite:_ Hst 101 or 102.

_Hst 355 Three credits_, fall semester.

■ **Early Modern France**
A survey of the history of France during the Reformation, the Age of Absolutism, and the Enlightenment, 1515-1778. May require a spring break study abroad component. Travel fee required. Offered alternate years.

_Prerequisite:_ Hst 101 or 102.

_Hst 358 Three credits_, spring semester.

■ **The Church in the Age of Reason**
Role of the church in 17th and 18th century Europe; church response to the rise of Absolutism, Constitutionalism, the Enlightenment, and the Scientific Revolution; the influence of Quietism, Jansenism, Pietism, Methodism, Revivalism, and Tridentine Catholicism through the literature of the period. Offered alternate years.

_Prerequisite:_ Hst 102 or 306.

_Hst 359 Three credits_, fall semester.
■ **Reading and Conference**  
Directed readings involve building an annotated bibliography in a subject area not covered in regular history offerings. May be repeated. History majors only. Advisor’s approval of topic.  
*Prerequisite:* Hst 101 and 102.  
**Hst 400 One credit, each semester.**

■ **Guided Research**  
Fieldwork in an area approved by major advisor following consultation. Course requirements may be fulfilled through the completion of a senior thesis or internship in association with a public or private archive, historical museum, historical society, archaeological dig or other approved location. Course requirements may be fulfilled in connection with a Multnomah in Europe study abroad or other approved study abroad programs such as Veritas or CCCU Best Semester. History majors only.  
*Prerequisite:* Hst 101 and 102.  
**Hst 410 Two credits, spring semester.**

■ **Topics in American History**  
Issues of race, gender, religion, politics, literature, and regional studies. Possible subjects might include:  
I. History of the American Indian.  
II. African American History.  
III. Women and gender in America.  
IV. Religious life in America.  
V. Politics and American History; Canadian-American Relations.  
VI. American Religion through Literature.  
VII. The American West.  
May be repeated twice when topic changes for a maximum of four credits.  
*Prerequisite:* Hst 101, 102, or 201.  
**Hst 450 Two credits.**

■ **Historical Themes**  
Subject matter for this course varies and may include topics in non-Western and European history. Each time this course is offered it is further defined with a subtitle. Offered as needed. May be repeated for credit twice when topic changes for a maximum of four credits.  
*Prerequisite:* Hst 101 or 102.  
**Hst 490 Two credits.**

**HUMANITIES**

■ **Introduction to Fine Arts**  
Selected topics in visual arts, theater, and music surveyed in relation to their development in Western Culture. Topics vary according to curricular need and faculty expertise. May include required field trips to local art museums, concerts, and stage productions. Additional course fee required.  
**Hum 101 Two credits, fall semester.**

■ **Music Appreciation**  
This course integrates the development of skills in listening and appreciating multiple styles of music as developed in Western Civilization and an introduction to World Music. This course is designed to help students listen more deeply to music through perceptive listening, developing an understanding of the cross-genre building blocks of music and integrating the music of the church and the faith-journey of each student. Additional course fee required.  
**Hum 103 Two credits, fall semester.**

**INTERCULTURAL STUDIES**

■ **Strategies of Evangelism**  
The message, nature, principles and problems of evangelism including personal and corporate approaches.  
**IS 102 Two credits, spring semester.**

■ **Pressing Issues in Global Mission Contexts**  
Starting with an emphasis on the mission of God, this introductory course explores international and North American contemporary ministry contexts including such topics as children at risk, intercultural communication, globalization, human trafficking, short-term missions and poverty alleviation among other pressing ministry issues today.  
**IS 103 Three credits, fall semester.**

■ **Mission Practice & Strategies**  
An examination of various strategies and practices being employed within contemporary mission contexts will be discussed. Issues like creating sustainable mission support, children’s education options, and challenges in cross-cultural work are developed. Emphasis is placed on choosing a field, missional strategy and an organization to work with in international contexts. Offered alternate years.  
*Prerequisite:* IS 103.  
**IS 308 Two credits, spring semester.**
Global Immersion Study Abroad
The course seeks to integrate culture and mission studies with cross-cultural opportunities that encourage reflection and action in global contexts. The emphasis of this course is in experiential missional learning from Christian agencies in distinct countries engaged in such topics as business as mission, church planting, biblical social justice, children's ministry, theological education, global partnership and majority world mission initiatives. Students are exposed to a plethora of ministry models in distinct socio-cultural contexts.

IS 310 Two credits.

Perspective in World Wide Christian Movement
Unveils the mission of God through a study of the biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention will be given to strategy and the contemporary Christian’s participation of extending the whole gospel to the whole world. The course includes 15 different instructors, reading, learning activities and a group project.

IS 320 Two credits.

Senior Integration Thesis
This seminar class requires graduating senior students to complete a thesis in their area of study. The research should include the integration of Global Studies and a Biblical/Theological foundation with the student’s area of concentration. The research will be presented at the end of the semester.

Prerequisite: Senior standing.

IS 404 Two credits, spring semester.

Spiritual Warfare
A brief look at the history of spiritual warfare doctrine, examination of multiple dimensions and views of spiritual warfare, overview of satanic strategies, exegetical study of key biblical warfare passages, ministerial and personal implications.

IS 406 Two credits, spring semester.

Global Studies Internship
Internship consists of 300 hours during the 2nd or 3rd year (primarily summers) and is to be in a field that relates to the student’s concentration and interest. Internship requirements vary per concentration. All internships will need to be approved by the Global Studies Department. See your advisor for additional information.

Prerequisites: IS 103, IS 308, SOC 204.

IS 410 Four credits.

Mission with Children at Risk
This course focuses on children around the world living in at-risk conditions spiritually, physically and emotionally and targets preventive and restorative interventions from a Christian perspective. Mission responses will include a survey of best practices that lead children toward restoring their relationship with the Lord and fellow humans.

IS 415 Two credits, fall semester.

Theology of Cultural Engagement
An analysis of a biblically informed, Christ-centered Trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins’ paradigm and gives special attention to the postmodern cultural context.

IS 442 Two credits, spring semester.

LANGUAGES

Introduction to World Languages
Introductory modern languages topics. Offered on rotation, introductory modern language courses are taught in multiple languages. French, Chinese, Japanese, Spanish, Arabic, American Sign and other languages of particular relevance to the general education core curriculum may be offered as topics courses. Students will acquire basic vocabulary, sounds and structures through an emphasis on conversation. Modern language courses also provide an introduction to cultures and cultural studies. May be repeated for credit.

Lan 101 Three credits, fall semester.

Lan 102 Three credits, spring semester.

LINGUISTICS

Introduction to Linguistics
This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.

Lin 415 Three credits, fall semester.

Grammar for TESOL
This course provides a survey of descriptive English grammar that will equip students to teach the grammar structures that prove most challenging for second language learners.

Lin 416 Three credits, spring semester.
- **Language Assessment and Evaluation**
  Exploring the elements of authentic language skill assessment will be the focus of this course. Components of the course will include theoretical foundations of authentic assessment, the development of valid and reliable assessment instruments, and methods of implementing and maintaining on-going evaluation of student learning.
  Lin 418 *Three credits*, spring semester.

- **Phonology**
  This course will address principles of articulatory phonetics. American English phonology will be contrasted with other language sound systems. The practical application of phonetics to English language teaching methodology will also be explored.
  Lin 431 *Three credits*, fall semester.

- **Foundations of ESOL/TESOL**
  Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.
  Lin 445 *Three credits*, fall semester.

- **Teaching Oral and Written Communication**
  After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.
  Prerequisite: Lin 445.
  Lin 452 *Three credits*, spring semester.

- **Theories of Second Language Acquisition**
  The course will examine general issues in first language acquisition but will spend the majority of time focusing on second language acquisition processes. Topics will include language development through the preschool years, the role of first language in adult second language acquisition (SLA), interlanguage, error analysis, individual differences, learner strategies, language universals and the role of instruction in second language learning.
  Prerequisite: Lin 415.
  Lin 454 *Three credits*, spring semester.

- **Course and Curriculum Development**
  A practical extension of Lin 445, this course addresses learner needs and helps students create courses, develop and evaluate ESOL materials, prepare lesson plans and construct assessment tools.
  Prerequisite: Lin 445 (can be taken concurrently).
  Lin 455 *Three credits*, fall semester.

- **ESOL Supervised Teaching Practicum**
  The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material with their present experience. This practicum can be completed on-campus through our community ESOL classes. It can also be fulfilled through other teaching assignments including area colleges, community organizations, on-campus English and culture camp, or a study abroad experience.
  Prerequisite: Lin 445 or instructor’s permission.
  Lin 458 *Three credits*, spring semester.

### Marketing

- **Principles of Marketing and Sales**
  The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.
  Mkt 362 *Three credits*, spring semester.

- **Consumer Behavior**
  The study of the cognitive, affective, behavioral, and environmental factors that influence decision-making in the marketplace and how this process is impacted by societal, environmental, group and economic determinants. Students will explore theoretical concepts and learn how the consumer engages in the buyer-seller relationship. Students will further explore the psychological factors that influence and shape consumer behavior in regard to their motivations, values, wants, needs and choice processes.
  Mkt 363 *Two credits*, fall semester.

- **Customer Relationship Management**
  Utilizes technologies and processes to recognize and benefit from the increasing power of customers in the new digital marketplace, allowing organizations to focus on the ever-changing needs of the customer more intentionally. Students will explore digital business technology and the capabilities of customer database software that enable firms to differentiate customers by value and anticipate best and most valuable customer’s needs.
  Mkt 368 *Two credits*, spring semester.
■ Global Marketing Management
   Students will be presented with a conceptual overview of the global market environment and how this market is impacted by issues such as economics, geo-political activities, culture, and diversity. Further areas of study include global/cross-cultural research, market entry methodology and challenges to advertising and sales presented by global differences.
   Mkt 372 Two credits, spring semester.

■ Marketing for Not-for-profit Organizations
   Students will learn and practice the principles of basic marketing as applied to the non-profit sector. The philosophy and practical application of non-profit marketing will be learned through individual student projects focused on area not-for-profit organizations. Specific marketing strategies applicable to churches, social service organizations, institutions and foundations will be explored.
   Mkt 405 Two credits, fall semester.

■ Marketing Research
   Students will examine the role of marketing research in management decision-making processes and will undertake projects and cases to learn research tools such as the marketing search process, secondary research, focus groups, survey preparation, collection, and analysis. Students will learn how to present this information to organizational decision-makers using presentations and written research reports.
   Mkt 415 Two credits, fall semester.

■ Business to Business Marketing
   For every dollar spent by a consumer, upwards of ten dollars are spent by businesses purchasing goods and services that enable them to produce a final consumer good. Students will focus on understanding and implementing marketing strategies as applied to the business sector. This will include examination and analysis of business activities such as purchasing, negotiating, marketing research, market segmentation, personal / outside / inside sales, sales management, promotion, and ethics in the business to business marketing environment.
   Mkt 422 Two credits, spring semester.

■ Marketing Capstone
   The marketing capstone will enable students to learn on holistic level marketing processes that have been explored throughout the program. This will be accomplished by working with local clients in student project teams.
   Mkt 432 Three credits, spring semester.

■ Elementary Algebra
   Focuses on reviewing the basics of algebra, the language of mathematics, with an emphasis on working word problems. The course will include basic review of arithmetic skills: fractions, decimals, percent, and absolute value. Also included will be basic topics of algebra: first degree equations and inequalities including graphing, formulas and problem solving, exponents and polynomials. Credit for enrollment but not toward graduation; satisfies no college requirement.
   Mth 090 Two credits, fall semester.

■ Contemporary Math
   Highlights the utility of mathematics in everyday life; increasing proficiency in advanced formula and problem solving, including real world applications.
   Mth 110 Three credits, each semester.

■ Precalculus
   A course which focuses on functions (polynomial, rational, exponential, trigonometric) and their properties. There will be an emphasis on incorporating word problems.
   Prerequisite: Mth 110 or two years high school algebra.
   Mth 113 Three credits, fall semester.

■ Foundations of Mathematics for Early Childhood and Elementary Teachers
   Introduction to the theoretical and practical basis for mathematics taught in grades Pre-K – 6. The organization of the course comes from the Principles and Standards of the National Council of Teachers of Mathematics (NCTM). Topics include Calculation and Estimation, Statistics and Probability, Algebraic Relationships, Measurement, Geometric Concepts, and Mathematical Problem Solving.
   Prerequisite: Mth 110
   Mth 212 Three credits, spring sem.
UNDERGRADUATE PROGRAMS | Course Descriptions

- **Statistics**
  An introduction to the various aspects and uses of statistics. Develop statistical literacy through an understanding of things like statistical reasoning, statistical studies, probability, sampling, estimates, confidence intervals, and data analysis. In business, statistical methods are used in all functional areas of business to make good decisions in the face of uncertainty.  
  *Prerequisite:* Mth110 or Mth 113.  
  **Mth 224** Three credits, spring semester.

- **Calculus I**
  Limits, differentiation and integration of rational and trigonometric numbers, function and application.  
  *Prerequisite:* Four years of high school math.  
  **Mth 251** Three credits, fall semester.

**MUSIC**

- **Piano Class I**
  Studies in elementary piano technique in a class situation designed for those with little or no background in piano. Notation, basic scale technique and chord progressions, to create simple accompaniment patterns.  
  **Mus 111** One credit, each semester.

- **Piano Class II**
  Also designed for students with little or no background in piano, this course continues to build on piano techniques mastered in Piano Class I. The course prepares students for successful completion of the Piano Proficiency Exam. Course requirement may be waived by department head.  
  *Prerequisite:* Mus111 or instructor’s permission.  
  **Mus 112** One credit, spring semester.

- **Voice Class**
  This course combines basic vocal training with the study of the singing mechanism focusing on knowledge, vocal freedom, and confidence to use and develop the student’s God-given gift.  
  **Mus 115** One credit, each semester.

- **Applied Music**
  Private lessons, tailored to the level and need of the student, are available to all interested students. Guitar, piano, and voice lessons are taught by Multnomah instructors. Instruction in other instruments may be arranged, depending on teacher availability. Class instruction in piano or voice is recommended for students with no previous lessons in these areas. Consult the online class schedule in self-service for costs for private instruction. Limit of six credits apply to degree.  
  **Mus 120** One credit, each semester.

- **Chamber Choir**
  Choral and worship team experience including rehearsal and performance with worship emphasis. Style of music: Renaissance through Contemporary. Limit of six credits apply to degree. Lab section, audition and additional course fee required to purchase outfit.  
  **Mus 150** One credit, each semester.

- **Theory I**
  The study of the building blocks of music for the purpose of personal composition, analysis, performance and listening.  
  *Prerequisite:* Music Fundamentals Entrance Exam, Mus 111 or instructor’s permission. Concurrent enrollment in Mus 331 for music majors (minors excluded).  
  **Mus 233** Two credits, fall semester.

- **Theory II**
  A continuation of the study of tonal music with application to current musical concepts and personal application through composition/performance.  
  *Prerequisite:* Mus 233, concurrent enrollment in Mus 332 for music majors (minors excluded), or instructor’s permission.  
  **Mus 234** Two credits, spring semester.

- **Advanced Applied Music**
  Refinement of primary instrument through mastery of advanced exercises and literature. Includes recital participation. Requires instructor permission. Additional course fee required.  
  **Mus 320** One credit, each semester.

- **Aural Skills I**
  Recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.  
  *Co-requisite:* Mus 233  
  **Mus 331** One credit, fall semester.
- **Aural Skills II**
  A continuation in recognizing musical elements in a variety of real-world contexts. Active listening developed through melodic, harmonic and rhythmic studies.
  *Co-requisite: Mus 234*  
  **Mus 332 One credit**, spring semester.

- **Theory III**
  Personal originality emphasized through study and application of advanced theory. Development of your individual “sound palette.” Emphasis on application through composition/study of relevant styles.
  *Prerequisite: Mus 332 and Mus 234 or instructor’s permission.*  
  **Mus 333 Two credits**, fall semester.

- **Theory IV**
  Personalized application and examination of advanced concepts through composition and study. Expansion of individual “sound palette” through continued development in relevant styles with subsequent exploration of multi-ethnic musical concepts.
  *Prerequisite: Mus 333 or instructor’s permission.*  
  **Mus 334 Two credits**, spring semester.

- **Basic Conducting**
  This course is the study of fundamental conducting techniques including score study and rehearsal techniques. Offered alternate years.
  *Prerequisite: Mus 234 and Mus 332. For music ministry majors or minors only by instructor’s permission.*  
  **Mus 341 Two credits**, fall semester.

- **Worship: Past and Present**
  Discussion of theological and philosophical foundations for worship; a survey of the history of corporate worship and an analysis of current worship thought and practice. Includes guest lectures and church visits.
  **Mus 343 Three credits**, fall semester.

- **Chamber Choir**
  Leadership Track: includes leadership roles within the choir such as mentoring, directing, rehearsing, administrative duties. Additional lab section required.
  *Prerequisite: Minimum 3 credits Mus 150 or Instructor’s permission*  
  **Mus 350 One credit**, each semester.

- **Production Technology**
  Philosophy of music ministry, principles of leadership, an introduction to the creative and practical use of a wide range of performance arts technologies, software, lighting and sound systems, video, staging materials. Practical issues in managing an integrated arts ministry, such as budgeting, legal and licensing issues, recruiting and training volunteer staffs, will also be discussed. Offered alternate years. *Prerequisite: Mus 343 and successful completion of Piano Proficiency Exam.*  
  **Mus 442 Two credits**, spring semester.

- **Worship and the Arts Seminar**
  Instruction in the art of building a multi-arts approach to cohesive and creative corporate worship experiences; instruction will also focus on the pastoral role of the worship leader. Offered alternate years.
  *Prerequisite: Mus 343 and successful completion of Piano Proficiency Exam.*  
  **Mus 444 Two credits**, spring semester.

- **Music Practicum**
  Personalized supervision of field experience in church music ministry for majors and minors. Emphasis on recruitment, organization, rehearsal, and production.
  *Prerequisite: Senior standing, instructor permission, and successful completion of Piano Proficiency Exam.*  
  **Mus 445, 446 One credit each semester.**

**PHILOSOPHY**

- **Introduction to Philosophy and Christian Thought**
  An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as a means of evaluating the various worldview claims.
  **Phl 102 Two credits**, spring semester.

- **Introduction to Ethics**
  An introduction to basic ethical theories and related contemporary moral issues with particular emphasis on the student being able to formulate and articulate a Christian approach to moral decision-making.
  *Prerequisite: Phl 102*  
  **Phl 302 Two credits**, spring semester.
**PHYSICAL EDUCATION**

Maximum of six credits of Physical Education applies to total credit hours required for bachelor's degree.

- **Physical Education**
  
  Knowledge and practice in individual and team sports and group recreational activities. Offerings include basketball, volleyball, weight training, ultimate frisbee, backpacking, and snowshoeing. Classes meet one hour each week; two semesters are required for graduation. Physical education requirements are waived for students who are 25 years old when first enrolled, for students who present a physician’s recommendation to the registrar, or for veterans eligible for G.I. educational benefits.  
  
  **PE 101, 102, 201, 202 One credit**, fall and spring semesters.

**PHYSICS**

- **College Physics I**
  
  This is the first course in a two-semester sequence exploring the forces that govern movement and energy transfer in our world. Explores the principles of Newtonian motion in both one and two dimensions, as well as the forces that act on bodies in motion. Topics include units, vectors, linear and circular motion, velocity, acceleration, friction, momentum, kinetic and potential energy, and relativity. Laboratory exercises will allow for demonstration and measurement of forces related to classroom topics. Problem-solving skills will be emphasized. Offered alternate years.  
  
  **Prerequisite: MTH 113 Pre-Calculus**
  
  **Phy 201 Four credits**, fall semester.

- **College Physics II**
  
  This is the second course in a two-semester sequence. Examines the study of energy transfer in the forms of light, sound, heat, electricity, and magnetism. In addition, radioactivity may also be discussed. Laboratory exercises will provide for demonstration and experimentation based on concepts discussed in class. Both classroom and laboratory work will emphasize problem-solving skills. Offered alternate years.  
  
  **Prerequisite: MTH 113 Pre-Calculus, Phy 201**
  
  **Phy 202 Four credits**, spring semester.

- **Physics for Environmental Science**
  
  This course covers aspects of physics that relate particularly to environmental science. Topics will include vectors, fluid dynamics, magnetism, heat, electricity, and nuclear physics. Offered alternate years.  
  
  **Prerequisite: MTH 110**
  
  **Phy 221 Four credits**, fall semester.

**POLITICAL SCIENCE**

- **Introduction to Political Thought**
  
  Surveys the variety of political philosophy from the Greco-Roman World to the present. Political thinkers regularly considered include Plato, Aristotle, Augustine, Aquinas, Machiavelli, Luther, Calvin, Hobbes, Rousseau, Jefferson, Burke, Mill and Marx. Attention given to interplay between government and religion and the role of Christianity in civil society. Offered alternate years.  
  
  **PS 201 Three credits**, fall semester.

- **American Government**
  
  An introduction to the foundations and institutions of the United States political system. Explores the political behavior of individuals and groups and engages contemporary political debate.  
  
  **PS 205 Three credits**, fall semester.

**PSYCHOLOGY**

- **General Psychology**
  
  A survey of principles from the field of psychology as they relate to the problems of contemporary man and a biblical worldview.  
  
  **Psy 100 Three credits**, each semester.

- **Adolescent Psychology**
  
  Developmental characteristics of adolescents; skills in problems assessment and resolution that incorporate biblical psychology. Issues including family systems, identity foundation, sexuality, and forms of social and substance abuses.  
  
  **Psy 202 Three credits**, spring semester.

- **Human Sexuality**
  
  An in-depth study of human sexuality, including aspects of anatomical, physiological, psychological, personal, and social significance.  
  
  **Psy 211 Three credits**, fall semester.
■ Social Psychology
The scientific study of how people think about, influence, and relate to one another in social situations is explored, with emphasis on multi-culturalism and Christian applications. Social forces such as conformity, persuasion, prejudice, aggression, altruism, attribution theory, and group dynamics will be discussed.

*Psy 215 Three credits*, fall semester.

■ Human Growth and Development
Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology and understanding spiritual growth; developmental theories applied to contemporary ministry contexts.

*Prerequisite: Psy 100.*

*Psy 304 Three credits*, spring semester.

■ Educational Psychology
Psychological theories of human growth in the physical, cognitive, emotional, moral, and social domains; the usefulness of developmental theory for constructing instructional methodology.

*Prerequisite: Psy 100.*

*Psy 306 Three credits*, spring semester.

■ Organizational Behavior
OB is the study of human behavior in organizations and emphasizes concepts and practical methods for understanding, analyzing, and predicting individual, group, and organization behavior. Topics include work motivation, team-work, group dynamics, decision making, conflict and negotiation, leadership, power, job enrichment and organizational culture. Ethical and inter-cultural considerations are also addressed. Course also listed as Bus 331. Credit can only be earned once for either Psy 331 or Bus 331.

*Psy 331 Three credits*, fall semester.

■ Introduction to Counseling
An overview of major counseling theories and consideration of a basic counseling model that is both psychologically and biblically sound. Lab includes structured and supervised practice of the steps in the counseling model.

*Prerequisite: Junior standing and Psy 100.*

*Psy 352 Three credits*, spring semester.

*Psy 354 One credit.*

■ Abnormal Psychology
An exploration of the nature, development, diagnostic classification, prevention and treatment of biological and behavioral mental disorders, including investigation into various philosophical and ethical issues related to psychopathology.

*Prerequisite: Psy 100*  

*Psy 361 Three credits*, fall semester.

■ Cognitive Psychology
This course will explore the current research, theories, perspectives, and future trends in the field of Cognitive Psychology. Topics such as memory, sensation, perception, problem-solving, language, reasoning, emotion, attention, artificial intelligence, and related cognitive abilities will be explored. Offered alternate years.

*Prerequisite: Psy 100.*

*Psy 362 Three credits*, spring semester.

■ Research Methods
An introduction to research methodology and basic statistical applications in psychological research, including qualitative and quantitative approaches. Students will learn how to critically read and interpret psychological research. Students will also be involved in designing and conducting experimental research. This course is fundamental preparation for students planning graduate work in psychology or related fields.

*Psy 373 Three credits*, fall semester.

■ Human Diversity
Examines the multifaceted levels of diversity in humanity and will review ways to approach diversity in a sensitive and appropriate manner. Topics to be covered include a history of human diversity, cultural diversity, gender issues, spirituality, sexuality and how to be sensitive to issues of diversity as they pertain to working with people. Key human rights and understandings will be explored.

*Psy 374 Three credits*, spring semester.

■ Psychological Testing
This course provides an introduction to development, administration, and interpretation of psychological measurements. Topics such as test construction, norming procedures, scaling, and reliability and validity analysis will be explored, as well as ethical use of psychological tests in clinical, forensic, vocational, industrial, educational, ministry, and research settings. Additionally, the measurement of spiritual
and religious variables will be explored. Offered alternate years. 
Prerequisite: Psy 100. 
Psy 375 Three credits, fall semester.

- History and Systems of Psychology
  Explores the history of the various schools of psychology and how these theories are utilized today. Major theorists and theories, along with their major contributions, will be discussed.
  Psy 411 Three credits, fall semester.

- Physiological Psychology
  This course examines the relationship between physiology and the behavior, affect and cognition in humans. The neural and hormonal basis of learning, memory, motivation, emotions, spirituality, mental disorders, and other behaviors are investigated in this course. This course will examine the current frontiers of psychology and discuss how this integrates with Christian worldviews.
  Psy 415 Three credits, fall semester.

- Psychology and Faith Integration
  Explores the relationship between the practice of counseling and the church, including the history of psychology and religion, roles of counseling in the church, the integration of Christianity and psychology, and the modern outlook of psychology from a religious perspective.
  Prerequisite: Senior standing or instructor’s permission.
  Psy 416 Three credits, spring semester.

- Theories of Personality
  This course will explore the psychological theories of personality development and personality structure. Personal, social, cultural, and religious applications will be discussed.
  Prerequisite: Psy 100.
  Psy 422 Three credits, spring semester.

- Research Project
  Serves as a continuation of Research Methods and Statistics and consists of a personal research project that the student will submit at the end of the semester.
  Prerequisite: Senior standing
  Psy 440 One credit.

- Field Experience
  Includes placement at a social service position (approved by the department). Students will have the opportunity to apply and integrate theory as they connect what they have learned with supervised experience. Involves 3 hours per week, per credit, of social experience and can be completed in one or two semesters. Other brief assignments relevant to the human services field may be used upon approval of the department. A weekly on-campus supervisory seminar is also required.
  Prerequisite: Senior standing
  Psy 450 One to two credits.

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**SCIENCE**

- Science and Faith Integration
  A gateway to the study of biology intended for all students who plan to major in biology. A emphasis on developing critical thinking skills and exploring the touchpoints of integration of faith and scientific learning. Seminars addressing current research advances, ethical issues in science, or the intersection of science, vocation, and Christian faith are presented.
  Sci 310 Three credits.

- Scientific and Technical Writing
  Students will develop skills necessary for written communication in fields of science, medicine, environmental studies, and other technological fields. Writing assignments will include writing procedures, technical reports, news articles, review articles, white papers, and grant proposals. Offered alternate years.
  Prerequisite: ENG 220.
  Sci 315 Two credits, fall semester.

- Experimental Design and Research Ethics
  This course, designed for science majors, examines the principles underlying the design of good experiments. Students will learn how to develop appropriate research questions, utilize controls, validate the experimental system, analyze data using statistics, and draw appropriate conclusions. A discussion of ethical issues unique to the research setting will include topics of intellectual property, authorship, scientific record keeping, and the use of living organisms in research. Offered alternate years.
  Sci 316 Two credits, spring semester.
SERVICE LEARNING

- **Practical Fieldwork**
  An eight- to twelve-week period of full-time service or ministry performed under the supervision of a mature Christian worker. Instruction and experience in evangelism, teaching, preaching, Christian education, music, counseling, camping, house-to-house visitation, and other ministries. Evaluation is done by the field supervisor. The course is under the direction of the Service Learning department and may be taken any following the freshman year.

  SL 254 One to four credits.

- **Practical Fieldwork**
  A four- to twelve-week session of an approved service or ministry performed under the supervision of a mature Christian worker. Ministry involvement is designed by each individual student in cooperation with their field supervisor, academic adviser, and the Service Learning department. Ministry involvement must directly relate to each student’s academic major or minor, and reflect appropriate integration of academic studies in field ministry. The course is under the direction of the Service Learning department.

  Prerequisite: Junior standing.

  SL 354 One to four credits.

- **Service Learning for Summit Scholars**
  For each semester of the first three years, these practical courses will assist Summit Scholars to develop cohesion/community as a Summit cohort, prepare and coach them for effective pastoral ministry and help them become effective shepherd-leaders and servant-leaders. Summit Scholars will fulfill specialized Service Learning opportunities in local church/ministry situations.

  SL 105, 205, 305 One credit, fall semester.

  SL 115, 215, 315 One credit, spring semester.

SOCIOLGY

- **Cultural Anthropology**
  Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural communication.

  Soc 204 Two credits, spring semester.

- **Marriage and Family**
  Issues involved in developing a Christian family: cycles and structures, social pressures and perceptions, elements of intimacy, budgeting, parenting, and coping strategies. Offered alternate years.

  Soc 305 Two credits, fall semester.

- **World Religions**
  Overview of doctrines and practices of the leading world religions, major cults, and Communism (a secular religion).

  Soc 313 Three credits, fall semester.

THEOLOGY

- **Theology I**
  An introduction to the study of Theology. The character of the Bible and its own vindication of inerrancy and inspiration, especially in view of contemporary religious doubt. Theism, including the attributes, names, designations and works of the Trinitarian God. The Person and work of the Savior, including his deity, humanity and the nature of His sacrifice as substitutionary atonement. The Person and work of the Holy Spirit, including his role in salvation and the life of the believer.

  Prerequisite: Junior standing.

  Th 307 Four credits, fall semester.

- **Theology II**
  The origin, nature, fall, present condition, present responsibility, and destiny of humanity, with emphasis on his relation to God. Salvation, including the doctrines of propitiation, reconciliation, redemption, justification, regeneration and sanctification; election, faith and repentance, assurance and perseverance. The Church in its local, city, and catholic/universal manifestations; the functions of the Church; Church polity and ordinances. A study of both personal eschatology (death and the intermediate state) and collective eschatology (the second coming, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).

  Prerequisite: Junior standing.

  Th 308 Four credits, spring semester.

- **Survey of Theology**
  An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church, and Last Things.

  Th 310 Four credits.

- **Dispensationalism and Other Theological Systems**
  Comparative study of dispensationalism with covenant theology and other significant theological systems. Study of developments within each tradition as well as the impact on contemporary church practice. Offered alternate years.

  Prerequisite: Sophomore standing.

  Th 353 Three credits, fall semester.
Apologetics
An introductory course exploring apologetic methodology and topics; includes evaluating both reasons for and objections to historical biblical orthodoxy. Offered alternate years.
*Prerequisite*: Phil 102.
*Th 355 Three credits*, fall semester.

Public Theology
This course will explore the concept of “public theology” and its diverse implications, both theoretical and practical. Offered alternate years.
*Th 357 Three credits*, fall semester.

Reading and Conference
Directed readings and the development of an annotated bibliography on a subject not comprehensively addressed by the regular theology offerings. May be repeated one time. Academic Dean’s approval required.
*Prerequisite*: Th 308.
*Th 400 One credit*, fall and spring semester.

Biblical Theology
An examination of biblical thought using an inductive methodology; theological expression of individual books; progressive revelation and major themes.
*Prerequisite*: Bib 104 and junior standing.
*Th 405 Old Testament, three credits*, fall semester.
*Th 406 New Testament; also the relationship between Old and New Testaments; three credits*, spring semester.

Evangelical Christianity and the American Experience
A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.
*Prerequisite*: Th 308 or instructor permission.
*Th 407 Three credits*, fall semester.

Senior Theology: History of Theology & Doctrine Capstone
A seminar study of historical theology with an emphasis on the student’s formulation and defense of his or her own doctrinal convictions.
*Prerequisite*: Senior standing, Th 307, Th 308.
*Th 408 Three credits*, spring semester.

Integration of Faith and Learning Workshop
A biblical-theological capstone course focused on student formulation and integration of their theological convictions into the broader context of academics, culture and vocation.
*Th 412 One credit*, spring semester.

Topics in Theological Studies
Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Offered as needed.
*Th 450 Two or Three credits*.

Cultural Engagement Practicum
Involvement in a ministry or service opportunity that engages people outside of the church and allows the student to apply a theology of culture to a real world setting. This requirement can be met through participation in the internship program of The Institute for Theology of Culture: New Wine, New Wineskins.
*Prerequisites*: IS 442 and at least half of advanced concentration courses completed.
*Th 460 One credit*.

YOUTH MINISTRY

Ministry to Youth
Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.
*YM 201 Three credits*, fall semester.

Spiritual Formation of Youth
The spiritual nurture of youth including discipleship, spiritual disciplines, worship, and practical issues of sanctification in youth ministry programming. Integration of spiritual formation with rudiments of developmental psychology.
*Prerequisite*: YM 201 or instructor permission.
*YM 310 Three credits*, spring semester.

Communication to Youth
Theory and skill development of speaking to youth, leading small groups, and interpersonally relating with adolescents.
*Prerequisite*: YM 201.
*YM 311 Two credits*, fall semester.
■ Global Youth Ministry
Youth ministry in cross-cultural contexts and international venues. Trends, issues, and strategies related to ministry among unreached youth and youth in challenging contexts both at home and abroad.
Prerequisite: YM 201
YM 315 Two credits, spring semester.

■ Youth Ministries Practicum
Advanced participation in a local ministry.
Prerequisite: Senior standing.
YM 411, 412 Two credits, each semester.

■ Youth Ministry Leadership
This course will address the topic of primary leadership in a youth ministry context and issues related to vocational tenure. Students will also create a detailed philosophy of ministry that will serve as a capstone project.
Prerequisite: YM 310 and Senior Standing (or instructor permission)
YM 420 Three credits.
Adult Degree Completion Program

Multnomah University's Adult Degree Completion Program is specially designed for working adults with rich life experience who have already earned significant college credit. Students have the opportunity to complete their bachelor's degree in an accelerated educational model by majoring in Applied Psychology, Biblical Studies, Business Management, or Leadership and Ministry.

Admission Requirements
To qualify for admission, applicants must:
- Submit an application
- Submit official transcripts from all schools previously attended
- Possess a minimum of 60 credit hours*
- Have at least two years of full-time work experience
- Complete any program prerequisites

*Applicants with less than 60 hours may still enroll as pre-cohort students by taking a variety of courses on campus or online to reach 60 hours.

Cost for 2017-2018

<table>
<thead>
<tr>
<th>Tuition per credit hour</th>
<th>$465</th>
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<tbody>
<tr>
<td>Fees:</td>
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<tr>
<td>Application Fee</td>
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<tr>
<td>Enrollment Deposit</td>
<td>$100</td>
</tr>
<tr>
<td>Technology Fee (per semester)</td>
<td>$120</td>
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</tbody>
</table>

Graduation Requirements
To graduate with a Bachelor of Arts in Applied Psychology, Biblical Studies, Business Management, or Leadership and Ministry students must:
- Complete 124 semester credit hours of the following requirements:
  - 30 major credit hours
  - 18 Bible/theology core credit hours
  - 38-44 elective credit hours (Elective hours vary due to inclusion of some general education hours in the major.)
  - 41 general education credit hours from the following areas:
    - Social Science – Requires 9 semester credit hours and must include a course in history.
    - Natural Science and Math – Requires 9 semester credit hours and must include a course in math and a lab science.
    - General Education Electives – Requires 3 semester credit hours from English/Communication, Humanities, Social Science, Natural Science or Math.
- Complete one semester of service learning nonacademic credit for each of the four semesters of at least three-quarter time enrollment.
- Earn a minimum cumulative Grade Point Average (GPA) of at least a 2.0.
- Fulfill all financial obligations to Multnomah University.

APPLIED PSYCHOLOGY
Major Requirements
Required: 30 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSYC 301D</td>
<td>Human Development</td>
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<td>PSYC 302D</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 303D</td>
<td>Research Methods and Statistical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 304D</td>
<td>Health Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 305D</td>
<td>Introduction to Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 306D</td>
<td>Industrial/Organizational Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 307D</td>
<td>Cultural Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 308D</td>
<td>Applied Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 401D</td>
<td>Personality Theories</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 402D</td>
<td>Foundations of Counseling</td>
<td>3</td>
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Bible/Theology Core Requirements
Required: 18 credit hours

<table>
<thead>
<tr>
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<tr>
<td>BIB 111D</td>
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<td>3</td>
</tr>
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<td>Bible Study Methods</td>
<td>3</td>
</tr>
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<td>New Testament Gospels</td>
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<td>BIB 327D</td>
<td>Old Testament Prophetic Books</td>
<td>3</td>
</tr>
<tr>
<td>TH 200D</td>
<td>Introduction to Theology</td>
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</tbody>
</table>
### BIBLICAL STUDIES

**Major Requirements**

*Required: 48 credit hours*

<table>
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<td>New Testament Gospels</td>
<td>3</td>
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<tr>
<td>BIB 212D</td>
<td>Old Testament Historical Books</td>
<td>3</td>
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<tr>
<td>BIB 322D</td>
<td>Old Testament Poetic and Wisdom Literature</td>
<td>3</td>
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<td>BIB 327D</td>
<td>Old Testament Prophetic Books</td>
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<tr>
<td>HIS 315D</td>
<td>History of Christianity</td>
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<tr>
<td>TH 215D</td>
<td>Doctrines of Christ, Salvation, Humanity, and Sin</td>
<td>3</td>
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<tr>
<td>TH 332D</td>
<td>Doctrine of the Church and Future Things</td>
<td>3</td>
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<tr>
<td>TH 420D</td>
<td>Capstone Seminar on Doctrine</td>
<td>3</td>
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</tbody>
</table>

### BUSINESS MANAGEMENT

**Major Requirements**

*Required: 30 credit hours*

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BU 300D</td>
<td>Innovation and Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BU 303D</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BU 306D</td>
<td>Accounting for Managers</td>
<td>3</td>
</tr>
<tr>
<td>BU 312D</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>BU 325D</td>
<td>Finance for Non-Financial Managers</td>
<td>3</td>
</tr>
<tr>
<td>BU 400D</td>
<td>Marketing and Sales</td>
<td>3</td>
</tr>
<tr>
<td>BU 410D</td>
<td>Managing Human Resources</td>
<td>3</td>
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<tr>
<td>BU 415D</td>
<td>Leading Organizations</td>
<td>3</td>
</tr>
<tr>
<td>LM 206D</td>
<td>Essentials of Management</td>
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<tr>
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<td>Principles of Ethics</td>
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### LEADERSHIP AND MINISTRY

**Major Requirements**

*Required: 30 credit hours*

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<tbody>
<tr>
<td>HIS 315D</td>
<td>History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>LM 112D</td>
<td>Church and Ministry</td>
<td>3</td>
</tr>
<tr>
<td>LM 201D</td>
<td>Evangelism and Discipleship</td>
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<td>Essentials of Management</td>
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<td>Communication Concepts</td>
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<td>Dynamics of Christian Counseling</td>
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<td>Effective Communication of Scripture</td>
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### Bible/Theology Core Requirements

*Required: 18 credit hours*

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</tr>
<tr>
<td>TH 200D</td>
<td>Introduction to Theology</td>
<td>3</td>
</tr>
</tbody>
</table>
Course Descriptions

APPLIED PSYCHOLOGY

■ Human Development
A study of the physical, emotional, cognitive, and psychosocial factors that affect the developmental process from conception through late adulthood. Students will gain an understanding of various changes that occur as we move through different stages of life.
PSYC 301D Three credits.

■ Organizational Behavior
This course looks at how individuals and organizations function as complex systems. Students will acquire the fundamental skills and knowledge needed to understand and diagnose the various factors affecting organizational performance.
PSYC 302D Three credits.

■ Research Methods and Statistical Techniques
This course covers the fundamental methods used in social science research and the various approaches employed in conducting quantitative and qualitative research. Topics addressed in this course include research hypotheses, defining variables, survey construction, sampling, data collection, and statistical techniques.
PSYC 303D Three credits.

■ Health Psychology
An introduction to the biological, social, behavioral, and psychological factors that affect health and wellness. Theories used to understand behavioral change will be discussed as well as the strategies useful in improving behaviors for wellness.
PSYC 304D Three credits.

■ Introduction to Psychopathology
This course introduces students to the study of mental disorders and the role genetic and environmental factors play in causing abnormal behavior. Various disorders explored include anxiety disorders, dissociative disorders, eating disorders, personality disorders, substance-related disorders, and cognitive disorders.
PSYC 305D Three credits.

■ Industrial/Organizational Psychology
Students will discover the influence of psychology in the theories and practices related to human behavior in the workplace. Topics include job analysis, employee selection, design and evaluation of training, employee motivation and satisfaction, and evaluation of performance.
PSYC 306D Three credits.

■ Cultural Psychology
This course uses an interdisciplinary approach to explore how cultural influences impact our cognitive processes and behavior. Students will acquire tools to evaluate psychological theories from a cultural perspective. The relationship between culture and an individual's identity, personality, gender, cognition, and emotion will be considered.
PSYC 307D Three credits.

■ Applied Social Psychology
A practical approach that considers how social psychologists use research and theory to understand various issues in the areas of health care, law, the environment, business, and the media. Topics addressed include survey research, program evaluation, improving interpersonal communication, legal consultation, and consumer behavior.
PSYC 308D Three credits.

■ Personality Theories
This course will examine the research and major theories that are useful in explaining what personality theory is and how it is formed. We will also look at the differences in personality and the tests used to measure and analyze personality. Students will utilize various tests to write a personality self-assessment.
PSYC 401D Three credits.

■ Foundations of Counseling
An introduction to the theories and techniques used in the counseling profession, with an emphasis on how faith influences the practice of counseling. Students will learn through reading, lecture, and discussion, as well as through experiential activities that will allow students to practice listening skills, asking questions, showing empathy, paraphrasing, giving feedback, and following ethical standards.
PSYC 402D Three credits.
BIBLE

- **Old Testament Pentateuch**
  A study of the five books of Moses, with emphasis upon
  Genesis, Exodus, the institutions of Israel and the history of
  the nation in its formative period. Special emphasis will be made
  to help the student understand the geography of the Near East.
  BIB 111D  Three credits.

- **Inductive Bible Study**
  This course includes both basic hermeneutics and Bible study
  methods. It is a study of the formation of the Bible and a
  survey of the principles and practice (methods) of independent
  Bible study, including an emphasis on grammatical-historical
  interpretation of the Bible and an overview of the Bible.
  BIB 113D  Three credits.

- **New Testament Gospels**
  An inductive study of Matthew, Mark, Luke and John with
  cross-references to other Scriptures to explain the early life,
  ministry, crucifixion and resurrection of Jesus Christ.
  BIB 115D  Three credits.

- **Old Testament Historical Books**
  This is a study of the history of the people of God in the Old
  Testament as that history is recorded from Joshua through
  Esther. It will consider God’s redemptive plan as it is expressed
  in His covenants with Israel.
  BIB 212D  Three credits.

- **Old Testament Poetic and Wisdom Literature**
  A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of
  Songs that emphasizes the genius of Hebrew poetry and the
  doctrinal depth, spiritual value and ethical implications of
  these books.
  BIB 322D  Three credits.

  A study of the history of the beginnings of the Christian
  church as described in the book of Acts, and the letters written
  by the Apostle Paul with special emphasis given to the student's
  use of correct hermeneutical principles and procedures. Personal
  application of Scripture will be stressed.
  BIB 325D  Three credits.

- **Old Testament Prophetic Books**
  A study of the prophetic books (Isaiah-Malachi) including a
  chronology of the prophets with special attention given to the
  religious, social, and political message of the prophets.
  BIB 327D  Three credits.

- **New Testament Hebrews-Revelation**
  A study of Hebrews; James; I and II Peter; I, II, and III John;
  Jude; and Revelation with special emphasis given to correct
  hermeneutical principles and procedures.
  BIB 412D  Three credits.

BUSINESS MANAGEMENT

- **Innovation and Entrepreneurship**
  Examines the growing trends underlying the changing nature
  of the business environment and the opportunities that this
  brings for innovation and entrepreneurship. The course defines
  sustainable innovation, examines the process of innovation and
  entrepreneurship and their relationship to sustainability.
  BU 300D  Three credits.

- **Organizational Behavior**
  Organizational goals, priorities and strategies interfacing with
  the behavior of individuals and groups inside the organization
  and in other affecting organizations. Attention is given to
  the effect of organizational culture, government laws and
  regulations and the economy upon organizational behavior.
  BU 303D  Three credits.

- **Accounting for Managers**
  This course provides an overview of accounting from the
  perspective of a non-accounting manager. It helps to develop
  the tools to understand the essentials of how finance functions
  within an organization. This includes internal controls, the
  function of accounting, historical accounting data and financial
  planning.
  BU 306D  Three credits.

- **Project Management**
  This course explores how organizational goals are met
  through the management of people and resources in planning,
  controlling, delivering and evaluating the completion of projects.
  BU 312D  Three credits.
**Finance for Non-Financial Managers**
This course is designed for non-financial managers and introduces students to financial statements, financial statement analysis, forecasting, working capital policy and management, long-term investment decisions, long-term financial decisions, international finance and risk management. Concepts are introduced in a way that is useful for general managers rather than accounting for finance experts.
**BU 325D Three credits.**

**Marketing and Sales**
The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.
**BU 400D Three credits.**

**Managing Human Resources**
This course focuses on how organizations add value through managing people. Students will gain an appreciation for the important function human resources plays in impacting individuals, organizations, and society. Students will explore staffing, training, performance management, compensation, benefits, labor relations, as well as the legal and ethical environment of human resource management.
**BU 410D Three credits.**

**Leading Organizations**
Students will be introduced to the principles of effective leadership while they begin reflecting on their leadership style and its impact on their personal and professional development. The course will address the importance of strategic thinking, leading teams, managing change, and ethical leadership. Students will conduct a self-assessment of leadership behaviors and managerial style which will result in developing a personal growth plan for improving leadership performance.
**BU 415D Three credits.**

**HISTORY**

**History of Christianity**
A study of the history of Christendom from apostolic to modern times with special attention to periods of growth and decline, doctrines and heresies, effect on society, and the development of denominations.
**HIS 315D Three credits.**

**LEADERSHIP AND MINISTRY**

**The Church and Ministry**
The student will gain an understanding of a Biblical concept of the local church in its essence, purpose, and program, which includes its structures, systems and strategies; an understanding of the nature and functions of church leadership will be attained. The student will articulate (written and oral) a personal position on these issues.
**LM 112D Three credits.**

**Evangelism and Discipleship**
A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.
**LM 201D Three credits.**

**Essentials of Management**
A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application of both not-for-profit and for-profit organizations and applications with references to Scripture.
**LM 206D Three credits.**

**Communication Concepts**
An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.
**LM 300D Three credits.**

**Dynamics of Christian Counseling**
The purpose of this course is to provide an introduction to the counseling profession from a Christian perspective. It will explore how biblical and psychological principles may be integrated and applied to counseling issues. It will also describe the counseling process and the nature and role of the counselor as a person and as a professional.
**LM 303D Three credits.**

**Effective Communication of Scripture**
This cross-training module introduces the principles and skills necessary to effectively communicate Scripture through teaching and preaching delivery. This course allows for the development and application of skills learned.
**LM 310D Three credits.**
■ Case Studies in Leadership
Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.
LM 400D Three credits.

PHILOSOPHY
■ Introduction to Philosophy and Christian Thought
An introduction to Western thought focusing on the role and function of philosophy as it relates to worldviews and understanding the fundamental uses of critical thinking as means for evaluating the various worldview claims.
PHL 211D Three credits.

■ Principles of Ethics
A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.
PHL 312D Three credits.

■ Ethical Decisions in the Workplace
The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.
PHL 402D Three credits.

THEOLOGY
■ Introduction and Doctrine of the Bible and God
An introduction is provided to the nature and arrangement of theology (Prolegomena); the nature, preservation, and relevancy of the Bible (Biblology); and the Person, nature, decree, and works of God (Theology Proper).
TH 122D Three credits.

■ Introduction to Theology
An introduction to the study of theology, including theological methodology and the main topics of systematic theology. Brief surveys of the theology of God, the Bible, Humanity, Christ, Salvation, the Holy Spirit, the Church and Last Things.
TH 200D Three credits.

■ Doctrine of the Holy Spirit and Angels
A study of the personality, deity, and activity of the Holy Spirit (Pneumatology); and the origin, nature, and activities of angels, Satan, and demons (Angelology).
TH 214D Three credits.

■ Doctrine of Christ, Salvation, Humanity and Sin
A study of the humanity, deity, hypostatic union, and incarnation of Christ (Christology); the participants, basis, and experience of salvation (Soteriology); the origin, nature, and afterlife of humans (Anthropology); and the nature, origin, and results of sin (Hamartiology).
TH 215D Three credits.

■ Doctrine of the Church and Future Things
A study of the distinct origin, nature and destiny of the church, and an analysis of the scriptural teaching concerning prophecy and things to come (i.e., death and the intermediate state, second coming of Christ, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).
TH 332D Three credits.

■ Capstone Seminar on Doctrine
A seminar study of major Bible doctrines, with an emphasis on the student’s formulation and defense of his/her own biblical convictions; recent historical and contemporary trends in theology.
TH 420D Three credits.
Undergraduate Programs | Degree Completion

Prior Learning Assessment
Prior Learning Assessment (PLA) is the process of earning college credit for college-level learning acquired from other sources, such as volunteer or work experiences, professional training, military training, or other nontraditional learning experiences. Students petition the University for credit by submitting appropriate documents or writing learning experience essays that provide evidence of college-level learning. The evaluation process and awarding of credit is determined by faculty.

Additional Course Options
Adult Degree Completion students may need to earn additional credit hours to become eligible to enroll in their program or to fulfill their degree requirements. Degree Completion students may use online courses to meet general education requirements and elective credits rather than as a substitute for the required major or Bible/theology core requirements. The University makes the following options available:

- Online courses developed and taught by Multnomah University faculty are available in eight week long sessions.
- Additional online courses are available through Learning Solutions.

For more information on enrolling in any of these course options, contact the Degree Completion office.
Multnomah Graduate School

The degree programs offered through Multnomah University’s Graduate School reflect the university vision to become a biblical university of global influence that dynamically shapes Christian students into ambassadors of Jesus Christ, saturated in Scripture and ready to serve. Students blend biblical faith with academic preparation and practical training in their areas of study. To enrich their Multnomah experience, graduate students are invited to join undergraduate and seminary students in the rich student life offerings on campus, including chapels, days of prayer and outreach, the Christian Life Conference, and Global Ministries Conference. A variety of student support services are available to these students as well, as described in the opening pages of the catalog.

Graduation Requirements

General Requirements
Each student receiving a graduate degree from Multnomah University must meet the following standards:
1. Demonstration of commendable spiritual life and Christian character in harmony with the college’s code of conduct stated in the student handbook.
2. Classification as a registered student the year of graduation.
3. Financial clearance from the Business Office.

Graduation Honors
The following criteria are established for the determination of graduation honors for students in the master’s programs:
Magna cum laude: minimum cumulative average of 3.8.
Summa cum laude: minimum cumulative average of 3.9.
Honors will be designated on the graduate’s transcript.

Master’s Degree Requirements
Refer to each program for the specific graduation requirements for the Master of Arts in Counseling, Master of Arts in Global Development and Justice, and the Master of Arts in TESOL.

Master’s Degrees
Three master’s degrees are offered by Multnomah Graduate School in addition to the master’s degrees offered by Multnomah Biblical Seminary. The Master of Arts in Counseling, the Master of Arts in Global Development and Justice, and the Master of Arts in TESOL are graduate degree programs offered by Multnomah Graduate School of Multnomah University.

Master of Arts in Counseling

DR. KRISTEN WHITE, PROGRAM DIRECTOR

The Master of Arts in Counseling (MAC) program utilizes a practitioner/scholar model that merges biblical faith integration and academic quality, and offers practical training with and under the direct supervision of practicing mental health professionals.

Program Outcomes
The mission of the Masters of Arts in Counseling is to prepare students to become exceptional professional counselors equipped to work with people utilizing evidence-based counseling tools based on Biblical principles and integrating a Christian worldview.

The M.A in Counseling program is designed to meet the educational requirements for licensure outlined by the Oregon Board of Licensed Professional Counselors (OBLPCT). Licensed Professional Counselors (LPC) may seek employment in counseling agencies, private practice, hospitals, para-church organizations, educational settings, human service agencies, or may go on to pursue a doctorate in a mental health field.

The Masters of Arts in Counseling degree is designed to help students gain the following program objectives:

- A deeper understanding of the human experience, application of counseling technique and theory, supervision, motivation and behavior derived from systematic observation, praxis, and psychological research. (MAC.1)
- Formal application and integration of various Christian and secular theoretical approaches to understanding human behavior and mental processes and critical evaluation of these theories. (MAC.2)
- Synthesize counseling theory and skills, spirituality, and theology into an integrated model utilized in the context of working as a professional counselor. (MAC.3)
■ Understand and communicate the ways psychological knowledge applies toward active participation in the health and functions of the church and the community. (MAC.4)
■ A comprehension and demonstration of practicing ethics and professional development. (MAC.5)
■ A working knowledge of assessment, treatment, and appraisal in counseling, including psychopathology, testing, psychopharmacology, diagnosis, and evidence-based, strengths-based treatments. (MAC.6)
■ Appreciate the role of diversity and how to approach individuals with sensitivity. (MAC.7)
■ Utilize social science research methodologies and know how to critically interpret statistical analysis and apply to counseling practice. (MAC.8)
■ Adapt counseling technique and theory to personal, professional, and spiritual practice and demonstrate understanding of how to apply counseling theory. (MAC.9)
■ Apply and explain methodologies of treatment for diverse populations, including (but not limited to) families, marriage therapy, group therapy, culturally and physically diverse clients, difference in spiritual beliefs and clients with mental illness. (MAC.10)
■ Demonstrate personal, professional, and spiritual growth through introspection, study, and reflection. (MAC.11)

Along with coursework, students will complete a one semester practicum, as well as 700 hours of internship that will be completed during the second year of the program. Students will also complete an Integrative Case Conceptualization and pass an oral defense of this portfolio in order to graduate. Refer to the MAC handbook addendum for further information.

The MAC program is offered in a cohort format with 15-25 students in each cohort. Typically, classes are held one evening a week, from 6-10 pm, with electives typically offered on Fridays and Saturdays, and with additional weekly attendance required during Practicum and Internship. Students could complete the program requirements in a little more than two years, attending classes year-round and allowing sufficient time to complete practicum, personal growth requirements, the oral exam and 700 hours of counseling internship experience.

Application Procedure
The priority deadline to apply for MAC admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAC Application for Admission, including the admission essay and $40 application fee, four reference forms (a Spiritual Life Reference Form, one Personal Reference Form, and two MAC Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, a criminal background check, and completion of an admission interview.

Admission Requirements
■ Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 3.0 grade point average.
■ Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
■ Evidence of capability to succeed academically and professionally.

Graduation Requirements
■ Complete all general graduations requirements as listed in earlier in this section.
■ Complete required program credits with at least 30 credits earned at Multnomah.
■ Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
■ Satisfactorily complete all required courses with a grade of C or higher.
■ Complete practicum experience.
■ Complete 700 hours of internship experience.
■ Pass Oral Exam.
■ Normally complete the program within a five-year period from the date of matriculation.

### Requirements for Master of Arts in Counseling
**Required:** 60 semester hours; minimum 2.5 GPA.

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<th>Code</th>
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<td>Professional Orientation</td>
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<td>Cou 515</td>
<td>Spiritual Formation and Integration</td>
<td>3</td>
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<tr>
<td>Cou 520</td>
<td>Legal and Ethical issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Cou 525</td>
<td>Basic Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>Cou 555</td>
<td>Diagnosis, Psychopathology and Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td>Cou 560</td>
<td>Counseling Theory</td>
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<tr>
<td>Cou 565</td>
<td>Crisis Intervention Advocacy and Consultation</td>
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<tr>
<td>Cou 640</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
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<tr>
<td>Cou 643</td>
<td>Social and Cultural Diversity</td>
<td>3</td>
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<tr>
<td>Cou 648</td>
<td>Psychopharmacology</td>
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<tr>
<td>Cou 650</td>
<td>Couples, Families and Other Systems</td>
<td>3</td>
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<tr>
<td>Cou 653</td>
<td>Advanced Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Cou 655</td>
<td>Addictions</td>
<td>2</td>
</tr>
</tbody>
</table>
Master of Arts in Global Development and Justice

DR. GREG W. BURCH, PROGRAM DIRECTOR

The MA in Global Development and Justice builds on a foundation of biblical justice and international development with emphasis on compassion initiatives, poverty alleviation, and combating injustices in society. These and other topics, coupled with biblical insights and best practices in the field prepare community leaders, mission Pastors, cross-cultural workers and volunteers in mission, justice and humanitarian aid in local or global contexts. The curriculum seeks to develop compassionate leaders who are prepared to engage with a plethora of human needs in multicultural contexts today. In addition to course work, internship opportunities* are required for all graduates of the program.

Blended Online Program Option

This is an 18 month cohort-based blended online program. The program consists of 38 credits (plus additional 12 credits in Bible and Theology for those who have not met these prerequisites). This includes two weeks in ‘contextual residency’ outside of the U.S. (i.e. Africa, Asia, Latin America) in partnership with non-governmental organizations in distinct countries. Foundational courses (IS501 & IS505) and study tours will be a part of the time spent in these contextual residency experiences. The remaining courses will be offered on-line (8 week courses) and managed by the Distance Ed dept. and Global Studies faculty. The program emphasizes community and networking opportunities with 300 hours of internship or a collaborative research project for those with three years or more experience.

Program Outcomes

The Global Development and Justice program at Multnomah University is guided by the following outcomes:

- Understand theological and biblical foundations for responding to human needs through compassionate care and service. This includes a thorough understanding of God’s purposes and mission in the world and His desire to bring reconciliation and transformation to the human condition. Students will be trained in personal evangelism and compassion ministries through a multidisciplinary approach to learning. (GDJ.1)
- Analyze socio-cultural and socio-economic perspectives through multi-faceted models that present the means to carry out intercultural communication, relationship building, cross-cultural witness and human solidarity. (GDJ.2)
- Integrate and analyze both historical and contemporary theories and best practices in global development work (including theories of poverty) and justice action with the poor and those suffering from natural catastrophes or other human calamities such as disease, oppression and economic pressures. (GDJ.3)
- Appreciate the place of Scriptures concern for those who suffer from sinful actions (both personally and structurally) and its consequences and separation from God. (GDJ.4)
- Reflect critically on the role of the Church in socio-cultural contexts of oppression, crises and injustice. (GDJ.5)
- Recognize the importance of community and individual participation and empowerment in the development process. (GDJ.6)
- Gain God’s heart and love for humanity and respond with compassion to a plethora of human conditions that exist today. (GDJ.7)
- Develop communication techniques and socio-cultural sensitivity through specialized learning in intercultural communication theory and cultural anthropology. (GDJ.8)
- Incorporate evangelism and church based ministry in development and justice settings with an emphasis on the expansion of the Gospel in unique cultural and religious settings. (GDJ.9)
- Carry out field research as part of intercultural ministries in development and justice studies. (GDJ.10)
- Gain leadership skills in non-profit organizational innovation, fundraising and management as essential tools in international development work. (GDJ.11)
- Develop business and professional management skills, which will enable students to develop new creative opportunities for working in sensitive and restricted access countries. (GDJ.12)
GRADUATE SCHOOL | MA in Global Development and Justice

Application Procedure
The priority deadline to apply for MAGDJ admission is March 1 for the Fall Semester. MAGDJ cohorts begin only in the fall. Applications are welcome after March 1st and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MAGDJ Application for Admission, including the admission essay and $40 application fee, three reference forms (a Spiritual Life Reference Form and two Personal Reference forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the MAGDJ program director (or designee).

Admission Requirements
■ Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 2.5 grade point average.
■ Evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
■ Evidence of capability to succeed academically and professionally.

Graduation Requirements
■ Complete all general graduation requirements as listed earlier in this section.
■ Complete required program credits with at least 20 credits earned at Multnomah.
■ Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
■ Complete 300 hours internship experience
■ The program is normally completed within a five-year period from the date of matriculation.

Requirements for Master of Arts in Global Development and Justice
Required: 38 semester hours; minimum 2.5 GPA.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IS 501</td>
<td>Foundations in International Development Practice</td>
</tr>
<tr>
<td>IS 505</td>
<td>Introduction to Advocacy and Justice Studies</td>
</tr>
<tr>
<td>IS 608</td>
<td>Justice, Development and Culture</td>
</tr>
<tr>
<td>IS 615</td>
<td>Conflict, Refugees and Complex Disasters</td>
</tr>
<tr>
<td>IS 618</td>
<td>Mission with Children at Risk</td>
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<tr>
<td>IS 621</td>
<td>Non-profit Leadership and Administration</td>
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<tr>
<td>IS 624</td>
<td>Applied Field Research Methodology</td>
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<tr>
<td>IS 632</td>
<td>Community Development in Practice</td>
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<tr>
<td>IS 642</td>
<td>Theology of Cultural Engagement – OR –</td>
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<td>IS 612</td>
<td>Biblical Theology of Missions</td>
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<tr>
<td>IS 630</td>
<td>Global Development and Justice Internship I</td>
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<tr>
<td>IS 640</td>
<td>Global Development and Justice Internship II</td>
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<td>IS 660</td>
<td>Topics in Global Development and Justice</td>
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<tr>
<td>IS 714</td>
<td>Micro-Finance and Business in Mission Contexts</td>
</tr>
<tr>
<td>IS 711</td>
<td>Public Policy, Human Rights, Law and Ethics</td>
</tr>
<tr>
<td>SF 511</td>
<td>Principles of Spiritual Formation I</td>
</tr>
<tr>
<td>SF 512</td>
<td>Principles of Spiritual Formation II</td>
</tr>
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</table>

Peace and Reconciliation Emphasis:
Contexts where development and justice initiatives are needed have often been impacted by violence and imbalances of power. Addressing issues of reconciliation at the community level can help to create stability, impact larger systems, and prevent mass violence and large scale disaster and displacement. Peacebuilding and reconciliation initiatives are imperative for communities to heal and begin the process of rebuilding. Peacebuilding and Reconciliation is a natural fit and integral component of our Global Development and Justice program. The concept and skills acquired in this emphasis are applicable in numerous contexts. This emphasis can be chosen by students in the program.

To complete the Peace and Reconciliation Emphasis students should enroll in IS 617 Peacebuilding and Transformative Justice, IS 730 Peacebuilding/Transformative Justice Field Research Project and IS 740 Peacebuilding Internship instead of IS 618 Mission with Children at Risk, IS 630 and IS 640 Global Development and Justice Internships I & II.

*Internships are to be completed either over the summer or during second year of the program. For those with three years of experience in international or community development work, an in-field research project in conjunction with a non-profit organization can substitute this requirement. Online program includes an internship or collaborative research project (300 hours of practice or for working practitioners with experience, a research project in conjunction with an organization or church may be completed). This will take 2-3 months to complete.

Faculty: Greg W. Burch, Valerie Clemen, Karen Fancher, Paul Metzger, Roger Trautmann.
Master of Arts in TESOL

PROF. KRISTYN KIDNEY, PROGRAM DIRECTOR

Application Procedure

The priority deadline to apply for MA-TESOL admission is March 1 for the Fall Semester and December 1 for Spring. Applications are welcome after that time and admission decisions are made on a rolling basis as space allows. The Admission Committee generally makes decisions on application files upon receipt of a signed MA-TESOL Application for Admission, including the admission essay and $40 application fee, three reference forms (a Spiritual Life Reference Form and two MA-TESOL Letter of Recommendation forms), official academic transcripts for all postsecondary coursework, and completion of an admission interview with the MA-TESOL program director (or designee).

Admission Requirements

- Possess a four-year baccalaureate degree from a regionally accredited college or university (or a nationally accredited program that has the academic breadth required to ensure success academically in graduate studies at MU), with an overall minimum 2.5 grade point average.
- Demonstrate experience as a language learner. For example, this may be shown through extended life experience in another country where English is not the primary language or by completing at least one term of study in a second language at the college level. Students who lack the requisite language credits may take Spanish 101 concurrently during their first semester in the MA-TESOL program.
- Show evidence of a personal faith, having committed his/her life to Jesus Christ as personal Savior, and of a commitment to the mission and values of Multnomah University.
- Show evidence of capability to succeed academically and professionally.

Graduation Requirements

- Complete all general graduation requirements as listed earlier in this section.
- Complete required program credits with at least 18 credits earned at Multnomah.
- Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
- Normally complete the program within a four-year period from the date of matriculation.

This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

Program of Studies for Master of Arts in TESOL

Standard Track (for students without a BA in TESOL)

Required: 39 semester hours

<table>
<thead>
<tr>
<th>Linguistics</th>
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<tbody>
<tr>
<td>Lin 515</td>
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<td>Lin 516</td>
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<td>Lin 554</td>
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<td>Lin 531</td>
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<td>Lin 545</td>
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<td>Lin 518</td>
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<tr>
<td>Lin 552</td>
<td>3</td>
</tr>
<tr>
<td>Lin 555</td>
<td>3</td>
</tr>
<tr>
<td>Lin 558</td>
<td>3</td>
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<tr>
<td>Lin 600</td>
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<td>IS 604</td>
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<td>Lin 700 (optional)</td>
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<td>EDU 504</td>
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</tbody>
</table>

Foundations in TESOL Certificate

This three-credit introductory certificate course provides instruction for those wishing to gain initial exposure to TESOL theory and practice. Content includes a broad overview of general principles of language learning and teaching and an introduction to the teaching of each skill area.

Course: Lin 445/545 Foundations of ESOL/TESOL (3 credits)

TESOL Advanced Certificate

The certificate program is available to students who wish to come to Multnomah exclusively for the TESOL courses. Students not seeking a Multnomah degree must hold a bachelor’s degree and complete the following requirements: Lin 515, Lin 516, Lin 545, Lin 552, Lin 555, Lin 558.

Faculty: Michael Bess, Kristi French, Kristyn Kidney, John Runcie.
### PROGRAM OF STUDIES FOR MASTER OF ARTS IN TESOL

**Continued Studies Track**  
(for students with a BA and TESOL Major/minor)

*Required: 32 semester hours*

#### Linguistics

<table>
<thead>
<tr>
<th>Course</th>
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<td>Lin 531</td>
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<tr>
<td>Lin 554</td>
<td>Theories of Second Language Acquisition</td>
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</tr>
<tr>
<td>Lin 535</td>
<td>Topics and Issues in TESOL</td>
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#### Pedagogy

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<tr>
<td>Lin 518</td>
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<tr>
<td>Edu 528</td>
<td>Language Development and Teaching Literacy*</td>
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<tr>
<td>Lin 558</td>
<td>ESOL Practicum</td>
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<tr>
<td>Lin 600</td>
<td>TESOL Internship.</td>
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#### Global Perspectives

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<tr>
<td>IS 607</td>
<td>Cross-Cultural Communication</td>
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<tr>
<td>IS 701</td>
<td>Christian Theology &amp; World Religions</td>
<td>3</td>
</tr>
<tr>
<td>Edu 506</td>
<td>Culturally Responsive Pedagogy*</td>
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#### Research

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<td>Lin 700</td>
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<tr>
<td>Edu 504</td>
<td>Educational Research</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>

*Courses which may include field work placement.
COUNSELING

■ Professional Orientation
Orients students to the concepts within adult learning, team building and how to succeed in the Masters in Counseling Program. Provides basic expectations for writing graduate-level papers. Focuses on APA manuscript style, methods for strengthening academic writing, improved insight, development of effective time management, good self-care, and spiritual growth throughout graduate study and a career in counseling.

Cou 500 One credit.

■ Spiritual Formation and Integration
Examines the foundations, theoretical frameworks, and practice of professional counseling from a Christian perspective; addressing implications for treatment and best practices in secular and Christian settings. The process of the personal and spiritual formation of the counselor will be emphasized, as well as implications for living with integrity as a follower of Christ. Attention will also be given to the role of the counselor as change agent within the context of current social problems, such as the treatment of the mentally ill, homelessness, and poverty.

Cou 515 Three credits.

■ Legal and Ethical Issues in Counseling*
Examines legal and ethical issues in the context of professional counseling utilizing real-life examples and case studies. Students will review Oregon law related to counseling, as well as American Counseling Association and American Christian Counseling Association ethical code. Topics include privacy and confidentiality, duty to warn, abuse reporting procedures, licensure and certification, boundaries in therapeutic relationships, and counselor health and welfare.

Cou 520 Three credits.

■ Basic Counseling Skills*
First class in a series of Counseling Skills courses. Students learn basic listening skills, attending behavior, the structure and frame of therapy, questioning skills, and reflecting skills. Students apply what they are learning in simulated counseling sessions. Students will also be introduced to professional counseling perspectives and theory as well as Christian integration methodology and thought. Emphasis is placed on developing personal insight, integrative thought, and self-care strategies.

Cou 525 Three credits.

■ Practicum
Introduces students to counseling environment and encourages students to apply what they are learning to an individual client under close supervision of faculty supervisors. Students begin their practicum experience by seeing a client from the Multnomah community weekly in the program’s on-site training clinic. Students must accrue at least 25 clock hours (including a minimum of 10 client contact hours over the three classes, supervision, and paperwork). In supervision sessions, students learn to conceptualize individual cases, to consider ethical and legal implications, and to apply their foundational coursework.

Cou 545 Two credit.

■ Diagnosis, Psychopathology and Treatment Planning
Overview of basic diagnostic criteria. Students learn to identify and diagnose common forms of mental disorders, utilizing the DSM-IV-TR and to write a treatment plan based on current research.

Cou 555 Three credits.

■ Counseling Theory*
A survey of theories of counseling from a historical-chronological perspective. Specific orientations include family systems, Adlerian, humanistic-existential, person-centered, psychoanalytic, a variety of cognitive-behavioral approaches to counseling, as well as various Christian models of therapy. As students are exposed to these models, they are encouraged to incorporate and integrate their biblical understanding, their faith, and their values about the human change process, with these theories in order to begin to develop their own theoretical orientation to counseling.

Cou 560 Three credits.

■ Crisis Intervention, Advocacy and Consultation
The course will provide a basic understanding of the role counselors can fulfill in preventing crises and emergencies that occur at an individual level (e.g. suicide, self-harm, etc.), on a community level (e.g. bullying, abuse, poverty, etc.) and on a societal level (e.g. racism, body image issues, mass shootings, etc.); and the implementation of models and methods of intervention after crises, disasters and/or emergencies have taken place. Students will be trained in the proper use of diagnosis during and after traumatic events, and the use of psychological first aid strategies. Various suicide intervention models will be explored and practiced, and coordination with emergency services and first responders will be noted. Effective
and collaborative practices for advocating with and for clients will also be emphasized, aimed at removing barriers to wellness at the individual, community and society levels, especially for underserved populations. Students will examine the importance of professional consultation in determining appropriate courses of action in crisis situations, and in assisting institutions and schools to prepare for and prevent crisis. This course meets curricular requirements for CACREP standards. Fee required.  

**Cou 565 Three credits.**

### Counseling Electives

Focuses on building practical skills in counseling, integrating a Christian worldview and biblical understanding into the application of professional counseling. Topics and credit hours will vary. Eight elective credits are required in this MAC program.  

**Cou 585 One to Three credits.**

### Clinical Internship I and II

The intention of these courses is to provide students with focused skills development. Students learn and develop specific skills, competencies, and concepts that facilitate the development of rapport and foster growth: listening, responding, reflecting feelings, focusing, reflecting meaning, confronting, reframing, directing and when appropriate spiritual integration. Students are required to participate in on-campus supervision as well as on-site supervision. One does not replace the other. In order for a student to move successfully through Cou 605 and Cou 645, students must pass on-campus supervision and receive an evaluation from the internship site that demonstrates competency, growth and indicates no ethical or behavioral concerns. Only when those requirements are met, will students receive credit for Cou 605 followed by Cou 645. Students are expected to complete 700 hours of internship (300 direct client-contact and 400 other hours) while enrolled in Cou 605 and Cou 645.  

**Prerequisite:** Cou 545.  
**Cou 605, 645 Three credits.**

### Group Dynamics and Counseling*

Introduces students to the various types of groups, dynamics involved in group process, ethics of group counseling, and a variety of techniques for working with specific groups. Students practice facilitating groups in simulated sessions and gain an awareness of their own personal process in a group setting as they take part as members in simulated group sessions.  

**Cou 640 Three credits.**

### Social and Cultural Diversity*

Diversity means more than just acknowledging differences. Diversity in counseling is a conscious set of practices that involve understanding interdependence of humanity, culture, and natural environments. This course aims to develop students that will skillfully counsel clients while demonstrating the ability to relate to those qualities and conditions that are different from their own. By reviewing issues related to age, ethnicity, socioeconomic status, gender, physical abilities, race, sexuality, religion, spirituality, and cultural variations, students will gain insight into the experiences of clients and how those experiences influence the counseling relationship. It is imperative to understand that differences are not always fixed but can also be fluid. This course will also help students to increase awareness of one’s own cultural worldview and begin the process of developing critical consciousness related to multicultural issues.  

**Cou 643 Three credits.**

### Psychopharmacology

Reviews physiological components of mental health and application of psychopharmacology to mental health issues. Students will be introduced to neurological underpinnings related to mental health, how pharmaceutical intervention impacts the body and brain chemistry, and how addictive substances affect the body. Treatment implications for addictions and research-based psychopharmacological interventions will also be discussed.  

**Cou 648 Two credits.**

### Couples, Families, and Other Systems

Serves as an introductory study of family systems theories and how to employ family systems theory in issues of sexuality, marriage and divorce, couple relationships, and the family. Topics include alternative and blended families, family boundaries, intimate partner violence, physical and sexual abuse, and marital/couple discord.  

**Cou 650 Three credits.**

### Advanced Human Growth and Development*

Examines human development from birth through old age and focuses on counseling intervention strategies from the perspective of lifespan development.  

**Cou 653 Three credits.**

### Addictions

The course will provide a basic understanding of addiction and behavior including substance abuse and other addictions
including internet, gambling, and pornography. The course will provide counselors-in-training with an introduction and overview of addictive disorders, stages of change, harm reduction, screening, assessment strategies, and intervention strategies including evidence-based practices. The behavioral health model and dual-diagnosis will also be covered. This course meets curricular requirements for CACREP standards.

**Cou 655** Two credits.

- **Research and Evaluation*\(^*\)**
  Advanced research methodology and statistical applications in psychological research, including qualitative and quantitative approaches. Focus is placed on understanding and critically interpreting research studies.

  **Cou 658** Three credits.

- **Tests and Appraisal in Counseling*\(^*\)**
  Survey of psychological assessment as a diagnostic and therapeutic tool in the treatment of individuals, couples, families, and groups. Focuses on reliability and validity of instruments, selection, administration, and ethical issues related to the administration of those instruments.

  **Cou 660** Three credits.

- **Lifestyle and Career Development*\(^*\)**
  Investigates foundational issues regarding the development of career as a process that continues throughout the lifespan. Students will be invited to research career paths and ministry opportunities, and develop a career plan utilizing theories and models of career counseling.

  **Cou 680** Two credits.

- **Continuing Internship**
  This course is intended to allow students who were not able to complete their hours during Internship I and II the opportunity to fulfill those requirements. Student must continue to enroll in this course, on-campus and on-site supervision, each semester. Students may not enroll in this course for more than 2 semesters. Successful completion of this course Cou 695 requires that students pass on-campus supervision, receive an evaluation from their internship site that demonstrates competency, growth and indicates no ethical or behavioral concerns.

  **Cou 695** One credit.

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*These classes are specifically required by Oregon 833–025–0005 Standards for Degree Coursework.

### EDUCATION

- **Introduction to Educational Research**
  Introduces graduate students to action research principles and practices; explores implications of research findings; takes students through introductory lessons in formulating research projects; examination of current research principles and practices.

  **Edu 504** Two credits, spring semester.

- **Culturally Responsive Pedagogy**
  This course prepares future educators to be effective, culturally-responsive instructors in multi-cultural classrooms. Topics covered include culture, prejudice, racism, ethnicity, pluralism, assimilation, gender, and socio-economics. The relationship between culture and education and designing curriculum that is culturally sensitive and inclusive is also explored. Course includes a 14-hour practicum.

  **Edu 506** Two credits, spring semester.

- **Literacy Methods for K-8**
  This course focuses on the roles and responsibilities of early childhood and elementary educators as they facilitate the language growth and literacy development of all levels of learners in a preK-8th self-contained classroom. Students will be introduced to literacy strategies, identification of “red flags” including dyslexia and other reading and writing problems, and how to encourage children to love literature. A 20-hour practicum is included, which provides students with real-time experience in literacy instruction.

  **Edu 528** Four credits, fall semester.

- **Classroom Management K-12**
  Course outlines the fundamentals of successful classroom management, including dealing with common problem behaviors, their roots, and research-based strategies for dealing with them. Developmentally-appropriate methods for creating a classroom environment conducive to learning will be stressed.

  **Edu 542** Two credits, fall semester.

- **Student Teaching I**
  During this first student teaching placement, student teachers will do an approximately 15-week, Monday–Friday, half day clinical practice under the supervision of a licensed teacher in an approved setting under the guidance of the assigned university supervisor.

  **Edu 582** Four credits.
- **Student Teaching II**  
  During this second student teaching placement, student teachers will do an approximately 15-week full time clinical practice under the supervision of a licensed teacher in an approved setting under the guidance of assigned university supervisor.  
  **Edu 584 Six credits.**

- **Professional Seminar I**  
  Students meet to prepare their edTPA (Teacher Performance Assessment) as well as develop skills in educational technology leading to the development of Task 2. Students provide support for each other as they experience student teaching for the first time.  
  **Edu 591 Two credits.**

- **Professional Seminar II**  
  During this semester, students meet to complete their edTPA and discuss their student teaching experience. Guest speakers will also be brought in to help prepare students for their job search.  
  **Edu 592 Two credits.**

- **ESOL Endorsement Practicum**  
  Candidates will complete a 90-hour clinical practice under the supervision of a licensed teacher in an approved educational setting under the guidance of assigned university supervisor where they will work with multi-lingual students and apply ELL strategies to further student engagement and learning.  
  **Edu 650 Three credits.**

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**INTERCULTURAL STUDIES**

- **Foundations in International Development Practice**  
  Focuses on understanding the history of international development work and the primary theories (both macro and micro) associated with the practice of development in the majority world. The course includes work among the poor in developing societies: including economic development, poverty alleviation, food security, urban complexities and sustainable change. Emphasis is placed on maintaining a Christian witness and Christ-centered transformation in the lives of individuals and their communities.  
  **IS 501 Three credits, fall semester.**

- **Introduction to Advocacy and Justice Studies**  
  The course examines biblical justice in relation to contemporary issues in both North American and international contexts. Issues such as race, immigration, human trafficking and sexual exploitation, poverty, violence, gender, creation care and human dignity will be considered along with how to advocate for those who are oppressed and marginalized in society.  
  **IS 505 Three credits, fall semester.**

- **Cultural Anthropology**  
  Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.  
  **IS 604 Two credits, spring semester.**

- **Cross-Cultural Communication**  
  Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one’s ministry.  
  **IS 607 Two credits, fall semester.**

- **Conflict, Refugees and Complex Disasters**  
  Surveys the contributing factors and intervention practices for responding to people impacted by conflict and natural disaster, with emphasis upon the unique needs of refugees and internally displaced persons. The role of the Church and faith-based agencies in responding to these needs is explored.  
  **IS 615 Two credits, spring semester.**

- **Peacebuilding and Transformative Justice**  
  A study of peacebuilding and restorative justice in-light of biblical/theological principles, and examining best practices in governmental, NGO and community contexts. Approaches to identifying core issues in a conflict situation, developing strategies to address those issues, fostering community involvement and dialogue, and implementing processes that are culturally appropriate and which promote healing for individuals and communities will be considered. Students will review current research and contemporary case studies, noting the unique role of faith communities.  
  **IS 617 Two credits, fall semester.**
- **Mission with Children at Risk**  
This course focuses on children around the world living in at-risk conditions spiritually, physically and emotionally and targets preventive and restorative interventions from a Christian perspective. Mission responses will include a survey of best practices that lead children toward restoring their relationship with the Lord and fellow humans.  
**IS 618 Two credits, fall semester.**

- **Non-profit Leadership and Administration**  
Non-governmental organizations (NGOs) and other faith-based organizations are increasingly being looked to by both governments and citizens to provide services that would otherwise go unmet. Topics such as fundraising, financial transparency, marketing, board management and program planning are all a part of creating sustainable agencies that care for people. Emphasis will be placed on the development and management of faith-based organizations.  
**Prerequisite:** IS 501  
**IS 621 Three credits, fall semester.**

- **Applied Field Research Methodology**  
The course provides a comprehensive overview of current research methodologies in international development work drawing from social science research. Both quantitative and qualitative approaches are examined. Emphasis is placed in research techniques that provide the students with knowledge and hands on training in the field.  
**Prerequisite:** IS 501  
**IS 624 Three credits, spring semester.**

- **Community Development in Practice**  
This course explores both theological and biblical principles in community development, highlighting holistic ministry responses. Emphasis is placed on incarnational living, empowerment and community participation in bringing about sustainable change and transformation to a variety of complex problems.  
**Prerequisite:** IS 501  
**IS 632 Two credits, spring semester.**

- **Global Development and Justice Internship I and II**  
These internships emphasize the importance of servant learning as students work in communities affected by conflict, poverty and injustices. Students will work with an on-site supervisor of a reputable organization or church and will receive regular evaluation during the internship phase. Students are required to complete 150 hours during each practicum or internship (300 hours total). The internship placement will depend upon ones focus, allowing for both national and international opportunities. Journal reflections, reports and a final evaluation will be included in the experience. For those students with significant international or community based experience (three years or more), field research writing project can be completed in place of the field Internship. This will prove helpful for those students pursuing doctoral degrees in the field as well.  
**Prerequisite:** Complete first year of MAGDJ courses.  
**IS 630, 640 Two credits each.**

- **Topics in Global Development and Justice**  
Subject matter for this course varies. Each time this course is offered it is further defined with a subtitle. Possible topics include Ministry to Street Children, Human Trafficking, HIV/AIDS Crisis or other specialty topics.  
**IS 660 Two credits, spring semester.**

- **Public Policy, Human Rights, Law and Ethics**  
Explores the issues related to advocating for social change through international human rights mechanisms and highlights the role of non-governmental organizations in civil discourse and public policies that affect the lives of the poor and others marginalized in society. Christian ethics provides the fundamental guidelines in developing such policies and procedures.  
**Prerequisite:** IS 501  
**IS 711 Three credits, fall semester.**

- **Micro-Finance and Business in Mission Contexts**  
Business as mission and micro-finance projects are examined in light of contemporary efforts to create sustainable projects and community development. The course will review concepts related to tent-making in restricted access contexts, micro-loan methodologies, customer needs, product design and the on-going need to maintain high quality standards in business within global contexts.  
**Prerequisite:** IS 501  
**IS 714 Three credits, spring semester.**

- **Peacebuilding/Transformative Justice Field Research Project**  
Students pursuing the Peace and Reconciliation emphasis will focus on field research in a context of peacebuilding, under the auspices of an approved organization serving in that context.
Research topics, approach, and partner organization must be approved by the internship advisor, and final research project will be presented upon completion of IS 730.  
**Prerequisite:** Complete first year of MAGDJ courses.  
**IS 730** Two–Four credits.

- **Peacebuilding Internship**  
Students may choose to participate in a peace-building internship, working with a governmental, NGO or community organization strategically engaged in peacebuilding. Journal reflections, reports and a final evaluation will be included in the experience.  
**IS 740** Two credits.

Additional course descriptions for the MA in Global Development and Justice can be found in the Seminary course description section of the catalog.

**LINGUISTICS**

- **Introduction to Linguistics**  
This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax and semantics. Attention will also be given to language acquisition and sociolinguistics.  
**Lin 515** Three credits, fall semester.

- **Grammar for TESOL**  
This course provides a survey of descriptive English grammar that will equip students to teach the grammar structures that prove most challenging for second language learners.  
**Lin 516** Three credits, spring semester.

- **Language Assessment and Evaluation**  
Exploring the elements of authentic language skill assessment will be the focus of this course. Components of the course will include theoretical foundations of authentic assessment, the development of valid and reliable assessment instruments, and methods of implementing and maintaining on-going evaluation of student learning.  
**Lin 518** Three credits, spring semester.

- **Phonology**  
This course will address principles of articulatory phonetics. American English phonology will be contrasted with other language sound systems. The practical application of phonetics to English language teaching methodology will also be explored.  
**Lin 531** Three credits, fall semester.

- **Topics and Issues in TESOL**  
This course is designed for students who have already completed a BA with a TESOL major within the institution and are now pursuing an MA TESOL. The course encompasses research and project work at the graduate level from the core Linguistics programs.  
**Lin 535** Three credits, fall semester.

- **Foundations of ESOL/TESOL**  
Intended as an introduction to the field of TESOL, this course examines current theoretical principles and methodological approaches in the field of second language teaching.  
**Lin 545** Three credits, fall semester.

- **Teaching Oral and Written Communication**  
After exposure to research and theory related to the teaching of listening, speaking, reading, and writing, current methodologies will be examined and used to formulate materials and lessons for classroom implementation.  
**Prerequisite:** Lin 545.  
**Lin 552** Three credits, spring semester.

- **Theories of Second Language Acquisition**  
The course will examine general issues in first language acquisition but will spend the majority of time focusing on second language acquisition processes. Topics will include language development through the preschool years, the role of first language in adult second language acquisition (SLA), interlanguage, error analysis, individual differences, learner strategies, language universals and the role of instruction in second language learning.  
**Prerequisite:** Lin 515  
**Lin 554** Three credits, spring semester.

- **Course and Curriculum Development**  
A practical extension of Lin 545, this course addresses learner needs and helps students create courses, develop and evaluate ESOL materials, prepare lesson plans and construct assessment tools.  
**Prerequisite:** Lin 545 (can be taken concurrently).  
**Lin 555** Three credits, fall semester.

- **ESOL Supervised Teaching Practicum**  
The practicum serves to give students a supervised teaching experience in an authentic English-language learning classroom. Students will also meet with faculty and classroom teachers to assist in processing and integrating previously learned material
with their present experience. This practicum can be completed on-campus through our community ESOL classes. It can also be fulfilled through other teaching assignments including area colleges, community organizations, on-campus English & culture camp, or a study abroad experience.

Prerequisite: Lin 545 or instructor’s permission.

Lin 558 Three credits, spring semester.

- TESOL Internship
Student teachers engage in extensive independent teaching in an ESL context in the United States or abroad under the general supervision of an experienced teacher. This typically may include teaching as part of a team working with a nonprofit organization. Instructor’s permission required. Prerequisite: Lin 558.

Lin 600 Three credits.

- Thesis
Students will do research for and will write an M.A. thesis in the area of TESOL. Instructor permission required.

Lin 700 Three credits.
Seminary Educational Purpose

1 | DOCTRINAL CONVICTIONS

_Educational purpose:_ To develop servant-leaders with strong biblical and doctrinal convictions

- who ground their worldview and ministry in the inerrant, authoritative Word of God;
- who are committed to glorifying the triune God—Father, Son, and Holy Spirit;
- who compassionately recognize that everyone has sinned and is under the sentence of death;
- who hold an unshakable commitment to the Person and redemptive work of the Lord Jesus Christ;
- who depend on the Person of the Holy Spirit and His continuing presence in each believer for enablement to function as gifted members of Christ in ministry during this age;
- who present salvation as given by grace through faith in Jesus Christ to become members of the universal Body of Christ, the Church;
- who competently serve and are committed to the local church;
- who reflect in their lives and ministries a dynamic expectation of the premillenial return and reign of Christ; and
- who thoroughly integrate doctrine with experience through a lifelong process of learning as individuals and ministering within the community of faith.

_Institutional strategy:_ Through exposure to every book of the Bible and to all the doctrines of the Christian faith, we encourage students to become life-long students of God’s Word. A Bible-centered, inductive, process-centered curriculum with a profound ministry focus guides students in integrating principle with practice. The mentored ministry program forges and tests a biblically and theologically informed philosophy of ministry.

2 | SPIRITUAL MATURITY

_Educational purpose:_ To develop servant-leaders with spiritual maturity

- who are actively growing in their knowledge of God and their identity in Christ;
- who are deepening, personally and fervently, their relationship with God;
- who manifest a consistent life of personal holiness and discipline;
- who are sensitive to the realities of, and successful in engaging in, spiritual conflict;
- who value, form, and facilitate vital ministry relationships with other believers; and
- who understand the varieties of traditions of Christian spirituality, especially appreciating their evangelical heritage.

_Institutional strategy:_ Character development emphasizing integrity in personal and interpersonal maturity is measured by personal faculty interaction and evaluation. Spiritual formation receives additional, specific emphasis in designated spiritual-formation classes and in mentored ministry.

3 | COMMUNICATION SKILLS

_Educational purpose:_ To develop servant-leaders with honed communication skills

- who strive to communicate the Word of God accurately and relevantly; and
- who are becoming specialists in one or more of the following areas:
  - as effective preachers of the Word to larger congregations;
  - as creative teachers of the Word to groups of various sizes;
  - as proficient facilitators of small groups, committees, and task forces;
  - as competent disciplers, able to build relationships and provide spiritual mentoring; and
  - as sensitive counselors, able to discern spiritual and emotional needs, listen well, and guide toward well-being.
**Institutional strategy:** Communication skills are as integral to the curriculum as are the concepts to be imparted. Mentored ministry requires regular, evaluated communication experiences at various levels. Resident faculty and pastoral mentors model these skills through accountability groups, spiritual-formation classes, seminary chapels, and classroom instruction.

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### 4 | CHURCH LEADERSHIP

**Educational purpose:** To develop wise servant-leaders with a passion for Christ and the church. “I will give you shepherds after my own heart, who will lead you with knowledge and understanding.” Jeremiah 3:15 (NIV)

- who define and personalize God’s vision for the church;
- who motivate and influence God’s people to follow this vision;
- who guide the church toward renewal and unity;
- who understand the vital spiritual and organizational components in planting, developing, and maintaining a healthy church;
- who understand and employ appropriate ministry strategies;
- who accomplish ministry through effective teamwork; and
- who humbly lead others without manipulation or competition.

**Institutional strategy:** Each student learns to lead from a dynamic relationship with Christ and the integration of biblical and theological principles with social scientific principles of leadership. The purpose of this program is to prepare wise pastoral and lay leaders who serve by living according to the example of Christ and serving in the power of the Holy Spirit—not one’s own strength. Our curriculum prepares lifelong learners and humble servants who lead by serving and serve by leading. The mentored ministry program provokes students to experience church leadership in a crucible that tests leadership skills.

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### 5 | GLOBAL VISION

**Educational purpose:** To develop servant-leaders with a global evangelistic vision

- who affirm the broader multietnic, interdenominational, parachurch, and world mission ministries of the Body of Christ;

- who appreciate and understand how local churches relate to and embrace other local churches within the city, region, nation, or world;
- who position the church to impact its community;
- who motivate and train individuals for personal and corporate evangelism;
- who possess a passion for global missions and a willingness to serve cross-culturally; and
- who encourage the church to a mission partnership through praying, giving, sending, and going.

**Institutional strategy:** Biblical and doctrinal competency, spiritual maturity, honed communication skills and proven ministry leadership are essential to mission effectiveness. The annual Global Ministries Conference and regular missions chapels foster a missionary passion. Our partnership with various organizations exposes students to local and global church-renewal efforts.

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**Educational Philosophy**

While we live and work in a world of rapid change, we at Multnomah Biblical Seminary hold eternal values to be embraced and imparted. Three of these constitute the core of our educational mission: the unchanging Son of God, the inerrant Word of God, and the immeasurable importance of people. Consequently, the seminary’s educational philosophy can be summarized as preparing Christian leaders to take revealed truth of the risen Savior to real people.

The word “biblical” remains the center of our mission, our programs and our curriculum, as well as our name. Effective ministry training presumes a knowledge of the Holy Scriptures. At Multnomah, we not only teach about the Bible, but insist that students interact honestly, thoroughly, and personally with the biblical text itself. We insist that theology and ministry philosophy flow out of the text. Faculty members model the willingness to let Scripture inform their worldview, approach to ministry, and personal Christian walk.

All of Scripture is a commentary concerning Christ (Luke 24:44). As a nondenominational institution, which reinforces orthodox teaching about Christ’s person and work, we also seek to exalt Jesus as the sublime model of leadership. Through every facet of our educational program, we urge one another to strive toward Christ-likeness and emulate the traits of the humble servant-leader. This is not left to chance. Spiritual formation courses, the mentored ministry experience as well as the regular curriculum reinforce this emphasis.

Ministry always involves people helping people. Ministry
preparation must hone the habits and skills necessary for bringing to people the good news of Christ and the mirror of His Word. Servant-leaders must possess a passion to touch people—whether believers active in the local church or nonbelievers who need to respond. They must sharpen their skills to understand and equip their church, serve their community, and impact their world.

**Educational Programs**

**Master of Divinity**
The Master of Divinity program is Multnomah's three-year professional-ministry degree designed to join academic studies with carefully guided and evaluated mentored ministry. This enables the graduate to have actual experience in the ministry before leaving seminary.

**Master of Arts in Christian Leadership**
The Master of Arts in Christian Leadership is a two-year program that uniquely combines class work with mentored ministry for professional preparations on the graduate level. This program focuses on the practical aspects of direct ministry. The MACL offers the option to emphasize study in Family Ministry, Global Development and Justice, Church Leadership, Christian Formation and Soul Care, Parachurch/nonprofit Leadership, Spiritual Formation and Bible/Theology.

**Master of Arts in Applied Theology**
The Master of Arts in Applied Theology is a 42-unit (two-year) ministry degree that parallels the Doctor of Ministry program. It equips experienced ministry leaders with basic biblical studies and spiritual formation, and integrates ministry practice with theological understanding. The program offers ministry tracks in Missional Leadership, Cultural Engagement, Global Evangelism, and Youth Ministry.

**Master of Arts (Biblical Studies)**
The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament or New Testament. The program emphasizes competency in the original languages and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.

**Master of Arts (Theological Studies)**
The Master of Arts (Theological Studies) is a two-year program offering a specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.

**Doctor of Ministry**
The Doctor of Ministry is a 32-unit professional doctoral degree. It is for experienced ministry leaders with a Master of Divinity or its 72-unit equivalent. The program offers ministry tracks in the areas of Missional Leadership, Cultural Engagement, Global Evangelism, and Youth Ministry. Each track is overseen and led by a resident faculty member serving as the track's faculty mentor.

**Master of Theology (Th.M.)**
The Th.M. is a 24-25-unit (one year) program that builds upon the three-year Master of Divinity to prepare the student for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.

**Educational Distinctives**

**Advanced Standing – Waiver of Course and Credit**
Students may apply for advanced standing which results in the reduction in the number of credits required for the degree. A student must demonstrate that they have the knowledge, competence or skill that would normally be provided by the specific courses for which they are seeking advanced standing. Each degree program has a specific list of courses for which advanced standing may be sought. Refer to the degree program requirements page for specific information about courses and detail on amount of credit that can be earned utilizing the advanced standing process. Waivers may be granted in one of the following two ways:

1. **Proficiency Exam**: Student may pass a proficiency exam for a specific course.
2. **Transcript Evaluation**: An evaluation may be done on a student's transcript (usually with a major in Bible, theology, or a related field). Courses which are determined to be comparable to specific required courses at MBS may be applied with credit. A syllabus for each course would be reviewed along with an oral interview. A review of course papers may also be required. A minimum grade of B must have been earned on each course considered. Courses under review cannot be more than ten years old.

There is a $75 fee charged for each course for which advanced standing credit is successfully waived, whether by exam or transcript.
review. The waiver of course and credit application is available online and must be filed with the Registrar’s Office during the first semester of course work.

If a student is not eligible for advanced standing, or if it is past the start of the student’s second semester of enrollment, the student may still be eligible for course substitutions through the Program Adjustment process. When a Program Adjustment is approved, a required course may be waived and another course be approved to substitute in its place. No credits are waived with this process, but substitutions are made.

Schedule Flexibility
Many Multnomah students are “in-ministry,” working at least half-time in ministry, and have other work and family responsibilities in addition to their courses. Required second and third year courses for the M. Div. and MACL programs are typically scheduled on Mondays and Tuesdays, though some semesters may include Wednesday courses.

Some required courses and many electives are offered as one- and two-week intensive courses that meet during Summer School (June). Many courses are also available through the seminary’s web-based distance education program.

Mentored Ministry
The mentored ministry program takes the hands-on component of ministry training very seriously. Ministry mentors working with seminary faculty contribute their years of ministry experience to a sequenced, concurrent, and intense mentored ministry program that trains the student in the ministry.

Distance Education
Students enrolled in M.Div. and MA programs can complete their degrees without relocating to Portland.

Multnomah bridges the gap for students interested in pursuing seminary education while remaining in their ministry, employment, or place of residence. Students can engage in meeting their educational goals for furthering the Kingdom of God worldwide with minimal impact on the roots they have already established in their own communities.

Multnomah offers fully online degrees as well as a hybrid of two different learning formats: online courses and intensive courses.

Students can take 100% of the MABS and MATS online; Beginning Fall 2016, the Association of Theological Schools has granted Multnomah Biblical Seminary a residency exemption that now allows for students to also take 100% of the MDIV and MACL online as well. Currently Multnomah does not offer more than 50% of courses at offsite locations.

Online courses are just like traditional seminary courses, but delivered via the internet. Students read the same textbooks, listen to and interact with the instructor and other students, write papers, take quizzes and tests, and much more – all in the convenience of the student’s home. If there are enough students in the same area taking the same course, workgroups may meet occasionally for discussion. There are no additional fees for online courses.

Offsite courses are taught by local adjunct faculty and meet regularly throughout the semester.

In Fall 2009, Multnomah Biblical Seminary started offering M.Div. and MA courses in Reno, Nevada.

Reno, Nevada – Courses offered in the Reno-Tahoe area are held at the Multnomah University Reno-Tahoe facility located at 1100 Kietzke Lane.

Summer School
Multnomah offers convenient one- and two-week intensive courses during Summer School for students in all programs. In addition to resident faculty, nationally known guest instructors are occasionally invited to teach, exposing students to a variety of evangelical theological and ministry perspectives.

Courses meet on Monday-Friday for one or two weeks, thus allowing students to take two courses in each session.

Registration for Summer School is open during the Spring Semester. Students complete reading assignments and other activities prior to the session, and additional assignments are due 6-8 weeks after the session.

Community is an important feature of Summer School sessions, as students enrolled on-line interact with each other and residential students.

Summer School dates for 2018 are June 11-22.
The Institute for Cultural Engagement: New Wine, New Wineskins

Founded in 2000, The Institute for Cultural Engagement: New Wine, New Wineskins, directed by Dr. Paul Louis Metzger, is an official program of Multnomah University and Biblical Seminary. New Wine is dedicated to building relational bridges through Jesus.

New Wine is designed to help students and the communities they serve learn how to build relational bridges through Jesus in many key areas including: racial and ethnic diversity, religious pluralism, faith and science, gender and sexuality, and conflict transformation.

New Wine imparts a vision for holistic education for the whole person in the church in the global village. It heightens the awareness of students and the communities they serve to the pressing concerns facing postmodern culture. New Wine goes beyond merely informing people to inviting them to respond, inspiring them to sense the need and take ownership in meeting the need. Finally, it offers suggestions for resolving problems and engaging issues by way of conferences, forums, immersion events, an online blog, and a Mentorship program immersing students in our key areas of engagement. For more information on mentorship and upcoming events, visit our website: www.theologyofculture.com.

In November 2004, New Wine launched a biannual academic journal, Cultural Encounters: A Journal for the Theology of Culture. The journal’s aim is to pursue a biblically informed, Christ-centered, trinitarian engagement of contemporary culture. For more information or to subscribe, please visit our Web site at www.culturencountersjournal.com.

As part of our work through an ongoing grant initiative from the American Association for the Advancement of Science that New Wine oversees for the Seminary, in 2016 we hosted a conference and a series of forums related to the topic: “Church and Science: Partners for the Common Good” (www.churchandscience.com). In 2017, we continue to explore the dialog of faith and science by examining how they can work together to address the various topics related to “Trauma and Resilience,” which is also the subject and title of our 2017 conference. For more information on the conference and the church forums associated with it, visit our website www.theologyofculture.com.

The aim of New Wine's work with the grant is to partner with the Seminary and local churches in becoming better equipped in preparing Christian leaders for more effective ministry in a scientific age. In addition to our work on faith and science, New Wine engages extensively on matters pertaining to multi-faith discourse as we prepare graduates (including chaplains and pastors) on how to be discerning witnesses in an increasingly pluralistic culture.

In addition to the many extra-curricular events and our mentorship program that helps communicate New Wine’s ethos, in partnership with Multnomah Seminary/Multnomah University we offer several degrees that integrate our core values and areas of engagement with strong interdisciplinary training. The Master of Arts in Applied Theology (MAAT), Master of Arts in Theological Studies (MATS), and the Doctor of Ministry in Cross-Cultural Engagement, all help equip you with the skills needed to understand and critically assess how to navigate complex ideas and relationships in quickly changing cultural environments in a biblical manner. We are honored that many of the students who have worked with New Wine and are now graduates, are working as pastors, chaplains, teachers, academics and authors, in the fields of justice, social, and advocacy work, areas of business, and many other domains. In this way they are connecting New Wine’s emphasis on building relational bridges through Jesus to all intersections of life in Portland and beyond.

Study at Jerusalem University College

Our appreciation of the integrity of the Scriptures and the importance of interpreting them in their historical and cultural context is greatly enhanced by a firsthand investigation of the features and significant sites of the Holy Land. Study at the Jerusalem University College uniquely enriches biblical studies for students who wish to deepen their understanding of biblical backgrounds, geography, and archeology.

Jerusalem University College (JUC), located on Mount Zion in Jerusalem, was founded in 1957 as the Institute of Holy Land Studies in order “to draw students closer to the past and present of the Holy Land.”

Approved by the Foreign Ministry and Ministry of Religious Affairs of the State of Israel, the college is well-recognized academically by seminaries and theological schools in the United States. As a member of the Associated Schools of Jerusalem University College, Multnomah Biblical Seminary enjoys a consortial relationship with the college. This means that students may take courses at JUC and apply them to their degree programs. Students wishing to take courses at JUC should seek approval from their advisor prior to taking courses at the college.
Students register for courses at JUC and pay tuition to the college. For more information on courses, tuition, financial aid information, and enrollment, please visit the JUC website: www.juc.edu. Financial aid is not available from Multnomah for courses taken at JUC.

**General Graduation Requirements**

Specific graduation requirements are listed for each program. Students completing seminary programs must meet the following general requirements for graduation:

1. Demonstration of commendable spiritual life and Christian character in accordance with the seminary’s code of conduct.
2. At least 50% of the credits required for the degree program must be earned at Multnomah Biblical Seminary.

**Awards**

**Graduation Honors**

The following criteria are established for the determination of graduation honors for students in the master’s programs:

- **Magna cum laude**: minimum cumulative average of 3.8.
- **Summa cum laude**: minimum cumulative average of 3.9.

Honors will be designated on the graduate’s transcript.

**Certificate of Academic Honor**

Each semester, students enrolled for a minimum of 12 hours and whose GPA is 3.75 or above will receive a Certificate of Academic Honor.

**The John G. Mitchell Award**

This award is presented to the graduating Master of Divinity student who has demonstrated most consistently the following marks of a Christlike servant-leader in ministry: a servant’s heart, a love for people, an ability to lead and motivate others in service, a teachable spirit, a commitment to the Word of God, and a godly, disciplined spiritual character.

**The Willard M. Aldrich Biblical Studies Award**

This award is presented to the graduating master’s student who has demonstrated the highest level of academic scholarship in the areas of biblical studies, theological research, and exegesis.

**The B.B. Sutcliffe Expository Preaching Award**

This award is presented to the master’s student who has demonstrated the greatest proficiency in biblical, expository preaching as evidenced by accuracy in handling the biblical text, by excellence in sermonic style, and by effectiveness in applicational relevance.

**The F. Pamela Reeve Award**

This award is presented to the graduating Master of Arts in Christian Leadership student who has best reflected the following ideals: a mature Christian character, proven leadership ability, effectiveness in integrating God’s Word into a ministry to people, and demonstrable potential for ministry success.

**The Donald L. Brake Global Missions Award**

This award is presented to the master’s student who has demonstrated a growing passion for the global mission of Christ in both word and deed, and a solid commitment to pursue global mission ministry.

**The Brian Blenkinsop Memorial Award**

This award honors the memory of Brian Blenkinsop, an M.Div. student who quietly touched many lives through unselfish service. On November 22, 1996, while helping a stranded motorist on the freeway, he was fatally struck by another motorist. The award is bestowed on a seminary student who embodies the selfless and Christ-directed service to others that marked the life of Brian Blenkinsop. The student recipient is nominated by the student body and confirmed by the faculty. A second award, The Northwest Natural Brian Blenkinsop Award, is also given annually.
Certificate Program

Students who are not in need of a full degree program, but are seeking a significant exposure to graduate level theological education can earn a 23 credit certificate. These credits can be applied toward an MA or MDIV program should the certificate student so choose in the future.

<table>
<thead>
<tr>
<th>Certificate Program</th>
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</thead>
<tbody>
<tr>
<td>Core</td>
</tr>
<tr>
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<tr>
<td>Bib 502 Isaiah-Malachi</td>
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<tr>
<td>Bib 503 Acts, Pauline Epistles OR</td>
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<tr>
<td>Bib 504 Gospels, Hebrews-Revelation</td>
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<tr>
<td>Th 507 Christian Theology I OR</td>
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<tr>
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<tr>
<td>Bib 509 Biblical Interpretation</td>
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<td>Electives</td>
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<td>IS 612 Biblical Theology of Missions</td>
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<tr>
<th>Pastoral Ministry</th>
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<tbody>
<tr>
<td>CN 721/723 Foundations in Biblical Counseling + Lab</td>
</tr>
<tr>
<td>CN 724 Marital Counseling</td>
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<tr>
<td>CN 726 Crisis Counseling and Recovery Care</td>
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<td>CN 728 Growth &amp; Development Through Life Stages</td>
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<td>PM 605 Biblical Leadership</td>
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<tr>
<td>PM 608 Ministry Management &amp; Development</td>
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<tr>
<td>PM 734 Conflict Resolution in the Church</td>
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<td>PR 708 Communications Skills for Ministry/Lab</td>
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<tbody>
<tr>
<td>SF 511 Principles of Spiritual Formation I</td>
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<tr>
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<tr>
<td>SF 713 Spiritual Warfare</td>
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<td>SF 714 Prayer</td>
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<table>
<thead>
<tr>
<th>Theology</th>
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<tbody>
<tr>
<td>IS 642 Theology of Cultural Engagement</td>
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<tr>
<td>IS 701 Christian Theology and World Religions</td>
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<tr>
<td>Th 507 Christian Theology I</td>
</tr>
<tr>
<td>Th 508 Christian Theology II</td>
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<tr>
<td>Th 642 Apologetics Seminar</td>
</tr>
</tbody>
</table>

Bible Foundation Certificate

Students who want to focus entirely on Bible and Theology can earn the Bible Foundation Certificate (23 credits) by completing the following courses:

- Bib 501 Genesis-Song of Solomon ............................ 3
- Bib 502 Isaiah-Malachi ........................................ 3
- Bib 503 Acts, Pauline Epistles ............................... 3
- Bib 504 Gospels, Hebrews-Revelation ...................... 3
- Bib 509 Biblical Interpretation ............................. 3
- Th 507 Christian Theology I .................................. 4
- Th 508 Christian Theology II ................................. 4

Faith Enrichment Certificate

Select courses of your choosing from those listed on this page. Any combination of electives for 13 credit hours will earn the Faith Enrichment Certificate.

Church Enrichment Program

Students who are not in need of a degree or certificate, but who are seeking an introduction to seminary may audit select classes. These students pay a nominal audit fee, have a minimal course work commitment, and while receiving valuable information do not get academic credit for the classes.
Master of Divinity

**PROGRAM COORDINATOR, DR. DEREK CHINN.**

As the professional degree for pastoral ministry, Multnomah’s three-year Master of Divinity program is designed to provide professional training in pastoral and related fields for those planning a lifetime of ministry with people. Through integrated mentored ministry, practical classroom instruction, and unique experiences in spiritual formation, the program aims to produce graduates who can successfully communicate the truth of God’s Word through preaching, encouragement, teaching, directing, and modeling. Students can choose their elective courses to shape the learning emphasis and outcomes of their degree. The opportunity to focus their studies allows them to broaden and deepen the emphasis of their ministry vocation.

**Educational Philosophy**

The Master of Divinity program focuses on two points in its educational philosophy -- Christ and the Bible. Commitment to Christ and to God’s Word go hand in hand. The program begins with a biblical and theological foundation. In addition, effective ministry training requires that ministers have the skills necessary to serve and lead people in a biblical and Christ-like fashion. The Master of Divinity program provides a balanced emphasis on skill development in the following areas: biblical languages and exegesis, communication and preaching, discipleship and mentoring, biblical counseling, leadership, and management.

Integral to this program is concurrent, sequenced, and closely supervised mentored ministry. Students apply insights from the classroom to real-life experience, gain wisdom, and apply practical skills under the guidance of a ministry mentor, bringing relevant ministry issues to the classroom for significant faculty-peer interaction.

Crucial to ministry preparation is the spiritual formation of the minister. Both individual spiritual disciplines and community-centered experiences in spiritual interaction and renewal are critical to lifelong growth and ministry. Such attention to the means of spiritual growth is a significant part of our Master of Divinity program.

**Program Outcomes**

The M.Div. program is a three-year professional ministry degree that combines academic studies with carefully guided and evaluated mentored ministry to provide actual experience in ministry while in seminary.

At the completion of the M.Div. program, graduates will be able to:

- Exhibit spiritual growth as wholehearted disciples of Jesus Christ through engaging the recognized practices of Christian formation nourished by the Word of God and empowered the Holy Spirit, and be able guide others in a similar personal relationship with Christ.
  - Graduates will be able to articulate biblical spirituality, have a basic awareness of history of Christian spirituality, and understand respectful engagement with spiritual traditions other than their own.
  - Graduates will demonstrate godly character, exhibited by spiritual, emotional, and relational maturity, discernment, and a willingness to listen and to change.
  - Graduates will be able to lead people to a personal relationship with God through Jesus Christ and to encourage the spiritual growth of Christians.

- Demonstrate knowledge of the contents of the Bible and competence in biblical interpretation.
  - Graduates will understand the basic dimensions of the biblical terrain, including the contents of the English Bible.
  - Graduates will demonstrate grammatical acuity in reading and translating the Greek text of the New Testament, an ability to exegete passages from the Greek text of the New Testament.
  - Graduates will be able to communicate biblical research to a variety of audiences.

- Reflect theologically on life and ministry from biblical, historical and constructive theological perspectives in ways that are consistent with evangelical orthodoxy.
  - Graduates will articulate a basic understanding of the central doctrines of historic orthodoxy and evangelical conviction.
  - Graduates will develop a capacity for theological research in several areas including theology, biblical theology, historical theology, constructive theology and ethics, apologetics/philosophical theology.
  - Graduates will demonstrate a capacity for constructive theological reflection and an ability to voice their own theological positions, culminating in a personal statement of faith.
Program Outcomes

➢ Understand and engage their cultural context.
   • Graduates will demonstrate a basic understanding of culture, including religious expressions, and an ability to exegete the cultural settings of their ministries.
   • Graduates will articulate a biblical theology of evangelism and missions.
   • Graduates will develop an ability to communicate the gospel effectively in intercultural and/or cross-cultural settings.
   • Graduates will exhibit a commitment to missions.

➢ Model competent and Christ-like ministry leadership in the Church and marketplace.
   • Graduates will exhibit appropriate self-awareness of their leadership skills, abilities, and gifts.
   • Graduates will be able to articulate and execute a biblical vision and philosophy of ministry.
   • Graduates will be able to communicate the Word of God effectively to a variety of audiences.
   • Graduates will demonstrate compassionate pastoral care of people.
   • Graduates will utilize effective practices to inspire, teach, equip and mobilize for ministry those entrusted to their leadership.

Admission

1| Must possess a bachelor’s degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.

2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).

3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

Program of Studies

M.Div. - Core

<table>
<thead>
<tr>
<th>Bible</th>
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<tbody>
<tr>
<td>Bib 501 Genesis-Song of Solomon</td>
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<td>Bib 502 Isaiah-Malachi</td>
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<td>Bib 503 Acts, Pauline Epistles</td>
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<td>Bib 504 Gospels, Hebrews-Revelation</td>
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<tr>
<td>Bib 509 Biblical Interpretation</td>
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<tr>
<td>GRK 501 NT Greek I</td>
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<td>GRK 502 NT Greek II</td>
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<td>GRK 651 Greek Reading and Syntax</td>
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<td>Th 508 Christian Theology II</td>
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<tr>
<td>Th 717 Contemporary Theology and Ethics</td>
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<td>Th 742 Colloquium in Theology</td>
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<tr>
<td>HTh 614 Church History to the Modern Era</td>
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<tr>
<td>IS 701 Christian Theology and World Religions</td>
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<td>PR 611 Foundations of Homiletics</td>
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<tr>
<td>PR 718 Preaching Poetic and Wisdom Literature</td>
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<tr>
<td>PR 735 Preaching Narrative Literature</td>
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<td>CN 721/723 Foundations in Biblical Counseling + Lab</td>
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<tr>
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<tr>
<td>MM 750/760 Mentored Ministry*</td>
<td>(2 credits each) 4</td>
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</tbody>
</table>

Electives | 12 |

Student choice of 12 hours of any seminary courses. See next page for emphasis areas and electives.

Total Required | 78 |

* Students who have three years of full-time ministry experience or are currently in full-time ministry may apply to waive up to 4 credits.
Advanced Standing Option
For those students who qualify for advanced standing, up to 19 credits may be waived with credit. See process for “Advanced Standing – Waiver of Course and Credit” on page 105. Courses which are eligible for waiver are as follows:
• Bib501 Genesis through Song of Solomon (3)
• Bib502 Isaiah through Malachi (3)
• Bib503 Acts, Pauline Epistles (3)
• Bib504 Gospels, Hebrews – Revelation (3)
• Bib509 Biblical Interpretation (3)
• Grk501 Principles of NT Greek I (3)
• Grk502 Principles of NT Greek II (3)
• Heb621 Hebrew Grammar I (3)
• Heb622 Hebrew Grammar II (3)
• HTh614 Church History to the Modern Era (3)
• Th 507 Christian Theology I (4)
• Th 508 Christian Theology II (4)

If a M.Div. student pursues Bible waivers, the student must include BTh633 Methods in Biblical Theology as one of their elective choices. Student must complete the waiver of course and credit process prior to the start of their second semester of enrollment.

Graduation Requirements
1| Complete all general graduation requirements as listed earlier in this section.
2| Complete required program credits with at least 39 credits earned at Multnomah Biblical Seminary.
3| Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
4| Satisfactorily complete all mentored ministry with mentor’s recommendation.
5| Demonstrate potential for success in Christian ministry.
6| Normally complete the program within a six-year period from the date of matriculation.

SCHEDULING
Required courses are normally scheduled on Mondays and Tuesdays. To take advantage of the full range of choices for electives or concentrations, some semesters may include Wednesday classes. This leaves the remainder of the week for research and mentored ministry.

M.Div. Emphasis Areas
Students have the opportunity to craft the emphasis of their degree. Multnomah Biblical Seminary offers courses in various disciplines. Students can choose the electives they feel best suit their call and ministry interests. Some electives you can choose from:

BIBLE

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>Bib 612</td>
<td>Psalms: Worship and the Life of Faith</td>
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<tr>
<td>Bib 614</td>
<td>OT Wisdom Literature</td>
<td>2</td>
</tr>
<tr>
<td>Bib 615</td>
<td>2 Corinthians: Ministerial Integrity</td>
<td>2</td>
</tr>
<tr>
<td>Bib 626</td>
<td>1 Corinthians: Problem Solving in the Church</td>
<td>2</td>
</tr>
<tr>
<td>Bib 632</td>
<td>Deuteronomy: Discovering the Heart of the Law Giver</td>
<td>2</td>
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<tr>
<td>BTh 633</td>
<td>Methods in Biblical Theology</td>
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<td>BTh 733</td>
<td>New Testament Use of the Old Testament</td>
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BIBLICAL LANGUAGES

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<td>Grk 758</td>
<td>Readings in the Septuagint</td>
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<td>HTh 778</td>
<td>Patristic Greek Reading</td>
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<tr>
<td>Grk 801/803</td>
<td>Exegesis Seminar: Petrine Epistles</td>
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<td>Grk 802/804</td>
<td>Exegesis Seminar: Gospel of Matthew</td>
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<tr>
<td>Grk 805/807</td>
<td>Exegesis Seminar: Hebrews</td>
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<td>Grk 806/808</td>
<td>Exegesis Seminar: John</td>
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<tr>
<td>Grk 809/811</td>
<td>Exegesis Seminar: Romans</td>
<td>2/3</td>
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<tr>
<td>Grk 810/812</td>
<td>Exegesis Seminar: Luke</td>
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<td>Heb 621</td>
<td>Hebrew I</td>
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<td>Heb 622</td>
<td>Hebrew II</td>
<td>3</td>
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<tr>
<td>Heb 721</td>
<td>Hebrew Reading</td>
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<td>Hebrew Reading and Exegesis</td>
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INTERCULTURAL STUDIES

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<td>Cross-Cultural Communication</td>
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<td>IS 612</td>
<td>Biblical Theology of Missions</td>
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<tr>
<td>IS 642</td>
<td>Theology of Cultural Engagement</td>
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SPIRITUAL FORMATION

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<td>SF 616</td>
<td>Discipleship and Spiritual Disciplines</td>
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<td>SF 713</td>
<td>Spiritual Warfare</td>
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<td>SF 714</td>
<td>Prayer</td>
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<tr>
<td>SF 740</td>
<td>Guided Studies in Spiritual Formation</td>
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</table>
M.Div. Chaplaincy

Because of its practical, balanced approach to ministry training, Multnomah’s Master of Divinity program offers an ideal curriculum of professional preparation for institutional chaplaincy. Virtually all of the M.Div. courses provide the framework of biblical knowledge, ministry skills, and professional expertise essential to success in the chaplaincy. The M.Div. Chaplaincy is a particular seminary educational track provided for those entering military or hospital chaplaincy.

Chaplaincy Options

Students are admitted through the general M.Div. admission requirements. Students interested in chaplaincy may choose from various alternatives. Some students plan to enter the military chaplaincy with a certain branch of the armed services. Other chaplaincy options include a prison chaplaincy, law enforcement chaplaincy, fire and rescue chaplaincy, elder care chaplaincy, and hospital chaplaincy. Office chaplains are being hired by large corporations. Students should consult with a curriculum advisor or department chairperson for course recommendations.

It is recommended that any potential military chaplain contact the specific branch of service they are interested in as to the educational requirements for chaplain candidacy before beginning any program.

The M.Div. Chaplaincy waives the biblical language requirement for students who can certify chaplaincy ministry trajectory.

Clinical Pastoral Education (CPE)

Hospital chaplaincy usually requires Clinical Pastoral Education (CPE) from a certified Association for Clinical Pastoral Education (ACPE) training hospital. Students can earn 1 unit of CPE through MM 790 Mentored Ministry. ACPE board certification requires 4 CPE units beyond an earned Master of Divinity degree. See ACPE website for details (www.acpe.edu).

Normally, to earn one unit of CPE, the student must intern at a hospital for 400 hours (ten 40-hour weeks or twenty 20-hour weeks). Some programs allow students to take a half-unit, or 240 hours.

Although Multnomah does not offer CPE training, the student may waive the required 4 credits of mentored ministry (MM 750-760) and take one unit of CPE. Students choosing this option would then register for Chaplaincy Internship (MM 790, two credits for two semesters). One-half unit of CPE is equivalent to two credits of MM 790. One unit of CPE is equivalent to four credits of MM 790. Therefore, the student needs to take one unit of CPE. Multnomah will pay the required...
Multnomah offers this program with a choice of emphases that are designed to help graduates be wise, faithful and effective leaders in their current and future ministry locations.

### Educational Philosophy

The Master of Arts in Christian Leadership is a two-year professional degree focused on preparing leaders for either full-time or part-time service in the local church or a parachurch organization.

The MACL emphasizes contextualizing your learning experience. Professors work with students to design supplemental readings and class assignments that enable students to apply their learning to their current or anticipated ministry settings. Your professors are also experts in their fields who are currently serving or have extensive experience serving in the church and/or in parachurch settings. In this program, we go beyond learning about leading and together learn how to be godly leaders.

An experienced mentor supervises each student to assist in the skill learning process. We want graduates who have the wisdom, compassion, and aptitude to lead effectively and faithfully.

### Admission

1. Must possess a bachelor’s degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
2. Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
3. See the Admission & Financial Information section of the catalog for information about other admission requirements.

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**Multnomah Biblical Seminary**

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<tr>
<th>Master of Divinity</th>
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CPE fees to the appropriate hospital.

Portland has several hospitals that offer fine CPE programs. Contact the chaplaincy program director for further information.

Multnomah Biblical Seminary has a working agreement with Healthcare Ministries of America which provides clinical pastoral training for students in the chaplaincy program.

### M.Div. Chaplaincy

<table>
<thead>
<tr>
<th>Spiritual Formation</th>
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<tbody>
<tr>
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<td>BIB 503 Acts, Pauline Epistles</td>
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<td>TH 717 Contemporary Theology &amp; Ethics</td>
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<td>CN 724 Marital Counseling</td>
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<td>CN 726 Crisis Counseling &amp; Recovery Care</td>
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<td>CN 728 Growth and Development Through Life Stages</td>
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<td>PM 605 Biblical Leadership</td>
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<td>PM 624 Orientation to Chaplaincy Ministries</td>
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<tr>
<td>PR 611 Foundations of Holimetics</td>
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<tr>
<td>PR 708 Communication Skills for Ministry &amp; Lab</td>
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<td>MM 750/760 Mentored Ministry I, II, OR</td>
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<td>MM790 Clinical Pastoral Education OR Military Chaplain Training 2 units = 400 hrs*</td>
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<td>Seminary courses AND/OR additional units of CPE</td>
<td></td>
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<tr>
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<td>78</td>
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*According to the Professional Chaplains Board Certification, if you use CPE units toward fulfilling academic requirements, you cannot use the same units toward CPE Chaplains Board Certification.
Graduation Requirements
1. Complete all general graduation requirements as listed earlier in this section.
2. Complete required program credits with at least 24 credits earned at Multnomah Biblical Seminary.
3. Earn a minimum cumulative grade point average of 2.5 (4.0 scale).
4. Satisfactorily complete all mentored ministry with mentor’s recommendation.
5. Normally, complete the program within a four-year period from the date of matriculation.

Advanced Standing Option
For those students who qualify for advanced standing, up to 12 credits may be waived with credit. See process for “Advanced Standing – Waiver of Course and Credit” on page 105. Courses which are eligible for waiver are as follows:
- Bib501 Genesis through Song of Solomon (3)
- Bib502 Isaiah through Malachi (3)
- Bib503 Acts, Pauline Epistles (3)
- Bib504 Gospels, Hebrews – Revelation (3)
- Bib509 Biblical Interpretation (3)
- Th 507 Christian Theology I (4)
- Th 508 Christian Theology II (4)

Student must complete the waiver of course and credit process prior to the start of their second semester of enrollment.

Program Outcomes
At the completion of the MACL program, students will be able to:
- Lead from the foundation of a personal relationship with Christ, the power of the God’s truth and the indwelling of the Holy Spirit versus a power based approach;
- Promote a missional perspective of God’s work in the world by encouraging persuasive communication of the gospel and commitment to global ministry;
- Engage culture by understanding our world broadly and biblically, by integrating the richness of human diversity appropriately and by expressing our faith incarnationally;
- Recruit and lead a talented leadership team;
- Lead people wisely, effectively and strategically including board members, lay leaders and other volunteers;
- Develop an organizational mission, set of core values, vision and then develop strategies to execute that plan;
- Manage organizational change and conflict;
- Communicate effectively on an interpersonal and large group level;
- Develop and manage an organization’s financial plans;
- Strengthen one’s emotional and cultural intelligence;
- Diagnose causes of organizational dysfunction and implement effective strategies to overcome those barriers to organizational health and success;
- Develop an intentional plan for their formation and soul care that will enable a healthy spirit and life.

Program of Studies

<table>
<thead>
<tr>
<th>MACL</th>
</tr>
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<tbody>
<tr>
<td>Spiritual Formation</td>
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<tr>
<td>SF 511 Principles of Spiritual Formation I</td>
</tr>
<tr>
<td>Bible</td>
</tr>
<tr>
<td>Bib 501 Genesis-Song of Solomon</td>
</tr>
<tr>
<td>Bib 502 Isaiah-Malachi</td>
</tr>
<tr>
<td>Bib 503 Acts, Pauline Epistles</td>
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<td>Bib 504 Gospels, Hebrews-Revelation</td>
</tr>
<tr>
<td>Bib 509 Biblical Interpretation</td>
</tr>
<tr>
<td>Theology</td>
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<tr>
<td>Th 507 Christian Theology I</td>
</tr>
<tr>
<td>Th 508 Christian Theology II</td>
</tr>
<tr>
<td>Cultural Engagement</td>
</tr>
<tr>
<td>IS 701 Christian Theology and World Religions</td>
</tr>
<tr>
<td>IS 642 Theology of Cultural Engagement OR</td>
</tr>
<tr>
<td>IS 612 Biblical Theology of Missions (2)</td>
</tr>
<tr>
<td>Pastoral</td>
</tr>
<tr>
<td>PM 605 Biblical Leadership</td>
</tr>
<tr>
<td>PM 711 Theology of Community and Ministry</td>
</tr>
<tr>
<td>PR 708 Communication Skills for Ministry and Lab</td>
</tr>
<tr>
<td>MM 700 Mentored Ministry I</td>
</tr>
<tr>
<td>Electives</td>
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<td>Total Required</td>
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</table>
Master of Arts in Christian Leadership Emphasis Areas

Students have the opportunity to craft the emphasis of their degree. Multnomah Biblical Seminary offers courses in various disciplines. Students can choose the electives they feel best suit their call and ministry interests. Some electives you can choose from:

### Christian Leadership & Counseling

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CN 721/723</td>
<td>Foundations of Biblical Counseling &amp; Lab</td>
<td>3</td>
</tr>
<tr>
<td>CN 724</td>
<td>Marital Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CN 726</td>
<td>Crisis Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CN 728</td>
<td>Growth and Development Through Life Stages</td>
<td>2</td>
</tr>
<tr>
<td>PM 608</td>
<td>Ministry Management &amp; Development</td>
<td>2</td>
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<tr>
<td>PM 622</td>
<td>Educational Philosophy &amp; Practice</td>
<td>2</td>
</tr>
<tr>
<td>PM 627</td>
<td>Film, Theology, &amp; Ministry</td>
<td>2</td>
</tr>
<tr>
<td>PM 637</td>
<td>Biblical Foundations for Family Ministry</td>
<td>3</td>
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<tr>
<td>PM 645</td>
<td>Biblical Evangelism for the 21st Century</td>
<td>2</td>
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<tr>
<td>PM 707</td>
<td>Dynamics of Ministry Mobilization</td>
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<td>PM 734</td>
<td>Conflict Resolution in the Church</td>
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### Intercultural Studies

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>IS 604</td>
<td>Cultural Anthropology</td>
<td>2</td>
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<tr>
<td>IS 607</td>
<td>Cross-Cultural Communications</td>
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<tr>
<td>IS 612</td>
<td>Biblical Theology of Missions</td>
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<td>IS 642</td>
<td>Theology of Cultural Engagement</td>
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### Spiritual Formation

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<tr>
<td>SF 512</td>
<td>Principles of Spiritual Formation II</td>
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<tr>
<td>SF 616</td>
<td>Principles of Spiritual Formation III</td>
<td>2</td>
</tr>
<tr>
<td>SF 713</td>
<td>Spiritual Warfare</td>
<td>2</td>
</tr>
<tr>
<td>SF 714</td>
<td>Prayer</td>
<td>2</td>
</tr>
<tr>
<td>SF 740</td>
<td>Guided Studies in Spiritual Formation</td>
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### Bible / Theology

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>Bib 604</td>
<td>Revelation</td>
<td>2</td>
</tr>
<tr>
<td>Bib 612</td>
<td>Psalms</td>
<td>2</td>
</tr>
<tr>
<td>Bib 614</td>
<td>Job</td>
<td>2</td>
</tr>
<tr>
<td>Bib 615</td>
<td>2 Corinthians: Ministerial Integrity</td>
<td>2</td>
</tr>
<tr>
<td>Bib 626</td>
<td>1 Corinthians: Study in Problem-Response Paradigms</td>
<td>2</td>
</tr>
<tr>
<td>Bib 632</td>
<td>Torah</td>
<td>2</td>
</tr>
<tr>
<td>BTh 633</td>
<td>Methods in Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>HTh 703</td>
<td>Patristic &amp; Medieval Theology</td>
<td>3</td>
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<tr>
<td>HTh 704</td>
<td>Reformation &amp; Post-Reformation Theology</td>
<td>3</td>
</tr>
<tr>
<td>HTh 715</td>
<td>Traditions in Christian Spirituality</td>
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</tr>
<tr>
<td>TH 614</td>
<td>Gender and Sexuality in the Church and Culture</td>
<td>2</td>
</tr>
<tr>
<td>TH 642</td>
<td>Apologetics Seminar</td>
<td>2</td>
</tr>
<tr>
<td>TH 717</td>
<td>Contemporary Theology &amp; Ethics</td>
<td>3</td>
</tr>
<tr>
<td>TH 722</td>
<td>Studies in Ecclesiology</td>
<td>2</td>
</tr>
<tr>
<td>TH 742</td>
<td>Colloquium in Christian Theology</td>
<td>3</td>
</tr>
</tbody>
</table>
Master of Arts in Applied Theology

PROGRAM COORDINATOR, DR. RICK MCKINLEY
The Master of Arts in Applied Theology is a two-year equivalent program (42 SH credits) offering specialization in leadership for church staff, parachurch organizations, and non-profit organizations. The program provides a framework for such leadership through basic biblical and theological studies, spiritual formation, and cultural engagement. The program offers several tracks for the development of leadership skills for specialized settings through course work, practicums, and in-ministry learning opportunities.

Vocational Options
This program prepares students for a variety of vocations in non-profit settings, including:
- Parachurch organizations and mission agencies
- Community development organizations
- Social justice and advocacy groups
- Non-governmental organizations
- Humanitarian aid and relief agencies
- Program staff and vocational ministry at local churches
- Church planters

Admission
1| Meet general admission requirements as listed in the “Admission and Financial Information” catalog section.
2| Possess a bachelor’s degree from an accredited college or university with a minimum 2.5 grade point average (4.0 scale), with a minimum of 32 semester credits in general studies, including such courses as English composition, speech, history, psychology, and sociology.
3| Submission of five essays on topics spelled out in the application.
4| Submission of three references, two of which are from a “ministry context,” one completed by a peer or colleague in ministry and one by a board member or elder from the applicant’s organization. The third reference may be a “personal” reference.
5| Through the submission of a professional resume, demonstrate at least five years of ministry leadership experience.
6| As a cohort-based program, admission to the cohort is limited and requires a permission of the cohort supervisor. All applicants must be approved by the cohort supervisor.

Note: enrollment in some tracks is limited (see individual track requirements below).

Advanced Standing Option
For those students who qualify for advanced standing, up to 10 credits may be waived with credit. See process for “Advanced Standing – Waiver of Course and Credit” on page 105. Courses which are eligible for waiver are as follows:
- Bib501 Genesis through Song of Solomon (3)
- Bib503 Acts, Pauline Epistles (3)
- Bib504 Gospels, Hebrews – Revelation (3)
- Bib509 Biblical Interpretation (3)
- Th 507 Christian Theology I (4)
- Th 508 Christian Theology II (4)

Students must complete the waiver of course and credit process prior to the start of their second semester of enrollment.

Program Outcomes
At the completion of the MAAT program, students will be able to:
- Articulate a basic understanding of the contents of the English Bible, and practice responsible biblical interpretation.
- Acquire a working knowledge of the basic issues in Christian theology.
- Exhibit a growing relationship with God through Christ that is grounded in scripture and nourished by the Holy Spirit through the commonly accepted practices of the spiritual life.
- Evidence a capacity for cultural exegesis and ministry leadership that engages culture redemptively.
- Graduates will demonstrate Christ-like servant leadership skills in specific areas of ministry leadership, including a theological understanding of ministry strategies and thorough understanding of best practices in their field.

Graduation Requirements
1| Complete all general graduation requirements as listed in this section.
2| Complete required program credits with at least 21 credits earned at Multnomah Biblical Seminary.
3| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
4| Normally, complete the program within four years from the date of matriculation.
PROGRAM STRUCTURE
Framework Studies — 18 credits
Program Concentration — 24 credits

Students select a leadership track upon admission. In some tracks, framework studies must be completed before starting leadership development courses (see requirements for the specific Ministry Development Track).

Framework Studies courses are available on-line or on-campus during the Fall and Spring semesters.

The plan and schedule for Concentration courses varies by track. Students in the Missional Leadership, Cultural Engagement, and Worship Ministry tracks normally complete Framework Studies courses before starting with the cohort.

Courses in the Ministry Development Studies are offered on a semester schedule, but in a cohort model. The Cross-Cultural Engagement, Global Evangelism and Missional Leadership tracks combine DMin students with MAAT students.

Ministry Development Studies Concentrations — 24 credits
Missional Leadership (Dr. Rick McKinley, supervisor)
Cultural Engagement (Dr. Paul Metzger, supervisor)
Global Evangelism (Dr. Tim Robnett, supervisor)
Executive Pastor (Luke Hendrix, supervisor)
Discipleship (Bill Clem, supervisor)

Select one ministry area below:

### Cross-Cultural Engagement track

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MDM 612C</td>
<td>Introduction to Cross-Cultural Engagement</td>
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<tr>
<td>MDM 613C</td>
<td>Intro to CE forum</td>
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<tr>
<td>MDM 614C</td>
<td>Cultural Literacy for Cross-Cultural Engagement</td>
</tr>
<tr>
<td>MDM 615C</td>
<td>Cultural Literacy forum</td>
</tr>
<tr>
<td>MDM 622C</td>
<td>Christian Unity and Cross-Cultural Engagement</td>
</tr>
<tr>
<td>MDM 623C</td>
<td>Unity forum</td>
</tr>
<tr>
<td>MDM 624C</td>
<td>Diplomacy in Cross-Cultural Engagement</td>
</tr>
<tr>
<td>MDM 625C</td>
<td>Diplomacy forum</td>
</tr>
<tr>
<td>MDM 632C</td>
<td>Advocacy and Cross-Cultural Engagement</td>
</tr>
<tr>
<td>MDM 633C</td>
<td>Advocacy forum</td>
</tr>
<tr>
<td>MDM 634C</td>
<td>Christ's Counter-Culture and Cross-Cultural Engagement</td>
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</table>

### Global Evangelism track

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>MDM 612G</td>
<td>The Theology of the Evangelist and Evangelism</td>
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<tr>
<td>MDM 613G</td>
<td>The Theology of the Evangelist and Evangelism forum</td>
</tr>
<tr>
<td>MDM 614G</td>
<td>The Evangelist as Communicator</td>
</tr>
<tr>
<td>MDM 615G</td>
<td>The Evangelist as Communicator forum</td>
</tr>
<tr>
<td>MDM 622G</td>
<td>The Evangelist as Apologist and Advocate</td>
</tr>
<tr>
<td>MDM 623G</td>
<td>The Evangelist as Apologist and Advocate forum</td>
</tr>
<tr>
<td>MDM 624G</td>
<td>The Evangelist as Equipped</td>
</tr>
<tr>
<td>MDM 625G</td>
<td>The Evangelist as Equipped forum</td>
</tr>
<tr>
<td>MDM 632G</td>
<td>The Evangelist in a Historical Context</td>
</tr>
<tr>
<td>MDM 633G</td>
<td>The Evangelist in a Historical Context forum</td>
</tr>
<tr>
<td>MDM 634G</td>
<td>The Evangelist as Leader</td>
</tr>
<tr>
<td>MDM 635G</td>
<td>The Evangelist as Leader forum</td>
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### Missional Leadership track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MDM 612M</td>
<td>Framing your Missiology: The Gospel Between Church and Culture</td>
</tr>
<tr>
<td>MDM 613M</td>
<td>Framing your Missiology forum</td>
</tr>
<tr>
<td>MDM 614M</td>
<td>Cultural Obstacles to Biblical Mission and Ecclesiology</td>
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<tr>
<td>MDM 615M</td>
<td>Cultural Obstacles forum</td>
</tr>
<tr>
<td>MDM 622M</td>
<td>Leading the Church into the Gospel: Framing a Missional Ecclesiology</td>
</tr>
<tr>
<td>MDM 623M</td>
<td>Framing a Missional Ecclesiology forum</td>
</tr>
<tr>
<td>MDM 624M</td>
<td>Leading the Church into Culture: Creating Vision and Moving People</td>
</tr>
<tr>
<td>MDM 625M</td>
<td>Leading the Church into Culture forum</td>
</tr>
<tr>
<td>MDM 632M</td>
<td>The Formation of the Leader</td>
</tr>
<tr>
<td>MDM 633M</td>
<td>The Formation of the Leader forum</td>
</tr>
<tr>
<td>MDM 634M</td>
<td>Leading into Wholeness in the Mission of God</td>
</tr>
<tr>
<td>MDM 635M</td>
<td>Leading into Wholeness in the Mission of God forum</td>
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### MAAT

<table>
<thead>
<tr>
<th>Framework Studies</th>
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<tbody>
<tr>
<td>Bib 501 Genesis-Song of Solomon</td>
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<tr>
<td>Bib 503 Acts, Pauline Epistles OR</td>
<td>3</td>
</tr>
<tr>
<td>Bib 504 Gospels, Hebrews-Revelation (3)</td>
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<tr>
<td>Bib 509 Biblical Interpretation</td>
<td>3</td>
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<tr>
<td>Th 507 Christian Theology I OR</td>
<td>4</td>
</tr>
<tr>
<td>Th 508 Christian Theology II (4)</td>
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</tr>
<tr>
<td>SF 511 Principles of Spiritual Formation I</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
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</tbody>
</table>

**Total Required** 42 credits

**Ministry Development Studies**

See individual track requirements.
Master of Arts (Biblical Studies)

**PROGRAM COORDINATOR, DR. JOHN TERVEEN**

The Master of Arts (Biblical Studies) is a two-year program offering a specialization in biblical studies and exegesis with a concentration in Old Testament (OT) or New Testament (NT). The program emphasizes competency in the original languages (Greek or Hebrew) and research methods related to biblical interpretation. The student will successfully produce and defend scholarly biblical research projects.

**Vocational Options**

The MA(BS) degree enhances student preparation for a variety of vocational directions:

- preparation for further graduate and/or doctoral studies;
- teaching Bible in Christian primary and secondary schools;
- Christian writing ministries;
- campus ministry and parachurch organizations; and
- intercultural and global missions.

**Admission**

1. Must possess a bachelor’s degree with a minimum of 32 semester hours of general studies, including such courses as English composition, speech, history, psychology, and sociology, from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.

2. Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).

3. See the Admission & Financial Information section of the catalog for information about other admission requirements.

**Advanced Standing Option**

For those students who qualify for advanced standing, up to 9 hours of credits may be waived with credit. See the process for “Advanced Standing – Waiver of Course and Credit” on page 105. Courses eligible for waiver in the MABS degree options are as follows:

- Bib501, 502, 509 (for MABS New Testament students)
- Bib503, 504, 509 (for MABS Old Testament students)

Qualifying MABS students may also pursue select substitutions of advanced level coursework. The substitutions must be approved by the seminary Dean, by using the Program Adjustment Form. The following are the specific substitutions that may be pursued by qualifying students:

- Bib503, 504 with any Bib (NT content) or Greek course
- Th507 or Th508 with any Th, BTh, or HTh course
- Grk501, 502, 651, 652 with any 700 or 800 level Greek course (MABS NT students only)
- Heb621, 622, 721, 722 with 800 level (some 700 level) Hebrew course (MABS OT students only)

**Program Outcomes**

At the completion of the MABS program, students will be able to:

- Know the general content of the Bible
  - Able to articulate the major themes, characters, and material in the biblical text
  - Have ready awareness by memory of major matters of biblical information
- Understand and competently use sound interpretive methods for the various genres of biblical literature
- Access and interact critically with major scholarly resources in biblical studies
- Translate and exegete accurately Hebrew or Greek biblical texts
- Utilize critical research skills to produce and present (to peers and mentors) major advanced level exegetical (or biblical theological) research projects

**Graduation Requirements**

1. Complete all general graduation requirements as listed earlier in this section.

2. Complete required program credits with at least 24 credits earned at Multnomah Biblical Seminary.

3. Earn a minimum cumulative grade point average of 3.0 (4.0 scale).

4. Normally, complete the program within four years from the date of matriculation.
### Program of Studies

#### MA(BS) - Old Testament 48 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>Bib 501</td>
<td>Genesis-Song of Solomon</td>
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<td>Bib 502</td>
<td>Isaiah-Malachi</td>
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<td>Bib 503</td>
<td>Acts, Pauline Epistles</td>
<td>3</td>
</tr>
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<td>Bib 504</td>
<td>Gospels, Hebrews-Revelation</td>
<td>3</td>
</tr>
<tr>
<td>Bib 509</td>
<td>Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>Bib 608</td>
<td>Text and Canon</td>
<td>3</td>
</tr>
<tr>
<td>Bib 814</td>
<td>Master's Colloquium OR</td>
<td>3</td>
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<tr>
<td>Bib 840</td>
<td>Thesis (4)*</td>
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<tr>
<td>HEB 621</td>
<td>Hebrew Grammar I</td>
<td>3</td>
</tr>
<tr>
<td>HEB 622</td>
<td>Hebrew Grammar II</td>
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<tr>
<td>HEB 721</td>
<td>Hebrew Reading I</td>
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<td>HEB 722</td>
<td>Hebrew Reading II</td>
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**Theology**

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<td>Th 507</td>
<td>Christian Theology I</td>
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<tr>
<td>Th 508</td>
<td>Christian Theology II</td>
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**Spiritual Formation**

<table>
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<tbody>
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<td>SF 511</td>
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**General Electives**

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**Total Required**

<table>
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*Approval of MABS program coordinator required.

#### MA(BS) - New Testament 48 Credits

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Bib 501</td>
<td>Genesis-Song of Solomon</td>
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<tr>
<td>Bib 502</td>
<td>Isaiah-Malachi</td>
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<tr>
<td>Bib 503</td>
<td>Acts, Pauline Epistles</td>
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<td>Bib 504</td>
<td>Gospels, Hebrews-Revelation</td>
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<tr>
<td>Bib 509</td>
<td>Biblical Interpretation</td>
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</tr>
<tr>
<td>Bib 608</td>
<td>Text and Canon</td>
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<tr>
<td>Bib 814</td>
<td>Master's Colloquium OR</td>
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<td>Bib 840</td>
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<td>GRK 502</td>
<td>NT Greek II</td>
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<td>GRK 651</td>
<td>Greek Reading and Syntax</td>
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<td>GRK 652</td>
<td>Greek Exegesis</td>
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**Theology**

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<tr>
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<td>Th 508</td>
<td>Christian Theology II</td>
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**Spiritual Formation**

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<tbody>
<tr>
<td>SF 511</td>
<td>Principles of Spiritual Formation I</td>
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**General Electives**

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**Total Required**

<table>
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<tbody>
<tr>
<td>48</td>
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</table>

*Approval of MABS program coordinator required.
Master of Arts (Theological Studies)

PROGRAM COORDINATOR, DR. BRAD HARPER
The Master of Arts (Theological Studies) is a two-year program (48 credits) offering specialization in biblical theology, historical theology, systematic theology, or intercultural studies. The ability to work with key theological concepts and thinkers is central to the program. An emphasis is placed on the production of scholarly theological research projects.

Vocational Options
This program of concentrated theological study prepares students for a variety of vocations in ministry and theological education. The MATS degree is suitable for:

- senior and solo pastors, associate pastors and program staff, and church planters with significant ministry experience who desire further education in Bible and theology;
- adult ministry leaders in local churches;
- campus and parachurch ministry leaders;
- teachers in Christian primary and secondary schools;
- future doctoral students in theology, intercultural studies, or the humanities; and
- those engaged in speaking and writing ministries.

Admission
1| Must possess a bachelor’s degree with a minimum of 32 semester hours of general studies from an institution accredited by an agency recognized by the Council for Higher Education Accreditation (CHEA) or holding membership in the Association of Universities and Colleges in Canada or the equivalent.
2| Must hold a minimum 2.5 undergraduate grade point average (4.0 scale).
3| See the Admission & Financial Information section of the catalog for information about other admission requirements.

Advanced Standing Option
For those students who qualify for advanced standing, up to 12 hours of credits may be waived with credit. See the process for “Advanced Standing – Waiver of Course and Credit” on page 105. Courses eligible for waiver in the MATS degree are as follows: Bib501, Bib502, Bib503, and Bib504.

Program Outcomes
At the completion of the MATS program, students will be able to:

➢ Articulate and defend their ethical and theological system.
➢ Have a basic awareness of the history of Christian theology and spirituality and respectfully engage traditions other than their own.
➢ Demonstrate a capacity for constructive theological reflection.
➢ Perform scholarly independent study.
➢ Produce and defend scholarly research papers and/or a thesis.

Qualifying MATS students may also pursue select substitutions of advanced level coursework. The substitutions must be approved by the seminary Dean, by using the Program Adjustment Form. The following are the specific substitutions which may be pursued by qualifying students:

- Th 507, Th 508 with any Th or HTh course
- Bib509 with any Bib course

Graduation Requirements
1| Complete all general graduation requirements as listed earlier in this section.
2| Complete required program credits with at least 24 credits earned at Multnomah Biblical Seminary.
3| Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
4| Normally, complete the course work within four years from the date of matriculation.
## Program of Studies

<table>
<thead>
<tr>
<th>MA(TS)</th>
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<tr>
<td><strong>Spiritual Formation</strong></td>
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<tr>
<td>SF 511 Principles of Spiritual Formation I</td>
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<td>Bib 509 Biblical Interpretation</td>
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<td>Bib 501 Genesis-Song of Solomon</td>
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<td>Bib 502 Isaiah-Malachi</td>
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<td>Bib 503 Acts, Pauline Epistles</td>
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<td>Bib 504 Gospels, Hebrews-Revelation</td>
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<tr>
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<tr>
<td>Th 508 Christian Theology II</td>
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<tr>
<td>Th 720 Readings in Ethics</td>
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<tr>
<td>Th 628 Contemporary Theologies</td>
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<tr>
<td>Th 722 Studies in Ecclesiology</td>
<td>2</td>
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<td>Th 742 Colloquium in Christian Theology</td>
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<td>Th 840 Thesis (4)</td>
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<tr>
<td>HTh 703 Patristic and Medieval Theology</td>
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<tr>
<td>HTh 704 Reformation and Post-Reformation Theology</td>
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<td><strong>Electives</strong></td>
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<td>Select 8 credits from the list below:</td>
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<tr>
<td>HTh 707 Evangelical Christianity and the American Experience</td>
<td>3</td>
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<tr>
<td>HTh 715 Traditions in Christian Spirituality</td>
<td>2</td>
</tr>
<tr>
<td>IS 642 Theology of Cultural Engagement</td>
<td>2</td>
</tr>
<tr>
<td>IS 701 Christian Theology and World Religions</td>
<td>3</td>
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<tr>
<td>BTh 633 Methods in Biblical Theology</td>
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<td>BTh 733 NT Use of the OT</td>
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<td><strong>Total Required</strong></td>
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</table>
Master of Theology

PROGRAM COORDINATOR, DR. AL BAYLIS

The Master of Theology program is a one-year (24–25 credits) academic post-graduate degree built on top of the Master of Divinity degree or its equivalent. It is designed to equip students with specialized academic awareness and professional skills so as to advance the cause of Jesus Christ in theological education and the Christian community. The Th.M. degree is viewed by the Association of Theological Schools and the Association for Biblical Higher Education as the minimum educational qualification for teaching at the Bible college and seminary levels. It also is preparatory for Ph.D. or Th.D. level studies.

Admission

1] Possess a Master of Divinity degree or the educational equivalent, with a minimum 3.25 grade point average (4.0 scale), from an institution accredited by the Association of Theological Schools (ATS). Schools accredited by other agencies will be evaluated on a case-by-case basis. Graduate study should include:
   a. Six semester hours of Greek beyond the first year.
   b. Three or four semesters of Hebrew depending on choice of Th.M. major.
   c. An adequate background in biblical and theological studies (10 hours of theology; 6 hours of church history or historical theology; 15 hours of New and Old Testament literature).

2] Submission of an acceptable sample of master’s level research in the form of a 12-20 page research paper may be required.

3] See the Admission & Financial Information section of the catalog for information about other admission requirements.

M.Div. Equivalency for Master of Theology

Students holding an M.A. in Biblical Studies (or similar) may be considered for admission following completion of coursework that brings their graduate studies to the equivalent of the M.Div. For the purposes of M.Div. equivalency, the faculty has established a minimum of 72 units, which should include courses in counseling, preaching, and leadership. The exact amount of units required to establish M.Div. equivalency will depend on courses completed. Interested prospective students should request a transcript evaluation to determine the amount of worked needed and courses to be taken.

For MABS/Master of Theology sequence, see MABS program information.

Program Options

Students choose from one of two areas of academic study:


2] Theological Studies: Advanced studies in theology including biblical theology (BTh), historical theology (HTh) and systematic theology (Th, IS 701, IS 650).

Graduation Requirements

1] Complete all general graduation requirements as listed earlier in this section.

2] Complete required program credits with at least 12 credits earned at Multnomah Biblical Seminary.

3] Earn a minimum cumulative grade point average of 3.25 (4.0 scale) for Th.M. work.

4] Normally, complete the course work within a two-year period from the date of matriculation.

5] Completion of a supervised teaching fellow internship experience in the seminary, college, or equivalent setting.

6] A major in Biblical Studies or Theological Studies of at least 16 hours (inclusive of applicable required seminars).

7] A total of at least 24 hours of studies.

Program Outcomes

At the completion of the Th.M. program, students will be able to:

➢ Demonstrate competence in research skills within the area of their discipline.

➢ Use the biblical languages in advanced biblical and theological research.

➢ Demonstrate awareness of both current and traditional substantive theological issues, awareness of theological heritage and ability to harness biblical and theological perspectives toward cultural engagement.

➢ Show evidence an increasing love for Jesus Christ through affirmative engagement with his Word in a context of Christian community.

➢ Demonstrate a commitment to, and ability to carry out, sound pedagogical theory and practice for teaching in a variety of educational settings including the college level.
Th.M. Program of Studies

<table>
<thead>
<tr>
<th>Required</th>
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<tbody>
<tr>
<td>Th 801 Issues in Theology Seminar (Fall)</td>
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<tr>
<td>PM 622 Educational Philosophy and Practice*</td>
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<tr>
<td>Bib 847 Methods of Theological Research** (Fall)</td>
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<td>Teaching Fellowship Internship</td>
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<tr>
<td>Th 850 Th.M. Thesis</td>
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<tr>
<td>HEB831 Hebrew Exegesis Seminar I (Fall)</td>
<td>3</td>
</tr>
<tr>
<td>GRK822 Jesus Studies Seminar (Spring)</td>
<td>3</td>
</tr>
<tr>
<td>HTh806 Historical Theology Seminar (Spring)</td>
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<table>
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<th>Electives †</th>
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<tr>
<td>Total Required</td>
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</table>

*Waiver of course, but not credit, for those who have taken it in the M.Div.

**Students who have completed Bib 747 may apply for waiver of course and credit.

† Choose electives from 700- or 800-courses in academic major.
Doctor of Ministry

The Doctor of Ministry is a four-year program (32 credits) offering a professional degree to experienced ministry leaders. Providing ministry leaders with further education and training is a key aspect of the program. Students focus their studies on one of these ministry areas: Cultural Engagement, Global Evangelism, or Missional Leadership. The program culminates with a final project that emphasizes ministry practice rooted in a biblical and theological foundation.

Vocational Options

Because this program is designed for experienced ministry leaders, its students are already engaged in vocational ministry. The D.Min. degree is suitable for:
- senior and solo pastors
- associate pastors and program staff
- church planters
- campus and parachurch ministry leaders
- community outreach/missions pastors & missionaries
- chaplains
- evangelists
- neighborhood/community development leaders
- itinerant preachers and ministry leaders

Admission

1. Meet general admission requirements as listed in the “Admission and Financial Information” catalog section.
2. Possess a master’s degree from an accredited college or university with a minimum 3.0 grade point average (4.0 scale), which includes a minimum of 72 semester credits that represent broad-based work in theology, biblical studies, and the arts of ministry.
3. Submission of five essays on topics spelled out in the application.
4. Submission of three references, two of which are from a “ministry context,” one completed by a peer or colleague in ministry and one by a board member or elder from the applicant’s organization. The third reference may be a “personal” reference.
5. Submission of letter of support from the applicant’s spouse, if the applicant is married.
6. Through the submission of a professional resume, demonstrate at least three years of ministry leadership experience subsequent to completion of the first graduate theological degree.

Applicants not meeting the grade criteria may be admitted on a provisional basis which would be lifted after they demonstrate ability to do doctoral level work.

Applicants lacking the ministry experience may be eligible for admission under a permitted exemption.

Applicants lacking a M.Div. or its equivalent might want to consider the MAAT program or could pursue equivalency concurrently with the D.Min. program. Students must complete their equivalency work before they can be considered for candidacy to complete their doctoral degree.

Program Outcomes

At the completion of the D.Min. program, students will be able to:
- Articulate a theology of ministry that is biblically informed and critically engages alternative perspectives appropriate to the focus of their cohort.
- Develop or significantly enhance ministry skills indicative of their ministry track.
- Exhibit an advanced understanding of cross-cultural and intercultural issues and dynamics within their ministry setting, in the North American context, and globally.
- Demonstrate proficiency to integrate insights from a variety of sources (including the social sciences and other disciplines) into a comprehensive strategy for personal, and congregational or organizational ministry.
- Pursue spiritual growth in ways that result in personal maturity, stronger Christian character, and spiritual leadership.

Graduation Requirements

1. Complete all general graduation requirements as listed in this section.
2. Complete required program credits with at least 16 credits earned at Multnomah Biblical Seminary.
3. Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
4. Satisfactorily complete all required courses with a grade of C or higher.
5. Normally, complete the program within four years from the date of matriculation.
## D.Min.

**32 credits**

### Orientation, Ministry Practice and Research

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<td>DMin Personal Ministry Reflection</td>
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<tr>
<td>DM 820</td>
<td>DMin Pastoral Ministry Interaction</td>
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<td>DM 890</td>
<td>Final Project</td>
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**Tutorial No Credit**

Select one ministry area below or right:

### Cross-Cultural Engagement track

**24 credits**

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<td>Introduction to Cross-Cultural Engagement</td>
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<td>DM 813C</td>
<td>Intro to Cross-Cultural Engagement Forum</td>
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<td>DM 814C</td>
<td>Cultural Literacy for Cross-Cultural Engagement</td>
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<td>DM 815C</td>
<td>Cultural Literacy for CE Forum</td>
<td>1</td>
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<td>DM 822C</td>
<td>Christian Unity and Cross-Cultural Engagement</td>
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<td>DM 823C</td>
<td>Christian Unity and CE Forum</td>
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<td>DM 824C</td>
<td>Diplomacy in Cross-Cultural Engagement</td>
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<td>DM 832C</td>
<td>Advocacy and Cross-Cultural Engagement</td>
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<td>Advocacy Forum</td>
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<td>DM 834C</td>
<td>Christ’s Counter-Culture and Cross-Cultural</td>
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<td>DM 835C</td>
<td>Christ’s Counter-Culture and Cross-Cultural</td>
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### Global Evangelism track

**24 credits**

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<tr>
<td>DM 812G</td>
<td>The Theology of the Evangelist and Evangelism</td>
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<tr>
<td>DM 813G</td>
<td>The Theology of the Evangelist and Evangelism</td>
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<tr>
<td>DM 814G</td>
<td>The Evangelist as Communicator</td>
<td>3</td>
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<tr>
<td>DM 815G</td>
<td>The Evangelist as Communicator</td>
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<tr>
<td>DM 822G</td>
<td>The Evangelist as Apologist and Contemporary</td>
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<td>The Evangelist as Apologist and Contemporary</td>
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<td>Forum</td>
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<tr>
<td>DM 824G</td>
<td>The Evangelist as Equipper</td>
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<td>DM 832G</td>
<td>The Evangelist in a Historical Context</td>
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<td>DM 834G</td>
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### Missional Leadership track

**24 credits**

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<td>DM 812M</td>
<td>Framing your Missiology</td>
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<td>The Gospel Between Church and Culture</td>
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<tr>
<td>DM 813M</td>
<td>Framing your Missiology Forum</td>
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<td>DM 814M</td>
<td>Cultural Obstacles to Biblical Mission</td>
<td>3</td>
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<tr>
<td></td>
<td>and Ecclesiology</td>
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<td>DM 815M</td>
<td>Cultural Obstacles Forum</td>
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<td>DM 822M</td>
<td>Leading the Church into the Gospel</td>
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<td>Framing a Missional Ecclesiology</td>
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<td>DM 823M</td>
<td>Framing a Missional Ecclesiology Forum</td>
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<td>Creating Vision and Moving People</td>
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<td>DM 832M</td>
<td>The Formation of the Leader</td>
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<td>DM 834M</td>
<td>Leading into Wholeness in the Mission of God</td>
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<td>Mission of God Forum</td>
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**Total Required**

32 credits
BIBLE

- **Genesis Through Song of Solomon**
  A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections.
  Bib 501 Three credits, fall semester.

- **Isaiah Through Malachi**
  An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah.
  Bib 502 Three credits, spring semester.

- **Acts, Pauline Epistles**
  A survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized.
  Bib 503 Three credits, fall semester.

- **Gospels, Hebrews Through Revelation**
  Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized.
  Bib 504 Three credits, spring semester.

- **Biblical Interpretation**
  An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. Attention is also given to various biblical genre.
  Bib 509 Three credits, fall semester.

- **Revelation**
  Exegesis of the book of Revelation within the broader context of apocalyptic literature, Old Testament imagery, and modern hermeneutical approaches. The course focuses on the themes of faith and life-changes that should be common to all views.
  Bib 604 Two credits, fall semester, odd-numbered years.

- **Psalms**
  An overview of the message and significance of the Psalms as both personal and corporate responses to God with particular emphasis given to the exposition of selected Psalms.
  Bib 612 Two credits, fall semester.

- **Job**
  An exploration into the message and themes of Job and its place within the broader context of OT Wisdom literature. Emphasis is placed on how to read the book in light of its complexity.
  Bib 614 Two credits, spring semester, odd-numbered years.

- **2 Corinthians: Ministerial Integrity**
  An interpretive examination of 2 Corinthians and its valuable contribution to the Pauline understanding of the new covenant ministry. Special attention will be given to Paul’s emphasis on ministerial integrity and authenticity in leadership.
  Bib 615 Two credits, fall semester, even-numbered years.

- **1 Corinthians: A Study in Problem-Response Paradigms**
  An exegetical analysis of 1 Corinthians that looks at Paul’s approach to resolving problems in the first century church. Develops interpretational skills in transferring principles from the biblical text to contemporary ministry settings.
  Bib 626 Two credits, spring semester, odd-numbered years.

- **Torah**
  A study of selected passages in Genesis through Deuteronomy focusing on the character of God revealed through both narrative and Old Testament legal material. Consideration is given to broader Ancient Near Eastern literature, interpretation and implication of biblical law, and the relevance of Torah for modern life.
  Bib 632 Two credits, spring semester, even-numbered years.

- **Topics in Old Testament Studies**
  This course is not a regular offering in the seminary. The Topics course gives students the opportunity to focus on and examine a particular area of the Old Testament. The class is topical in nature and allows students to explore in-depth significant issues that are not commonly considered or dealt with.
  Bib 650 One to three credits.
Topics in New Testament Studies
This course is not a regular offering in the seminary. The Topics course gives students the opportunity to focus on and examine a particular area of the New Testament. The class is topical in nature and allows students to explore in-depth significant issues that are not commonly considered or dealt with.
Bib 660 One to three credits.

Independent Studies Seminar
A directed program of personal independent study in any of the sections or literary genres of biblical literature. Students will produce a written project based on extensive research in the area. By permission.
Bib 740 Two to four credits, each semester.

Master’s Colloquium
A summative course in which students demonstrate their ability to integrate biblical and theological knowledge with advanced research skills. Students will prepare, present, and orally defend four research papers under faculty supervision.
Bib 814 Three credits, spring semester.

Biblical Studies Thesis
The composition and oral defense of an MA level thesis focused on the interpretation of a biblical text or the analysis of a biblical-theology theme. Minimum acceptable grade is B-.
Prerequisite: Approval of Bib 840 professor.
Bib 840 Four credits, each semester.

Methods of Theological Research
Principles and practices of research, engagement of research tools, production of thesis topic, thesis outline and introduction to thesis.
Bib 847 One credit, fall semester; Th.M. students only.

BIBLICAL THEOLOGY
Additional theology courses are found under the headings, “Historical Theology” and “Theology”.

Methods in Biblical Theology
Engages both Old and New Testament theology, issues, and perspectives. Principles of biblical theology are learned via inductive projects. Special attention is given to progressive revelation, authorial diversity, and biblical unity.
Prerequisites: Bib 501, Bib 502, Bib 509.
BTh 633 Three credits, fall semester.

New Testament Use of the Old Testament
Prerequisite: BTh 633 or equivalent.
BTh 733 Three credits, fall semester.

COUNSELING

Foundations in Biblical Counseling and Lab
An overview of counseling theories and a foundation in basic counseling techniques for various aspects of biblical and pastoral counseling. Lab includes a structured, supervised, and hands-on application of counseling techniques in the classroom and outside of class.
CN 721/723 Three credits, fall semester.

Marital Counseling
Discusses counseling policies, skills, biblical perspectives on marriage and conflict management, while providing formats and models for counseling both married couples in a conflicted relationship and engaged couples preparing for marriage.
CN 724 Two credits, spring semester.

Crisis Counseling and Recovery Care
Practical ministry principles to help those who are in immediate crisis and the resulting long-term recovery. Topics include physical and emotional trauma, long-term process of grief, family support, dealing with suffering, value of support groups, and other related topics.
CN 726 Two credits, spring semester.

Growth and Development Through Life Stages
Theoretical and practical discussion of common development issues throughout the life span, including individual, family, and career growth. Consideration given to physical, emotional, cognitive, and moral aspects.
CN 728 Two credits, spring semester.

GREEK

Principles of NT Greek I
Introduction to NT Greek (Koine) basics of word formation, grammar, and syntax, systematically preparing the student for reading the Greek NT. An optional one-hour Greek lab provides opportunity for additional oral reading and translation.
GRK 501 Three credits, fall semester.
■ Principles of NT Greek II
Continued development of language competencies for reading the Greek NT. Students read extended selections from the Greek NT – usually I John and I Thessalonians. An optional one-hour Greek lab provides opportunity for additional oral reading and translation.
Prerequisite: GRK 501.
GRK 502 Three credits, spring semester.

■ Greek Reading & Syntax
This intermediate Greek course uses the Gospel of Mark to develop reading fluency, deepen syntactical knowledge, strengthen vocabulary, and foster awareness of interpretation in the gospel genre. The final segment of the course focuses on reading and analysis of the book of Philippians.
Prerequisite: GRK 502.
GRK 651 Three credits, fall semester.

■ Greek Exegesis
Translation and exegetical study of Galatians or Ephesians with an emphasis on syntactical awareness and lexical study critical for biblical interpretation. Course includes assignments in textual criticism, diagramming, syntactical and structural analysis, use of the lexicon, word studies, biblical theological analysis, and arriving at themes with contemporary application.
Prerequisite: GRK 652.
GRK 652 Three credits, spring semester.

■ Exegesis of NT Quotations
Exegesis of New Testament quotation passages (including Romans 9–11, formal Johannine quotations and 1 Peter) with the goal of discovering the hermeneutical and theological outlook of a variety of New Testament writers. Students interact with current theories and approaches to apostolic quotations.
Prerequisite: GRK 652. Not available to students having taken BTh 733.
GRK 715 Three credits, fall semester.

■ Classical Greek Literature
An exposure to the Greek language and literature of the Classical Period. Special emphasis on syntax, vocabulary building, and exposure to various types of literature (e.g., historical, philosophical, poetry).
Prerequisite: GRK 652.
GRK 757 Three credits, fall semester, alternate years.

■ Readings in the Septuagint
Selected readings from the Septuagint (LXX) with emphasis on the exegetical nature of the LXX as the earliest written interpretation of the OT books and its contribution towards understanding the process of exegesis and translation within Hellenistic Judaism.
Prerequisite: GRK 652.
GRK 758 Three credits, fall semester, alternate years.

■ Patristic Greek Reading
See Historical Theology for course description
HTh 778 Three credits, spring semester.

■ NT Exegesis Seminar: Petrine Epistles
Translation and exegetical analysis of the Petrine epistles (GRK 801 covers only 1 Peter), developing the student's ability to integrate exegetical tasks into interpretive research work.
Prerequisite: Two years of Greek or GRK 652.
GRK 801 Two credits, fall semester, every third year.
GRK 803 Three credits, fall semester, every third year.

■ NT Exegesis Seminar: Gospel of Matthew
Translation and exegetical analysis of significant portions of Matthew with attention given to special gospel interpretation concerns (parable, discourse analysis, miracle story, etc.).
Prerequisite: Two years of Greek or GRK 652.
GRK 802 Two credits, spring semester, every third year.
GRK 804 Three credits, spring semester, every third year.

■ NT Exegesis Seminar: Hebrews
Translation and inductive study of the book of Hebrews emphasizing careful analysis of the Greek text and development of exegetical skills.
Prerequisite: Two years of Greek or GRK 652.
GRK 805 Two credits, fall semester, every third year.
GRK 807 Three credits, fall semester, every third year.

■ NT Exegesis Seminar: Gospel of John
Translation and exegetical analysis of the gospel of John with special attention given to the distinctive Johannine presentation of Jesus’ story.
Prerequisite: Two years of Greek or GRK 652.
GRK 806 Two credits, spring semester, every third year.
GRK 808 Three credits, spring semester, every third year.
■ NT Exegesis Seminar: Romans
Translation and exegetical analysis of Paul’s major epistle Romans, with special attention given to contemporary scholarship in Pauline studies.
Prerequisite: Two years of Greek or GRK 652.
GRK 809 Two credits, fall semester, every third year.
GRK 811 Three credits, fall semester, every third year.

■ NT Exegesis Seminar: Luke
Translation and exegetical analysis of significant portions of Luke with particular focus given to distinctive themes and presentation of the gospel narrative.
Prerequisite: Two years of Greek or GRK 652.
GRK 810 Two credits, spring semester, every third year.
GRK 812 Three credits, spring semester, every third year.

■ Jesus Studies: A Gospels Research Seminar
Translation and exegetical analysis of a Greek New Testament gospel (rotating yearly with GRK 802, 806, 810). Special attention will be given to understanding contemporary scholarship in ‘Jesus studies.’
GRK 822 Three credits, spring semester; Th.M. students only.

HEBREW
■ Hebrew Grammar I
An introduction to Classical Hebrew grammar stressing vocabulary acquisition, noun and verb morphology, and proficiency in oral reading and translation. In this course students translate a graded reader based on the Joseph narrative in Gen. 37-50.
HEB 621 Three credits, fall semester.

■ Hebrew Grammar II
Continuation of Heb 621 with an emphasis on weak verbs and translation of Ruth, Jonah, and portions of Esther.
Prerequisite: HEB 621.
HEB 622 Three credits, spring semester.

■ Hebrew Reading
Translation of narrative and poetic texts in the Hebrew Bible (Samuel and Psalms) with emphasis on vocabulary building, morphology and syntax, and basic exegetical skills.
Prerequisite: HEB 622.
HEB 721 Three credits, fall semester.

■ Hebrew Reading and Exegesis
Interpretation and translation of Ecclesiastes (Qohelet) with emphasis on using exegetical tools to produce a meaningful translation.
Prerequisite: HEB 721.
HEB 722 Three credits, spring semester.

■ Hebrew Exegesis Seminar I
Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course may be repeated for credit due to rotating content — (1) Isaiah 1-39, (2) Deuteronomy 1-17, (3) Job 1-21.
Prerequisite: HEB 722.
HEB 831 Three credits, fall semester.

■ Hebrew Exegesis Seminar II
Translation, analysis, and exegesis of strategic portions of the Hebrew Bible with an exegetical research project. Course is a continuation of Heb 831, but may be taken independently. Course may be repeated for credit due to rotating content — (1) Isaiah 40-66, (2) Deuteronomy 18-34, (3) Job 22-42.
Prerequisite: HEB 722.
HEB 832 Three credits, spring semester.

■ Advanced Grammar and Composition
Advanced study of Hebrew morphology, grammar, syntax, and Proto-Semitic linguistics. Course includes submission of Hebrew compositions.
Prerequisite: HEB 722 (or HEB 622 and consent of instructor).
HEB 841 Two credits, fall semester.

■ Issues in Exegesis
Emphasis upon the more technical aspects of exegesis such as textual criticism, comparative philology, formation of the canon, and modern critical approaches. Students begin to develop their own methodology and to appreciate the contribution of each discipline.
Prerequisite: HEB 722 (or HEB 622 and consent of instructor).
HEB 842 Two credits, spring semester.

■ Aramaic
An introduction to Aramaic grammar with translation of all the Aramaic sections in the Hebrew Bible as well as selections from ancient inscriptions, Elephantine papyri, and Targums.
Prerequisite: HEB 722 (or HEB 622 and consent of instructor).
HEB 851 Three credits, fall semester, alternate years.
Readings in Rabbinic Exegesis
A survey of Jewish exegetical literature including pre-rabbinic texts (LXX, Philo, and Dead Sea Scrolls), Targums, Midrash, Talmud, and medieval rabbinic commentators. Special focus is given to texts that exemplify the breadth of Jewish interpretation of the Hebrew Bible and portions relevant to the study of the New Testament.
Prerequisite: HEB 722 (or HEB 622 and consent of instructor).
HEB 852 Three credits, spring semester, alternate years.

HISTORICAL THEOLOGY
Additional theology courses are found under the headings, “Biblical Theology” and “Theology”.

Church History to the Modern Era
A study of Christianity from the second century to the rise of the Enlightenment with special emphasis on the institutional history of the church as well as theological developments in the church.
HTh 614 Three credits, spring semester.

Latin
This course will teach the basics of Latin grammar, which requires disciplined learning and helps strengthen linguistic, analytical and logic skills.
HTh 701 Three credits, fall semester.

Readings in Latin
This course is a continuation of HTh 701 Latin.
HTh 702 Three credits, spring semester.

Patristic and Medieval Theology
Historical development of the formulation of the major tenets of Christian theology with special attention to councils, disputes over orthodoxy, and significant theologians from the close of the New Testament to the beginning of the Reformation.
HTh 703 Three credits, fall semester.

Reformation and Post-Reformation Theology
Theological issues of the Reformation and the subsequent development of Protestant theology to the end of the nineteenth century; investigating major movements within Protestantism and the emergence of Enlightenment themes.
HTh 704 Three credits, spring semester.

Evangelical Christianity and the American Experience
A study of the variety of theological traditions and historical developments, which have shaped American Christian theology, especially the theology of American Evangelicalism. An evaluation of Evangelicalism as both a product of history and a reflection of biblical Christianity.
HTh 707 Three credits, fall semester.

Traditions in Christian Spirituality
Examination of major Christian traditions of spirituality within their historical contexts; encouragement of personal spiritual formation through directed readings and journaling.
HTh 715 Two credits, fall semester.

Historical Perspective on Science and Faith
Explores the various ways in which science and Christian faith have interacted in history, from late antiquity up to the modern era. While episodes of conflict will be analyzed, special attention will be given to exploring the many ways in which science and faith have cooperated, mutually motivating and informing each other. The course analyzes how science and faith have functioned within historical contexts with a view towards implementing constructive models of engagement for our own day. Offered alternate years.
HTh 721 Two or Three credits, fall semester.

Patristic Greek Reading
Translation and analysis of central Greek texts of early Christian theology. Along with discussion of syntactical and exegetical issues, the texts will also serve as entry points into discussions of classical Christology and Trinitarian theology. Course may be repeated for credit due to rotating content.
Prerequisite: GRK 652 or permission of instructor.
HTh 778 Three credits.

Historical Theology Seminar
An in-depth inquiry into the Patristic theology of the incarnation, focusing on primary sources, as well as major secondary treatments. Through this analysis, the student will acquire a clearer understanding of the development of orthodox theology and be better equipped to assess contemporary references to it. In addition, the student will gain a deeper understanding of the process of historical theological inquiry.
HTh 804 Two credits, spring semester.
HTh 806 Three credits, spring semester, Th.M. only.
■ Thesis
The completion of an exhaustive and scholarly research paper on a limited issue or topic of historical/theological importance. Includes an oral review. Minimum acceptable grade is B.
Prerequisite: Bib 747.
HTh 840 Four credits, each semester.

INTERCULTURAL STUDIES
■ Cultural Anthropology
Understanding traditions, customs, and taboos of different peoples with special emphasis on cross-cultural ministry implications.
IS 604 Two credits, spring semester.

■ Cross-Cultural Communication
Examines principles for effectively communicating absolute truth across cultural and socio-ethnic boundaries. Compares cultural aspects of common worldviews with Christianity to enhance the impact of one’s ministry.
IS 607 Two credits, fall semester.

■ Perspectives
Unveils the mission of God through a study of the biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention will be given to strategy and the contemporary Christian’s participation of extending the whole gospel to the whole world. The course includes 15 different instructors, reading, learning activities and group project appropriate to the degree level of the student.
IS 610 Two credits.

■ Biblical Theology of Missions
Exposure to God’s missionary intent from Genesis to Revelation. Emphasizes the theme of missions in Scripture and the scope and current challenges of cross-cultural ministry.
IS 612 Two credits, spring semester.

■ Theology of Cultural Engagement
An analysis of a biblically informed, Christ-centered trinitarian engagement of culture. The course highlights the Institute for the Theology of Culture: New Wine, New Wineskins’ paradigm and gives special attention to the postmodern cultural context.
IS 642 Two credits, spring semester.

■ Intercultural Ministry Project
Hands-on learning through exposure to inner-city life and ministry. Emphasizes urban plunge experiences and the principles of CCDA (Christian Community Development Association): relocation, reconciliation, and redistribution of natural and spiritual gifts, talents, and abilities. By permission.
IS 700 Two credits.

■ Christian Theology and World Religions
The course serves as an introduction to and examination of prominent religions of the world and alternative spiritual paths. Consideration will also be given to the theme of religious pluralism in our post-Christendom global context. The course reflects upon various worldviews against the backdrop of foundational relational motifs and values, and considers the significance of hospitality and neighborliness for effective ministry in our contemporary society.
IS 701 Three credits, fall semester.

Additional course descriptions for the Global Development and Justice emphasis can be found in the Graduate School course description section of the catalog.

MENTORED MINISTRY
■ Mentored Ministry I, II
A mentored ministry normally centered in a local church or church related ministry tailored to the student’s ministry goals and supervised by both an experienced mentor in the field and a resident faculty member. Supervision includes planning, instruction, and evaluation of the student in an area of ministry focus in an “Action-Reflection” training model. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MACL only.
MM 700 Two credits, each semester.
MM 710 Two credits, each semester.

■ Mentored Ministry III, IV
A mentored ministry focused in an area of professional ministry specialization designed to develop leadership skills and guided by an experienced mentor. A contract is entered into between mentor and student, specifically listing responsibilities and commitment. MACL only.
MM 720 Two credits, each semester.
MM 730 Two credits, each semester.
Mentored Ministry I, II, III, & IV
A mentored ministry centered in a local church or church related ministry under the supervision of an experienced mentor and resident faculty member. Supervision of pastoral field education includes planning, instruction, and evaluation by the mentor and student through an “Action-Reflection” training model. A contract is entered into between mentor and student, specifically listing responsibilities and commitment.
M.Div. only.
MM 750 Two credits.
MM 760 Two credits.
MM 770 Two credits.
MM 780 Two credits.

Chaplaincy Internship
Enables the student preparing for the hospital chaplaincy to receive M.Div. credit for one unit of Clinical Pastoral Education (CPE). Substitutes for Mentored Ministry. Internship is done entirely in the hospital offering the ACPE training or Healthcare Ministries of America training.
MM 790 Two credits; M.Div. Chaplaincy track only.

Pastoral Ministry

Biblical Leadership
Examines qualities and characteristics of a biblical leader, growth and development of church leadership at all levels, and understanding God’s process of maturing leaders. Culminates with strategies for developing leadership within the church and for the church.
PM 605 Two credits, spring semester.

Ministry Management and Development
Applies biblical principles of management to the functional operation of the church and mission organization. Presents an introduction to critical components of ministry management including finance and budgeting, problem analysis, managing change, delegating, church legal issues, government compliance and taxation, and fund raising via planned giving.
PM 608 Three credits.

Educational Philosophy and Practice
Investigates the major educational philosophies and introduces the student to the principles of effective teaching in the 21st century. Students will begin to formulate their own philosophy of educational ministry.
PM 622 Two credits, fall semester.

Orientation to Chaplaincy Ministries
An introduction to the pastoral ministry of chaplains in institutional settings including military, hospital, prison, veteran’s affairs, first responders, and corporate applications, with primary emphasis on the military chaplaincy. Class discussions focus on the chaplain’s preparation, role, and function in the institutional culture, as well as unique opportunities and challenges.
PM 624 Two credits, summer.

Youth Ministry Methods
Characteristics of adolescent youth; survey of current goals, methods and resources in youth ministry; the development of a personal philosophy of youth ministry.
PM 626 Two credits.

Film, Theology and Ministry
This course is designed to help the student enter into theological and cultural conversations with film. Students will also examine the philosophical underpinnings that all movies have and they will be given insightful questions to ask and categories to explore that will help them discern the meaning of movies. Assignments for this course will include spending time in the dark of a movie theater in order to evaluate what “light,” if any, can be found in today’s modern art form, the movie.
PM 627 Two credits, summer.

Principles and Practices of Worship
A biblical theology of worship that incorporates key principles and practices for corporate worship.
PM 635 Two credits, even years.

Biblical Foundations for Family Ministry
Developing a biblical theology of the family for the purpose of leading the church in strategic ministries to the family. Explores family from the perspective of Scripture and social sciences. Developing a biblical philosophy and methodology for ministry to families through each phase of the family life cycle.
PM 637 Three credits.

Biblical Evangelism for the 21st Century
PM 645 Two credits.
Topics in Pastoral Ministry/Practical Theology
This course is not a regular offering in the seminary. The Topics course gives students the opportunity to focus on and examine a particular area of pastoral ministry. The class is topical in nature and allows students to explore in-depth significant issues that are not commonly considered or dealt with.

PM 660 One to three credits.

Teaching Practicum
Supervised participation in a structured education setting at the secondary, undergraduate, or graduate level, or in an approved adult education program.

Prerequisite: PM 622
PM 702 Two credits, fall, spring, and summer semesters.

Dynamics of Ministry Mobilization
Principles and methods for mobilizing God’s people in ministry. This course will explore functional aspects of biblical-spiritual mobilization, gift-based training, small group development-management, and mentoring-coaching methods. Includes discussion of curriculum development, the general dynamics of change and problem solving.

PM 707 Two credits.

Theology of Community and Ministry
This course introduces students to ministry as community practice. Moving beyond the rampant individualism in our society, the aim will be to explicate and illustrate how faithful ministry is grounded and nurtured in the life of the Triune God and centered in the church. Consideration will also be given to such themes as worship, order, service, sacraments, and mission.

PM 711 Two credits, fall semester.

Conflict Resolution in the Church
Investigation of the implementation of biblical principles for the prevention and resolution of different types of interpersonal conflict in the local church. Evaluation of conflict management principles and church discipline.

PM 734 Two credits, summer.

Ministry Project
Development and evaluation of a practical project having direct impact on ministry. The student produces project materials with appropriate testing and evaluation for usefulness. By permission.

PM 740 Two to four credits, each semester.

PREACHING/COMMUNICATION

Foundations in Homiletics
Principles of textual analysis and sermon construction for various genres in Scripture. Skills in exegesis, sermon development, and effective communication and delivery. Exposure to traditional and contemporary homiletical theory. Preach sermons for in-class evaluation.

PR 611 Two credits.

Communication Skills for Ministry & Lab
Become a more confident and clear communicator of God’s Word, learn a variety of speaking techniques, and develop skills in leading small groups with emphasis on listening skills. Practice of a variety of verbal presentations, including public prayer and Scripture reading. Lab includes a first-person narrative message.

PR 708 Four credits, includes lab.

Preaching Poetic and Wisdom Literature
We will study advanced communication techniques as they apply to Expository Preaching in the Wisdom and Poetry sections of Old Testament Scripture. Each student will enhance their preaching skills as they are guided through the development of their own individual communication style. In addition, attention will be given to understanding and communicating with contemporary audiences.

Prerequisite: PR 611.
PR 718 Two credits.

Preaching Narrative Literature
Development of advanced homiletical and storytelling skills. Presentation of narrative, textual, topical, hymnic, and dramatic expositional sermons from the spectrum of biblical literature with emphasis on narrative genre. Contemporary trends in preaching and audience analysis.

Prerequisites: PR 611.
PR 735 Two credits.
SPIRITUAL FORMATION

Spiritual formation at Multnomah Biblical Seminary is not limited to a separate department or set of courses. Spiritual formation permeates the entire curriculum and operation of the seminary.

- **Principles of Spiritual Formation I**
  Examines a theology of the spiritual life and the factors that contribute to a balanced spiritual life. Requires supervised Christian ministry involvement.
  SF 511 Two credits, each semester.

- **Principles of Spiritual Formation II**
  Integration of biblical, spiritual disciplines with the walk of faith. Requires supervised Christian ministry involvement.
  Prerequisite: SF 511 or permission of instructor
  SF 512 Two credits, each semester.

- **Principles of Spiritual Formation III**
  Principles and methods for developing and training disciples, integrated with the exercise of spiritual disciplines and the utilization of spiritual traditions. Includes practical experience in utilizing spiritual disciplines in life and ministry.
  Prerequisite: SF 512.
  SF 616 Two credits, spring semester.

- **Spiritual Warfare**
  Examines multiple dimensions of spiritual warfare as it relates to personal spiritual development. Overviews Satan’s strategies, takes personal spiritual inventories, and studies key biblical warfare passages.
  SF 713 Two credits

- **Prayer**
  Emphasizes the student’s development of a personal prayer life and ministry. Attention given to the prayers recorded in the Scriptures and development of a personal prayer strategy.
  SF 714 Two credits

- **Guided Studies in Spiritual Formation**
  SF 740 Two to four credits, fall and spring semesters.

- **Traditions in Christian Spirituality**
  See Historical Theology for course description.
  HTh 715 Two credits, fall semester.

THEOLOGY

Additional theology courses are found under the headings, “Biblical Theology” and “Historical Theology”.

- **Christian Theology I**
  An introduction to the study of Theology. The character of the Bible and its own vindication of inerrancy and inspiration, especially in view of contemporary religious doubt. Theism, including the attributes, names, designations and works of the Trinitarian God. The person and work of the savior, including his deity, humanity, and the nature of his sacrifice as substitutionary atonement. The Person and work of the Holy Spirit, including his role in salvation and the life of the believer.
  Th 507 Four credits, fall semester.

- **Christian Theology II**
  The origin, nature, fall, present condition, present responsibility, and destiny of humanity with emphasis on his relation to God. Salvation, including the doctrines of propitiation, reconciliation, justification, regeneration and sanctification; election, faith and repentance, assurance and perseverance. The church in its local, city, and catholic/universal manifestations; the functions of the Church; Church polity and ordinances. A study of both personal eschatology (death and the intermediate state) and collective eschatology (the second coming, the millennium, the rapture, the tribulation, heaven and hell, and the eternal state).
  Th 508 Four credits, spring semester.

- **Gender and Sexuality in the Church and Culture**
  A study of important issues of gender and sexuality in contemporary culture that create significant biblical and moral questions for the life of the church. Topics to be addressed include men and women in church ministry, sexual ethics in church leadership, gender identity and sexuality in the created order, and biblical perspectives on LGBTQ issues.
  Th 614 Two credits, spring semester.

- **Contemporary Theologies**
  Doctrinal issues facing the church today. Evaluates theologies that differ from historic orthodoxy, cults and religions, and doctrinal issues that tend to separate evangelicals.
  Prerequisites: Th 507, Th 508.
  Th 628 Two credits, spring semester.
■ Apologetics Seminar
Discussion of philosophical issues important to doing apologetics with analysis of contemporary apologetic approaches. Students research common objections to Christianity. Th 642 Two credits, spring semester.

■ Theological German Reading
This course is designed to develop proficiency in reading scholarly articles in German as a prerequisite for a Ph.D. program. Th 710 Three credits, two-week summer module.

■ Contemporary Theology and Ethics
Considers major theological movements of the twentieth century and current directions. Contemporary ethical systems and issues are explored. Students articulate their own ethical system. Prerequisites: Th 507, Th 508. Th 717 Three credits, fall semester.

■ Readings in Ethics
A seminar guiding student formulation of an ethical position. Discussions of contemporary trends in ethical studies. Th 720 Two credits, fall semester.

■ Studies in Ecclesiology
A sustained treatment of the doctrine of the church from a Trinitarian and eschatological perspective, and how that framework bears on the church's community and function. Prerequisites: Th 507, Th 508. Th 722 Two credits, spring semester.

■ Independent Studies Seminar
A directed program of personal independent study in biblical, historical, or systematic theology. Students will survey their selected area, select an issue, and produce a written project. By permission. Th 740 Two to four credits, each semester.

■ Colloquium in Christian Theology
A summative seminar for formulating and expressing doctrinal convictions regarding Scriptural teaching in key areas of historic orthodoxy, the heritage of the seminary, and the polity of their own ecclesiastical affiliation. Includes a written doctrinal statement appropriate for an ordination setting. Prerequisites: Th 507, Th 508. Th 742 Three credits, spring semester.

■ Topics in Theology
This course is not a regular offering in the seminary. The Topics course gives students the opportunity to focus on and examine a particular area of theology. The class is topical in nature and allows students to explore in-depth significant issues that are not commonly considered or dealt with. Th 750 One to three credits.

■ Issues in Theology Seminar
An examination of issues important to historic orthodoxy as well as issues and debates surrounding contemporary orthodoxy. Th 801 Three credits, fall semester; Th.M. students or third-year M.Div. Theological Studies students.

■ Thesis
The completion of an exhaustive and scholarly research paper on a limited issue or topic of biblical or theological importance. Includes an oral review. Minimum acceptable grade is B. Prerequisite: Instructor permission. Th 840 Four credits, each semester.

■ Master of Theology Thesis
A thesis in either Biblical Studies or Theological Studies. Prerequisite: Bib 847. Th 850 Six credits, each semester; Th.M. students only.

DOCTOR OF MINISTRY/M.A.: APPLIED THEOLOGY

■ DMin Personal Ministry Reflections
This online course is for all students in the program. It emphasizes personal assessment and awareness in the student’s ministry setting. Students meet with their ministry’s constituents, colleagues and mentors to apply what they are learning in their ministry track, in their respective ministry. Student also get a brief refresher on theological research and writing. DM 810 One credit, online.

■ DMin Pastoral Ministry Interaction
This online course is for all students in the program. The class expands on what was emphasized in Year 1 with a focus on evaluation and awareness about how one's ministry affects family and the relational community in which they are a part. It encourages reflection and ministry assessment with the people whom the students are ministering alongside. DM 820 One credit, online.
- **Final Project/Thesis**  
The culmination of doctoral studies is reflected in the final project. The product will demonstrate theological understanding of cumulative work done in the track courses, and depth of comprehension and integration of biblical truths and ministry application. The final work will include academic research, analysis, and ministry assessment.  
DM 890 Two to six credits

- **Introduction to Cross-Cultural Engagement**  
An introduction and overview where the biblical, theological and cultural foundational values are put in place for effective ambassadorship toward a watching world.  
DM 812C/MDM 612C Three credits, summer.

- **The Theology of the Evangelist and Evangelism**  
An in-depth study of the biblical text concerning the content of the Gospel, preaching, the evangelist, and the role of the evangelist in the life of the Church and the Great Commission.  
DM 812G/MDM 612G Three credits, summer

- **Framing your Missiology: The Gospel Between Church and Culture**  
This course will help the student to develop a biblical missiology that will create the foundation for their development of a missional philosophy of ministry.  
DM 812M/MDM 612M Three credits, summer.

- **Intro to Cross-Cultural Engagement Forum**  
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.  
DM 813C/MDM 613C One credit, online.

- **Theology of the Evangelist and Evangelism Forum**  
The follow-up online course to the in-class seminar. The discussion forum is an opportunity to put what was learned in class into action in the student’s ministry setting.  
DM 813G/MDM 613G One credit, online.

- **Framing Your Missiology Forum**  
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.  
DM 813M/MDM 613M One credit, online.

- **Cultural Literacy for Cross-Cultural Engagement**  
An analysis and development of themes related to key qualities of spiritual formation pertaining to Christian ambassadorship (vulnerability and humility as well as charity and discernment are required, among other qualities, for one who serves as a guest in “another land” here and abroad), skills in conflict resolution that account for structural as well as individual-relational dynamics, and hermeneutical sensitivities of appropriate suspicion regarding power dynamics and how to side strategically and redemptively with those who are oppressed in service to Christ’s kingdom values and policies. Effective ambassadors are aware of these various dynamics and seek to embody the appropriate qualities and necessary skill sets in service to their mission.  
DM 814C/MDM 614C Three credits, summer.

- **The Evangelist as Communicator**  
An in-depth course in communication theory and style, with a particular emphasis on preaching the Gospel. Become familiar with the use of media, communication forms, and multiple methods for evangelism.  
DM 814G/MDM 614G Three credits, summer.

- **Cultural Obstacles to Biblical Mission and Ecclesiology**  
This course will examine a biblical response to the social and cultural obstacles within a given cultural context. The focus will be on how the church addresses these issues in order to faithfully call that culture to the Gospel of Jesus Christ. Secondly, the course will address how those sociological and cultural issues impact the formation of the Church as the people of God in a given time and place, and how the leader engages the church to confront these issues through biblical discipleship and gospel engagement for the transformation of the people of God.  
DM 814M/MDM 614M Three credits, summer.

- **Cultural Literacy for Cross-Cultural Engagement Forum**  
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.  
DM 815C/MDM 615C One credit, online.

- **The Evangelist as Communicator Forum**  
The follow-up online course to the in-class seminar. The discussion forum is an opportunity to put what was learned in class into action in the student’s ministry setting.  
DM 815G/MDM 615G One credit, online.
■ Cultural Obstacles Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 815M/MDM 615M One credit, online.

■ Christian Unity and Cross-Cultural Engagement
Here the focus is on Christian unity. If we are not reconciled people within the local church context and within Christendom as a whole in our regions and beyond, we cannot serve as effective ambassadors to the watching world here and abroad. Here we will deal with such matters as race, class and gender unity in the body as well as ecumenical unity. Ambassadors can only serve effectively if their own country’s or church’s house is in order. We must be Christ’s “holy nation” as the church.
DM 822C/MDM 622C Three credits

■ The Evangelist as Apologist and Contemporary Issues
The historical claims of the Bible and the Gospel of Jesus Christ need solid scholarship. The course will explore historical reasons for the faith once delivered to the saints as well as applying these teachings to the contemporary issues of our day.
DM 822G/MDM 622G Three credits, summer.

■ Leading the Church into the Gospel:
Framing a Missional Ecclesiology
This course will focus on helping the student develop his or her own ecclesiology that produces a missional church. Developing a biblical understanding of the church, her nature, purpose and mission, is crucial to missional leadership. This course will explore the biblical and theological aspects of the church with the aim to helping the leader understand how to best lead their congregation into a faithful witness of what it means to be the people of God in culture.
DM 822M/MDM 622M Three credits, summer.

■ Christian Unity and Cross-Cultural Engagement Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 823C/MDM 623C One credit, online.

■ The Evangelist as Apologist and Contemporary Issues Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 823G/MDM 623G One credit, online.

■ Framing a Missional Ecclesiology Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 823M/MDM 623M One credit, online.

■ Diplomacy in Cross-Cultural Engagement
Here the emphasis is on how we become effective diplomats in engaging various religious traditions beyond Christendom as well as civil authorities. As it pertains to engaging other religions, we need to develop global witness that is sensitive to matters of the common good. This will have a bearing on the church’s own engagement with the state. We will need to be sensitive as to how to be good evangelistic, missional witnesses who are viewed as hospitable and agents of shalom in “other lands” here and abroad.
DM 824C/MDM 624C Three credits, summer.

■ The Evangelist as Equipper
The evangelist is a trainer of the Church in evangelism. In this seminar, you will discuss and consider programs and methods of training the Church in sharing the Gospel of Jesus Christ in each generation.
DM 824G/MDM 624G Three credits, summer.

■ Leading the Church Into Culture:
Creating Vision And Moving People
This course will focus specifically on how to create vision that faithfully reflects our biblical and theological understanding of the gospel, church and culture, while simultaneously inspiring people to move into the mission of God. The students will be equipped to create and cast vision with specific action steps for implementation that will achieve the missional goals of their local congregation.
DM 824M/MDM 624M Three credits, summer.

■ Diplomacy in Cross-Cultural Engagement Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 825C/MDM 625C One credit, online.

■ The Evangelist as Equipper Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 825G/MDM 625G One credit, online.
■ Leading the Church Into Culture Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 825M/MDM 625M One credit, online.

■ Advocacy and Cross-Cultural Engagement
Here the aim is to attend to matters of justice and injustice, including such matters as the treatment of women and children, the poor, and others who are vulnerable. Hopefully, one can see a progression from the first class to this point. As we put in place the appropriate foundations, as we put our own house in order as the church, as we become culturally literate, as we are viewed as agents of shalom and the common good who speak prophetically on behalf of justice for the city and state in a global context, our work as ambassadors will make an increasing impact for good in service to Christ and his kingdom.
DM 832C/MDM 632C Three credits, summer.

■ The Evangelist in a Historical Context
How has God used the evangelist through history and around the world? What is their unique contribution to the fulfillment of the Great Commission? A look at historical evangelists and how they have served the Church. An opportunity to learn from those who have gone before us, and how lessons of history will formulate and guard future ministry.
DM 832G/MDM 632G Three credits, summer.

■ The Formation of the Leader
This course will examine the ministry stages that a leader goes through based on God’s sovereign growth in his or her life. Emphasis will be on sovereign foundations, ministry maturity, life maturity, and finishing well.
DM 832M/MDM 632M Three credits, summer.

■ Advocacy and Cross-Cultural Engagement Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 833C/MDM 633C One credit, online.

■ The Evangelist in a Historical Context Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 833G/MDM 633G One credit, online.

■ The Formation of the Leader Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 833M/MDM 633M One credit, online.

■ Christ’s Counter-Culture and Cross-Cultural Engagement
The emphasis will be on enhancing the student/ministry leader’s awareness and adherence to Christ’s counter-cultural engagement in cross-cultural work.
DM 834C/MDM 634C Three credits, summer.

■ The Evangelist as Leader
Evangelists are leaders in the growth and development of reaching the unreached and least reached people. This seminar focuses on how evangelists can function as leaders to further the work of the Church, and learn about and understand an evangelist’s role in helping to lead the local church.
DM 834G/MDM 634G Three credits, summer.

■ Leading into Wholeness in the Mission of God
This class will examine the leader’s personality, gifting, and personal history. It will help the leader understand his or her own self-definition and define their role around who they most deeply are. So they might lead out of a place of spiritual wholeness and move their community toward health.
DM 834M/MDM 634M Three credits, summer.

■ Christ’s Counter-Culture and Cross-Cultural Engagement Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 835C/MDM 635C One credit, online.

■ The Evangelist as Leader Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 835G/MDM 635G One credit, online.

■ Leading into Wholeness in the Mission of God Forum
The follow-up online course to the in-class seminar. The discussion forum is the opportunity to put what was learned in class into action in the student’s ministry setting.
DM 835M/MDM 635M One credit, online.
Information and Policies

The academic calendar, following the early semester pattern, provides for 15 weeks in the fall and 15 or 16 weeks in the spring semester, including three days in the spring set aside for the Global Ministries Conference. Days of Prayer or Outreach are scheduled several times during the school year.

Semester long classes usually meet for 50 minutes per week for each credit (i.e. a three credit class would meet for three 50-minute class sessions or two 75-minute class sessions or one 150-minute session in a week). Classes that follow an accelerated or intensive schedule meet an equivalent amount of class time in a condensed time frame. The normal undergraduate student load is 15 semester credits, while for graduate students it ranges from 12 to 14 semester credits, and assignments are designed to require approximately two hours of preparation for each hour in class.

Classification of Students
Undergraduate students registered for 12 or more semester credits are classified full time. Students registered for 11 or fewer semester credits are part time. Students registered in graduate programs will be classified as full-time at 8 or more credits; students registered for 7 or fewer semester credits are part time. Half-time enrollment which is 4 credits for graduate programs is required to be eligible for financial aid.

Students are grouped in classes at the beginning of each semester and maintain this classification throughout the semester as outlined here:

<table>
<thead>
<tr>
<th>Freshmen:</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 or less semester credits</td>
</tr>
<tr>
<td>Sophomores:</td>
</tr>
<tr>
<td>31 to 60 semester credits</td>
</tr>
<tr>
<td>Juniors:</td>
</tr>
<tr>
<td>61 to 92 semester credits</td>
</tr>
<tr>
<td>Seniors:</td>
</tr>
<tr>
<td>93 to 124 semester credits</td>
</tr>
</tbody>
</table>

Course Numbering System
Typically odd-numbered subjects are offered in the fall semester, even-numbered subjects in the spring semester. Subjects ending in 0 may be offered either semester.

- **0-99**: Remedial or self-improvement subjects; noncredit
- **100-299**: Lower division, freshman- & sophomore-level courses
- **300-499**: Upper division, junior- & senior-level courses
- **500** and **600**-level courses are either foundational courses or they are introductory specialization courses in master's programs. The **700**-level denotes upper-division Master of Arts and Master of Divinity courses. The **800**-level courses are advanced research or specialization courses restricted to advanced students.

Class Eligibility
Before enrolling in any class, the student is responsible to ensure all prerequisite courses and requirements have been fulfilled. Any exception to a prerequisite must be approved by the professor.

In general, freshmen take courses numbered 100-199; sophomores, 200-299; juniors, 300-399; and seniors, 400 and above.

Statute of Limitations
Undergraduate students have eight years from the time they enroll to complete the program requirements listed in the catalog in effect at the time of enrollment. Students who do not graduate within eight years of initial enrollment can still graduate by completing the degree requirements of the catalog in effect at the time that they re-enter to complete their degree.

Students may elect to graduate under a more recent catalog than the one in use at the time of their entry but they must declare the new catalog in writing to the Registrar, along with their advisor’s approval. The student is subject to all requirements of the catalog listed (major/minor as well as General Education).

Each graduate degree must be completed within a specified period of time in order to guard the integrity of the degree and to more accurately assess a student’s competence in meeting the requirements of the degree. Consult the graduation requirements for each degree program to see the time limit for that degree. Refer to the student handbook for the process to request an extension of program if you are nearing the time limit for your program.
Academic Advising
Each entering student will be assigned an advisor for the duration
of the student’s program. The student is encouraged to seek out the
advisor for help when needed.

Student Records & Transcripts
Students may order transcripts of their academic record from
the Registrar.

The complete information about students privacy rights and
the FERPA Act, including the right to inspect and review their
educational records and request amendment if inaccurate or
misleading, can be found on the Registrar’s Office page of the
web site under the menu choice of Policies. Grievance procedures
are also defined.

Grading System
Evaluation of student achievement is determined on the
following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points Per Hour</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent, with marked initiative</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Very good, above average work</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Average, satisfactory attainment</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>Inferior, below average</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failure, unsatisfactory work</td>
</tr>
</tbody>
</table>

Other marks include W, official withdrawal from a course before the final withdrawal date; WF, failing work at the time of official withdrawal; UW, unofficial withdrawal for the student who registers but discontinues attendance without filing withdrawal forms at the Registrar’s Office. WF and UW influence the grade average the same as F.

Service Learning credit will receive a mark of CR for credit and NC for no credit.

A temporary mark of INC is used in special cases when an extension is granted by Student Affairs. An incomplete normally must be removed in three weeks or will be changed to F.

Undergraduate Academic Standing and Progress
A cumulative grade point average (GPA) of 2.0 is required for
graduation, except in the Elementary Education program where
a 2.5 GPA is required. Every student is expected to demonstrate
his or her ability to progress towards a degree by achieving at
least this minimum level of quality of work.

Academic Probation
The University expresses concern about a student’s low
scholarship by placing the student on academic probation. A
student is placed on academic probation if any one of the
following categories applies:

- The student’s Multnomah cumulative GPA falls below 2.0 at
  the end of any semester
- The student’s Multnomah cumulative GPA is 2.0 or higher,
  but his or her semester average falls below 1.7
- The student is admitted on probation by special action of the
  Admissions Committee

Academic probation will be recorded on the student’s official
record. This status is essentially a warning that the student must
meet scholarship standards to remain in school.

The following restrictions apply to students on academic
probation:

- Limited class load – After the first year of attendance a 12
  semester hour limit is placed upon students with 1.79 or lower
  cumulative GPA.
- Limited employment – In consultation with your student
  dean, employment is correlated with the semester hour load.
- Limited co-curricular activities – The student is not eligible for
  student offices, committee work, school awards, athletic teams
  and practices, ministry teams, etc. This limitation includes
  summers. Other social activities during school should be
  reasonably limited to provide maximum time for study.
- Students accepted on academic probation are allowed to
  participate in co-curricular activities. Probationary standing
  must be removed that first semester for continued eligibility.
- Financial aid may be affected – refer to College Handbook of
  Financial Aid for details.

Academic Suspension
After a semester on academic probation, a student must meet
a minimum cumulative grade point retention standard of 1.7
for 0-30 credit hours or 2.0 for over 30 credit hours in order to
continue at Multnomah. However, a student may be continued
on probation provided he or she makes a 2.0 grade point on
that semester’s work. A student on academic probation who
fails to raise his or her cumulative retention GPA to minimum requirements or make a 2.0 GPA on work taken while enrolled on probation will be suspended for low scholarship.

A student admitted on probation or placed on probation because the prior semester grade point was below 1.7 must earn a 2.0 grade point on that semester’s work in order to continue. A student who does not earn a 2.0 will be suspended for low scholarship. A student who earns a 2.0 grade point or higher on the semester will continue on probation if his or her cumulative grade point is below 2.0.

A student suspended from the college for academic reasons is not eligible for readmission until one full semester has elapsed following the date of suspension. The student must appeal for reinstatement stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. Any student who has been suspended should contact the Registrar for further instructions.

**Academic Dismissal**

When a student returns to Multnomah after being gone due to academic suspension he or she returns on probationary status. If he or she does not earn a 2.0 grade point on that semester’s work he or she will be dismissed. The student will be continued on probation if he or she earns a 2.0 for that semester, but his or her cumulative GPA is below 2.0.

If a student is dismissed from the college for academic reasons he or she is not eligible for readmission until one full academic year has elapsed following the date of the dismissal and he or she must complete a minimum of 24 semester hours of transferable credit at another institution with a minimum GPA of 2.0. After completion of the course work he or she must appeal for reinstatement stating the problems, which led to low scholarship and offer an acceptable proposal for correcting them. If a student has been dismissed he or she should contact the Registrar for further instructions.

The Registrar and Academic Standing Committee administer regulations concerning readmission, probation, suspension, and dismissal of undergraduate students in the college.

**Graduate Academic Standing and Progress**

Standards of scholarship and related polices for all graduate degrees are found in the student handbook.

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**Transfer of Credit Policies**

**Undergraduate Transfer Credit**

Undergraduate transfer credit will be awarded for university-level work successfully completed at a postsecondary institution that is a member of a CHEA-approved accrediting agency, is authorized to confer degrees in Oregon, or otherwise individually or categorically approved by the Office of Degree Authorization under (OAR) 583-030-0035.

**Procedures:**

1. The Registrar has the responsibility of determining transfer credit and departmental approval is required before transfer credit is recorded for required courses in a major or minor.
2. Only courses in which a “C-“ or above has been earned will be evaluated for transfer credit.
3. The Associate of Arts Oregon Transfer Degree (AAOT) or its equivalent in other regionally accredited state systems of higher education will satisfy all general education requirements. In addition, if a transfer student without an Associate’s degree has completed at least 50 semester hours of general education courses with at least a C- in those courses and those hours satisfy the area requirements in general education then the general education requirements will be considered complete. A transfer degree may not necessarily meet department or major requirements with regard to courses or GPA.
4. In evaluating work taken at a postsecondary institution for transfer credit, the following factors will be considered:
   a. The content of the course and how well it matches with the content of a course in MU’s curriculum. The Registrar will consult with the chair of the department in which the course is offered when specific information on course content is needed.
   b. The characteristics of the institution or agency which awarded the credit (i.e. accredited/non-accredited; domestic/foreign; collegiate/non-collegiate).
   c. The characteristics of the credit reported on the transcript (i.e. level/basis of credit).
   d. The appropriateness of the credit to the student’s degree program.
   e. Credits will be computed from a “quarter hour” system to semester hours by multiplying by 0.67.
5. Multnomah course number, title and hours for which transfer credit is granted will appear on the student’s permanent record, not grades or grade points earned.
6. Up to 33 professional-technical hours applicable in an associate’s degree or certificate at an accredited institution can be accepted as general elective credit.

7. Students may also apply CLEP, AP, and International Baccalaureate credit toward their degree as long as it is applied prior to the completion of their sophomore year.

Articulated Agreements
Multnomah University honors specific articulated agreements with Canby Bible College, North Portland Bible College, Pacific Bible College, Portland Bible College, Portland Community College, and University of Western States. Contact the Registrar’s office for more detail.

Unaccredited Institutions
If an institution is not accredited and is not listed above under articulated agreements, students will be asked to provide a copy of the institution’s catalog, course syllabi and an official transcript of their course work. The institution will be evaluated to determine if courses are equivalent to similar courses offered at Multnomah University and to determine if faculty credentials are similar to Multnomah University faculty. If courses and faculty are determined to be equivalent, Multnomah University will accept a maximum of 12 semester hours.

Credit from the following institutions will be accepted at a 3:1 ratio to a maximum of 12 semester hours. (3 credits from the granting institution for one credit at Multnomah University.) Ecola Bible Institute; University of the Nations (YWAM DTS Training); Capernwray Hall – Lancaster, England; Capernwray: Capernwray Harbour – Thetis Island, British Columbia, Canada; Capernwray: Fackelbararna – Holsybrunn, Sweden; Capernwray: Ravencrest Chalet – Estes Park, Colorado; Capernwray: Tanernhof – Austria.

Students in the Adult Degree Completion program will not have coursework from unaccredited institutions evaluated for transfer credit. They should utilize the Prior Learning Assessment (PLA) process to earn credits based on learning which occurred at an unaccredited institution. Contact the Degree Completion Program staff for more information on PLA.

Graduate Transfer Credit
Transfer credit will be awarded for graduate level work successfully completed at a postsecondary institution that is a member of a CHEA-approved accrediting agency. Seminary transfer credit should come from an ATS accredited institution. Seminary transfer credit from non-ATS accredited institutions will be considered on a case-by-case basis. Only courses for which a B- or above has been earned will be evaluated for graduate transfer credit. Transfer credit will only be awarded for coursework that is demonstrated to be consistent with the outcomes and curriculum of the degree program. Limitation on the number of credits transferred is determined by the residency requirement of each degree program. For example, the MACL has a maximum of 24 credits that may be transferred into the 48 credit degree program. Consult each degree program for specific residency requirements. All requests for seminary transfer of credit must be approved by the Registrar and the Dean of the Seminary. All requests for graduate school transfer of credit must be approved by the Registrar and the program director.

The number of credits transferred from other schools, as well as the record of accomplishment at Multnomah University, will be stated on the student’s permanent transcript.

College Level Examination Program (CLEP)
The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. Tests may be taken in four subject areas or up to 20 semester hours of credit whichever is greater. All CLEP exams must be completed prior to the end of the sophomore year unless a student transfers in with junior standing or above. For students who enter as juniors or above they must complete any CLEP exams during their first semester of enrollment. Students in the Adult Degree Completion program may earn up to 30 semester hours of credit through CLEP exams and they can complete CLEP exams at any time during their program. See the Registrar for details. Tests are administered on campus.

OAICU Cross-Registration
A full-time student may take one course a semester at one of the neighboring institutions in the Oregon Alliance of Independent Colleges and Universities (OAICU). Only courses not available on the home campus may be selected. Cross-registration is initiated by application through the Multnomah University’s Registrar.

Military Credit
Multnomah generally grants credit for military education experiences as recommended by the American Council on Education’s Guide to the Evaluation of Educational Experiences in the Armed Services, and in accordance with school policies regarding transfer credits. Students may request evaluation of credits earned through the Community College of the Air Force, Defense Language Institute, or military education. Students
must submit official copies of college transcripts or a Certificate of Completion from the Defense Language Institute. An official copy of the student’s DD 214, DD 295 or an AARTS transcript is required for military education and occupational credits.

**Undergraduate Residence Requirements**
Undergraduate students must complete a minimum of 32 semester hours through Multnomah University. These must include 15 hours in the Bible core and 15 hours in the student’s major. Students must complete 20 of the final 30 semester hours through Multnomah.

**Concurrent Studies**
After admission to Multnomah, students must take all courses at this institution unless approval is given in advance to take subjects through an established cooperative program or at another institution.

**Transferring to Other Institutions**
Multnomah University transcripts may be requested from the Registrar’s office by completing the on-line ordering process. Multnomah University credits are generally accepted by other accredited institutions, but their transferability is determined by the receiving institution.

**Correspondence Credit**
Credit earned by correspondence or extension studies through a fully accredited college or university may be accepted toward the bachelor’s degree up to a maximum of 30 semester hours. A limitation of 10 hours applies in each component: general education, Bible/theology, and second major or minor.

**Student Responsibility**
While the college provides advisement services to its students through faculty advisors and the Registrar’s Office, the final responsibility still rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.
Doctrinal Statement

Article I – Revelation, Scripture, and Authority
We believe that God is revealed in creation, in the Holy Scriptures, and in Jesus Christ, the apex of revelation. The Scriptures, all sixty-six Old and New Testament books, are divinely authoritative in all they affirm. (Ps. 19:1-6; Heb. 1:1-2; John 17:17)

We believe in the verbal, plenary inspiration of Scripture. This means the Holy Spirit dynamically superintended the verbal expressions of the human authors of Scripture so that the very thoughts God intended were accurately penned in the wording of the original manuscripts. (2 Tim. 3:16-17; 2 Pet. 1:20-21; 1 Cor. 2:13)

We believe the Scripture is inerrant as to fact and infallibly trustworthy as to truth, and should be interpreted in context to ascertain each author’s intended meaning. Our present Bible continues to bear the final authoritative instruction of God for the church and the world. (John 10:35b; Ps. 19:7; Matt. 5:17-18)

Article II – The Divine Trinity
We believe in God, the one triune, infinite, personal spirit who created and governs all things and who is the sole object of our worship. This one God has always existed in eternal relationship as three persons, Father, Son, and Holy Spirit—each identical in nature, equal in power and glory, and having precisely the same divine attributes. (Deut. 6:4; Matt. 28:19; 2 Cor. 13:14; John 4:24)

Article III – God the Father
We believe that God the Father is the holy and loving Creator of all things. Unlimited in time, space, knowledge, and power, the Father has planned all that comes to pass. Although distinct from His creation, He is immanently at work in it. (Ps. 139: 1-16; 1 Cor. 8:6; John 5:17)

Article IV – God the Son
We believe that the Lord Jesus Christ is the eternal Son of God. He became man, without ceasing to be God, and was conceived by the Holy Spirit and born of the Virgin Mary in order to redeem sinful humanity. He satisfied God’s holy and just demands by dying as our substitute on the cross. He assured our redemption by His resurrection from the dead in the same, though glorified, body in which He was crucified. (John 1:1-2; Luke 1:35; Rom. 3:24-25; 1 Pet. 1:3-5)

We believe Jesus Christ ascended to heaven and is exalted at the right hand of the Father. As High Priest for His people, He serves as our Intercessor and Advocate. (Heb. 9:24, 7:25; Rom. 8:34; 1 John 2:1-2)

Article V – God the Holy Spirit
We believe that the Holy Spirit is the transforming agent who effectively imparts Christ’s new life to all who believe. He baptizes them into the body of Christ, dwells within all believers, seals them for the day of redemption, and empowers them in holiness and love to serve God and His church. (Rom. 8:9; 1 Cor. 12:12-14; Eph. 1:13-14, Gal. 5:22-25)

Article VI – The Creation and Fall of Humanity
We believe that all human beings are created in the image of God. Through Adam’s disobedience, we by nature became alienated from God, acquired a destructive disposition to sin, and came under the judicial sentence of death. (Gen. 1:25-27; Rom. 3:22-23; 5:12-21; Eph. 2:1-3, 12)

Article VII – Salvation
We believe that salvation is the gift of God offered to all humanity by grace and received through personal faith in the Lord Jesus Christ. This faith is manifested in works pleasing to God. (Eph. 2:8-10; Tit. 2:11-14)

We believe that all true believers, having been justified, shall be kept saved forever. (Rom. 8:1, 38, 39; John 10:27-30; Phil. 1:6)

Article VIII – The Church
We believe the Church, having begun at Pentecost, is the body of Christ and the temple of the Holy Spirit, a spiritual community of all believers. Local gatherings of believers represent Christ’s presence on earth as they love one another and manifest Christ’s love to the world. (Eph. 1:22-23, 5:25-27; 1 Cor. 12:12-14)

Article IX – Human Destiny
We believe in the physical resurrection of the righteous and the unrighteous: the righteous to eternal fellowship with God, the unrighteous to eternal punishment, and conscious separation from God. (Mark 9:43-48; Rev. 20:15, 22:3-5, 11)

We believe in the premillennial return of our Lord Jesus Christ, in His kingdom reign upon the earth, and in a glorious, new heaven and earth where redeemed humanity will dwell forever with God. (1 Thes. 4:13-18; Zech. 14:4-11; Rev. 20:6)
Board of Trustees

Controlling authority is vested in an independent, self-perpetuating Board of Trustees, composed of active members of local churches.

- Glenn Zirkle, Chairperson
  Vancouver, Washington
- Jay Mosser, D. Min., Vice Chairperson
  University Place, Washington
- Joyce Schroeder, Secretary
  Englewood, Colorado
- Charles Landers, CPA, Treasurer
  Portland, Oregon
- Ben Ochs, Ph.D., Member at Large
  Tualatin, Oregon
- Victor Alvarizares
  Tigard, Oregon
- Cliff Chappell
  Vancouver, WA
- Paul Colligan
  Tigard, Oregon
- Clifford Cook
  Arroyo Grande, California
- John Dryden, M.D.
  Vancouver, Washington
- Scott Gilchrist
  Beaverton, Oregon
- Don Jacobson
  Portland, Oregon
- Tom Kohl, J.D.
  Hillsboro, Oregon
- David Manning
  Portland, OR
- Brent Mesquit
  Portland, Oregon
- Steve Mitchell
  Beaverton, Oregon
- Nathan Nymeyer
  Vancouver, Washington
- Dwight Steele, D.Miss.
  Portland, Oregon
- Sue Stover
  Windermere, Florida
- Jessica Taylor, Ph.D.
  Gresham, Oregon
- G. Craig Williford, Ph.D.
  Happy Valley, Oregon

Honorary Life Members

James E. Dryden
Leslie J. Howatt
Leonard W. Ritzmann, M.D.
Ron Roecker
Alton E. Wiebe, M.D.
Todd Wilder

Administration

Officers and Staff

- G. Craig Williford, Ph.D.
  President
- Gina Berquist, M.A.
  Vice President of Enrollment Management / IT
- Chandler Wilson, M.Acct., CPA
  Vice President of Finance and Administration
- Steve Cummings, M.Div.
  Vice President Advancement
- Derek Chinn, D.Min.
  Dean of the School of Biblical and Theological Studies and Academic Dean of the Seminary
- Daniel A. Scalberg, Ph.D.
  Dean of the School of Arts and Sciences
- Steve F. Holler, Ed.D.
  Dean of the School of Adult and Professional Studies
- Kim Stave, M.Ed.
  Director of Student Life
- Amy M. Stephens, M.A.
  Registrar
- Philip M. Johnson, Ph.D.
  Librarian
- John McKendricks, M.Div.
  Director of Multnomah University Reno-Tahoe
- David Funk, Ph.D.
  Director of Institutional Effectiveness
LEADERSHIP & FACULTY | Administration | Faculty

- Mindy Kate Hasenkamp, B.S.
  Director of Admissions
- Eric Linman B.S. B.E.
  Director of Campus Services
- Tom Morlan, M.S.
  Director of Marketing
- Natalie Correll, B.S.
  Director of Alumni & Parent Relations
- Stephanie Pollard, M.B.A.
  Financial Aid Director
- Tracy Moreschi, PHR
  Human Resources Director
- Brenda Gibson, B.A.
  Information Technology Director
- Bobby Howell, M.R.E.
  Director of Resources

Seminary Office of Academic Affairs
- Derek Chinn, D.Min.
  Dean of the Seminary
- Al Baylis, Ph.D.
  Chair, Bible/Theology Dept.; Th.M. Program Coordinator
- Roger Trautmann, D.Min.
  Mentored Ministry Director
- John Terveen, Ph.D.
  MABS Program Coordinator
- Paul Metzger, Ph.D.
  Director of Institute for the Theology of Culture: New Wine, New Wineskins
- Rick McKinley, D.Min.
  MAAT Program Coordinator
- Mark Belokonny, D.Min.
  Summit Director

Emeritus
- Donald L. Brake, Ph.D.
  Seminary Dean Emeritus
- Garry L. Friesen, Ph.D.
  Emeritus Bible Faculty

Undergraduate & Graduate School Faculty

Bickley, Curt, B.S., M.S.
B.S. Pensacola Christian College; M.S., Sport Science, United States Sports Academy. Multnomah University, 2003 – . Men’s Basketball Coach, Physical Education

Boe, Susan, B.A., M.Ed.
Director of Education Program
B.A., Pacific Lutheran College; M.Ed., Abilene Christian University. Multnomah University, 2014 – . Teacher Education

Burch, Greg, B.S., M.A., Ph.D.
Global Studies Department Chairperson and MA in Global Development & Justice Program Director
B.S., Multnomah Bible College; M.A., Ph.D., Fuller Theological Seminary. Fuller Theological Seminary, 2006-07; ESEPA Seminary, 2006-2012; Multnomah University, 2012 – . Global Studies

Campbell, Stanford, B.A., M.M.
Chairperson of the Music Ministries Department, and the College Chapel program

Curts, Rachel L., B.S., M.A.T.
B.S., Wayne State University; M.A.T., University of Michigan. Multnomah University, 2012 – . Teacher Education

B.A., Washington State University; Graduate Certificate, Multnomah Biblical Seminary; M.A., Columbia International University; D.Int.St., Western Seminary. Multnomah University, 1998-. Global Studies, Global Development and Justice Studies.

Funk, David D., B.A., M.A., Ph.D.
Director of Institutional Effectiveness
B.A., Washington State University; Graduate Certificate, Multnomah Biblical Seminary; M.A., Columbia International University; Ph.D., Gonzaga University. Multnomah University, 1997 – .

Gall, Sarah E., B.S., Ph.D.
Biology Department Chairperson
B.S., Rhodes College; Ph.D., Washington University School of Medicine. Ashford University, 2004-2016; Multnomah University, 2016 – . Biology

Gurney, Michael L., B.A.Th., M.A., Ph.D.
B.A.Th., Multnomah Bible College; M.A., Talbot School of Theology, Ph.D., Highland Theological College/Aberdeen University. Multnomah University, 1998 – . Theology, Philosophy

Harper, Brad A., M.Div., Ph.D.
B.A., Biola University; M.Div., Talbot Theological Seminary; Ph.D., St. Louis University. Multnomah University, 1999 – . Theology

Hauff, Thomas R., B.A., M.Div., Th.M., Ph.D.
B.A., Eastern Washington University; M.Div., Th.M., Western Seminary; Ph.D., University of Sheffield. Multnomah University, 2001 – . Bible
Hildebrand, Robert, B.A., M.A., D. Min.
Spiritual Direction, Church Leadership, Church Revitalization
Multnomah University, 2001 – . Practical Theology, Homiletics, Spiritual Direction, Church Leadership, Church Revitalization

Hildebrand, Robert, B.A., M.A., D. Min.
Youth Ministry Department Chairperson
B.S., Baptist University of America; M.A., Grace Theological Seminary; M.A., M.Div., Th.M. Western Seminary; D.Min., Denver Seminary. Multnomah University, 2001 – . Practical Theology, Homiletics, Spiritual Direction, Church Leadership, Church Revitalization

Kutz, Karl V., B.S., M.A., Ph.D.

Kutz, Karl V., B.S., M.A., Ph.D.

Mckendricks, John, B.Th., M.Div.
Director of Multnomah University Reno-Tahoe

Pothen, Domani, B.S., M.A., D.A.
B.S., Mahatma Gandhi University; M.A., University of Pune; D.A., Idaho State University. Multnomah University, 1999 – . English

Scalberg, Daniel A., B.A., M.A., Ph.D.
Dean of the School of Arts and Sciences and History Department Chairperson
B.A., Southern Oregon University; M.A., Wheaton College; Ph.D., University of Oregon. Multnomah University, 1977 – . History

Schaak, P. Douglas, B.A., M.A., D.A.
English Department Chairperson

Sellers, Lee, B.S., M.B.A.
Business Administration Department Chairperson

Stave, Kim, B.A., M.Ed.
Dean of Students, Director of Student Life
B.A., Spring Arbor University; M.Ed., Azusa Pacific University. Multnomah University, 2015 –.

Stephens, Amy M., B.S., M.A.
Registrar
B.S., University of Colorado, Colorado Springs; Graduate Certificate, M.A., Multnomah Biblical Seminary. Multnomah University, 1995 –.

Stuckey, Jason, B.S., M.S., M.S., Ph.D.
B.S., California Polytechnic State University; M.S., Pennsylvania State University; M.S., Ph.D., Stanford University. University of Delaware, 2014-2017; Multnomah University, 2017 –. Accounting

Takamura, Ted, B.A., B.S., M.A., M.B.A., Ph.D.
Assistant Dean of the School of Arts and Sciences, Athletic Director
B.A., Seattle Pacific University; M.B.A., City University of Seattle; M.A., Ph.D., Fielding Graduate University. Warner Pacific College, 1989-2003; Eastern Oregon University, 2004-2016; Multnomah University, 2015 –. Accounting

Vos, Lois A., B.A., M.S.
Assistant Dean of the School of Arts and Sciences, Athletic Director
B.A., Point Loma Nazarene University; M.A., Gonzaga University. Multnomah University, 1988 –. Physical Education

Ward Jr., Richard, B.A., M.A.
Associate Dean of Students
B.A., Point Loma Nazarene University; M.A., Gonzaga University. Multnomah University, 2014 –.

White, Guy E., B.A., M.Ed., Ed.D.
Instructional Designer
B.A., University of California at Riverside; M.Ed., Ed.D., University of La Verne. Multnomah University, 2017 –.

White, Kristen M., B.A., M.A., Psy.D.
Counseling Program Director
B.A., Point Loma Nazarene University; M.A., Psy.D., Rosemead School of Psychology. California Baptist University, 2013–2017; Multnomah University, 2017 –.

Williford, G. Craig, B.A., M.A., Ph.D.
President
B.A., Cedarville College; M.A., Denver Seminary; Ph.D., Trinity International University. Denver Seminary, 2000-2008; Trinity International University, 2009-2014; Multnomah University, 2014 –.
Adjunct Faculty

Adjunct faculty are not permanent employees and are contracted on a semester-by-semester basis, as needed.

- Aldred, Keith, Ed.D., George Fox University
- Allen, Timothy, M.A. Fuller Theological Seminary
- Alphonse, Martin, Ph.D. Fuller Theological Seminary
- Battle, Allen, M.A. Western Seminary
- Berning, Kathrine, J.D., McGeorge School of Law
- Bess, Michael, M.A., Portland State University
- Brooks, Brent, D.Min., University of Texas
- Bryant, Carmen, Th.M., Western Seminary
- Buhrow, Bill, Psy.D. George Fox University
- Buhrow, Donna, M.A. Dallas Theological Seminary
- Chen, Chin-Chi, Ph.D. Washington University in St. Louis
- Christiansen, Daniel, Ph.D., University of Aberdeen
- Evans, Brandon, M.A., Multnomah University
- French, Kristi, M.A., Multnomah University
- Glanz, Judy, M.A. Western Seminary
- Goade, Gary, Ed.D., Brigham Young University
- Hamlin, Rebecca, M.A., University of Nevada
- Hardy, Saundra, M.A.T., Lewis and Clark College
- Hartley, Katy, M.A., Western Seminary
- Hohn, Michael, Ed.D., George Fox University
- Hull, James Edmond, M.Div. Fuller Theological Seminary
- Humphrey, Rachel, M.A. Oxford University
- Imes, Carmen, Ph.D., Wheaton College
- Johnson, Thom, M.A.T. Multnomah University
- Jones, Craig, M.M., Portland State University
- Kisling, Reid, Ph.D., Regent University
- Kwak, John, M.A., Biola University
- Loomis, Mark, J.D., Gonzaga University
- Loomis, Melinda, M.A., Stanford University
- Mauldin, Joy, Psy.D., George Fox University
- McKe, Kathy, M.Ed. City University Seattle
- Moore, Adam, M.A., Eastern University
- Morse, Mark, M.A. Biola University
- Nicklas, Mark, M.Div. Multnomah Biblical Seminary
- Osgood, William, M.Div., Trinity International University
- Pasimio, Michael, M.A.C., Multnomah University
- Pastor, Paul, M.A., Western Seminary
- Rowell, Dawayne, CBA, M.B.A., DeVry University
- Runcie, John, M.Ed., Concordia University
- Sharp, Larry, Ph.D., University of Calgary
- Slavin, Tony, M.A. Western Seminary
- Swenson, Keith, M.D. Washington University School of Medicine
- Tertin, Benjamin, Th.M., Multnomah Biblical Seminary
- Tsai, David, D.M.A. University of Southern California
- Velez, Jim, M.A. George Fox University
- Walters, Brandi, M.A. George Fox University
- Wang, Andre, J.D., Golden Gate University
- Wecks, Carley, M.Ed., University of Alabama
- Zichterman, Joseph, Ph.D. Trinity Evangelical Divinity School

Multnomah Biblical Seminary Faculty

Baylis, Albert H., B.A., Th.M., Ph.D.
Professor of Bible and Theology, Chair of Bible/Theology Department, Th.M. Program Coordinator

Belokonny, Mark, B.A., M.Div., D.Min.
Summit Director and Assistant Professor of Practical Theology
B.A., Central Michigan University; M.Div., Western Seminary; D.Min., Biola University. Multnomah Biblical Seminary, 2009- .

Chinn, Derek, B.S., M.B.A., M.Div., D.Min.
Dean of the School of Biblical and Theological Studies, Dean of the Seminary, Assistant Professor of Pastoral Ministries

Johnson, Philip M., B.S., Th.M., MSLIS., Ph.D.
Library Director, Associate Professor of Church History, Theological Research
B.S., Seattle Pacific University; Th.M., Dallas Theological Seminary; MSLIS., University of North Texas; Ph.D., University of Texas at Dallas; Multnomah Biblical Seminary, 1997 – .

Josberger, Rebekah L., B.A., M.A., Ph.D.
Assistant Professor of Hebrew and Old Testament

McKinley, Rick, A.S., D.Min.
Assistant Professor of Pastoral Ministries

Metzger, Paul Louis, B.A., M.Div., M.A., Ph.D.
Professor of Christian Theology and Theology of Culture, Director of The Institute for the Theology of Culture: New Wine, New Wineskins
Terveen, John L., B.S., M.Div., Ph.D.
Professor of New Testament and Greek,
MABS Program Coordinator and Thesis Advisor

Mentored Ministry Director and Associate Professor of Pastoral Ministries
B.A., Colorado Christian University; M.Div., Western Seminary; D.Min., Biola University-Talbot School of Theology. Multnomah Biblical Seminary, 2000 – .

Contributing Faculty
- Burch, Greg, Ph.D., Fuller Theological Seminary
- Harper, Brad, Ph.D., St. Louis University
- Hauff, Thomas, Ph.D., University of Sheffield
- Hildebrand, Robert, D.Min., Providence Theological Seminary
- Kutz, Karl, Ph.D., University of Wisconsin-Madison

Adjunct Faculty
- Blom, Calvin, D.Min., Trinity Evangelical Divinity School
- Brooks, Brent, J.D., University of Texas
- Curtis, Gene, D.Min., Gordon-Conwell Theological Seminary
- Feil, Barbara, D.Min., Gordon-Conwell Theological Seminary
- Hinz, Brinton, Th.M., Multnomah Biblical Seminary
- Preston, Michael, M.A., Multnomah Biblical Seminary
- Robertson, Jon, D.Phil., University of Oxford
- Robnett, Tim, D.Min., Fuller Theological Seminary
- Schiave, Thomas, M.Div., Denver Seminary
- Shreffer, Nathan, Ph.D., The Pennsylvania State University
- Slavin, Tony, Th. M. Multnomah Biblical Seminary
- Wecks, Carley, M.Ed., University of Alabama

Pastoral Mentored Ministry Advisors
- Allen, Greg, M.Div., Multnomah Biblical Seminary
- Stone, Kevin, M.Div., Multnomah Biblical Seminary

Ministry Mentors
- Bedi, Tim
- Cassese, Samuel
- Clarensau, Tyler
- Cole, Steve
- Culver, Dale
- Custis, Will
- Darling, Ailin
- DeVries, Phil
- Fender, Daniel
- Hurt, Tom
- Jung, Hai Chun
- Longbine, Jack
- Marks, Colleen
- Osburn, Darren
- Poush, Jeff
- Rapp, Robert
- Snarly, Daniel
- Young, Greg
Fall 2016 Undergraduate Enrollment Summary

Total Registration: 413
Portland Traditional ........................................396
Portland Degree Completion ................................44
Reno campus .....................................................30

Registration by State
Alabama ...............7  Kansas .............1  South Carolina .. 1
Arizona ...............2  Michigan .............1  Texas ............3
California ...........42  Montana .............2  Utah .............2
Colorado .............7  Nevada .............33  Washington .. 101
Hawaii ...............5  Ohio .............3  Unknown ........23
Idaho ...............10  Oregon ............195
Indiana .............1  Pennsylvania .. 1

Denominations Represented in Student Body
Interdenominational, .....241  Mennonite Brethren, .....4
Non-denominational,  Church of Christ, .....3
Baptist ..................65  Covenant, ................3
Christian, .................10  Lutheran, ................3
Assembly of God ........8  Plymouth Brethren, 3
Catholic ..................7  Brethren, ..............2
Community ................7  Free Methodist, 2
Evangelical Free ........7  Protestant, ............2
Pentecostal ...............7  Village Missions, 2
Foursquare ...............6  Anglican, .............1
Presbyterian .............6  Episcopal, ............1
Reformed .................6  Friends, .............2
Christian and ..........5  Ind. Fund. Church ........1
Missionary Alliance Nazarene, ............1
Evangelical Church .......5  Seventh Day Adventist, 1
of North America  Unknown ............26
Church of God ...........4

Graduating Class

<table>
<thead>
<tr>
<th>Bachelor of Arts or Bachelor of Science</th>
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<tbody>
<tr>
<td>Biblical Studies major ..........................66</td>
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<tr>
<td>Biblical Foundations major ....................2</td>
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<tr>
<td>Leadership and Ministry major ..................20</td>
</tr>
<tr>
<td>Management and Ethics major ...................11</td>
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</table>

Second majors also earned in the following areas:

| Business .................................................1 |
| Educational Ministries ..................................4 |
| Elementary Education ....................................1 |
| English ...................................................2 |
| History ....................................................1 |
| Intercultural Studies & Global Studies ..............4 |
| Music Ministry ...........................................2 |
| New Testament Greek ....................................2 |
| Pastoral Ministry ........................................5 |
| Psychology ...............................................12 |
| TESOL .......................................................2 |
| Youth Ministry ..........................................4 |

Graduation Rates for Entering Freshman (by percent)

<table>
<thead>
<tr>
<th>Class</th>
<th>4 Years</th>
<th>5 Years</th>
<th>6 Years</th>
<th>7 Years</th>
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<tr>
<td>2009-10</td>
<td>50.0</td>
<td>54.5</td>
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<td>2010-11</td>
<td>38.8</td>
<td>45.9</td>
<td>48.2</td>
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<tr>
<td>2011-12</td>
<td>23.3</td>
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<td>2012-13</td>
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</table>

Graduation Rates for Transfer Students (by percent)

<table>
<thead>
<tr>
<th>Class</th>
<th>3 Years</th>
<th>4 Years</th>
<th>5 Years</th>
<th>6 Years</th>
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<tbody>
<tr>
<td>2010-11</td>
<td>28.7</td>
<td>45.7</td>
<td>55.3</td>
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<tr>
<td>2011-12</td>
<td>35.1</td>
<td>49.4</td>
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<tr>
<td>2012-13</td>
<td>38.5</td>
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<td>2013-14</td>
<td>27.0</td>
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</table>
Fall 2016 College Graduate Enrollment Summary

Total Registration: 106

Master of Arts in Teaching ........................................... 10
Master of Arts in Counseling ......................................... 56
Master of Arts in TESOL ................................................. 8
Master of Arts in Global Development and Justice ............ 30
Non-Degree ................................................................... 2

Registration by State

<table>
<thead>
<tr>
<th>State</th>
<th>Registration</th>
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</thead>
<tbody>
<tr>
<td>California</td>
<td>4</td>
</tr>
<tr>
<td>Colorado</td>
<td>2</td>
</tr>
<tr>
<td>Hawaii</td>
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<td>Idaho</td>
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<td>Michigan</td>
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<tr>
<td>Nebraska</td>
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Registration by Country

<table>
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<tr>
<th>Country</th>
<th>Registration</th>
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</thead>
<tbody>
<tr>
<td>Canada</td>
<td>1</td>
</tr>
<tr>
<td>England</td>
<td>1</td>
</tr>
<tr>
<td>Guatemala</td>
<td>1</td>
</tr>
</tbody>
</table>

Denominations Represented in Student Body

Interdenominational .................. 54
non-denominational, Bible, Independent .. 2
Baptist .................................. 25
Christian ................................ 4
Foursquare ................................ 4
Church of Christ ...................... 3
Catholic .................................. 2
Evangelical Church ................. 2
of North America ..................... 1

Fall 2016 Seminary Enrollment Summary

Total Registration: 155

Graduate Certificate ................................................. 4
Master of Arts: Biblical Studies ................................. 18
Master of Arts: Christian Leadership ....................... 34
Master of Arts: Theological Studies .......................... 12
Master of Divinity .................................................. 77
Master of Theology .................................................. 5
Doctorate of Ministry .......................... 5

Registration by State

<table>
<thead>
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<th>State</th>
<th>Registration</th>
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<tbody>
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<td>Alaska</td>
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<tr>
<td>Missouri</td>
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<td>Tennessee</td>
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<td>Texas</td>
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<td>California</td>
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<td>North Carolina</td>
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<tr>
<td>Washington</td>
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<td>Colorado</td>
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<tr>
<td>Nevada</td>
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<tr>
<td>Wisconsin</td>
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<td>Delaware</td>
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<td>Oregon</td>
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<td>Unknown</td>
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<tr>
<td>Idaho</td>
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</tr>
<tr>
<td>South Carolina</td>
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</table>

Registration by Country

<table>
<thead>
<tr>
<th>Country</th>
<th>Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
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</tr>
<tr>
<td>Sweden</td>
<td>1</td>
</tr>
<tr>
<td>Kenya</td>
<td>1</td>
</tr>
</tbody>
</table>

Denominations Represented in Student Body

Interdenominational ................. 73
non-denominational, Bible, Independent ........... 3
Baptist ................................ 27
Assembly of God ..................... 8
Christian ................................ 6
Christian & ................................ 5
Missionary Alliance ................ 1
Evangelical Church .................. 1
Evangelical Free .................... 5
Presbyterian .......................... 5
Foursquare ............................ 4
Unknown ................................ 8

Graduating Class

<table>
<thead>
<tr>
<th>Graduating Class</th>
<th>Dec 2015/May 2016</th>
</tr>
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<tbody>
<tr>
<td>Master of Arts in Counseling</td>
<td>29</td>
</tr>
<tr>
<td>Master of Arts in Teaching</td>
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Location

Multnomah University is located in Northeast Portland.

From I-205, take Glisan Street (Exit 21A). Travel west on Glisan approximately eight blocks; Multnomah is on the right.

From I-5, take I-84 East to I-205 South and proceed as above.

Key to map

1. Sutcliffe Administration Center
2. Distance Ed/Degree Completion Program Dept.
3. Memorial Dorm
4. Mitchell Library
5. Bradley Hall
6. Gymnasium
7. A-Frame
8. Science Lab
9. The Den
10. Terry D. Dirks Prayer Chapel
11. Joseph C. Aldrich Student Commons
12. Aldrich Residence Hall
13. Central Bible Church/Parking (top of the hill on Glisan Street)
14. Campus Services/Security
15. Travis-Lovitt Hall
16. Education Department
17. Maintenance Shop
18. Ambassador Apartments
19. Counseling House
20. Marketing Dept.
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